

**Cooperative Education Program
Ingram School of Engineering, Texas State University
Student Performance Evaluation Form**

Instructions: Please have your immediate supervisor provide an objective evaluation, comparing your performance during this work term with others at a comparable academic and work experience level. This performance evaluation should be saved to the assignment Supervisor's Evaluation on the ENGR 3190 CANVAS site. Thank you for your assistance.

Student Name: _____ Major: _____

Supervisor: _____ Company: _____ Location: _____

Dates worked: _____ to _____ Approx. Hours per Week: _____
MM/DD/YY MM/DD/YY

Work Assignment(s): 1 2 3 (Circle) Pay Rate: _____ (\$/hour)

Other monetary compensation: _____

Please evaluate the Co-op student's abilities in the following desired outcomes by circling your response and using the following scale: 5 = Outstanding, 4 = Above Average, 3 = Good, 2 = Average, 1 = Below Average, N/O -Not Observed

Apply knowledge of mathematics, science and engineering	5	4	3	2	1	N/O
Design and conduct experiments	5	4	3	2	1	N/O
Analyze and interpret data	5	4	3	2	1	N/O
Design a system, component or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability	5	4	3	2	1	N/O
Ability to function on multi-disciplinary teams	5	4	3	2	1	N/O
Identify, formulate, and solve problems by applying first principles of engineering	5	4	3	2	1	N/O
Ability to understand professional and ethical responsibility	5	4	3	2	1	N/O
Effective oral communication	5	4	3	2	1	N/O
Effective written communication	5	4	3	2	1	N/O
Has the broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context	5	4	3	2	1	N/O

Realizes the need for independent learning and tries to learn on his/her own	5	4	3	2	1	N/O
Prepared in using modern modeling, simulations, and computational tools	5	4	3	2	1	N/O
Ability to solve open-ended problems	5	4	3	2	1	N/O
Schedules and organizes work efficiently	5	4	3	2	1	N/O
Takes independent action; attempts to influence events to achieve results	5	4	3	2	1	N/O
Exhibits diligence in and enthusiasm for work; is industrious in approaching tasks	5	4	3	2	1	N/O
Demonstrates maturity in judgment	5	4	3	2	1	N/O
Overall, how well do you feel the Ingram School of Engineering prepared this student for your firm?	5	4	3	2	1	

Please rate the student on the following personal qualities:

5 = Outstanding, 4 = Above Average, 3 = Acceptable, 2 = Below Average, 1 = Unsatisfactory, N/O -Not Observed

Responsibility: Is dependable, exerts a high level of effort and perseveres towards goal attainment.	5	4	3	2	1	N/O
Self Esteem: Believes in own self-worth and maintains a positive view of self.	5	4	3	2	1	N/O
Sociability: Demonstrates understanding, friendliness, adaptability, empathy, and politeness in group settings.	5	4	3	2	1	N/O
Self-Management: Assesses self accurately, sets personal goals, monitors progress, and exhibits self-control.	5	4	3	2	1	N/O
Honesty: Chooses ethical courses of action.	5	4	3	2	1	N/O

Please answer the following questions about the student.

What are the Co-op student's strengths?

What factors most impress you about this student?

What are the Co-op student's weaknesses / opportunities for improvement?

What are some specific suggestions for student improvement and growth?

What changes, if any, would you suggest to the academic curriculum of the Co-op student's major?

Are there any significant contributions from the Co-op student this work term that you would like to note?

Is this the student's final work term with your organization? (circle one) Yes No

If yes, are you considering employing this student on a full-time basis upon graduation? Yes No

Student's Signature/Date

(Note: Student's signature does not indicate agreement with this evaluation, only that it has been reviewed.)

Supervisor's Signature/Date