

## NONPF Communication Assignment Information

Each entry-level NP is expected to meet both the NP core competencies and the population-focused competencies in the area of educational preparation as established by the National Organization of Nurse Practitioner Faculties (NONPF). The competencies in the table in the link below are entry-level core competencies for nurse practitioners and supplement the core competencies for all nurse practitioners.

The graduate of the MSN-NP program is prepared to care for individuals and families across the lifespan in their area of focus (FNP, PMHNP, etc.). The NP role includes preventative health and wellness, as well as the assessment, diagnosis and treatment of acute and chronic illness for individuals and families..

Link to the NONPF Core Nurse Practitioner Competencies Core:

[https://cdn.ymaws.com/www.nonpf.org/resource/resmgr/competencies/20170516\\_NPCoreCompsContentF.pdf](https://cdn.ymaws.com/www.nonpf.org/resource/resmgr/competencies/20170516_NPCoreCompsContentF.pdf)

Population:

<https://cdn.ymaws.com/www.nonpf.org/resource/resmgr/Competencies/CompilationPopFocusComps2013.pdf>

Becoming familiar with these expected competencies for new nurse practitioners will help you understand the clinical behaviors required to be successful in this course.

As part of your clinical course assignments, you will complete two (2) NONPF Communications in your practicum courses for most courses. Health assessment, you will only have one (1) NONPF Communication.

Link to forms: <https://www.nursing.txstate.edu/enteringclass/graduateprogramclinical.html>.

Use the NONPF Communication Form and type your answers into each area for each statement or question. While “APA” is not an expectation of this assignment (unless you use citations/references), professionalism, grammar, and sentence structure are expected to be that of a graduate student.

NONPF Communication 1 is typically due around midterm or when you have achieved 50% of your clinical hours for the course and NONPF Communication 2 at the end of the course (*see course or syllabus for due dates*). Evaluation is based on how thoroughly the questions are addressed, including reflection, self-analysis, and the use of examples (see rubric). NONPF 1 and NONPF 2 have two different sets of questions, so be sure you are accessing the correct NONPF form to complete and submit.

After completing the assignment, save it as LastNameFirstInitial\_NONPFComm1.doc (e.g., SmithJ\_NONPFComm1.doc), and submit it to NONPF Student/Faculty Communication 1 in **Assignments** by the due date in the syllabus.

**NONPF Communication 1  
Nurse Practitioner Program**

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**Student:** \_\_\_\_\_

**Clinical Faculty:** \_\_\_\_\_

**Date:** \_\_\_\_\_

Using the following guided statements/questions, provide a reflection and answer based on your experiences thus far in clinical.

<b>Communication #1:</b>	
<b>Access the document at the following site: <a href="#"><u>NONPF Domains and Core Competencies of NP Practice.</u></a></b>	
<b>1. Scroll to find the competencies for your area of practice (--Family Nurse Practitioner or Psychiatric Nurse Practitioner, etc.) Read and Reflect on the competencies for the NP role you have chosen to become. Choose at least <u>2</u> of the competencies (be sure you identify each one (the full sentence of the competency) below in your response) and give 2 examples of situations or encounters during which you have experienced personal growth and/or challenges that are in alignment with the expected competencies.</b>	
<b>2. Discuss at least three things that are going well in your clinical experiences.</b>	
<b>3. Reflect on your clinical experiences and address your overall satisfaction or concerns with your clinical experiences.</b>	
<b>4. Analyze cultural awareness, cultural sensitivity, and cultural competence practice skills that you demonstrated at your clinical practice site. Have you encountered any barriers or bias and how have you handled them?</b>	

<b>5. What suggestions can you offer concerning actions that you and/or your faculty member can take to remedy the concerns or problems?</b>

<b>Faculty comments:</b>

### NONPF Communication Rubric

	Poor/Unsatisfactory	Needs Improvement	Satisfactory Performance	Exemplary Performance
	<b>0</b>	<b>24</b>	<b>28</b>	<b>30</b>
<b>Content</b>	Did not answer all questions, or questions are poorly answered. Did not identify NONPF competencies in content.	Answered all statements or questions, but answers minimally address prompts, or missing information. Identified only 1 NONPF competency (written out) in content.	Provides well-developed answers to questions or statements, answers all questions. Identified at least 2 NONPF competencies (written out) in content.	Provides thorough, well-developed answers to questions or statements and addresses all questions. Identified and elaborated upon at least 2 NONPF competencies (written out) in content.
	0	20	23	25
<b>Reflection</b>	Reflection is absent; no discussion about self-analysis.	Reflection is minimal or does not address areas of competency or needing	Reflection provides some insight in competent areas and in areas	Reflection provides insightful, illustrative information in

		improvement. Discussion shows minimal self-analysis.	needing improvement. Discussion includes an awareness of self-analysis based on where he/she is currently in clinical.	competent areas and in areas needing improvement. Discussion includes a thorough self-analysis based on where he/she is currently in clinical rotations.
	0	20	23	25
<b>Use of Examples</b>	No use of examples in discussion.  OR  Examples had patient identifiers (initials, place, setting, etc)	Use of examples in discussion is minimal. Examples do not use any patient identifiers.	Responses use examples to demonstrate learning and growth. Examples do not use any patient identifiers.	Responses show understanding and reflective clinical practice through use of examples to demonstrate learning and growth. Examples do not use any patient identifiers.
	0	15	18	20
<b>Grammar, Syntax, Professionalism</b>	Answers are not well written, more than 6 grammatical errors. Sentence structure is not appropriate. Professionalism is not present in discussion (i.e. inappropriate tone, negative comments etc).	Answers are present, most well written but with 3-6 grammatical errors. Sentence structure mostly flows appropriately. Professionalism is present in discussion.	Answers and statements are well written, with less than grammatical 2 errors. Sentence structure flows well. Professionalism is present in discussion.	Answers and statements are well written, without grammatical errors. Sentence structure flows soundly. Professionalism is present in discussion.

National Organization of Nurse Practitioner Faculties. (2013). Population focused nurse practitioner competencies. Retrieved from <https://cdn.ymaws.com/www.nonpf.org/resource/resmgr/Competencies/CompilationPopFocusComps2013.pdf>