

~ APPENDIX ~

TRANSPORTATION & PARKING PHILOSOPHY AND GUIDING PRINCIPLES

PHILOSOPHY

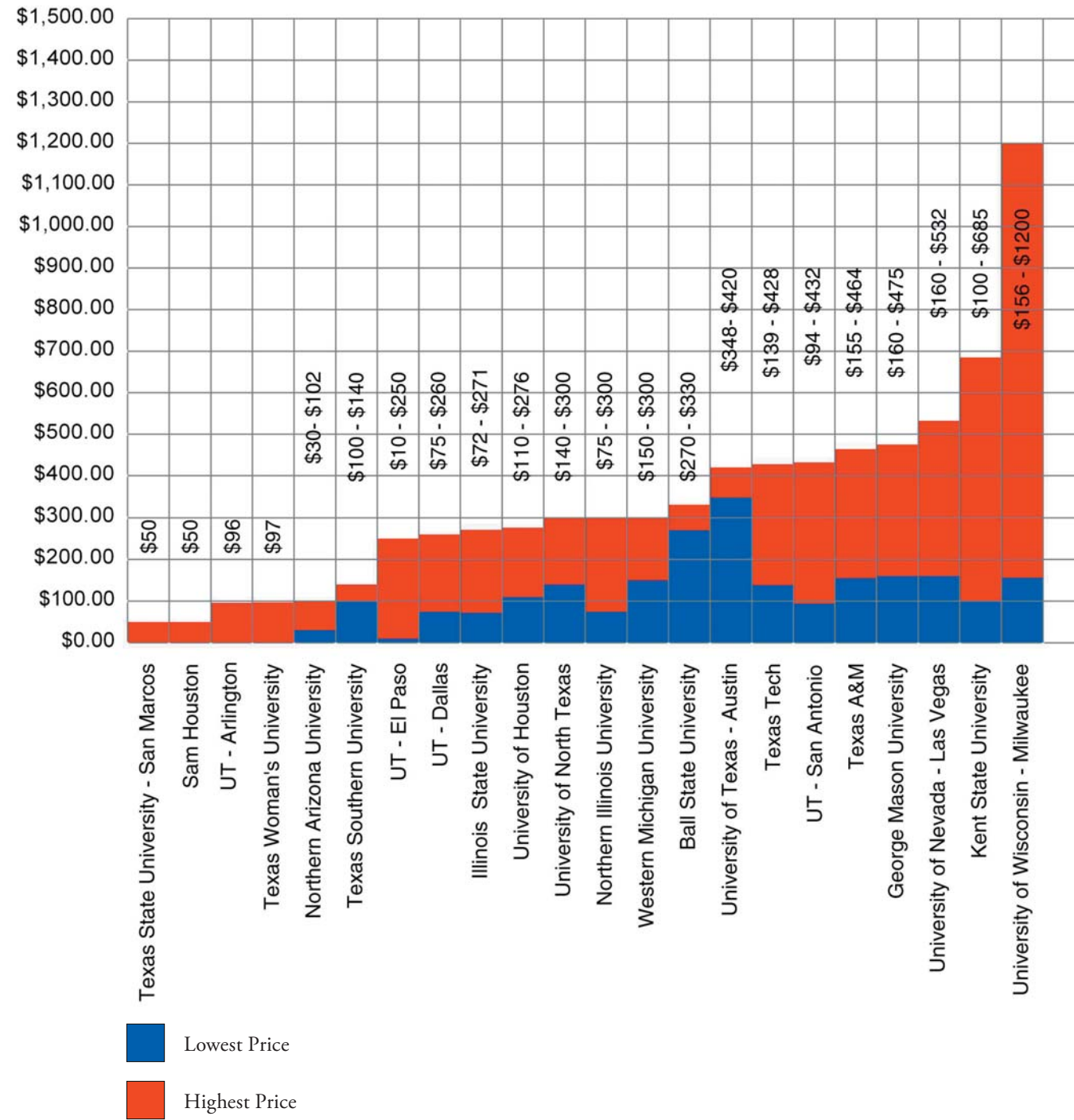
Texas State University-San Marcos recognizes that access to the facilities and services on campus is essential to realizing our educational goals. Therefore, as an institution, we aspire to:

1. Provide adequate, reasonably convenient and safe access for all employees, students, and visitors to campus through coordinated management of parking and transportation resources;
2. Maintain, expand, and emphasize safe, efficient, and effective pedestrian movement through campus;
3. Minimize the intrusion of vehicles into campus and keep general vehicular circulation to the campus periphery, recognizing that bus services, emergency, and service vehicle access must be provided;
4. Continue to create an environment that is accommodating for persons with disabilities;
5. Reconcile increased parking demands with the limitations of land resources and road capacity by eliminating surface lots and building parking garages;
6. Assure that the transportation and parking systems are self supporting;
7. Develop, through the representative Transportation and Parking Committee, clear and equitable transportation, traffic, and parking policies and enforce those policies equitably;
8. Address the impact of emissions on the environment;
9. Give priority to alternative modes of transportation such as bicycles and buses over automobiles to promote a pedestrian-oriented campus and to reduce parking demand on campus;
10. Cooperate with the City of San Marcos on matters of common concern.

GUIDING PRINCIPLES

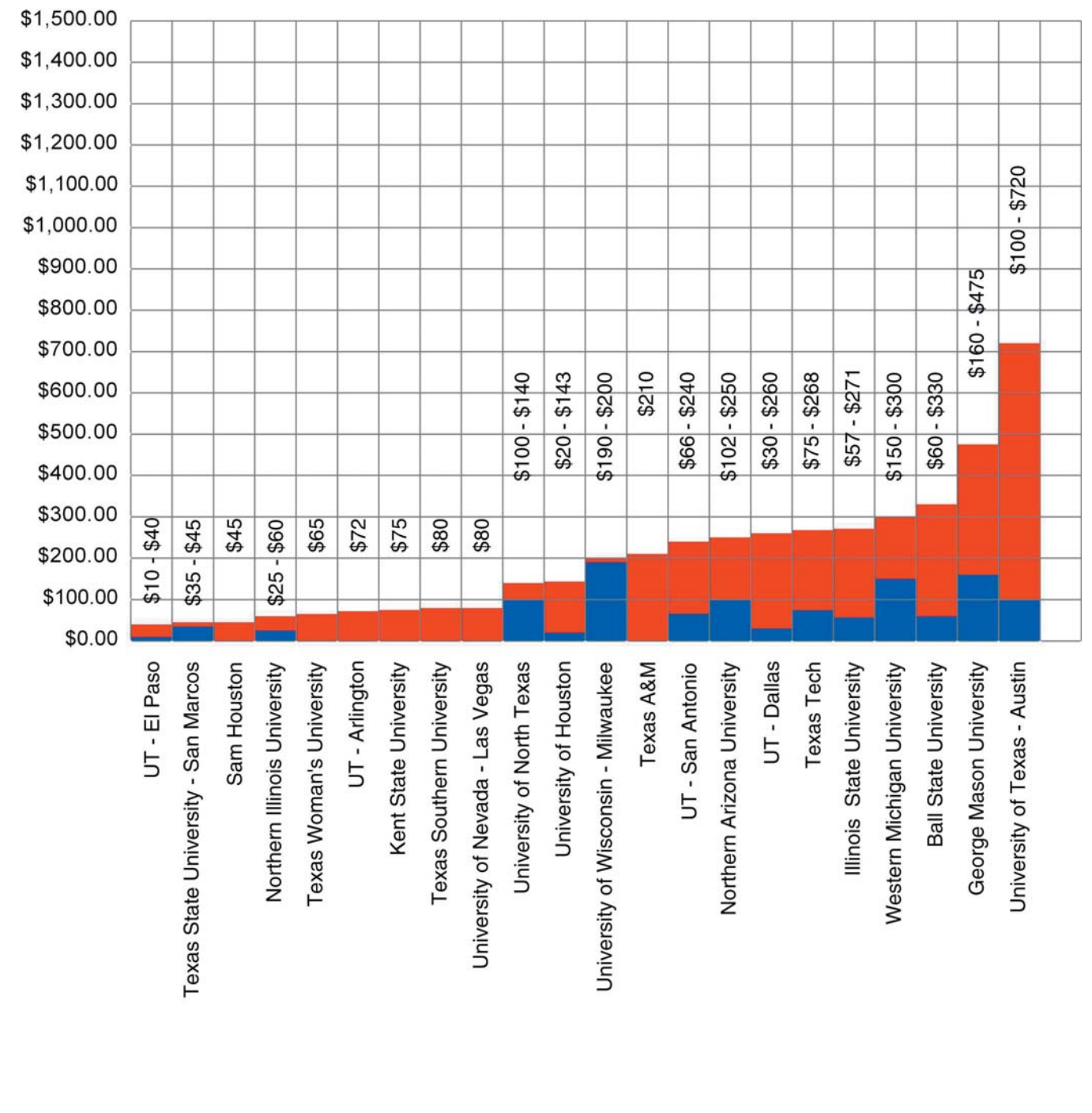
1. The university is committed to providing reasonably convenient, safe and consistently reliable transportation or parking options and alternatives for everyone in the campus community, regardless of income level. The operating of a motor vehicle on university property is a privilege granted by the university and is not an inherent right of any faculty/staff member or student.
2. The parking system is self-supporting. The Parking Services Office is funded through parking permit revenue. Parking maintenance, improvements, and construction are funded through parking permit revenue and parking violation fees. Funding needed each year will be recovered from the users of the parking system.
3. Texas State is authorized by the Board of Regents of the Texas State University System to charge a student fee to finance the bus service and to charge faculty, staff, and students to register their vehicles for parking privilege on campus. The parking system will contribute a portion of funds received from the sale of faculty and staff permits to the University's transportation system to allow faculty and staff to utilize the university bus or other alternatives.
4. The University will be a "visitor friendly" place with appropriate way-finding signage provided to direct visitors to visitor parking appropriate for their ultimate destination. The campus community will be encouraged to provide invited visitors with appropriate transportation and parking information in advance of their arrival.
5. Where vehicular access within the core campus is limited, the parking system will facilitate easy access to and around campus by electric shuttle and will extend a feeling of welcome to all of its internal and external customers.
6. In allocating parking, the fees for various zones will be designated such that parking nearest the core areas of the campus will be more costly than parking more distant from core areas of campus.
7. Currently, parking in the core campus is an interim land use, subject to displacement by essential core facilities as the campus grows. When academic buildings and/or green space replaces these parking facilities, the University will not use state funds to replace the displaced or lost parking. The cost of new or replacement parking will be borne by the parking system.
8. The University has an obligation to solve its own parking issues and will avoid transferring those issues to surrounding neighborhoods. As the need for parking increases, the University will work to minimize negative impacts to parking in surrounding neighborhoods and community areas.
9. Special events are important in the achievement of the University's mission and the related parking needs must be supported. However, displacement of regular parking service must be minimized so that those who bear the most significant financial burden for these services will be treated fairly.
10. Parking is a limited resource and a vital part of the University infrastructure. Long-range master plans and plans for individual buildings should utilize transit supportive development practices that allow for mobility of pedestrians, bicyclists and automobiles by developing interconnected streets and pathways that increase alternative transportation routes and also utilize transit oriented development concepts that bring potential riders closer to transit facilities.
11. Thorough and consistent parking enforcement will be critical to ensuring successful management of all parking facilities on campus. Because "reasonable convenience" will always be perceived differently, enforcement is necessary to ensure that the established system functions effectively.
12. A regional, equitable, seamless intermodal transportation system will be developed to provide for a variety of transportation options including walking, cycling, bus transit, commuter rail and private vehicles.
13. The transportation system will continually educate and encourage students, faculty, staff and visitors to use alternative transportation modes including car and van pools, the Tram, electric tram, city bus, bicycle and pedestrian travel.
14. The university will develop and support campus transportation enhancements that tie together the University and city transportation master plan's infrastructure to increase the effectiveness and efficiency of passenger flows into, around and exiting campus.
15. The transportation system will quantify and develop institutionally supported emission reduction targets by partnering with the Texas Commission on Environmental Quality (TCEQ) in the "Commute Solutions" program designed to improve air quality.

FACULTY PARKING



* Research reflects rates for the spring semester of 2005.

STUDENT PARKING





* Research reflects rates for the spring semester of 2005.

STUDENT AND FACULTY VEHICULAR COUNTS



	Region 1	Region 2	Region 3	Region 4	Region 5
Students	1,443	445	2,781	901	1,486
Faculty/Staff	502	92	177	171	216
Total	1,945	537	2,958	1,072	1,702

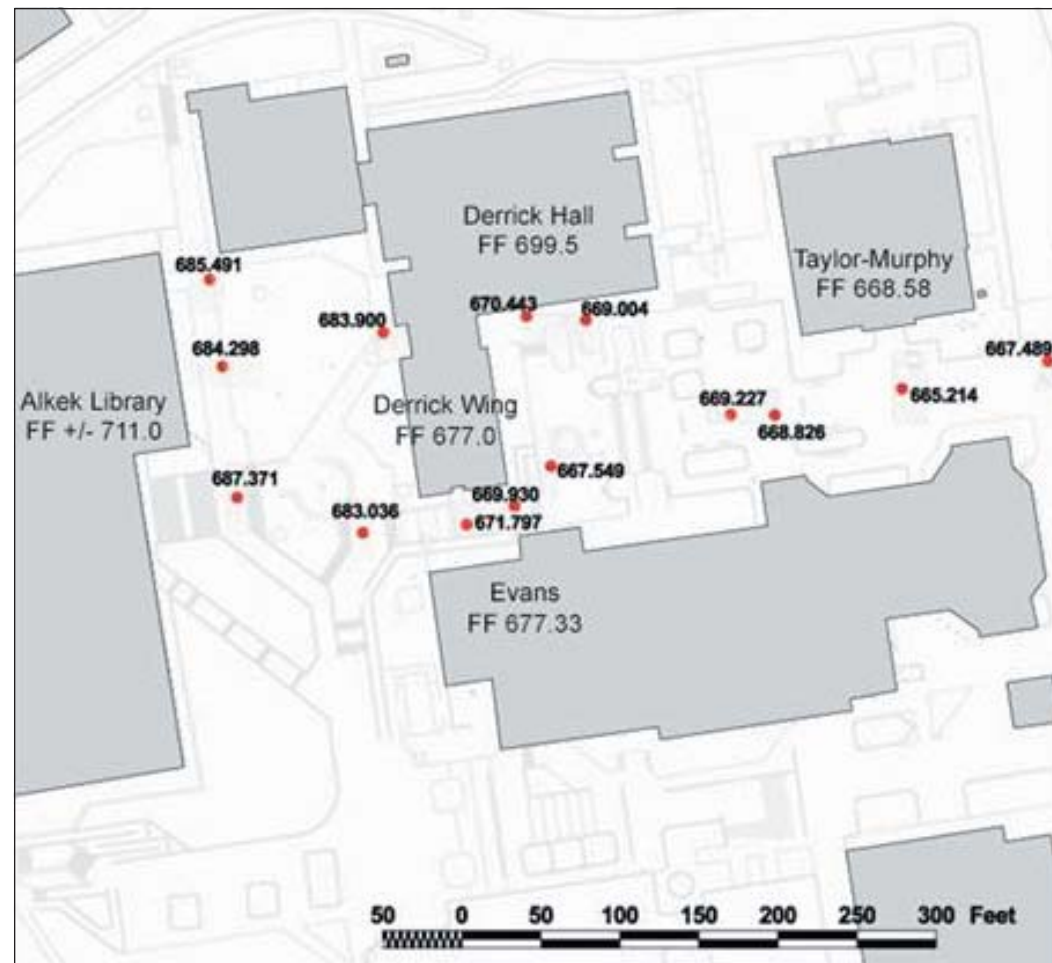
 = 100 Students
 = 100 Faculty/Staff

At the request of Texas State, a study was conducted to determine the feasibility of demolishing the Derrick office wing. Elevation levels were plotted from Old Main to Alkek. Photos were taken from various views to determine if the wing was obstructing the view from Old Main to Alkek and vice versa. In addition to the canopy of trees along the Quad, the Derrick wing visibly blocks the view of Alkek looking from the front door of Old Main. When standing directly in the center of the Alkek plaza, Old Main is not visible because of the Derrick wing impeding the view.

At street level, the “before” picture shows the view looking toward Alkek with the wing. The “after” picture shows the view once the wing is removed. Since elevations do not change, the stairs shown in this view are the same number of stairs that run

directly to the left of the wing when looking toward Alkek. It is suggested that green planters be added separating the stairs to mirror the walkway up the hill to Old Main.

In addition, the study included a review of demolition, renovation and new construction costs. A remodel of the wing was estimated at \$4,700,000. Demolition of the wing and an addition between Derrick and Taylor-Murphy History was estimated at \$5,200,000 (this estimate replaced the same square footage that would be demolished). It was determined the demolition and new addition, while not a significant cost difference, would result in not only the Quad being opened between Old Main to Alkek but also more efficient and state-of-the-art space for the future occupants of the addition as opposed to the 96 square foot offices in the wing.



Plan with spot elevations marked in feet above sea level.



Existing Condition photograph of Derrick Hall as seen from the Quad.



Simulation demonstrating the potential view from the Quad if the wing was removed.

HISTORIC BUILDING SURVEY

REPORT INITIALLY COMPILED BY THE FALL 2004 HISTORY 5373 GRADUATE CLASS, COMPLETED BY VOLZ & ASSOCIATES

BUILDING NAME	HISTORIC NAME	ADDRESS	DATE	BUILDING TYPE	SUB-TYPE	STYLISTIC INFLUENCE	ARCHITECT/BUILDER				NOTES	SITE NO.
Alumni House	Beverly Hutchison House	400 N LBJ	1896 (acquired and moved 1967, renovated 2003-2004)	Domestic	single family/Victorian asymmetrical	Queen Anne	Charles S. Sinz	X			NRHP-1983 RTHL-1968	ALUM-705
Arnold Hall	Arnold Hall	102 Student Center Drive	1962	Education	dormitory	Contemporary			X			AA-651
Ballard House	Ballard House	195 W Sessom	1956 (acquired in 2003)	Domestic	single family	Ranch	John B. Roberts/J.V. Meeks			X	Significant, but less than 50 years of age	BALL-851
Beretta Hall	Sallie Beretta Hall	616 N LBJ	1946	Education	dormitory	Spanish Eclectic	Harvey P. Smith, Sipple & Adams, New Braunfels, TX	X				BER-538
Beretta Lodge at University Camp	Bunkhouse	No address	1951	Domestic	bunkhouse-30		unknown - built by students and faculty		X			CSC-7034
Bexar Hall	E.K. Hall	100 Llano Circle	1955, acquired in 1979	Education	dormitory					X		BEX-755
Brazos Hall	Infirmery	605 N Edward Gary	1951	Education	infirmery	Spanish Eclectic	Harvey P. Smith	X				BRAZ-605
Brogdon Hall	Freshman Dorm	607 N Edward Gary	1951	Education	dormitory	Spanish Eclectic	Harvey P. Smith/Yarborough Construction Co.	X				BRG-604
Burleson Hall	Women's Co-op House	104 Russell Circle	1958	Education	dormitory					X		BUR-621
Butler Hall		500 N. Edward Gary	1965	Education	dormitory	Contemporary			X			BUT-622
Canyon Hall	Abney Hall	803 Moore	1952 (acquired in 1979)	Education	dormitory	Modern	unknown		X			CAN-743
Caretaker's House, University Camp	Manager's House	no address	1940 (moved 1951)	Domestic	single family		unknown			X	was on the property when it was acquired	CSH-7033
Centennial Hall	Science Building	120 Old Main	1926 (addition 1958, 1983, 1997)	Education	classroom	Classical Revival	C. H. Page Brothers	X				CENT-505
Clevenger House		456 Lindsey	1910 (acquired 2002)	Domestic	single family	Modified L-plan with Queen Anne influences				X		CLEV-850
Commons Hall	The Commons	110 Bobcat Trail	1951 (expanded 1960, air conditioned 1961)	Education	cafeteria and dormitory complex	Spanish Eclectic	Harvey P. Smith	X				COM-601
Continuing Education, Aquarena Center	Aquarena Springs	921 Aquarena Springs	1954 (acquired in 1994)	Recreation	tourist resort	Modern				X		CONT-541
Elliot Hall		201 Talbot	1963	Education	dormitory	Modern			X			EA-659
Evans Liberal Arts	Auditorium and Laboratory School	705 N LBJ	1939 (alterations 1947, 1957, 1986)	Education	classroom	Modern	Harvey P. Smith (1957 addition)			X		ELA-508
Fire Station Studio	San Marcos Fire Station and City Hall	322 Guadalupe	1915, (acquired in 1992)	Government	fire station/city hall	Renaissance Revival/Prairie School Influences	Roy L. Thomas	X			NRHP-1983; Local Landmark-1986	FIRE-826
Flowers Hall	Library	101 Bobcat Trail	1939 (alterations 1951, 1959, 1986)	Education	library	Spanish Eclectic later influence	PWA, Wirtz & Calhoun (1939), Harvey P. Smith (1959 addition), Graeber Simmons & Cowan (1986)	X				FH-506
Frio	The Sabre	101 Leuders	1964 (acquired 1979)	Education		International Style			X			FRIO-748
Hill House	President's Home	201 Hill House	1956	Domestic	single family	50's Ranch	Harvey P. Smith		X			HILL-614
Hillburn House	Hillburn House	713 Aquarena Springs	1950 (acquired 2001)	Domestic	single family					X		HBN-523
Hines Academic Center	Women's Gymnasium	201 State	1938 (alteration 1959, 1979)	Education	gymnasium	Contemporary				X		HINE-510
Historic Inn	Rogers' Spring Lake Park Hotel	951 Aquarena Springs	1929 (acquired in 1979)	Domestic	hotel	Mission Revival		X				INN-8028
Hornsby Hall	H.E. Co-op House	102 Russell Circle	1951	Education	dormitory	Spanish Eclectic		X				HOR-603
Ivey-Moore House		1321 Academy	1904 (acquired in 2003)	Domestic	single family	American Four-Square			X			MOOR-849
Jeffersonian Cottage. University Camp	Bunkhouse	no address	1953	Domestic	bunkhouse-24		unknown - built by students (Aristocrats Club) and maintenance staff			X		CSB-7032

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BUILDING NAME	HISTORIC NAME	ADDRESS	DATE	BUILDING TYPE	SUB-TYPE	STYLISTIC INFLU- ENCE	ARCHITECT/BUILDER				NOTES	SITE NO.
Joe's Crab Shack	San Marcos Mill Tract Building	221 E Sessom	1848?, alteration year 1940? (acquired in 1979)	Industry/Processing/Extraction	icehouse	Early Industrial				X	Site is a State Archeological Landmark Property	JOES-8023
Jones Dining Complex		100 West Woods	1965	Education	cafeteria					X		JON-663
Lampasas	Manual Arts	201 Bobcat Trail	1912 (alteration 1947)	Education	classroom, cafeteria 1942	Spanish Eclectic	Behles & Boelhauwe (1912) Harvey P. Smith (1947 renovation)	X				LAMP-504
Lantana Hall		501 N. Edward Gary	1962	Education	dormitory	60's Modern			X			LAN-649
Laurel Hall	Laurel Hall	600 N. LBJ	1956	Education	dormitory	Spanish Eclectic	Harvey P. Smith	X				LAU-615
Long House		473 W. Holland	1955	Domestic	single family					X		LON-802
Music	Gymnasium Building	101 Pleasant	1955 (alteration 1981)	Education	gymnasium					X		MUS-612
Nueces	Student Center & Bookstore	615 N. LBJ	1962	Education	student center					X		NUE-654
Old Main	Main Building	250 Old Main	1903 (alterations pre-1935, 1946-48, 1972, 1982, 1994)	Education	classroom, office	Gothic Revival	Edward Northcraft, Frances Fischer, R.C. Lambie	X			NRHP-1983 RTHL-1985	OM-501
Pecos	Technology 2	201-1 Pleasant	1959	Education	classroom					X		PEC-642
Pedernales	Technology 1	201 Pleasant	1959 (alteration 2003)	Education	classroom	Contemporary				X		PED-644
Power Plant	Power House	121 Old Main	1915 (alterations 1924, 1942, 1953)	Industry/Processing/Extraction	power plant	Early 20th Century Commercial		X				PWP-503
Psychology Building	Education Building	710 N LBJ	1918 (alterations 1929, 1937, 1950s, 1980 (major))	Education	classroom	Classical Revival/Mediterranean Influence	C. H. Page Brothers, Jake Wattinger & Son	X			Served as K-12 demonstration school, then High School	PSY-507
Retama Hall	Retama Hall	611 N LBJ	1956	Education	dormitory	Spanish Eclectic	Harvey P. Smith		X			RET-616
River House	American Legion Post #144	304 CM Allen Parkway	1933 (alterations 1943, 1972, 1976, 1985)	Social	meeting hall	Vernacular	PWA	X			Potential historic archeology (rock wall, dance slab, rock pedestal flagpole)	RIVR-731
Riverside Apartments		106 Charles Austin	1958	Education	dormitory					X		RV 622, 623, 624
San Saba Hall	Crook Hall	801 Moore	1963 (acquired in 1979)	Education	dormitory	International Style			X			SSH-774
San Xavier Mission, Aquarena Springs	San Xavier Mission	no address	1755 (acquired in 1994)	Site							Significant, but as of yet, unlocated mission site	ASXM-7068
Schultz House	Faculty House	616 Moore	1945 (acquired in 1979)	Domestic	single family	Post-War Vernacular				X		DUCK-8022
Smith Hall #1,2,3		101 Russell Circle	1958	Education	dormitory	Modern			X			SM1-618, SM2-619, SM3-620
Smith House	Smith House	736 Smith Avenue	1936 (acquired 2003)	Domestic	single family	Vernacular	architect from New Braunfels-name unknown, Tom Leffingwell-builder, Mr. Schapiro & Mr. Kohut-rock masons	X				SMIT-853
Strahan House		626 Moore	1955 (acquired in 2003)	Domestic	single family					X		STRH-852
Swinney Guest House	McGee Rental Property	512 North	1955 (acquired in 2000)	Domestic	rental, single family	Post-War Vernacular				X		SWG-515
Swinney House	J.A. Smith Property	508 North	1889 (acquired in 2000)	Domestic	single family	Four-square	J.A. Smith, Builder		X			SWIN-514
Taylor-Murphy History Building	Fine Arts Building	709 N LBJ	1951 (alterations 1967, 1977-78, 1983, 1987-88)	Education	classroom	Spanish Eclectic	Harvey P. Smith, Yarbrough Construction	X				TMH-602
Theatre Center	Speech-Drama Center	430 Moon	1972	Education	theater	Modern	Harvey P. Smith, Jr., Scott & Jenkinson Contractors	X			Site in within archeologically sensitive area.	THEA-714
Trinity	Technology 3	203 Pleasant	1959 (partial alteration 2005)	Education	classroom					X		TRIN-642
Undergraduate Admissions Center	Thomas C. Johnson House	429 Guadalupe	1928 (acquired 1987, alteration 2001)	Domestic	single dwelling	Classical Revival	Harvey P. Smith	X				UAC-801
West Maintenance Building	Maintenance Building	805 Moore	1965 (acquired 1979)	Industry		Industrial				X		WPP-742

METERED PARKING MAP

