



TEXAS  STATE[®]
UNIVERSITY

The rising STAR of Texas

**INTERNATIONAL STUDENT
STATISTICAL REPORT**

Fall 2019

Prepared by International Student and Scholar Services

The statistics used in this report were collected from Texas State University's Banner data and SEVIS database, which may conflict with other university data.

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Introduction

Why Study at Texas State University?

Texas State University is an International-student friendly institution. Education USA, which is a program of the U.S. Department of State Bureau of Educational and Cultural Affairs, has defined international-friendly institutions as institutions that “recognize that in an increasingly interdependent world there is educational value in having international students on the campus”.

Texas State recognizes the value international students bring to our institution and it is committed to providing international students with an enriching education experience. The professional staff at International Student and Scholar Services maintains membership in appropriate international educational organizations and associations to be actively engaged in the many regulatory, educational, and cultural issues related to international students. Texas State also provides special programs for international students to assist them in achieving a successful transition into our University. Some of these programs include an international student orientation, a welcome social for new international students, monthly International Minds events and options for additional English instruction for non-native speakers.

Overall Texas State is a friendly campus that has a lot to offer international students: prestigious programs, beautiful parks and campus, artistic, cultural, political and athletic events, and a convenient location in close proximity to two of the most eclectic cities in Texas, Austin and San Antonio.

World-Class Research

- Texas State University researchers at the [Biomechanics and Sports Medicine Lab](#) are [working to change](#) how players, coaches and families view sports-related concussion risks.
- [Project SUPERB \(Scholars Using Psychology and Education to Reach Bilinguals\)](#) is a grant-funded program that aims to prepare highly qualified, bilingual and culturally competent [school psychologists](#).
- The [Meadows Center for Water and the Environment](#) and [Edwards Aquifer Research & Data Center](#) is one of the best places in the world to study aquatic ecosystems and species.
- The Texas State [Science, Technology and Research \(STAR\) Park](#) serves as a technology accelerator for startup and early stage businesses, especially in the green and biotechnology sectors.
- The Carnegie Foundation for the Advancement of Teaching [classified Texas State](#) under “Doctoral Universities: Higher Research Activity,” its second-highest designation for research institutions.
- As an Emerging Research University, Texas State is eligible to tap into special state funds designed to bolster higher education research.

National Recognition

- Texas State is the only university in Texas to have graduated a U.S. president: Lyndon B. Johnson, class of 1930.

- Students from Texas State University have been selected for [National Science Foundation \(NSF\) graduate research fellowships](#), which are awarded to graduate or incoming graduate students in science, technology, engineering and mathematics.
- Texas State awards more bachelor's degrees to Hispanic students than 97 percent of public colleges and universities in the U.S.

Academic Rigor

- Texas State has the sixth-highest graduation rate of public universities in the state.
- Our [Honors College](#) offers small, stimulating classes taught by master teacher-scholars who employ innovative teaching methods.
- The annual [Undergraduate Research Conference](#) provides an opportunity for undergraduate students from different colleges and disciplines to share their research with the academic community.
- The [International Research Conference](#) is an opportunity for graduate students from various fields to present their original research and receive feedback from experienced faculty members.

New and Innovative Programs

- The School of Journalism and Mass Communication's new [digital media innovation major](#) is providing students the technological and communication skills they need to thrive in a changing media world.
- Texas State's [musical theatre program](#) is among [the best in the country](#).
- Texas State's [Center for Texas Public History](#) is the first of its kind and breadth in the state, offering training in the fields of museum work, oral history and cultural resource management to historical organizations, museums and government agencies.
- The [William P. Hobby Center for Public Service](#) trains public and nonprofit managers in the ethical values and technical competencies associated with outstanding public service.

Superior Graduate Programs

- Texas State offers a [Ph.D. in materials science, engineering and commercialization](#) in the College of Science and Engineering, the only program of its kind in the United States.
- [Performing hands-on work with exceptional faculty](#) makes Texas State's [forensic anthropology program](#) one of the best in the nation.
- Texas State offers an [online M.S. in dementia and aging studies](#) through the Department of Sociology.
- Our [master of applied geography](#) degree program was the first in the nation.
- The Endowed Chair in [Creative Writing](#) brings first-rank novelists and poets to the department for a year at a time.
- Through an innovative, multi-disciplinary program, Texas State offers a [master's degree in sustainability](#).

Award-Winning Professors

- Texas State has had 22 faculty members honored as [Piper Professors](#) for their superior teaching. The most recent honoree was Debra Feakes from the Department of Chemistry and Biochemistry.
- [Oleg Komogortsev](#), an associate professor in the Department of Computer Science, was honored with a Presidential Early Career Award for Scientists and Engineers.

- Steven Beebe, a Regents' Professor and Distinguished Professor of Communication Studies, [discovered an unpublished and unknown poem by C.S. Lewis](#).

Stellar Students

- Each year, [graduate students in the School of Journalism and Mass Communication](#) represent Texas State at the South by Southwest Interactive conference and write about their journey.
- [Krystal Kurtz](#), undergraduate double major in Spanish and English, has received a Fulbright Student Award to Spain for 2016-2017.
- A [record number of students](#) in the H-LSAMP Scholars Program have been selected for a variety of engineering and science positions.
- Texas State Army ROTC Cadet [Walter Brinker](#) has been honored with the prestigious George C. Marshall Award.

Competitive Athletes

- Our Bobcats are part of the Sun Belt Conference and the Football Bowl Subdivision, the highest level of NCAA Division I competition.
- Since 2000, Texas State has won conference championships in baseball, football, volleyball, men's track and field, soccer, women's track and field, women's basketball, women's golf and softball.

Outstanding Student Organizations

- Every spring, [thousands of students](#) volunteer in the San Marcos community during [Bobcat Build](#).
- The [Bobcat Marching Band](#) has a rich history of excellence and offers [an exciting opportunity for students](#) to perform in an outstanding musical organization.
- [The McCoy College of Business Student Managed Investment Fund \(SMIF\) team](#) at Texas State University finished second at the 16th Annual Texas Investment Portfolio Symposium (TIPS) Portfolio Management Competition.
- Texas State University's Net Impact team from the McCoy College of Business Administration was named one of 44 universities selected to compete in the [Up to Us initiative](#), educating peers about the \$17 trillion national debt.

Unique Campus Amenities

- [The Meadows Center for Water and the Environment](#) is home to our campus' most beautiful natural feature — the crystal-clear springs that feed the San Marcos River. The river meanders through campus and San Marcos and provides a home to eight endangered species.
- The 3,485-acre [Freeman Center](#), bequeathed to the university by Harry Freeman, is used by our students for farm, ranch, game management, educational and experimental purposes.
- Among the many projects of the [Center for Texas Music History](#) are the Journal of Texas Music History, the Handbook of Texas Music and Travelin' Texas CDs, Volumes 1, 2, and 3.
- The [Wittliff Collections](#), housed in Texas State's Alkek Library, include the Southwestern Writers Collection, the Southwestern & Mexican Photography Collection, and the Lonesome Dove Collection.

- The [Katherine Anne Porter Literary Center](#) serves as a writer’s residence and site for lectures and seminars by Texas State’s master of fine arts in creative writing program.
- The [L.D. Clark and LaVerne Harrell Clark Literary Endowment](#) provides a writers’ retreat in Smithville. Writers-in-residence are chosen from among students in the master of fine arts program in creative writing.
- The Undergraduate Academic Center provides personal attention and guidance for undergraduate students. Featuring the [PACE Center](#) for freshman advising, the center improves students’ success.

University Information: Texas State University

| Student Body | Calendar | Highest Offering Classification |
|---------------------|-----------------|--|
| Coed | Semester | Postdoctoral Research Associate |



Introduction

Who is an International Student?

An international student is a student who enrolls in a U.S. academic program and whose status is non-immigrant. Common non-immigrant statuses are A-1, A-2, B-1, B-2, E-1, E-2, F-1, F-2, H-1, H-4, J-1, J-2, L-1, L-2, M-1, R-1 R-2, TN, and TD. F-1 is the most common status used by international students. A student who has applied for or received permanent residency, refugee status or asylum in the U.S. is not considered to be an international student by the U.S. Citizenship & Immigration Services (USCIS).

Your Second Home - Texas State University

Texas State's original mission was to prepare Texas public school teachers, especially those of the south central area. It became renowned for carrying out this mission, but today it does far more. The University College also oversees the undergraduate general education core curriculum and undergraduate advising as well as the freshman year experience. The Graduate College provides opportunities for continued intellectual growth through advanced and specialized education that develops leaders in the professions and in research.

Texas State students come from around the globe, and our student body is diverse. Forty-eight percent of Texas State students are ethnic minorities. Texas State ranks 14th in the nation for total bachelor's degrees awarded to Hispanic students. See the [Facts and Data page](#) for more information on our student body.

The Texas State University Round Rock Campus is located north of Austin. Students there can take upper-level courses leading to bachelor's degrees and complete master's degree and certificate programs. Students who complete their degree requirements at the Round Rock Campus earn their degrees from Texas State University.

Location

Texas State's San Marcos campus is located in a growing community of over 63,000 people. Located in the Texas Hill Country, where blackland prairies roll into beautiful hills, Texas State enjoys a setting that is unique among Texas universities.

The beauty of the crystal-clear [San Marcos River](#) and the stately cypress, oak, and pecan trees on the campus add to the charm of the university's picturesque setting. Our location on the banks of the San Marcos River provides recreational activities for students throughout the year.



Introduction

History

Authorized by the Texas Legislature in 1899, Southwest Texas State Normal School opened its doors in 1903. Over the years, the Legislature broadened the institution's scope and changed its name, in succession, to Normal College, Teachers College, College, and in 1969, University.

Each name change reflects the university's growth from a small teacher preparation institution to a major multipurpose university. In 2003, the Legislature renamed the school Texas State University-San Marcos. In 2013 the designation of "San Marcos" was dropped and the school is now simply called: Texas State University.

Authorized by the Texas Legislature in 1899, Southwest Texas State Normal School opened its doors in 1903. Over the years, the Legislature broadened the institution's scope and changed its name, in succession, to Southwest Texas State Normal College, Southwest Texas State Teachers College, Southwest Texas State College, Southwest Texas State University, and in 2003 to Texas State University. Each name reflects the university's growth from a small teacher preparation institution to a major, multipurpose university. Texas State's original mission was to prepare Texas public school teachers. It became renowned for carrying out this mission, but today it does far more.

Colleges

The University offers courses in [Applied Arts](#), [McCoy College of Business Administration](#), [Education](#), [Fine Arts and Communication](#), [Health Professions](#), [Liberal Arts](#), [Science and Engineering](#), [University College](#) and The [Graduate College](#). As an Emerging Research University, Texas State offers opportunities for discovery and innovation to faculty and students. In 1986 the University College was created to assure a broad general education for all students, regardless of major. In 1935 the Board of Regents authorized the formation of The Graduate College.

Campus

View [University Livestream](#) to enjoy a live view of several locations on our beautiful San Marcos campus in the Texas Hill Country.

See [more photos](#) of Texas State University.

As the university's student population has grown — from 303 in 1903 to 38,186 in fall 2019 (33,917 undergraduate; 451 post-baccalaureate; 3,309 master's; 509 doctoral) — our San Marcos campus also has expanded. Today, the campus has grown to 507 acres. Texas State has an additional 4,800 acres of academic, agricultural, research, and recreational areas.



The campus is as diverse as the students who live and learn here. Our hilly grounds are home to 216 buildings. Some, like Old Main, are as old as the university itself. Others, such as Bruce and Gloria Ingram Hall on the San Marcos Campus and Willow Hall on the Round Rock Campus, opened in 2018.

Introduction

University Highlights

Campus Facts

- 507 acres at the San Marcos campus
- 4,000 acres of academic, agricultural, research and recreational areas
- 216 buildings in the San Marcos area
- 101 acres at the Texas State Round Rock Campus

Degree Programs

- [99 bachelor's](#)
- [93 master's](#)
- [14 doctoral](#)

Rankings by Public University Size

- 1st in The Texas State University System
- 5th in Texas
- 30th in the United States

Alumni

- more than 189,500 alumni

Faculty and Staff

- more than 1,400 full-time faculty
- more than 2,000 full-time staff

Class Size

- 23 is median undergraduate class size

About Texas State International Student and Scholar Services

Our Mission is to...

Support the comprehensive internationalization goals of Texas State University and assist the university in developing and maintaining an internationally diverse student body, faculty, and staff by:



- Serving as immigration and cultural advisors to international students and scholars; advocating on their behalf, and providing services and information that facilitate their cultural adjustment, social integration, retention and success;
- Assisting the university at large and international students, scholars, alumni, faculty and staff in particular, in complying with various governmental policies and regulations;
- Contributing to the research and teaching mission of the university by assisting with employment authorization for distinguished international scholars, faculty, and staff;
- Promoting global awareness and internationalization at the university by administering international programming through hosting and sponsoring internationally minded events.

We provide services for...

- Pre-arrival information and support for international students and scholars
- F-1 student immigration advising
- Maintenance of student data in SEVIS (Student & Exchange Visitor Information System)
- SEVIS record transfer assistance
- Assistance with USCIS I-765 employment authorization applications
- Assistance with USCIS I-539 change of status and reinstatement applications
- Create individualized letters certifying enrollment to assist F-1 students to obtain Driver's Licenses, Social Security Numbers etc.
- Host workshops on practical training and other special topics
- Promote the Texas Public Education Grant (TPEG) to international students, process applications and award qualifying students each semester
- Assist with cross-cultural adjustment
- Advocate for unique needs of international students

About Texas State International Student and Scholar Services

International Faculty and Staff

- Assist with change of non-immigrant status to H-1 Status for Texas State professors
- Assist with Permanent Resident Applications for Texas State professors

Texas State Departments

- Advise academic departments about the type of non-immigrant status that is most appropriate for prospective professors and researchers.
- Assist with inviting J-1 research school and professors
- Assist with obtaining legal employment authorization for international faculty and staff

Other Services/Activities

- Encourage internationalization efforts through campus outreach
- Host International Student Resource Fair each semester to welcome new students by connecting them to campus, academic, and support resources
- Host International Student Welcome Social each semester to provide social engagement opportunities for new students
- Co-sponsor International Education Week (IEW) each November
- Post statistical reports each fall for the Institute of International Education Research (IIE) and university use
- Assist with campus and community requests for data pertaining to international student enrollment
- Act as liaisons with the Department of Homeland Security (DHS) for Texas State University

Fall 2019 – New Student Summary

| New Student Level | Applied | Admitted | Enrolled |
|-------------------|------------|------------|------------|
| Graduate | 578 | 287 | 122 |
| Undergraduate | 109 | 80 | 48 |
| TSIE Only | 20 | 19 | 7 |
| Total | 707 | 386 | 177 |

In Fall 2019, 707 international students applied to Texas State and 386, or 55%, were admitted. Of the 386 students admitted, 177, or 46%, were enrolled in courses on the day after the census date (12th class day).

In Fall 2019, 177 new international students joined the continuing international students and combined, the international student population is 548 students, representing 65 countries.

1.44% of the total number of 38,186 students were international students.

International undergraduate students in total (new and continuing) comprise 0.50% of the total undergraduate body, 169 from 33,917 total undergraduate students.

International graduate and professional students in total (new and continuing) comprise 8.6% of the total graduate body, 368 from 4,269 total graduate students.

| Fall 2019 Enrollment Totals | | | |
|-----------------------------|-----------|-----------|---------------------|
| Undergraduates | Graduates | TSIE Only | |
| 169 | 368 | 11 | Total: 548* |
| 31% | 67% | 2.0% | % of Total Students |

*Includes only students enrolled at Texas State on the day after census date.

| Fall 2019 International Student OPT Totals | | | | |
|--|----------|---------|-----------|------------|
| OPT Type | Approved | Pending | Requested | |
| Post-Completion OPT | 123 | 2 | 8 | Total: 219 |
| STEM OPT | 75 | 11 | 0 | |
| % of Total OPT | 90% | 6.0% | 4.0% | |

*Post-Completion OPT is 12 months of full-time work authorization. All F-1 students are eligible for Post-Completion OPT. Students who have completed Post-Completion OPT and have a qualifying STEM designated degree are eligible for 2 additional years of work authorization through STEM-OPT. Post-Completion OPT students will include those with STEM degrees.

| Fall 2019 New International Student Totals: Visa Types | | | | | | | |
|--|------|------|------|------|------|------|------|
| F-1 | B-1 | B-2 | F-2 | H-1 | H-4 | J-2 | R-1 |
| 157 | 1 | 1 | 2 | 1 | 13 | 1 | 1 |
| 89% | 0.6% | 0.6% | 1.0% | 0.6% | 7.0% | 0.6% | 0.6% |

177 new international students joined Texas State in Fall 2019. These 177 new students out of 548 total international students represent 32% of the total international student population enrolled in Fall 2019.

Of the 177 new students, 157 were F-1 students which represents 89% of the new international student population.

2017 – 2019 Application Trends by Region

Applications by Region: Fall 2017 – 2019

| | Fall 2017 (% Change) | Fall 2018 (% Change) | Fall 2019 (% Change) |
|------------------------------------|-------------------------|-------------------------|-------------------------|
| East Asia & the Pacific | 146 (+6.6%) | 122 (-16%) | 106 (-13%) |
| Europe & Eurasia | 58 (-1.7%) | 44 (-24%) | 46 (-4.5%) |
| Western Hemisphere | 134 (+15%) | 85 (-37%) | 71 (-16%) |
| South & Central Asia | 361 (-35%) | 360 (-0.3%) | 340 (-5.6%) |
| Near East | 64 (-28%) | 52 (-19%) | 50 (-3.8%) |
| Africa | 94 (+21%) | 91 (-3.2%) | 94 (+3.3%) |
| Totals | 857 (-17%) | 754 (-12%) | 707 (-6.2%) |

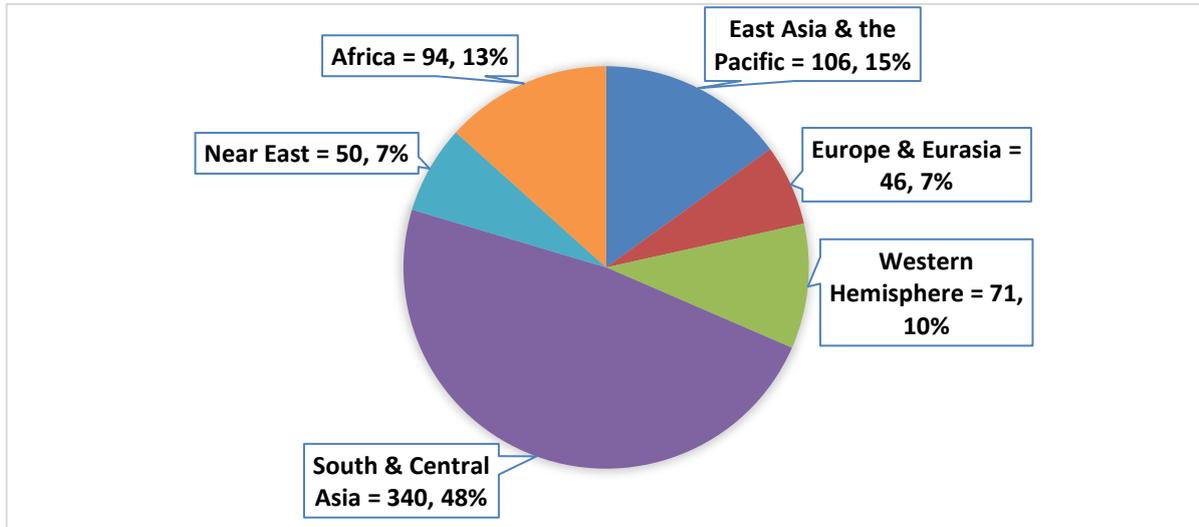
A total of 707 applications from 71 different countries were included in the data table above.

Applications by Region: Fall 2017 – 2019

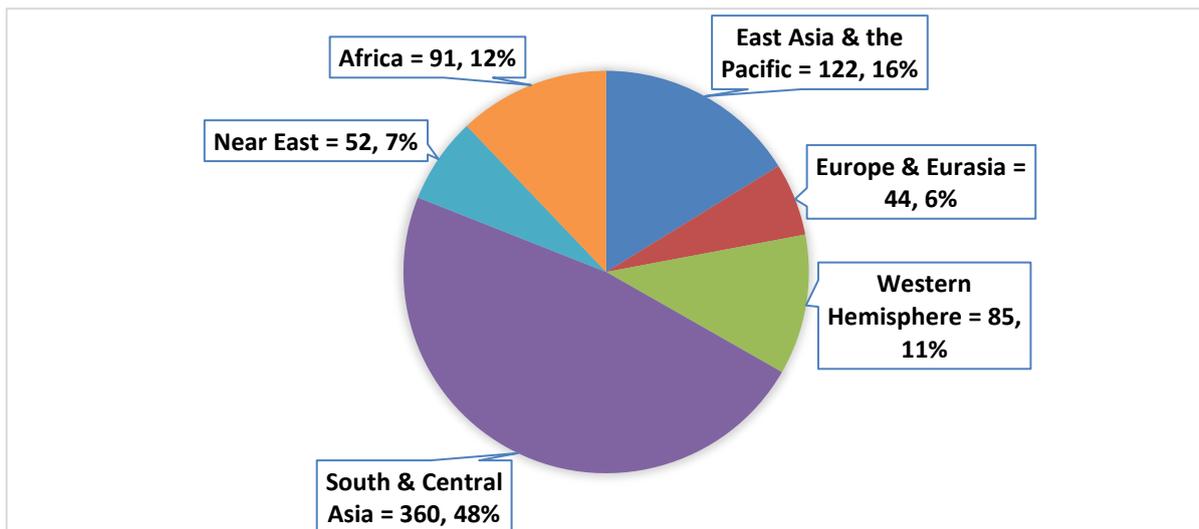


2017 – 2019 Application Trends by Region

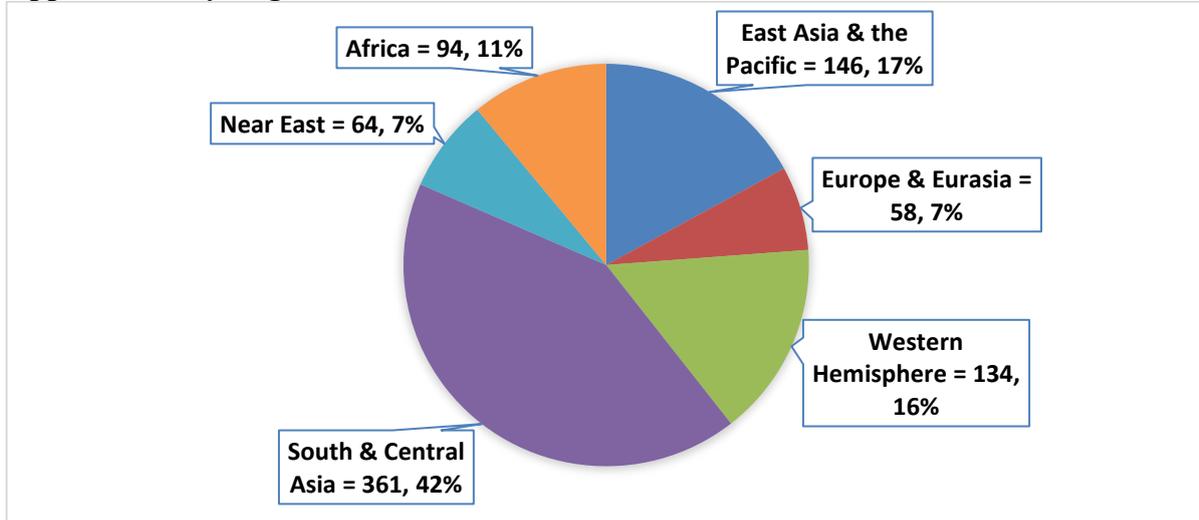
Applications by Region: Fall 2019



Applications by Region: Fall 2018



Applications by Region: Fall 2017



2017 – 2019 Application Trends by Top 10 Countries

Top 10 Countries of Origin: All Students Fall 2019

| Rank | Country | % International Applications | Number of Students | % Change 2018 to 2019 |
|--|--------------|------------------------------|--------------------|-----------------------|
| 1 | India | 32% | 228 | -6.2% |
| 2 | Bangladesh | 9.6% | 68 | -1.5% |
| 3 | Nigeria | 9.2% | 65 | +6.6% |
| 4 | China | 6.2% | 44 | 0% |
| 5 | Mexico | 5.1% | 36 | +44% |
| 6 | Iran | 4.5% | 32 | +60% |
| 7 | Nepal | 4.1% | 29 | -26% |
| 8 | South Korea | 3.0% | 21 | -19% |
| 9 | Vietnam | 2.0% | 14 | +17% |
| 10 | Saudi Arabia | 1.6% | 11 | -42% |
| Total number of students | | | 548 | |
| % of total international applications | | | 77% | |

Top 10 Countries of Origin: All Students Fall 2018

| Rank | Country | % International Applications | Number of Students | % Change 2017 to 2018 |
|--|--------------|------------------------------|--------------------|-----------------------|
| 1 | India | 32% | 243 | -9.3% |
| 2 | Bangladesh | 8.9% | 67 | +18% |
| 3 | Nigeria | 8.1% | 61 | +11% |
| 4 | China | 5.8% | 44 | -31% |
| 5 | Nepal | 5.2% | 39 | +70% |
| 6 | South Korea | 3.4% | 26 | +13% |
| 7 | Mexico | 3.3% | 25 | -60% |
| 8 | Iran | 2.7% | 20 | 0% |
| 9 | Saudi Arabia | 2.5% | 19 | -14% |
| 10 | Japan | 2.1% | 16 | -11% |
| Total number of students | | | 560 | |
| % of total international applications | | | 74% | |

Top 10 Countries of Origin: All Students Fall 2017

| Rank | Country | % International Applications | Number of Students | % Change 2016 to 2017 |
|--|--------------|------------------------------|--------------------|-----------------------|
| 1 | India | 31% | 268 | -41% |
| 2 | China | 7.5% | 64 | +4.9% |
| 3 | Mexico | 7.4% | 63 | +8.6% |
| 4 | Bangladesh | 6.7% | 57 | +1.8% |
| 5 | Nigeria | 6.4% | 55 | +22% |
| 6 | South Korea | 2.7% | 23 | +44% |
| 7 | Nepal | 2.7% | 23 | -8.0% |
| 8 | Saudi Arabia | 2.6% | 22 | -39% |
| 9 | Iran | 2.3% | 20 | -43% |
| 10 | Japan | 2.1% | 18 | +80% |
| Total number of students | | | 613 | |
| % of total international applications | | | 72% | |

2019 Applications by Country

Complete Country List: Fall 2019 Applications

| # | Country Name | Total | TSIE | UG | GR | GP | DR |
|----|-----------------------------|-------|------|----|-----|----|----|
| 1 | Angola | 1 | | 1 | | | |
| 2 | Argentina | 1 | | 1 | | | |
| 3 | Australia | 3 | | 2 | | 1 | |
| 4 | Austria | 2 | | 1 | 1 | | |
| 5 | Azerbaijan | 1 | | | 1 | | |
| 6 | Bangladesh | 68 | | | 58 | | 10 |
| 7 | Belgium | 1 | | 1 | | | |
| 8 | Brazil | 8 | | 5 | 3 | | |
| 9 | Cameroon | 5 | | 2 | 3 | | |
| 10 | Canada | 10 | | | 8 | 1 | 1 |
| 11 | Chile | 2 | | | 2 | | |
| 12 | China | 44 | 1 | 7 | 22 | 5 | 9 |
| 13 | Colombia | 3 | | 1 | 2 | | |
| 14 | Costa Rica | 1 | | | 1 | | |
| 15 | Cote d'Ivoire (Ivory Coast) | 2 | | 1 | 1 | | |
| 16 | Czech Republic | 1 | | 1 | | | |
| 17 | Dem Republic of the Congo | 1 | | 1 | | | |
| 18 | Dominican Republic | 1 | | | 1 | | |
| 19 | Ecuador | 1 | | | 1 | | |
| 20 | Egypt | 1 | | | 1 | | |
| 21 | Ethiopia | 1 | | | 1 | | |
| 22 | France | 8 | | 5 | 3 | | |
| 23 | Gabon | 1 | | 1 | | | |
| 24 | Germany | 4 | | | 3 | 1 | |
| 25 | Ghana | 9 | | 1 | 3 | | 5 |
| 26 | Greece | 1 | | | | | 1 |
| 27 | Guatemala | 1 | | | 1 | | |
| 28 | Haiti | 1 | | 1 | | | |
| 29 | Honduras | 1 | | 1 | | | |
| 30 | Hong Kong | 4 | | | 2 | | 2 |
| 31 | Hungary | 1 | | 1 | | | |
| 32 | India | 228 | 9 | 9 | 192 | 2 | 16 |
| 33 | Indonesia | 3 | | 1 | 2 | | |
| 34 | Iran | 32 | 1 | | 14 | | 17 |
| 35 | Iraq | 2 | | | 1 | 1 | |
| 36 | Ireland | 2 | | | 2 | | |
| 37 | Israel | 1 | | 1 | | | |
| 38 | Italy | 2 | | | 2 | | |
| 39 | Jamaica | 1 | | | 1 | | |
| 40 | Japan | 4 | | 2 | 2 | | |
| 41 | Jordan | 1 | | | | | 1 |
| 42 | Kenya | 6 | | | 5 | | 1 |
| 43 | Kuwait | 1 | | 1 | | | |
| 44 | Lebanon | 1 | | | 1 | | |
| 45 | Malaysia | 3 | | 1 | 2 | | |

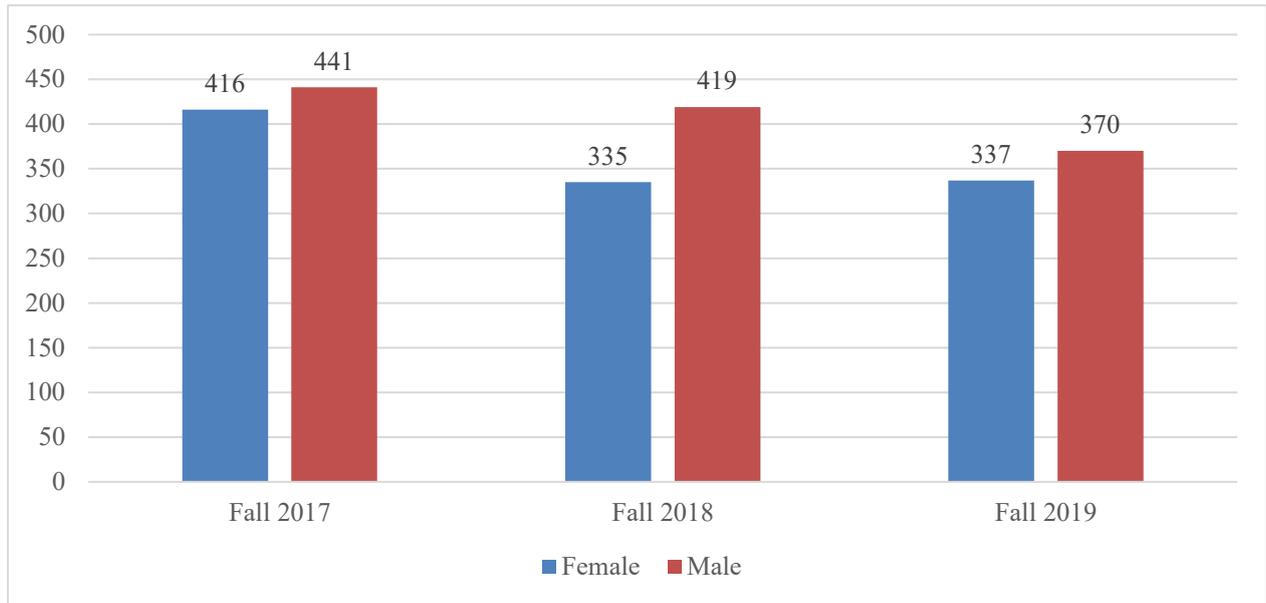
2019 Applications by Country

Complete Country List: Fall 2019 (continued)

| # | Country Name | Total | TSIE Only | UG | GR | GP | DR |
|--------------|---------------------|------------|-----------|------------|------------|-----------|------------|
| 46 | Mexico | 36 | 3 | 20 | 12 | | 1 |
| 47 | Nepal | 29 | | 4 | 16 | | 9 |
| 48 | Netherlands | 2 | | 2 | | | |
| 49 | Nicaragua | 1 | | 1 | | | |
| 50 | Nigeria | 65 | | 7 | 41 | 1 | 16 |
| 51 | Pakistan | 10 | | | 8 | | 2 |
| 52 | Peru | 1 | | | 1 | | |
| 53 | Philippines | 2 | | | 2 | | |
| 54 | Romania | 2 | | 1 | | | 1 |
| 55 | Russia | 2 | | 1 | 1 | | |
| 56 | Rwanda | 1 | | | 1 | | |
| 57 | Saudi Arabia | 11 | 1 | 1 | 9 | | |
| 58 | Serbia | 2 | | 1 | 1 | | |
| 59 | South Korea | 21 | 2 | 4 | 10 | | 5 |
| 60 | Spain | 1 | | 1 | | | |
| 61 | Sri Lanka | 5 | | | 4 | | 1 |
| 62 | Sudan | 1 | | | 1 | | |
| 63 | Thailand | 2 | | 1 | 1 | | |
| 64 | Taiwan | 6 | | | 5 | 1 | |
| 65 | Trinidad And Tobago | 1 | | | | | 1 |
| 66 | Turkey | 6 | | 2 | 1 | | 3 |
| 67 | Ukraine | 1 | | | 1 | | |
| 68 | United Kingdom | 7 | | 3 | 3 | 1 | |
| 69 | Venezuela | 1 | 1 | | | | |
| 70 | Vietnam | 14 | 2 | 11 | | | 1 |
| 71 | Zambia | 1 | | | 1 | | |
| Total | | 707 | 20 | 109 | 461 | 14 | 103 |

Chart Legend: *TSIE Only* – Texas State Intensive English; *UG* – Undergraduate; *GR* – Graduate; *GP* – Graduate program (post-baccalaureate non-degree or graduate certificate); *DR* – Doctoral

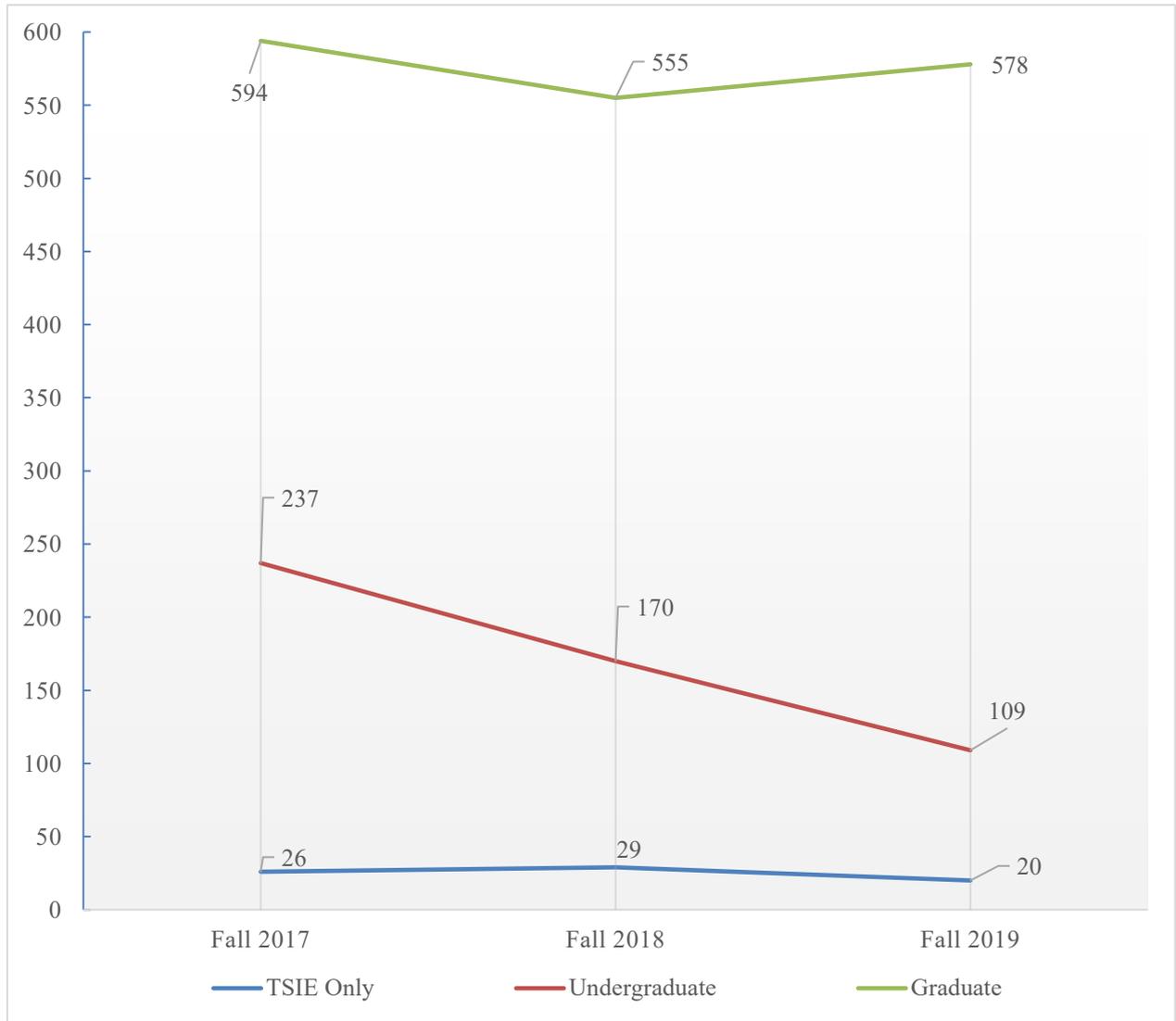
Applications by Gender: Fall 2017 – 2019



Applications from female students increased by 0.6% from 2018 to 2019.

Applications from male students decreased 12% from 2018 to 2019.

Applications by Classification: Fall 2017 – 2019



Applications from graduate students increased by 4.1% from 2018 to 2019.

Applications from undergraduate students decreased 36% from 2018 to 2019.

Applications from TSIE students decreased 31% from 2018 to 2019.

New Student Applications by Major

Fall 2019 Top 10 Majors: All Applications

| Rank | Major | Number of Students (% of International Applications) | |
|---|---|---|------------|
| | | Fall 2018 | Fall 2019 |
| 1 | Computer Science | 169 (22%) | 149 (21%) |
| 2 | Engineering | 77 (10%) | 82 (12%) |
| 3 | Data Analytics & Information Systems* | 0 | 42 (5.9%) |
| 4 | Materials Science, Engineering, & Commercialization | 29 (3.8%) | 37 (5.2%) |
| 5 | Business Administration | 28 (3.7%) | 25 (3.5%) |
| 6 | Technology Management | 19 (2.5%) | 18 (2.5%) |
| 7 | Geography* | 8 (1.1%) | 14 (2.0%) |
| 8 | International Studies* | 8 (1.1%) | 13 (1.8%) |
| 9 | Physics | 12 (1.6%) | 13 (1.8%) |
| 10 | Healthcare Administration | 28 (3.7%) | 12 (1.7%) |
| Total number of students in top ten | | 378 | 405 |
| % of international student applications | | 50% | 57% |

*Majors not in top ten for 2018

In 2019, 57% of all international applicants were interested in majoring in one of the top ten majors. In comparison, 50% of 2018 international applicants were interested in enrolling in one of the 2019 top ten majors.

Fall 2019 Top 10 Majors: Graduate (GR) and Undergraduate (UG) Applications

| 2019 Rank | Graduate Majors | # of Students | % of GR | % of UG | # of Students | Undergraduate Majors |
|-----------|---|---------------|---------|---------|---------------|---------------------------|
| 1 | Computer Science | 135 | 23% | 13% | 14 | Computer Science |
| 2 | Engineering | 82 | 14% | 9.2% | 10 | Engineering Technology |
| 3 | Data Analytics & Info Systems | 42 | 7.3% | 8.3% | 9 | Exploratory |
| 4 | Materials Science, Engineering, & Commercialization | 37 | 6.4% | 6.4% | 7 | Exploratory Professional |
| 5 | Business Administration | 25 | 4.3% | 5.5% | 6 | Nursing |
| 6 | Technology Management | 18 | 3.1% | 5.5% | 6 | Psychology |
| 7 | Geography | 14 | 2.4% | 4.6% | 5 | International Studies |
| 8 | Healthcare Administration | 12 | 2.1% | 4.6% | 5 | Theatre |
| 9 | Geographic Info Science | 11 | 1.9% | 3.7% | 4 | Exercise & Sports Science |
| 10 | Physics | 11 | 1.9% | 3.7% | 4 | Mass Communication |

In Fall 2019, 578 applicants applied for graduate programs, 109 for undergraduate programs, and 20 for the TSIE program.

New Student Applications by Major

Complete Major List for Fall 2019 Applications (Alphabetical)

| Graduate | Major | Undergraduate |
|----------|--|---------------|
| 2 | Accounting | 3 |
| 7 | Accounting & Information Technology | |
| 6 | Adult, Professional & Community Education | |
| 3 | Advanced Practice Leadership | |
| | Agriculture Business and Management | 1 |
| 2 | Anthropology | |
| 1 | Applied Anthropology | |
| 1 | Applied Philosophy & Ethics | |
| 1 | Applied Sociology | |
| | Applied Mathematics | 1 |
| 2 | Athletic Training | |
| 1 | Autism | |
| 7 | Biochemistry | 2 |
| 4 | Biology | 1 |
| 25 | Business Administration | |
| 1 | Chemistry | |
| | Clinical Laboratory Science | 1 |
| 4 | Communication Design | 3 |
| 4 | Communication Disorders | |
| 4 | Communication Studies | 2 |
| 135 | Computer Science | 14 |
| 5 | Creative Writing | |
| 6 | Criminal Justice | 1 |
| 42 | Data Analytics & Information Systems | |
| 2 | Developmental Education | |
| 1 | Elementary Education Bilingual/Bicultural | |
| 1 | Elementary Education | |
| 82 | Engineering | 10 |
| | English | 1 |
| 7 | Enrichment | |
| | Exercise & Sports Science | 4 |
| 9 | Exercise Science | |
| | Exploratory | 9 |
| | Exploratory Professional | 7 |
| 5 | Family Nurse Practitioner | |
| | Fashion Merchandising | 1 |
| | Finance | 2 |
| 1 | Geography Resource & Environmental Studies | |
| 1 | Geographic Education | |
| 11 | Geographic Information Science | |
| 14 | Geography | |
| 1 | Health Information Management | |
| 12 | Healthcare Administration | |
| 1 | Human Development & Family Sciences | |
| 4 | Human Nutrition | |
| 2 | Human Resource Management | |

New Student Applications by Major

Complete Major List for Fall 2019 Applications (continued)

| Graduate | Major | Undergraduate |
|------------|---|---------------|
| 4 | Integrated Agricultural Sciences | |
| | Industrial Engineering | 2 |
| 2 | Interdisciplinary Studies | 3 |
| | Interior Design | 5 |
| 8 | International Studies | |
| 2 | Legal Studies | |
| 2 | Literature | |
| 2 | Long Term Care Administration | |
| 1 | Marketing Research & Analysis | |
| | Management | 3 |
| | Manufacturing Engineering | 2 |
| 4 | Mass Communication | 4 |
| 3 | Mathematics | 1 |
| 4 | Mathematics Education | |
| 37 | Materials Science, Engineering, & Commercialization | |
| | Microbiology | 1 |
| 7 | Music | |
| | Nursing | 6 |
| 2 | Paralegal Studies | |
| | Philosophy | 1 |
| 11 | Physics | 2 |
| 3 | Political Science | 3 |
| 4 | Professional Counseling | |
| 1 | Professional Ethics | |
| 2 | Psychiatric Mental Health Nurse Practitioner | |
| 1 | Psychological Research | |
| | Psychology | 6 |
| 6 | Public Administration | 1 |
| 7 | Public Health Education & Promotion | |
| 2 | Recreation Management | |
| 1 | Respiratory Care | |
| 1 | Rhetoric & Composition | |
| 1 | School Improvement | |
| 1 | Secondary Education | |
| | Social Work | 1 |
| 7 | Software Engineering | |
| 4 | Spanish | |
| 6 | Special Education | |
| 1 | Student Affairs in Higher Education | |
| 1 | Sustainability Studies | |
| 1 | Teacher Certificate | |
| 18 | Technology Management | |
| 1 | Theatre | 5 |
| 1 | Therapeutic Recreation | |
| 2 | Wildlife Ecology | |
| 578 | Total | 109 |

International students applying to Texas State applied for 91 different majors.

2017 – 2019 Application Trends by Major

Top 15 Graduate Majors: Fall 2017 – 2019 Application Comparison

| 2019 Rank | Major | 2017 | 2018 (% Change) | 2019 (% Change) |
|---|---|------------|--------------------|--------------------|
| 1 | Computer Science | 139 | 144 (+3.6%) | 135 (-6.3%) |
| 2 | Engineering | 78 | 77 (-1.3%) | 82 (6.5%) |
| 3 | Data Analytics & Info Systems | 0 | 0 | 42 |
| 4 | Materials Science, Engineering, & Commercialization | 29 | 29 (0%) | 37 (+28%) |
| 5 | Business Administration | 28 | 34 (+21%) | 25 (-26%) |
| 6 | Technology Management | 19 | 22 (+16%) | 18 (-18%) |
| 7 | Geography | 10 | 8 (-20%) | 14 (+75%) |
| 8 | Healthcare Administration | 26 | 21 (-19%) | 12 (-43%) |
| 9 | Geographic Info Science | 13 | 13 (0%) | 11 (-15%) |
| 10 | Physics | 11 | 23 (+109%) | 11 (-52%) |
| 11 | Exercise Science | 3 | 5 (+66%) | 9 (+80%) |
| 12 | International Studies | 5 | 5 (0%) | 8 (+60%) |
| 13 | Accounting & Info Technology | 0 | 2 | 7 (+250%) |
| 14 | Biochemistry | 7 | 3 (-57%) | 7 (+133%) |
| 15 | Music | 12 | 13 (+8.3%) | 7 (-46%) |
| Total number of students | | 380 | 399 | 425 |
| % of total graduate applications | | 64% | 67% | 74% |

Top 15 Undergraduate Majors: Fall 2017 – 2019 Application Comparison

| 2019 Rank | Major | 2017 | 2018 (% Change) | 2019 (% Change) |
|--|---------------------------|------------|--------------------|--------------------|
| 1 | Computer Science | 5 | 25 (+400%) | 14 (-44%) |
| 2 | Engineering Technology | 16 | 8 (-50%) | 10 (+25%) |
| 3 | Exploratory | 27 | 30 (+11%) | 9 (-70%) |
| 4 | Exploratory Professional | 25 | 11 (-56%) | 7 (-36%) |
| 5 | Nursing | 11 | 8 (-27%) | 6 (-25%) |
| 6 | Psychology | 5 | 7 (+40%) | 6 (-14%) |
| 7 | International Studies | 5 | 3 (+40%) | 5 (-67%) |
| 8 | Theatre | 2 | 0 (-100%) | 5 |
| 9 | Exercise & Sports Science | 3 | 4 (+33%) | 4 (0%) |
| 10 | Mass Communication | 4 | 1 (-75%) | 4 (+300%) |
| 11 | Accounting | 6 | 4 (-33%) | 3 (-25%) |
| 12 | Communication Design | 1 | 1 (0%) | 3 (+200%) |
| 13 | Interdisciplinary Studies | 0 | 0 | 3 |
| 14 | Management | 7 | 7 (0%) | 3 (-57%) |
| 15 | Political Science | 3 | 0 (-100%) | 3 |
| Total number of students | | 120 | 109 | 85 |
| % of total undergrad applications | | 51% | 64% | 78% |

Enrollment Comparison 2002 – 2019

Enrollment History Trends

| Fall Semester | Total Students | Total International Students | International Student % of Total Student Population |
|--------------------------------------|----------------|------------------------------|---|
| 2002 | 25,025 | 480 | 1.92% |
| 2003 | 26,305 | 499 | 1.90% |
| 2004 | 26,783 | 437 | 1.63% |
| 2005 | 27,129 | 430 | 1.59% |
| 2006 | 27,485 | 493 | 1.79% |
| 2007 | 28,121 | 431 | 1.53% |
| 2008 | 29,105 | 409 | 1.41% |
| 2009 | 30,803 | 392 | 1.27% |
| 2010 | 32,572 | 376 | 1.15% |
| 2011 | 34,087 | 380 | 1.11% |
| 2012 | 34,225 | 370 | 1.08% |
| 2013 | 35,546 | 405 | 1.14% |
| 2014 | 36,739 | 503 | 1.37% |
| 2015 | 37,979 | 570 | 1.50% |
| 2016 | 38,808 | 562 | 1.45% |
| 2017 | 38,666 | 545 | 1.41% |
| 2018 | 38,644 | 557 | 1.44% |
| 2019 | 38,186 | 548 | 1.44% |
| 18 Year Average (2002 – 2019) | | 466 | 1.45% |
| 5 Year Average (2015 – 2019) | | 556 | 1.44% |

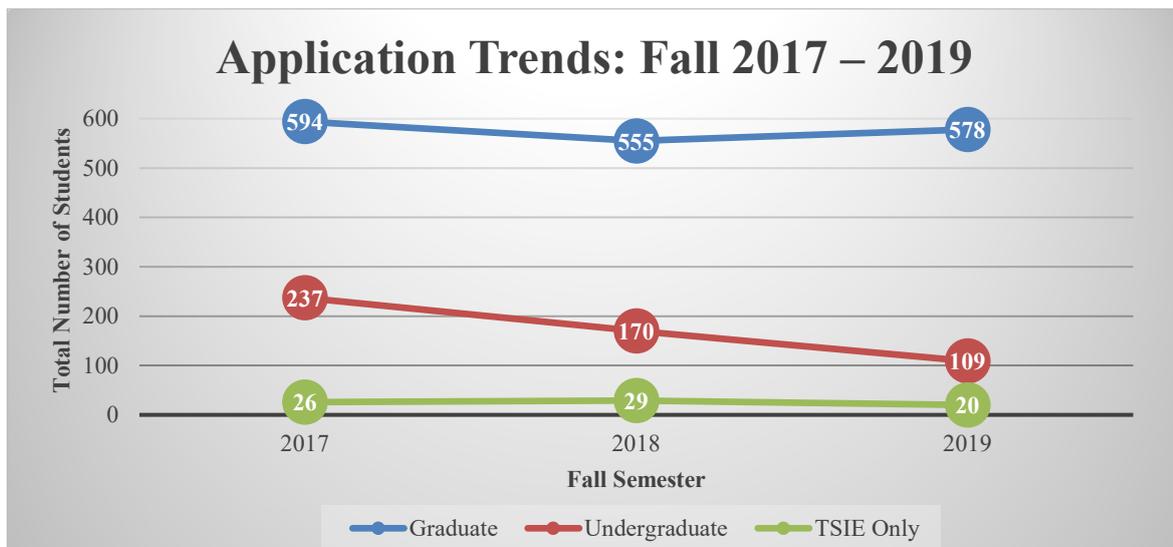
*Enrollment history based on student enrollment reports from the Texas State Office of Institutional Research. Source: www.ir.txstate.edu/reports-projects/highlights/highlights-enrollment.

New Students Trends: 2017 – 2019

All Visa Category Enrollments Trends (Applied, Admitted, Enrolled)

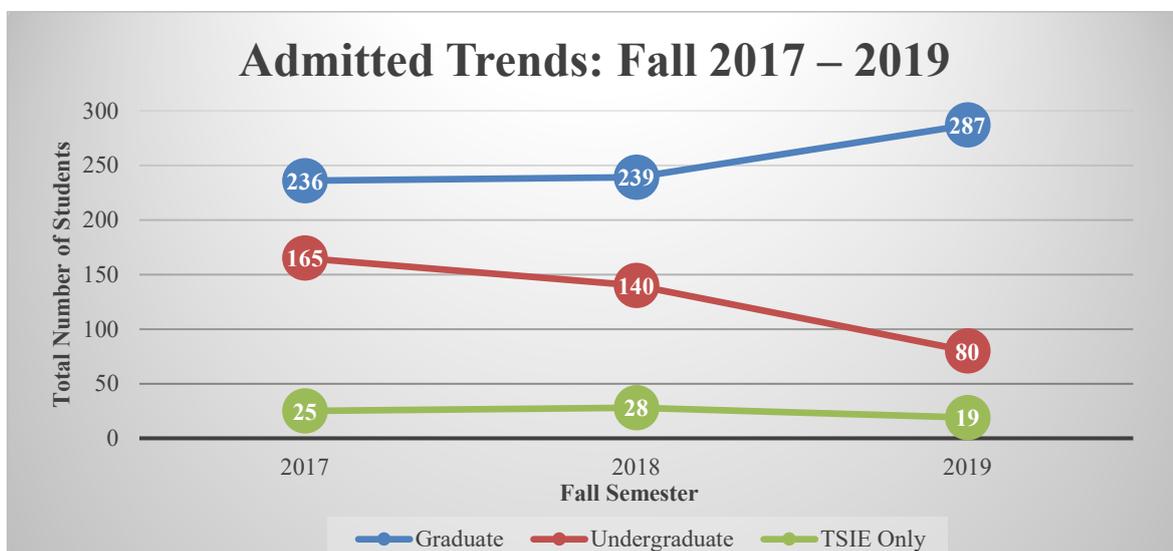
New Student Applications Trend: 2017– 2019

| Classification | Fall 2017 (% Change) | Fall 2018 (% Change) | Fall 2019 (% Change) |
|----------------|-------------------------|-------------------------|-------------------------|
| Graduate | 594 (-27%) | 555 (-6.6%) | 578 (+4.1%) |
| Undergraduate | 237 (+22%) | 170 (-28%) | 109 (-36%) |
| TSIE Only | 26 (-13%) | 29 (+12%) | 20 (-31%) |
| Total | 857 (-17%) | 754 (-12%) | 707 (-6.2%) |



New Students Admitted Trends: 2017 – 2019

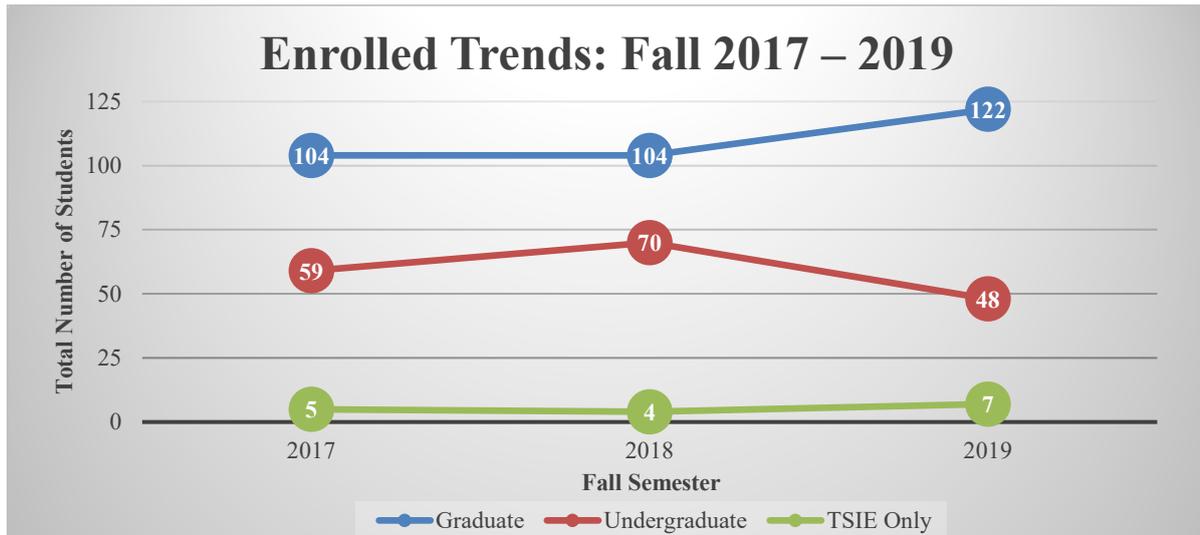
| Classification | Fall 2017 (% Change) | Fall 2018 (% Change) | Fall 2019 (% Change) |
|----------------|-------------------------|-------------------------|-------------------------|
| Graduate | 236 (-16%) | 239 (+1.3%) | 287 (+20%) |
| Undergraduate | 165 (+2.5%) | 140 (-15%) | 80 (-43%) |
| TSIE Only | 25 (-17%) | 28 (+12%) | 19 (-32%) |
| Total | 426 (-9.7%) | 407 (-4.5%) | 386 (-5.2%) |



New Students Trends: 2017 – 2019

New Students Enrolled: 2017 – 2019

| Classification | Fall 2017 (% Change) | Fall 2018 (% Change) | Fall 2019 (% Change) |
|----------------|-------------------------|-------------------------|-------------------------|
| Graduate | 104 (-4.6%) | 104 (0%) | 122 (+17%) |
| Undergraduate | 59 (-11%) | 70 (+19%) | 48 (-31%) |
| TSIE Only | 5 (-64%) | 4 (-20%) | 7 (+75%) |
| Total | 168 (-11%) | 178 (+6.0%) | 177 (-0.6%) |



According to the Institute of International Education’s *2019 Open Doors Report*, new international student enrollment increased nationally for graduate students (1.5%) and decreased for undergraduate (-1.5%) students from 2017/18 to 2018/19. Source:

<https://opendoorsdata.org/data/international-students/new-international-students-enrollment/>.

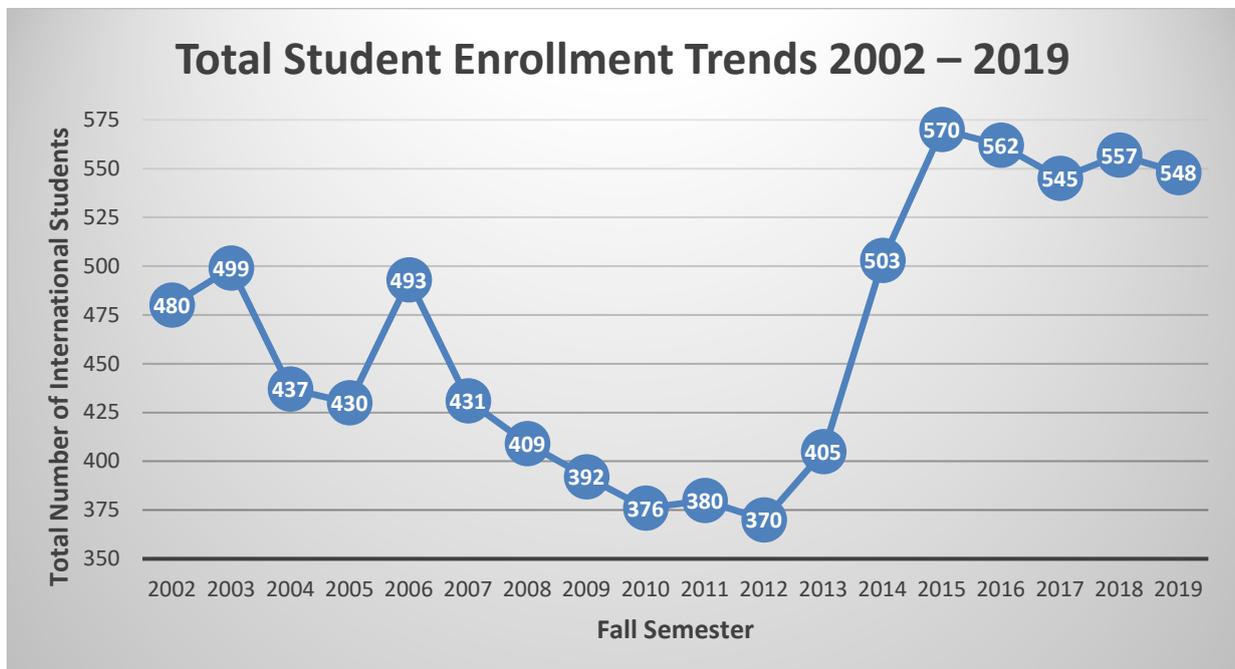
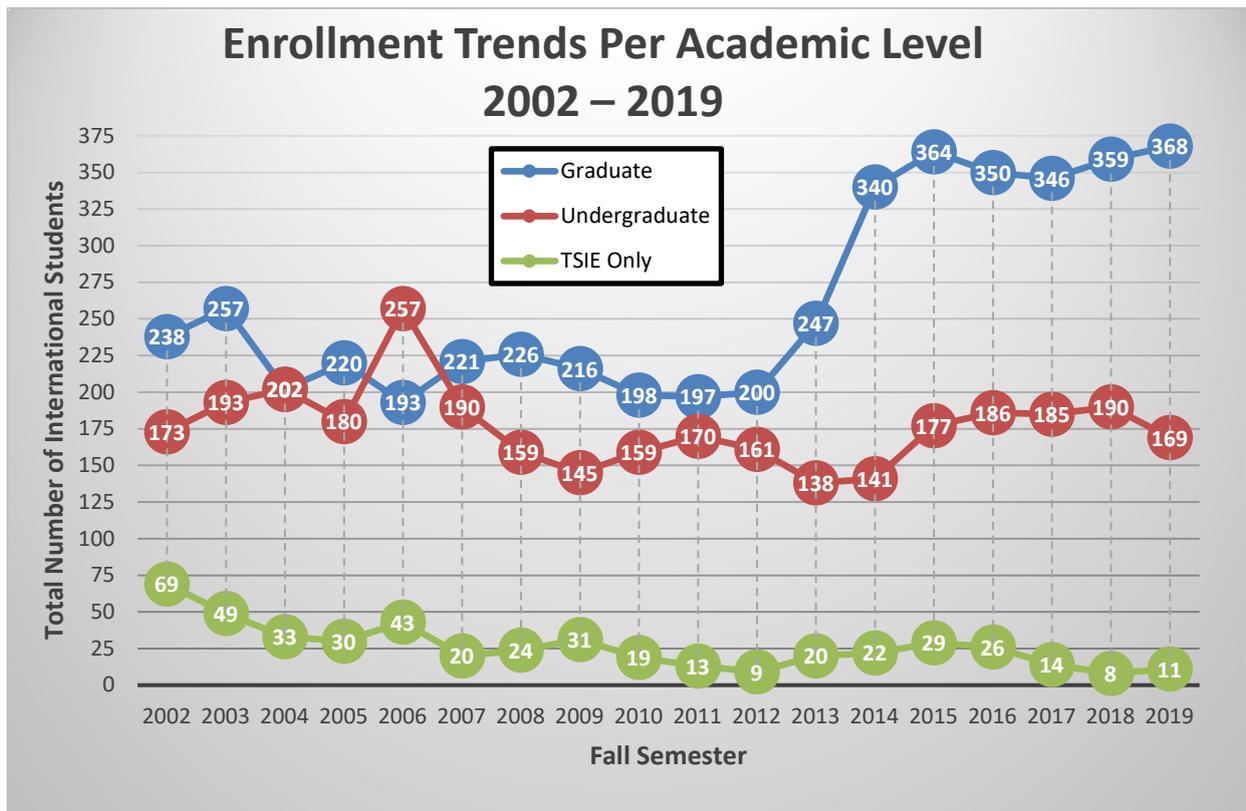
Enrollment Trends 2002 – 2019

| Fall Semester | Graduate | Undergraduate | TSIE Only* | Totals | Total Student % Change |
|------------------------|------------|---------------|------------|------------|------------------------|
| 2002 | 238 | 173 | 69 | 480 | - |
| 2003 | 257 | 193 | 49 | 499 | +3.96 |
| 2004 | 202 | 202 | 33 | 437 | -12.4 |
| 2005 | 220 | 180 | 30 | 430 | -1.60 |
| 2006 | 193 | 257 | 43 | 493 | +14.7 |
| 2007 | 221 | 190 | 20 | 431 | -12.6 |
| 2008 | 226 | 159 | 24 | 409 | -5.10 |
| 2009 | 216 | 145 | 31 | 392 | -4.16 |
| 2010 | 198 | 159 | 19 | 376 | -4.08 |
| 2011 | 197 | 170 | 13 | 380 | +1.06 |
| 2012 | 200 | 161 | 9 | 370 | -2.63 |
| 2013 | 247 | 138 | 20 | 405 | +9.46 |
| 2014 | 340 | 141 | 22 | 503 | +24.2 |
| 2015 | 364 | 177 | 29 | 570 | +13.3 |
| 2016 | 350 | 186 | 26 | 562 | -1.40 |
| 2017 | 346 | 185 | 14 | 545 | -3.02 |
| 2018 | 359 | 190 | 8 | 557 | +2.20 |
| 2019 | 368 | 169 | 11 | 548 | -1.61 |
| 18 Year Average | 263 | 176 | 26 | 466 | +1.19 |
| 5 Year Average | 357 | 181 | 18 | 556 | +1.89 |

Student enrollment data is based upon a student's first semester enrolled in a degree program during the fall semester.

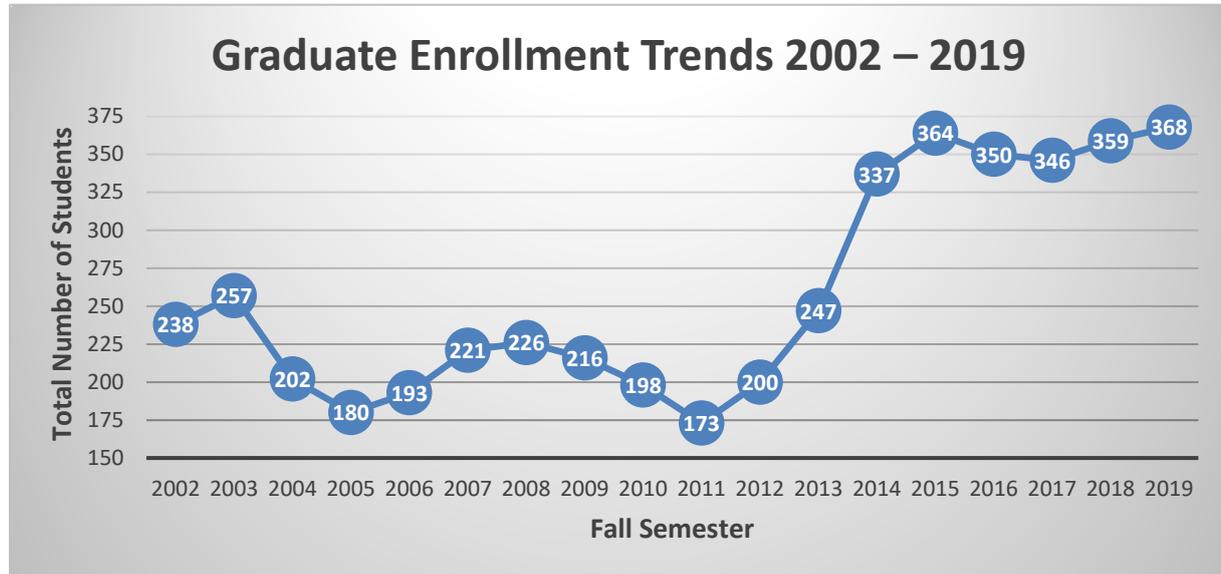
**TSIE Only – does not reflect the total enrollment of students in the TSIE program. Only reflects international students on specific visa statuses as defined on page 5 of this report.*

Enrollment Trends 2002 – 2019



Enrollment by Graduate Students

368 international graduate students were enrolled during the Fall 2019 semester.



Top 10 Majors

| 2019 Rank | Major | 2018 | 2019 (% change) |
|---|---|------------|-----------------|
| 1 | Computer Science | 86 | 95 (+10%) |
| 2 | Engineering | 67 | 63 (-6.0%) |
| 3 | Materials Science, Engineering, & Commercialization | 26 | 30 (+15%) |
| 4 | Data Analytics & Info Systems | 0 | 14 |
| 5 | Geographic Info Science | 16 | 14 (-13%) |
| 6 | Business Administration | 15 | 13 (-13%) |
| 7 | Software Engineering | 7 | 11 (+57%) |
| 8 | Technology Management | 10 | 11 (+10%) |
| 9 | Exercise Science | 6 | 8 (+33%) |
| 10 | Mathematics Education | 7 | 8 (+14%) |
| Total | | 240 | 267 |
| % of total international graduate population | | 67% | 73% |

Top 10 Countries of Origin

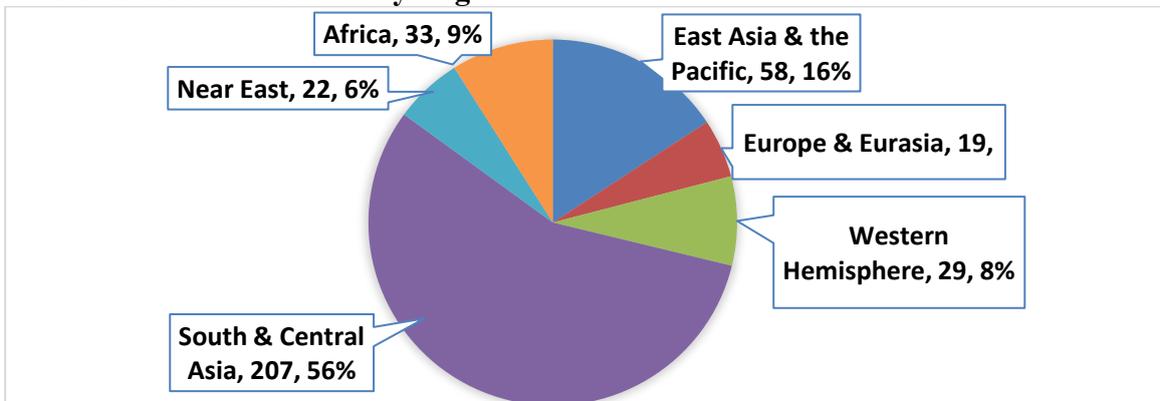
| 2019 Rank | Country | 2018 | 2019 (% change) |
|---|--------------|------------|-----------------|
| 1 | India | 162 | 152 (-6.2%) |
| 2 | Bangladesh | 28 | 34 (+21%) |
| 3 | China | 26 | 34 (+31%) |
| 4 | Nigeria | 24 | 27 (+13%) |
| 5 | South Korea | 17 | 17 (0%) |
| 6 | Nepal | 16 | 16 (0%) |
| 7 | Iran | 14 | 12 (-14%) |
| 8 | Mexico | 9 | 9 (0%) |
| 9 | Colombia | 6 | 5 (-17%) |
| 10 | Saudi Arabia | 3 | 5 (+67%) |
| Total | | 305 | 311 |
| % of total international graduate population | | 85% | 85% |

Enrollment by Graduate Students

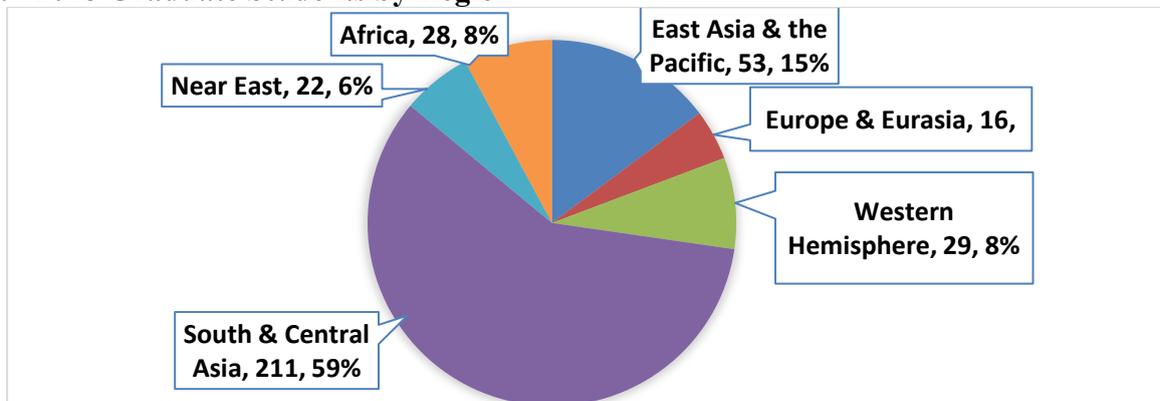
Graduate Enrollment by Region: Fall 2017 – 2019

| Region | Fall 2017 (% Change) | Fall 2018 (% Change) | Fall 2019 (% Change) |
|-------------------------|-------------------------|-------------------------|-------------------------|
| East Asia & the Pacific | 50 (-28%) | 53 (+6.0%) | 58 (+9.4%) |
| Europe & Eurasia | 17 (+21%) | 16 (-5.9%) | 19 (+19%) |
| Western Hemisphere | 29 (+16%) | 29 (0%) | 29 (0%) |
| South & Central Asia | 200 (-3%) | 211 (+5.5%) | 207 (-1.9%) |
| Near East | 25 (+67%) | 22 (-12%) | 22 (0%) |
| Africa | 25 (+19%) | 28 (+12%) | 33 (+18%) |
| Totals | 346 (-1.1%) | 359 (+3.8%) | 368 (+2.5%) |

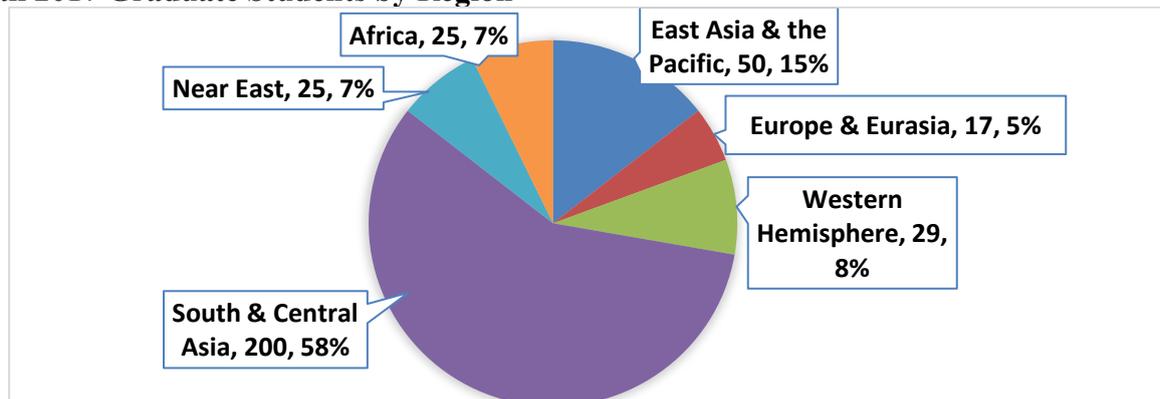
Fall 2019 Graduate Students by Region



Fall 2018 Graduate Students by Region

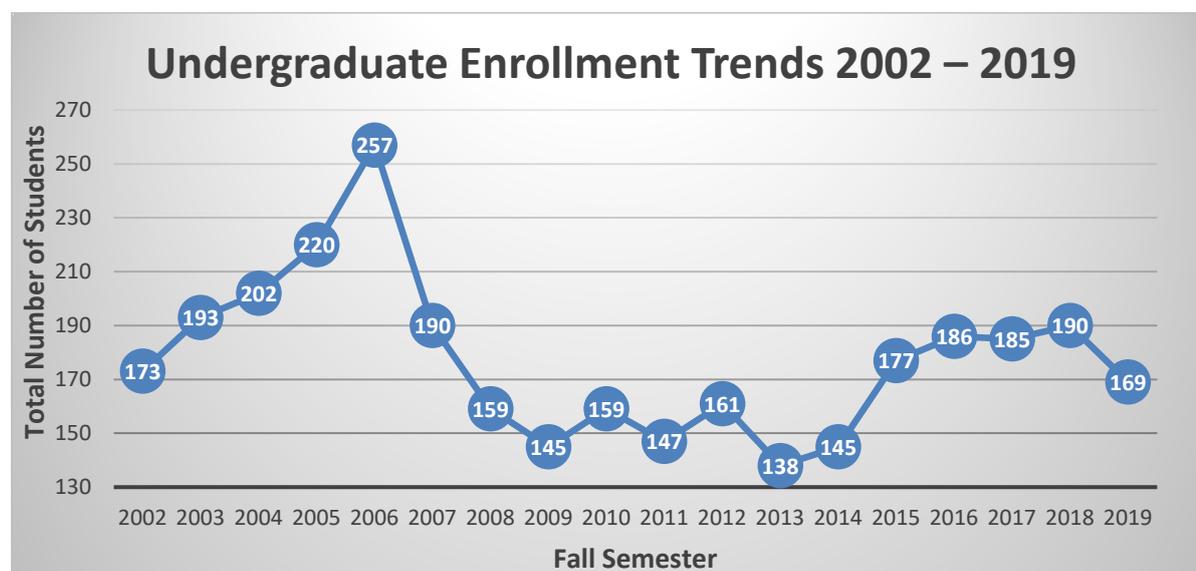


Fall 2017 Graduate Students by Region



Enrollment by Undergraduate Students

There were 169 international undergraduate students enrolled during the Fall 2019 semester.



Top 10 Majors

| 2019 Rank | Major | 2018 | 2019 (% change) |
|--|------------------------------|------------|-----------------|
| 1 | Computer Science | 25 | 26 (+4%) |
| 2 | Exploratory | 26 | 10 (-52%) |
| 3 | Finance | 13 | 10 (-23%) |
| 4 | Psychology | 6 | 8 (+33%) |
| 5 | Accounting | 6 | 7 (+17%) |
| 6 | Computer Information Systems | 2 | 7 (+250%) |
| 7 | Management | 8 | 7 (-13%) |
| 8 | Electrical Engineering | 4 | 6 (+50%) |
| 9 | Exploratory Professional | 8 | 6 (-25%) |
| 10 | Economics | 5 | 5 (0%) |
| Total | | 103 | 92 |
| % of total international undergraduate population | | 54% | 54% |

Top 10 Countries of Origin

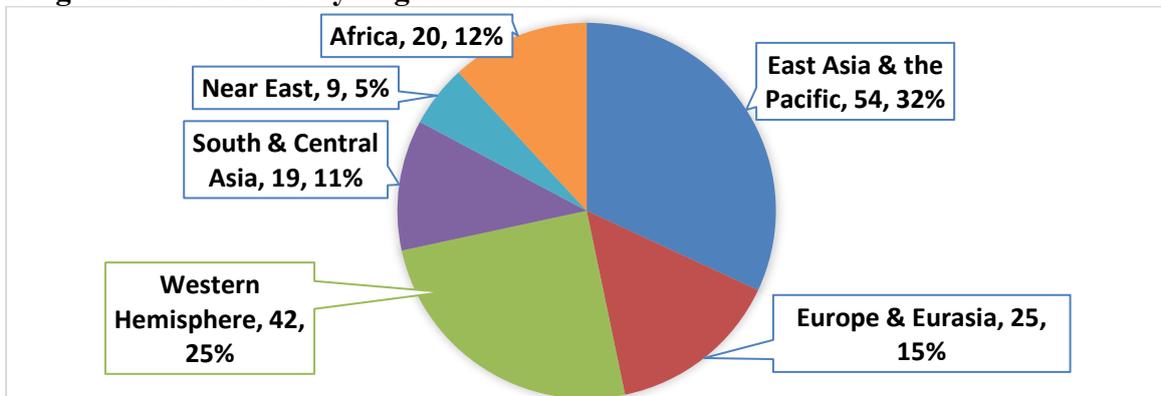
| 2019 Rank | Country | 2018 | 2019 (% change) |
|--|--------------|------------|-----------------|
| 1 | Mexico | 17 | 20 (+18%) |
| 2 | China | 16 | 17 (+6.3%) |
| 3 | Vietnam | 8 | 14 (+75%) |
| 4 | India | 11 | 11 (0%) |
| 5 | Nigeria | 10 | 8 (-20%) |
| 6 | Japan | 14 | 7 (-50%) |
| 7 | Saudi Arabia | 9 | 7 (-22%) |
| 8 | Brazil | 1 | 5 (+400%) |
| 9 | Colombia | 5 | 5 (0%) |
| 10 | Nepal | 5 | 5 (0%) |
| Total | | 96 | 99 |
| % of total international undergraduate population | | 51% | 58% |

Enrollment by Undergraduate Students

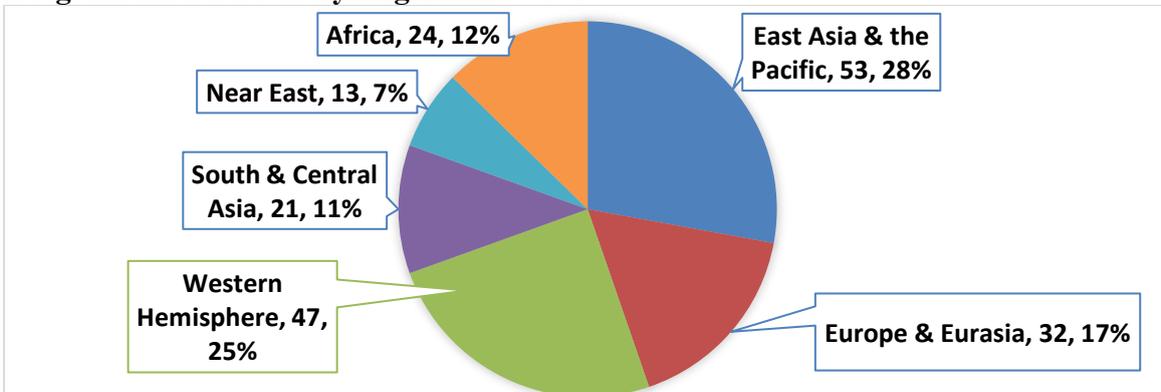
Undergraduate Enrollment by Region: Fall 2017 – 2019

| Region | Fall 2017 (% Change) | Fall 2018 (% Change) | Fall 2019 (% Change) |
|-------------------------|-------------------------|-------------------------|-------------------------|
| East Asia & the Pacific | 44 (-2.2%) | 53 (+21%) | 54 (+1.9%) |
| Europe & Eurasia | 33 (+18%) | 32 (-3.0%) | 25 (-22%) |
| Western Hemisphere | 49 (-2.0%) | 47 (-4.1%) | 42 (-11%) |
| South & Central Asia | 19 (-21%) | 21 (+11%) | 19 (-9.5%) |
| Near East | 18 (0%) | 13 (-28%) | 9 (-31%) |
| Africa | 22 (+4.7%) | 24 (+9.1%) | 20 (-17%) |
| Totals | 185 (-0.5%) | 190 (+2.7%) | 169 (-11%) |

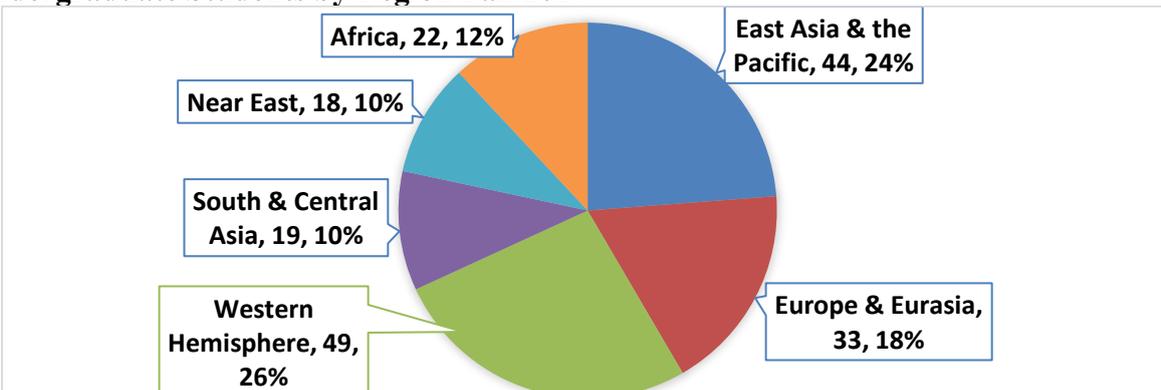
Undergraduate Students by Region Fall 2019



Undergraduate Students by Region Fall 2018



Undergraduate Students by Region Fall 2017



Enrollment by TSIE (Texas State Intensive English) Only

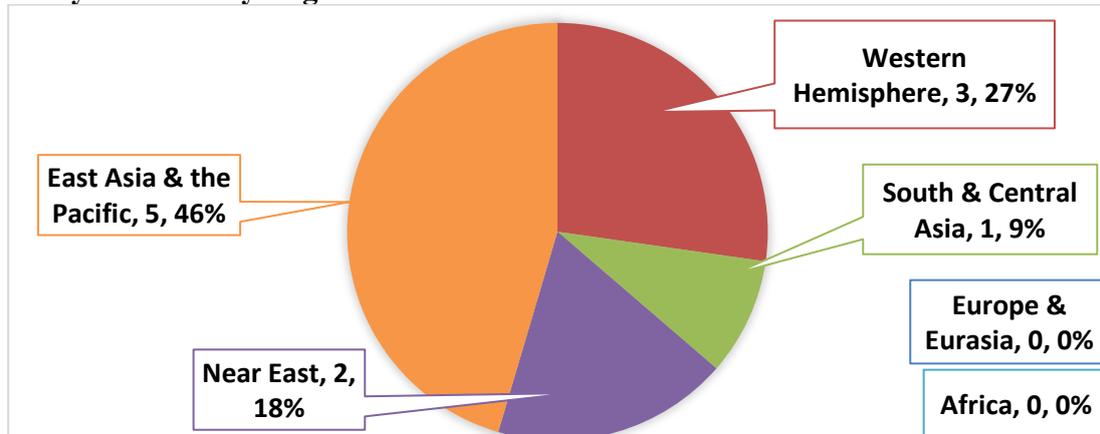
There were 11 international students enrolled in TSIE only during the Fall 2019 semester. TSIE only refers to students who are not enrolled in a degree program and does not reflect the total enrollment of students in the TSIE program. TSIE Only – only reflects international students on specific visa statuses as defined on page 5 of this report.

All Countries of Origin

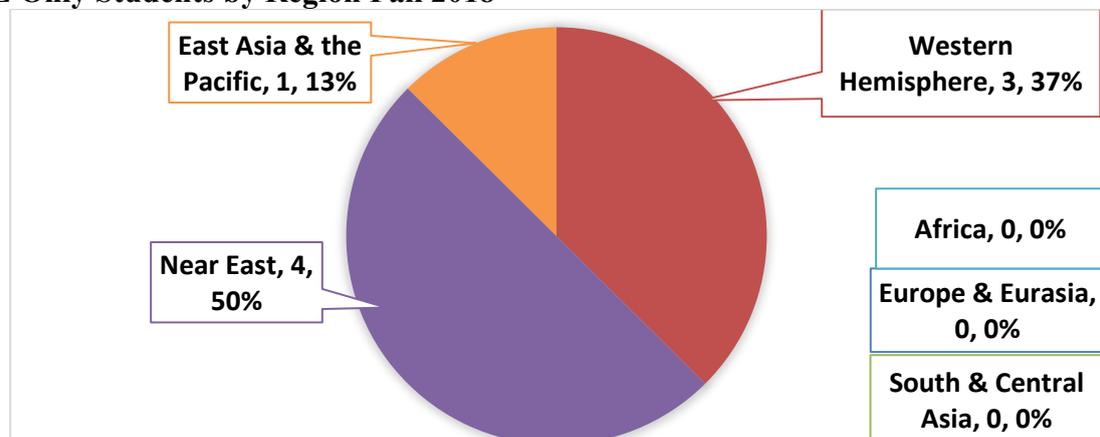
| Country | Fall 2018 | Fall 2019 (% Change) |
|---|-----------|----------------------|
| China | 0 | 1 |
| India | 0 | 1 |
| Indonesia | 1 | 1 |
| Malaysia | 0 | 1 |
| Mexico | 2 | 2 |
| Saudi Arabia | 4 | 2 (-50%) |
| South Korea | 0 | 1 |
| Venezuela | 0 | 1 |
| Vietnam | 0 | 1 |
| Total number of TSIE only students | 7 | 11 |

In Fall 2019 there were 12 TSIE only students which includes 11 international students and 1 permanent resident. Fall 2019 enrollment represents a 43% decrease from Fall 2018 when 21 students enrolled.

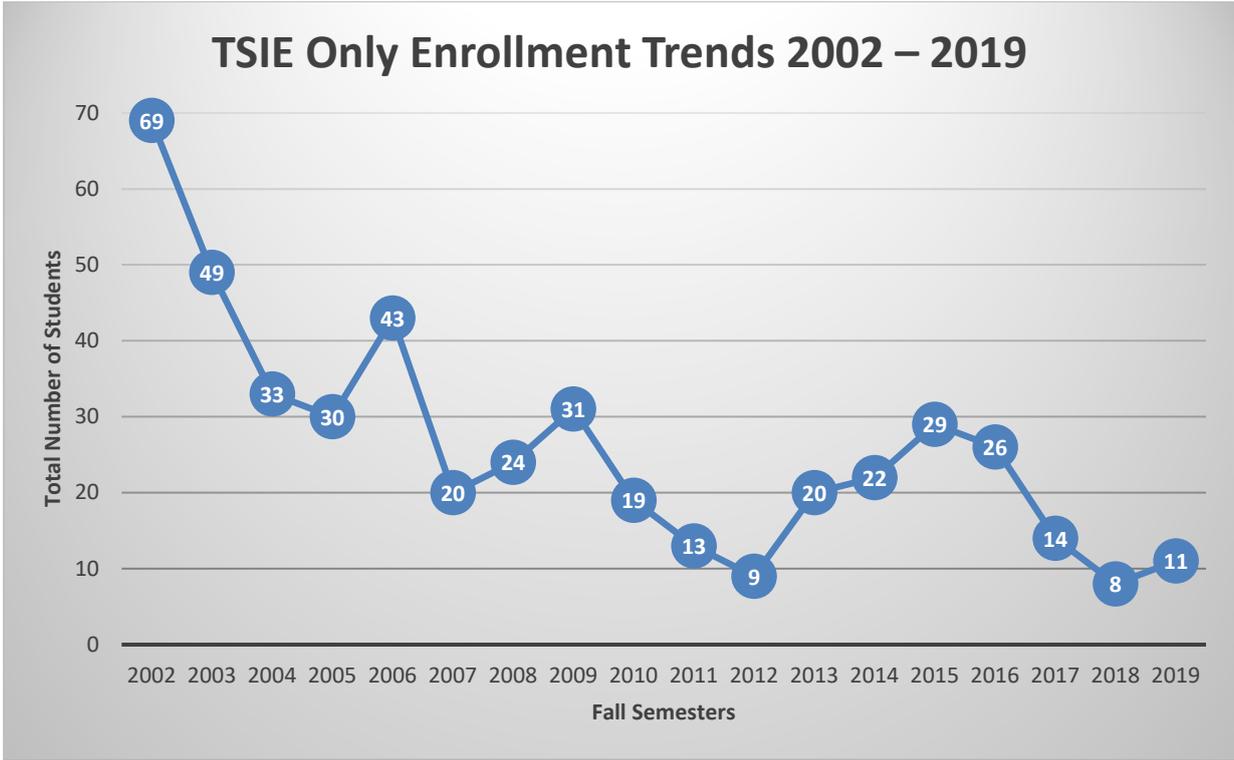
TSIE Only Students by Region Fall 2019



TSIE Only Students by Region Fall 2018



Enrollment by TSIE (Texas State Intensive English) Only



Enrollment by Visa Type

| Visa Type | Visa Description | GR | UG | TSIE Only | Total | % Total International Student Population |
|---------------------------------|--------------------------------|------------|------------|-----------|------------|--|
| F1 | Student Visa | 314 | 162 | 8 | 484 | 88% |
| B1 | Temporary visitor for business | | 2 | | 2 | 0.3% |
| B2 | Tourist | | 1 | 1 | 2 | 0.3% |
| E2 | Dependent of Foreign Investor | | 2 | | 2 | 0.3% |
| F2 | Dependent of Student | 1 | | 1 | 2 | 0.3% |
| H1 | Specialty Occupation Worker | 13 | | | 13 | 2.4% |
| H4 | Family of H1, H2 or H3 | 36 | | 1 | 37 | 6.8% |
| J1 | Exchange Scholar | 1 | | | 1 | 0.1% |
| J2 | Dependent of J1 Scholar | 1 | | | 1 | 0.1% |
| K2 | Dependent of K1 Fiancé(e) | | 1 | | 1 | 0.1% |
| L1 | Intracompany transferee | 1 | | | 1 | 0.1% |
| L2 | Dependent of L1 Alien | | 1 | | 1 | 0.1% |
| R1 | Religious Worker | 1 | | | 1 | 0.1% |
| Total Number of Students | | 368 | 169 | 11 | 548 | 100% |

Visa Comparisons: Fall 2017 – 2019

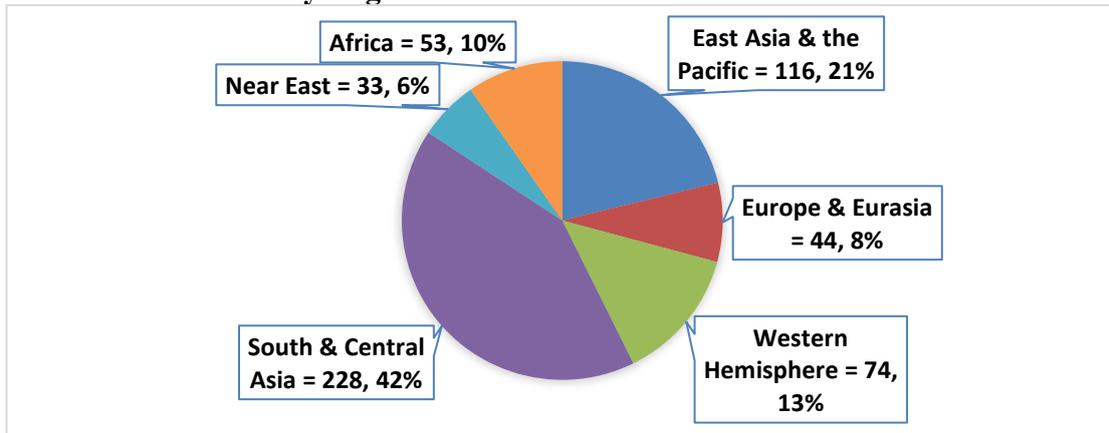
| Visa Type | Fall 2017 | Fall 2018 (% Change) | Fall 2019 (% Change) |
|--------------|------------|----------------------|----------------------|
| B1 | 1 | 1 (0%) | 2 (100%) |
| B2 | 2 | 1 (-50%) | 2 (100%) |
| E2 | 1 | 3 (+200%) | 2 (-33%%) |
| F1 | 489 | 495 (+1.2%) | 484 (-2%) |
| F2 | 2 | 3 (+50%) | 2 (-33%%) |
| H1 | 6 | 13 (+117%) | 13 (0%) |
| H4 | 39 | 34 (-13%) | 37 (+8.8%) |
| J1 | 2 | 2 (0%) | 1 (-50%) |
| J2 | 0 | 1 (+100%) | 1 (0%) |
| K2 | 0 | 0 | 1 |
| L1 | 1 | 2 (+100%) | 1 (-50%) |
| L2 | 1 | 1 (0%) | 1 (0%) |
| R1 | 0 | 0 | 1 |
| Total | 545 | 557 | 548 |

Enrollment by Region

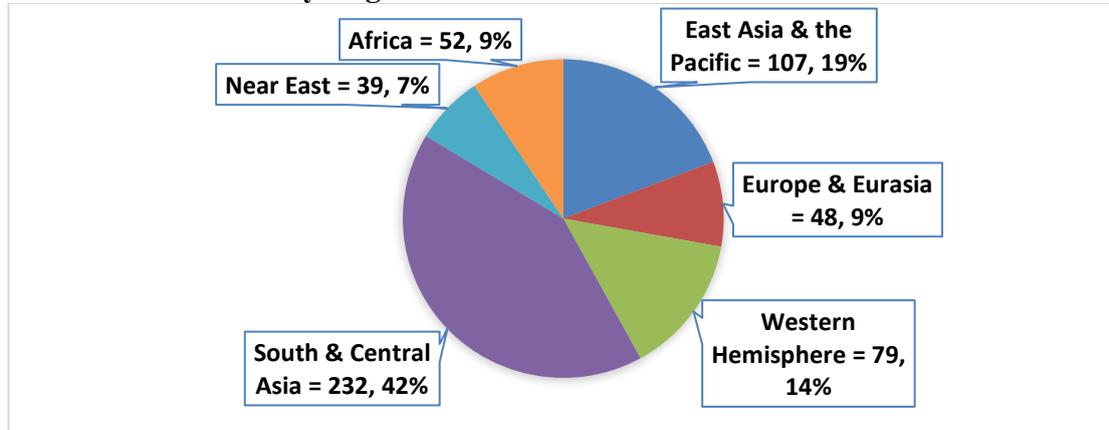
Regional categories are based on the countries and regions recognized by the U.S. Department of State. For a complete list of each region, visit: www.state.gov/p/

| Region | Fall 2017 (% Change) | Fall 2018 (% Change) | Fall 2019 (% Change) |
|-------------------------|-------------------------|-------------------------|-------------------------|
| East Asia & the Pacific | 99 (-20%) | 107 (+8.1%) | 116 (+8.4%) |
| Europe & Eurasia | 54 (+35%) | 48 (-11%) | 44 (-8.3%) |
| Western Hemisphere | 80 (1.3%) | 79 (-1.3%) | 74 (-6.3%) |
| South & Central Asia | 219 (-4.4%) | 232 (5.9%) | 228 (-1.7%) |
| Near East | 46 (0%) | 39 (-15%) | 33 (-15%) |
| Africa | 47 (6.8%) | 52 (+11%) | 53 (+1.9%) |

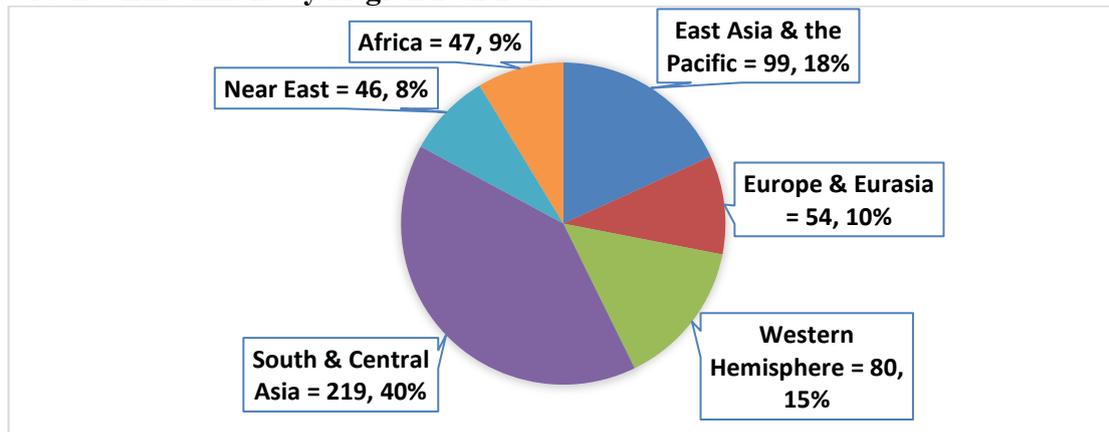
All Students Enrollment by Region Fall 2019



All Students Enrollment by Region Fall 2018

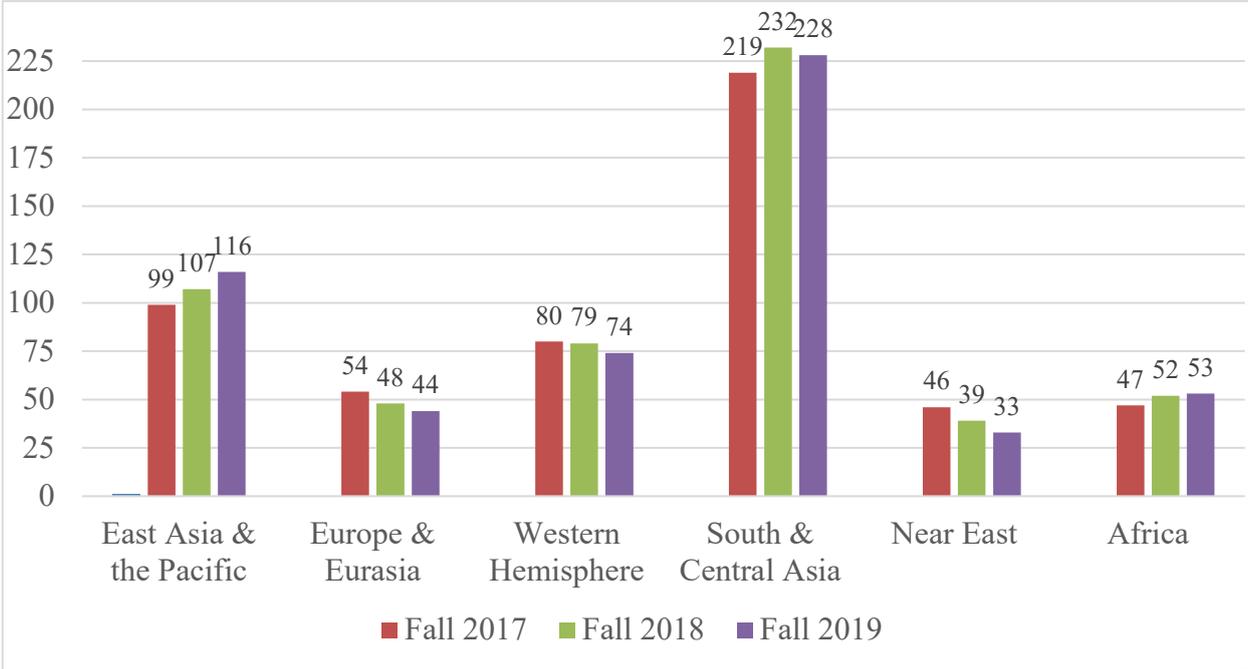


All Students Enrollment by Region Fall 2017



Enrollment by Region

Enrollment Trends by Region: Fall 2017 – 2019



Enrollment by Country

548 international students represented 65 different countries in Fall 2019.

Top 10 Countries of Origin: All Students

| Rank | Country | Number of Students | % Population |
|--|--------------|--------------------|--------------|
| 1 | India | 164 | 30% |
| 2 | China | 52 | 9.5% |
| 3 | Bangladesh | 37 | 6.8% |
| 4 | Nigeria | 35 | 6.4% |
| 5 | Mexico | 31 | 5.7% |
| 6 | Nepal | 21 | 3.8% |
| 7 | South Korea | 20 | 3.6% |
| 8 | Vietnam | 17 | 3.1% |
| 9 | Saudi Arabia | 14 | 2.6% |
| 10 | Iran | 13 | 2.4% |
| Total number of students in top ten | | 404 | |
| % of total population | | | 74%* |

*74% of all international students are from one of the top ten countries mentioned above.

Complete Country List (Alphabetical)

| # | Country Name | Total | TSIE | UG | GR | GP | DR |
|----|---------------------|-------|------|----|-----|----|----|
| 1 | Angola | 2 | | 2 | | | |
| 2 | Australia | 4 | | 4 | | | |
| 3 | Austria | 1 | | 1 | | | |
| 4 | Bahamas | 1 | | 1 | | | |
| 5 | Bangladesh | 37 | | 3 | 20 | | 14 |
| 6 | Brazil | 8 | | 5 | 2 | | 1 |
| 7 | Cameroon | 4 | | 3 | 1 | | |
| 8 | Canada | 7 | | 4 | 2 | | 1 |
| 9 | China | 52 | 1 | 17 | 18 | 2 | 14 |
| 10 | Colombia | 10 | | 5 | 4 | | 1 |
| 11 | Congo (Brazzaville) | 1 | | | | | 1 |
| 12 | Congo (Kinshasa) | 2 | | 2 | | | |
| 13 | Costa Rica | 1 | | | | | 1 |
| 14 | Czech Republic | 1 | | 1 | | | |
| 15 | Ecuador | 2 | | | 2 | | |
| 16 | El Salvador | 1 | | 1 | | | |
| 17 | France | 8 | | 4 | 2 | | 2 |
| 18 | Gabon | 1 | | 1 | | | |
| 19 | Germany | 4 | | 1 | 2 | 1 | |
| 20 | Ghana | 2 | | 1 | 1 | | |
| 21 | Guatemala | 1 | | | 1 | | |
| 22 | Haiti | 2 | | 2 | | | |
| 23 | Honduras | 2 | | 1 | | 1 | |
| 24 | Hong Kong | 1 | | | 1 | | |
| 25 | India | 164 | 1 | 11 | 144 | | 8 |
| 26 | Indonesia | 2 | 1 | 1 | | | |
| 27 | Iran | 13 | | 1 | 3 | | 9 |
| 28 | Italy | 1 | | 1 | | | |
| 29 | Ivory Coast | 3 | | 2 | 1 | | |
| 30 | Japan | 7 | | 7 | | | |

Enrollment by Country

Complete Country List (continued)

| # | Country Name | Total | TSIE | UG | GR | GP | DR |
|----|---------------------|------------|-----------|------------|------------|----------|-----------|
| 31 | Jordan | 1 | | | 1 | | |
| 32 | Kenya | 2 | | 1 | 1 | | |
| 33 | Kuwait | 1 | | | | | 1 |
| 34 | Malaysia | 6 | 1 | 4 | 1 | | |
| 35 | Mexico | 31 | 2 | 20 | 6 | | 3 |
| 36 | Myanmar | 1 | | | | | 1 |
| 37 | Nepal | 21 | | 5 | 10 | | 6 |
| 38 | Netherlands | 2 | | 2 | | | |
| 39 | New Zealand | 1 | | 1 | | | |
| 40 | Nigeria | 35 | | 8 | 21 | | 6 |
| 41 | Norway | 3 | | 3 | | | |
| 42 | Oman | 1 | | | 1 | | |
| 43 | Pakistan | 5 | | 1 | 3 | | 1 |
| 44 | Peru | 3 | | 2 | 1 | | |
| 45 | Romania | 1 | | 1 | | | |
| 46 | Russia | 3 | | 1 | 1 | | 1 |
| 47 | Rwanda | 1 | | | 1 | | |
| 48 | Saudi Arabia | 14 | 2 | 7 | 4 | | 1 |
| 49 | Serbia | 1 | | | 1 | | |
| 50 | South Korea | 20 | 1 | 2 | 10 | | 7 |
| 51 | Spain | 2 | | 2 | | | |
| 52 | Sri Lanka | 1 | | | | | 1 |
| 53 | Sudan | 1 | | | | | 1 |
| 54 | Switzerland | 1 | | 1 | | | |
| 55 | Taiwan | 3 | | 1 | 2 | | |
| 56 | Thailand | 2 | | 2 | | | |
| 57 | Trinidad And Tobago | 1 | | | 1 | | |
| 58 | Tunisia | 1 | | | 1 | | |
| 59 | Turkey | 7 | | 2 | 3 | | 2 |
| 60 | Ukraine | 2 | | | | | 2 |
| 61 | United Kingdom | 7 | | 5 | 2 | | |
| 62 | Uruguay | 1 | | | | | 1 |
| 63 | Venezuela | 3 | 1 | 1 | 1 | | |
| 64 | Vietnam | 17 | 1 | 14 | 2 | | |
| 65 | Yemen | 1 | | 1 | | | |
| | Total | 548 | 11 | 169 | 278 | 4 | 86 |

Chart Legend:

TSIE Only – Intensive English

UG – Undergraduate

GR – Graduate

GP – Graduate Program (post-baccalaureate, non-degree or certificate)

DR – Doctoral

Enrollment by Country

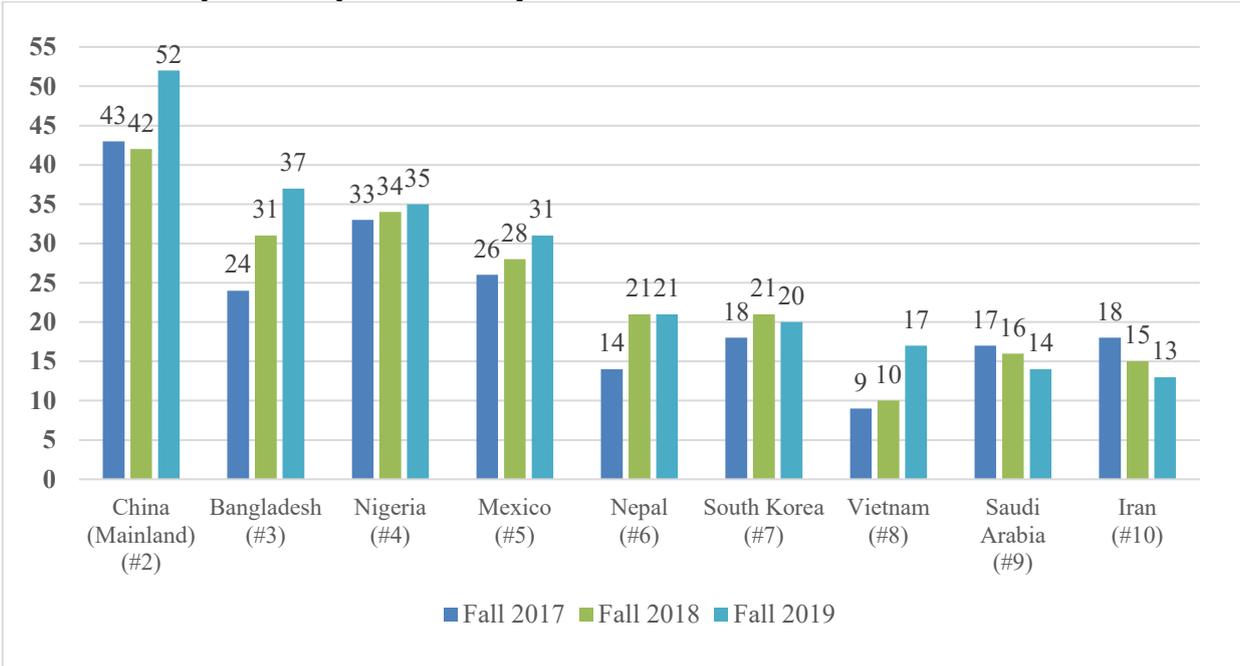
Top 20 Countries: Fall 2017 – 2019 Comparison

| Rank | Country (2018/19 IIE Rank) | 2017 | 2018 (% change) | 2019 (% change) |
|---|-------------------------------|------------|--------------------|--------------------|
| 1 | India (#2) | 175 | 173 (-1.1%) | 164 (-5.2%) |
| 2 | China (#1) | 43 | 42 (-2.3%) | 52 (+24%) |
| 3 | Bangladesh (#20) | 24 | 31 (+29%) | 37 (+19%) |
| 4 | Nigeria (#11) | 33 | 34 (+3.0%) | 35 (+2.9%) |
| 5 | Mexico (#10) | 26 | 28 (+7.7%) | 31 (10.7%) |
| 6 | Nepal (#12) | 14 | 21 (+50%) | 21 (0%) |
| 7 | South Korea (#3) | 18 | 21 (+17%) | 20 (-4.8%) |
| 8 | Vietnam (#6) | 9 | 10 (+11%) | 17 (+70%) |
| 9 | Saudi Arabia (#4) | 17 | 16 (-5.9%) | 14 (-13%) |
| 10 | Iran (#13) | 18 | 15 (-17%) | 13 (-13%) |
| 11 | Colombia (#21) | 11 | 11 (0%) | 10 (-9%) |
| 12 | France (#18) | 7 | 8 (+14%) | 8 (0%) |
| 13 | Brazil (#9) | 3 | 3 (0%) | 8 (+166%) |
| 14 | Turkey (#15) | 4 | 5 (+25%) | 7 (+40%) |
| 15 | United Kingdom (#14) | 8 | 6 (-25%) | 7 (+17%) |
| 16 | Canada (#5) | 8 | 8 (0%) | 7 (-13%) |
| 17 | Japan (#8) | 11 | 14 (+27%) | 7 (-50%) |
| 18 | Malaysia (#24) | 2 | 6 (+200%) | 6 (0%) |
| 19 | Pakistan (#22) | 2 | 6 (+200%) | 5 (-17%) |
| 20 | Germany (#17) | 6 | 6 (0%) | 4 (-33%) |
| Total number of students in top 20 | | 439 | 464 | 473 |
| % of total population | | 81% | 83% | 86% |

India and China continue to rank #1 and #2 as the top countries represented at Texas State. According to IIE's *Open Doors Report 2019*, the top three countries of origin are China, India, and South Korea. However, in Texas the top three are India, China, and Mexico as the leading places of origin. See more here for more information on the IIE Open Doors Report 2019: www.iie.org/Research-and-Insights/Open-Doors.

Enrollment by Country

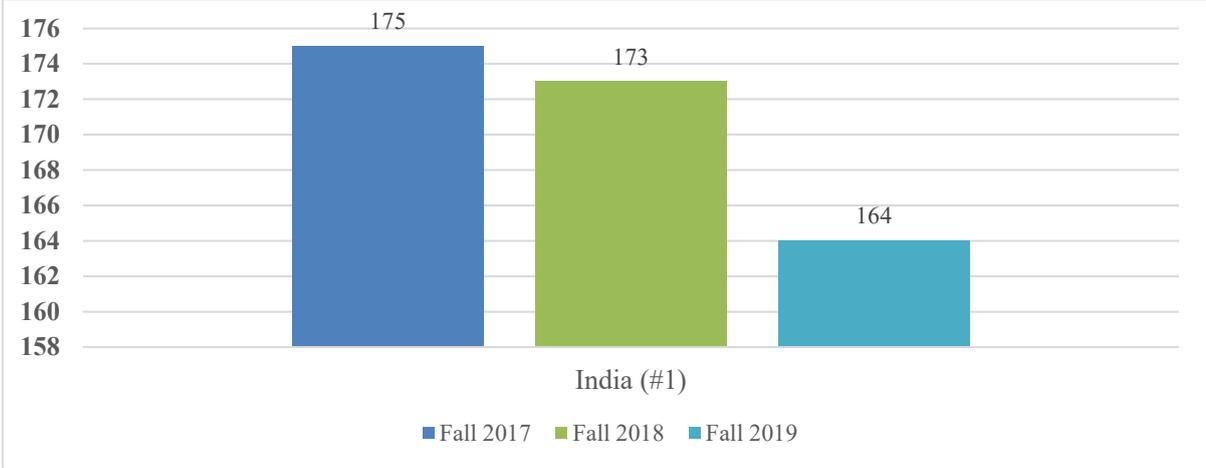
Enrollment by Country Trend: Top 10 Countries Fall 2017 – 2019



*India was purposively excluded from this graph due to the significantly higher number of students. See the India graph below.

**(#) denotes country’s ranking at Texas State University in Fall 2019.

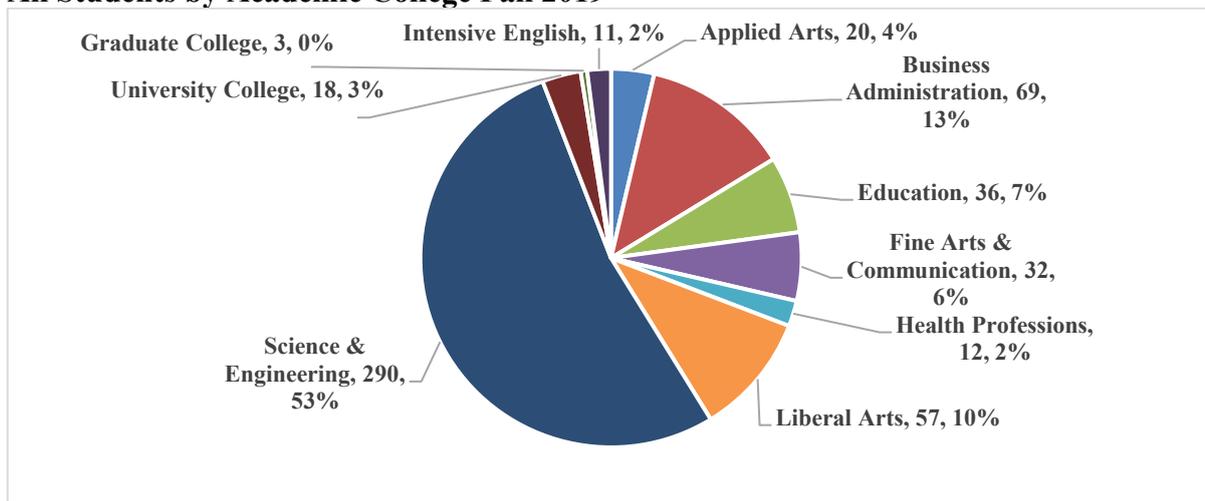
Enrollment by Country Trend: India (#1) Fall 2017 – 2019



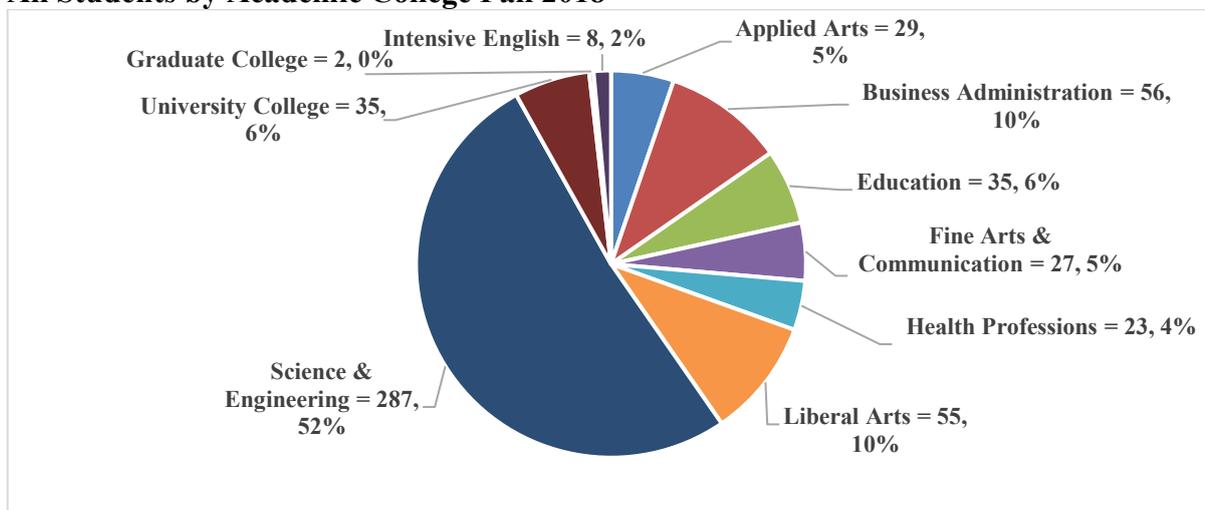
Enrollment by Academic College

| Academic College/TSIE | GR | UG | TSIE Only | Grand Total |
|---------------------------|------------|------------|-----------|-------------|
| Applied Arts | 10 | 10 | | 20 |
| McCoy College of Business | 32 | 37 | | 69 |
| Education | 30 | 6 | | 36 |
| Fine Arts & Communication | 12 | 20 | | 32 |
| Health Professions | 6 | 6 | | 12 |
| Liberal Arts | 39 | 18 | | 57 |
| Science & Engineering | 236 | 54 | | 290 |
| University College | 3 | 18 | | 18 |
| Graduate College | | | | 3 |
| Intensive English | | | 11 | 10 |
| Total | 368 | 169 | 11 | 548 |
| % of Population | 67% | 31% | 2% | 100% |

All Students by Academic College Fall 2019

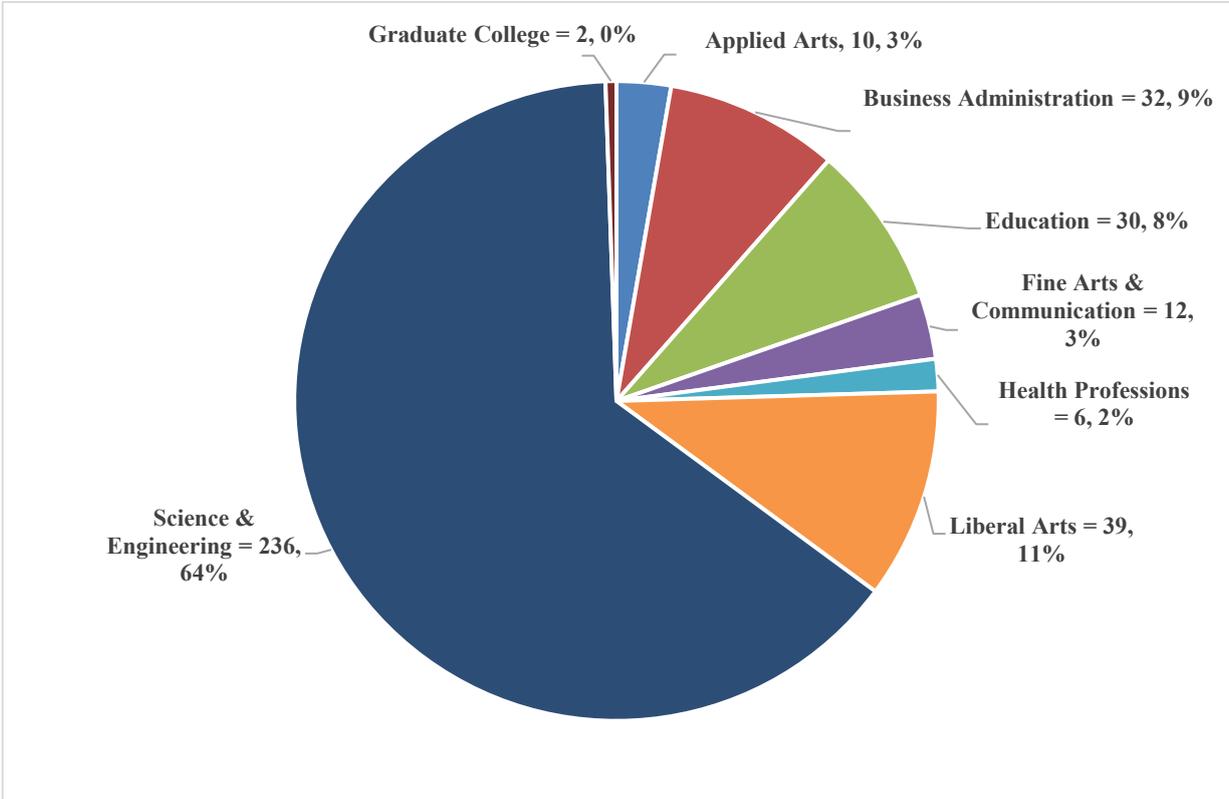


All Students by Academic College Fall 2018

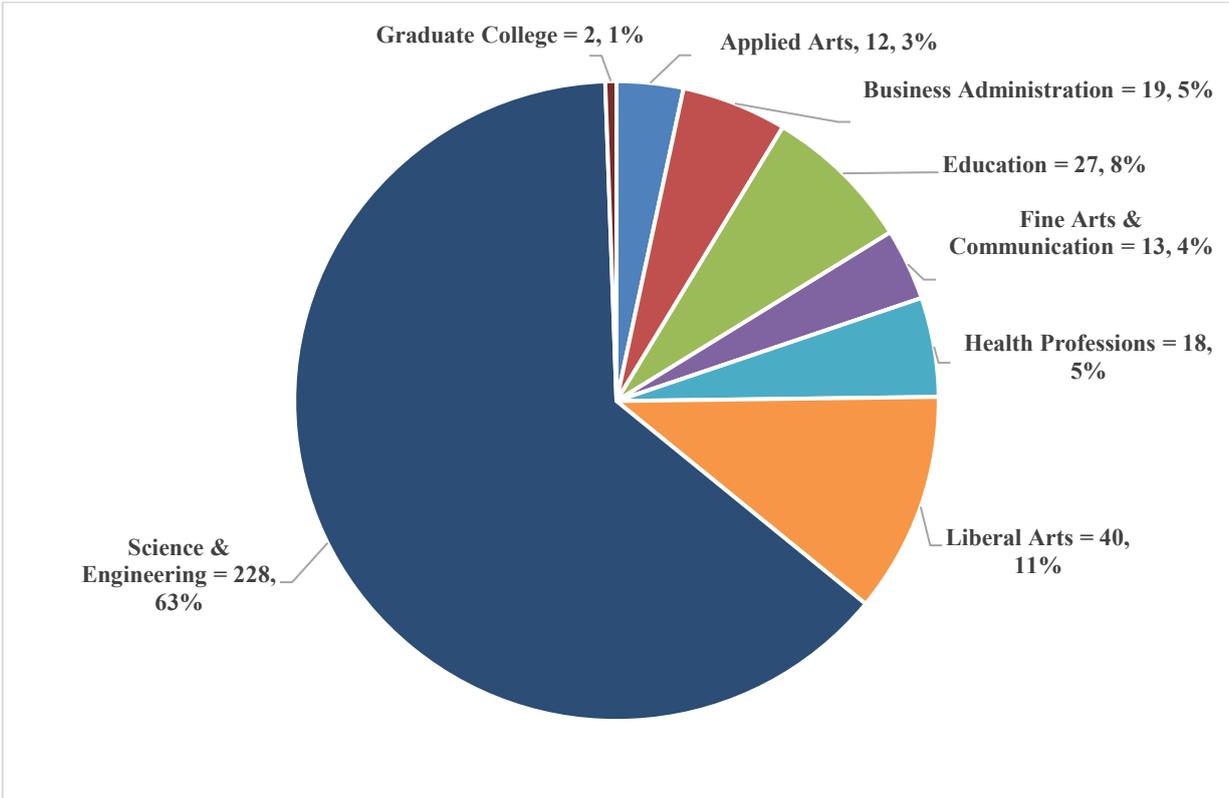


Enrollment by Academic College

Graduate Students by Academic College Fall 2019

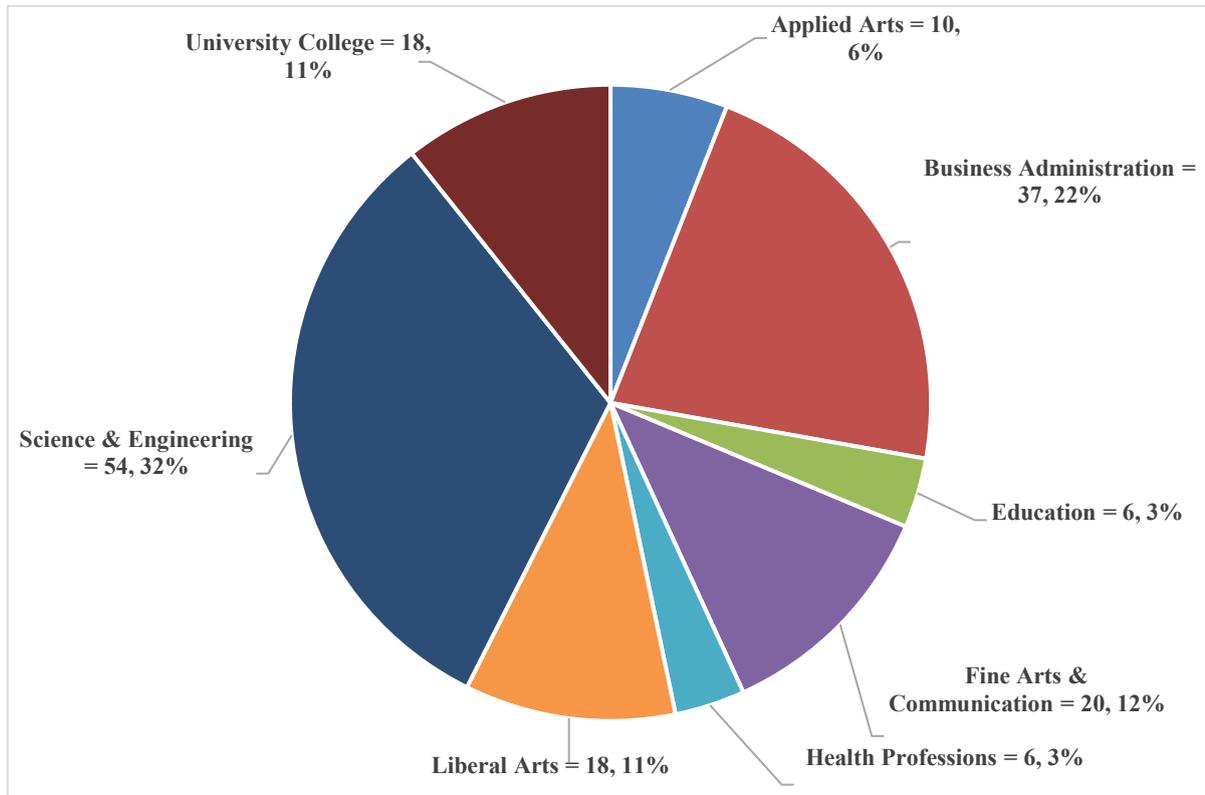


Graduate Students by Academic College Fall 2018

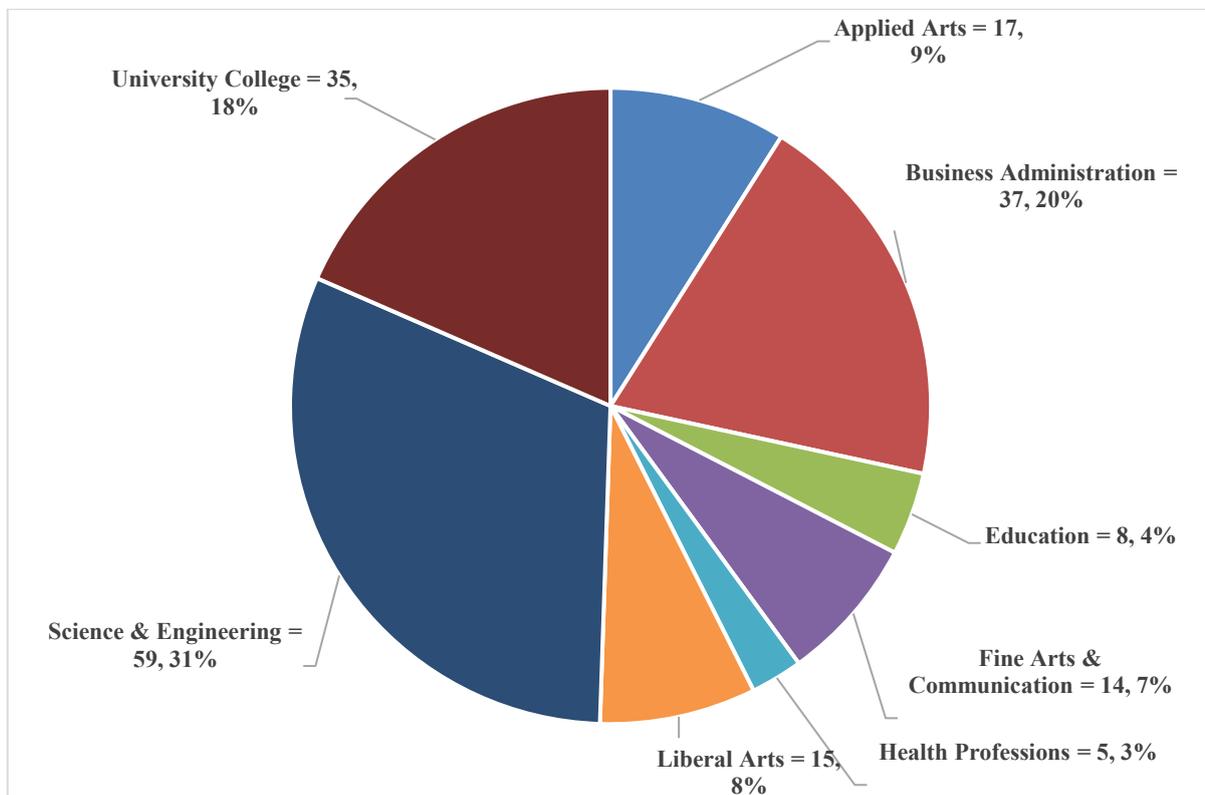


Enrollment by Academic College

Undergraduate Students by Academic College Fall 2019



Undergraduate Students by Academic College Fall 2018



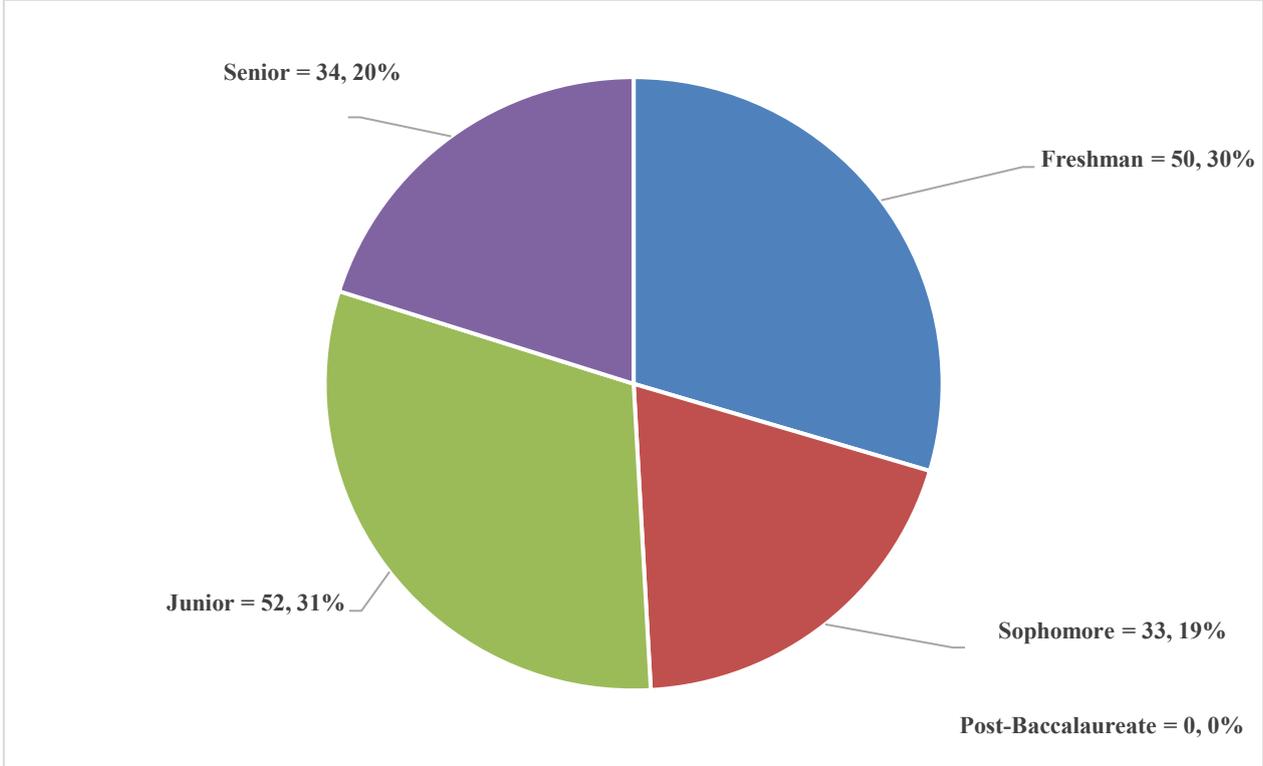
Enrollment by Academic Classification

Academic Classification Fall 2018 – 2019

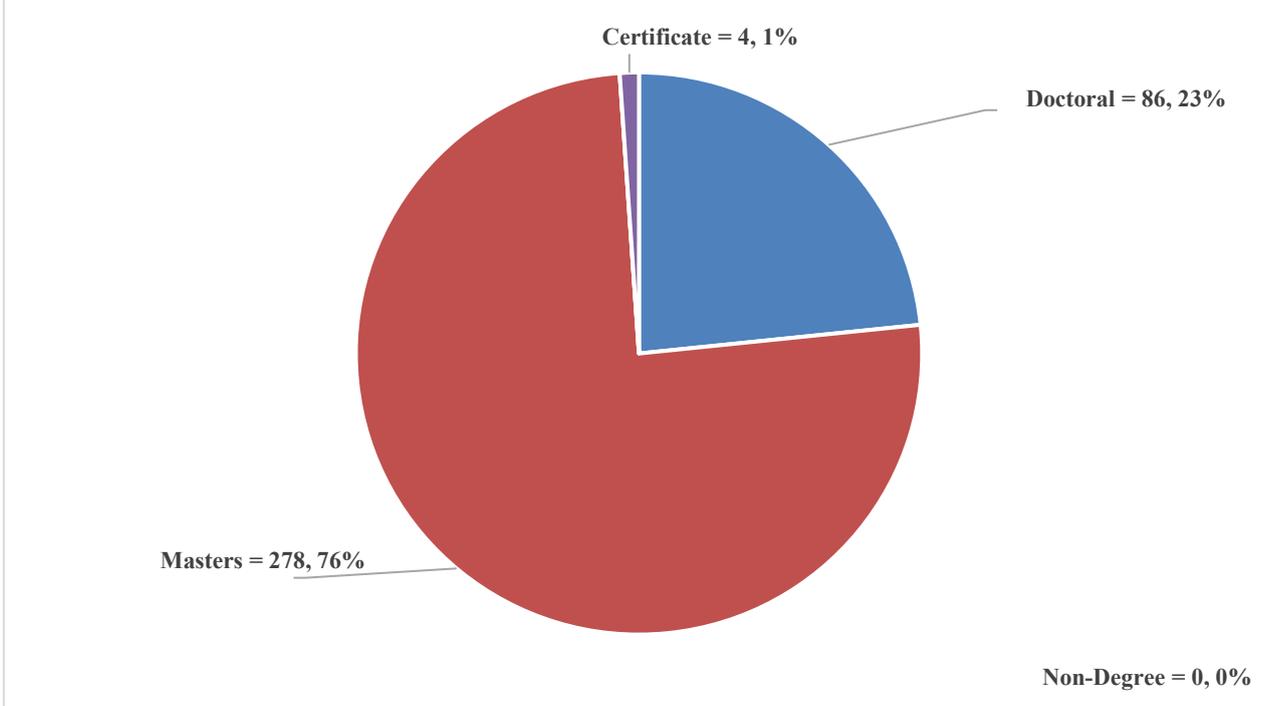
| Bachelors | Fall 2018 Students | Fall 2019 Students (% Change) | % of 2019 UG Population |
|--|--|--|--|
| Freshman | 66 | 50 (-24%) | 30% |
| Sophomore | 45 | 33 (-27%) | 20% |
| Junior | 47 | 52 (+11%) | 30% |
| Senior | 28 | 34 (+21%) | 20% |
| Post Baccalaureate | 4 | 0 (-100%) | 0% |
| Undergraduate Total | 190 | 169 (-11%) | 31% of total international student population |
| | | | |
| Graduate | Fall 2018 Students (% Change) | Fall 2019 Students (% Change) | % of 2019 GR Population |
| Non-Degree | 2 | 0 (-100%) | 0% |
| Certificate | 2 | 4 (+100%) | 1% |
| Masters | 277 | 278 (+0.4%) | 76% |
| Doctoral | 78 | 86 (+10%) | 23% |
| Graduate Total | 359 | 368 (+2.5%) | 67% of total international student population |
| | | | |
| TSIE | 8 | 11 (+38%) | 2% of total international student population |
| | | | |
| All Students Total (% Change) | 557 | 548 (-1.6%) | |

Enrollment by Academic Classification

Undergraduate Students by Classification Fall 2019

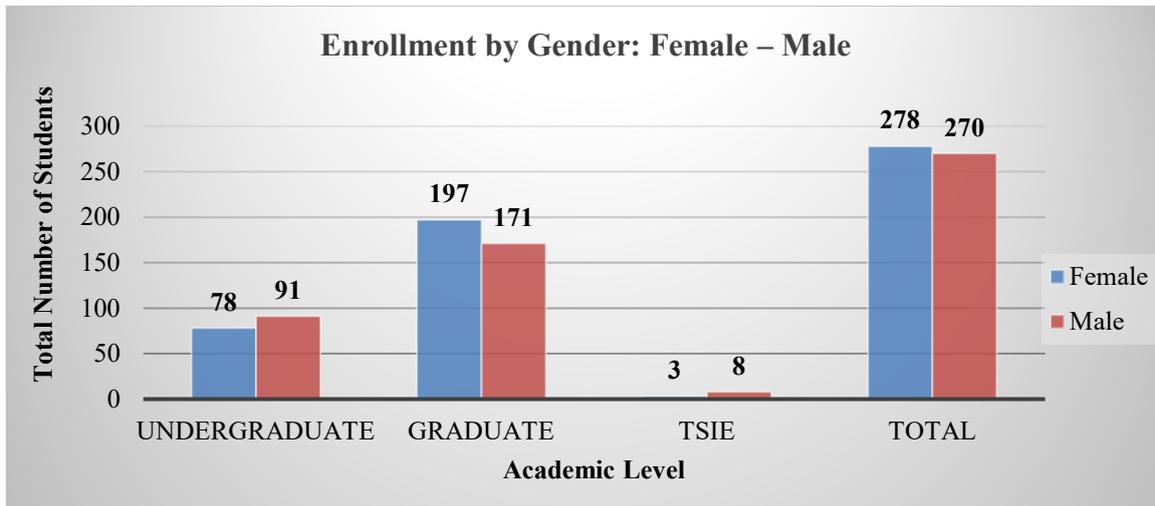


Graduate Students by Classification Fall 2019



Enrollment by Gender

| International Student Gender Fall 2019 | | | | |
|--|---------------|------------|-------------------|------------------|
| Gender | Undergraduate | Graduate | Intensive English | Total |
| Female | 78 (46%) | 197 (54%) | 3 (27%) | 278 (51%) |
| Male | 91 (54%) | 171 (46%) | 8 (73%) | 270 (49%) |
| Total | 169 | 368 | 11 | 548 |



Enrollment by Gender 5 Year History: 2015 – 2019

| Fall Semester | Graduate | | Undergraduate | | TSIE Only | |
|---------------|----------|------|---------------|------|-----------|------|
| | Female | Male | Female | Male | Female | Male |
| 2015 | 192 | 172 | 90 | 87 | 10 | 19 |
| 2016 | 202 | 148 | 94 | 92 | 13 | 13 |
| 2017 | 181 | 165 | 90 | 95 | 9 | 5 |
| 2018 | 193 | 166 | 89 | 101 | 4 | 4 |
| 2019 | 197 | 171 | 78 | 91 | 3 | 8 |

Gender by Top 5 Majors

| Fall Semester | Computer Science | | Engineering | | Materials Science, Engineering, & Commercialization | | Data Analytics & Information Systems | | Geography Info Science | |
|---------------|------------------|------|-------------|------|---|------|--------------------------------------|------|------------------------|------|
| | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male |
| 2019 | 57 | 64 | 29 | 34 | 11 | 19 | 10 | 4 | 7 | 7 |

Gender by Top 5 Countries of Origin

| Fall Semester | India | | China | | Bangladesh | | Nigeria | | Mexico | |
|---------------|--------|------|--------|------|------------|------|---------|------|--------|------|
| | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male |
| 2019 | 90 | 74 | 31 | 21 | 17 | 20 | 13 | 22 | 19 | 12 |

Gender by Top 5 Academic Colleges

| Fall Semester | Science & Engineering | | Business Administration | | Liberal Arts | | Education | | Fine Arts & Communication | |
|---------------|-----------------------|------|-------------------------|------|--------------|------|-----------|------|---------------------------|------|
| | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male |
| 2019 | 130 | 160 | 30 | 39 | 37 | 20 | 21 | 15 | 24 | 8 |

Enrollment by Major

548 international students enrolled in 96 different majors in Fall 2019.

Top 10 Majors: All Students

| Rank | Major | Fall 2018 Students | Fall 2019 Students (% Change) |
|--|--|--------------------|----------------------------------|
| 1 | Computer Science | 111 | 121 (+9%) |
| 2 | Engineering | 67 | 63 (-6%) |
| 3 | Materials Science, Engineering, & Commercialization | 26 | 30 (+15%) |
| 4 | Data Analytics & Information Systems | 0 | 14 (new program) |
| 5 | Geographic Info Science | 17 | 14 (-18%) |
| 6 | Business Administration | 15 | 13 (-13%) |
| 7 | Software Engineering | 7 | 11 (+57%) |
| 8 | Technology Management | 10 | 11 (+10%) |
| 9 | Exploratory | 26 | 10 (-62%) |
| 10 | Finance | 13 | 10 (-23%) |
| Total number of students in top ten | | 292 | 297 |
| % of population | | 52% | 54% |

*55% of all international students in Fall 2019 were majoring in one of the top ten majors mentioned above.

Complete Major List (Alphabetical)

| Major | Total | Graduate | Undergraduate |
|--|-------|----------|---------------|
| Accounting | 8 | 1 | 7 |
| Accounting & Information Technology | 3 | 3 | |
| Adult, Professional, & Community Education | 2 | 2 | |
| Advertising & Mass Communication | 1 | | 1 |
| Agriculture | 1 | | 1 |
| Applied Mathematics | 2 | | 2 |
| Aquatic Resources & Integrative Biology | 6 | 6 | |
| Art History | 1 | | 1 |
| Athletic Training | 3 | 2 | 1 |
| Biochemistry | 2 | 1 | 1 |
| Biology | 6 | 2 | 4 |
| Business Administration | 13 | 13 | |
| Chemistry | 1 | 1 | |
| Civil Engineering | 2 | | 2 |
| Clinical Laboratory Science | 1 | | 1 |
| Communication Design | 5 | 3 | 2 |
| Communication Disorders | 3 | 2 | 1 |
| Communication Studies | 7 | 4 | 3 |
| Computer Information Systems | 7 | | 7 |
| Computer Science | 121 | 95 | 26 |
| Concrete Industry Management | 1 | | 1 |
| Construction Science & Management | 2 | | 2 |
| Corporate Communication & Training | 1 | 1 | |
| Creative Writing | 4 | 4 | |
| Criminal Justice | 5 | 2 | 3 |

Enrollment by Major

Complete Major List (continued)

| Major | Total | Graduate | Undergraduate |
|---|-------|----------|---------------|
| Data Analytics & Information Systems | 14 | 14 | |
| Developmental Education | 1 | 1 | |
| Digital Media Innovation & Mass Communication | 3 | | 3 |
| Economics | 5 | | 5 |
| Educational Technology | 2 | 2 | |
| Electrical Engineering | 6 | | 6 |
| Electronic Media & Mass Communication | 2 | | 2 |
| Elementary Education | 2 | 2 | |
| Engineering | 63 | 63 | |
| Engineering Technology | 4 | | 4 |
| English | 1 | | 1 |
| Enrichment | 3 | 3 | |
| Exercise & Sports Science | 2 | | 2 |
| Exercise Science | 8 | 8 | |
| Exploratory | 10 | | 10 |
| Exploratory Professional | 6 | | 6 |
| Fashion Merchandising | 1 | | 1 |
| Finance | 10 | | 10 |
| General Studies | 2 | | 2 |
| Geographic Education | 2 | 2 | |
| Geographic Information Science | 14 | 14 | |
| Geography | 5 | 5 | |
| Health & Wellness Promotion | 1 | | 1 |
| Healthcare Administration | 2 | 2 | |
| Human Development & Family Sciences | 1 | | 1 |
| Human Nutrition | 1 | 1 | |
| Human Resource Management | 1 | 1 | |
| Industrial Engineering | 3 | | 3 |
| Integrated Agricultural Sciences | 4 | 4 | |
| Interdisciplinary Studies | 4 | 3 | 1 |
| Interior Design | 2 | | 2 |
| International Relations | 1 | | 1 |
| International Studies | 5 | 2 | 3 |
| Journalism & Mass Communication | 1 | | 1 |
| Legal Studies | 1 | 1 | |
| Literature | 1 | 1 | |
| Management | 7 | | 7 |
| Manufacturing Engineering | 2 | | 2 |
| Marketing | 1 | | 1 |
| Mass Communication | 1 | | 1 |
| Materials Science, Engineering, & Commercialization | 30 | 30 | |
| Mathematics | 3 | 2 | 1 |
| Mathematics Education | 8 | 8 | |
| Music | 4 | 4 | |
| Musical Theatre | 2 | | 2 |

Enrollment by Major

Complete Major List (continued)

| Major | Total | Graduate | Undergraduate |
|--|--------------|-----------------|----------------------|
| Nursing | 2 | | 2 |
| Nutrition & Foods | 1 | | 1 |
| Performance | 2 | | 2 |
| Physical Therapy | 1 | 1 | |
| Physics | 4 | 4 | |
| Political Science | 6 | 2 | 4 |
| Population & Conservation Biology | 2 | 2 | |
| Psychiatric Mental Health Nurse Practitioner | 1 | 1 | |
| Psychology | 8 | | 8 |
| Public Administration | 4 | 3 | 1 |
| Public Health Education & Promotion | 5 | 5 | |
| Public Relations & Mass Communication | 1 | | 1 |
| Recreation Administration | 1 | | 1 |
| Recreation Management | 2 | 2 | |
| Respiratory Care | 2 | | 2 |
| Rhetoric & Composition | 1 | 1 | |
| School Improvement | 2 | 2 | |
| Second Language Learning (TSIE) | 11 | | |
| Secondary Education | 1 | 1 | |
| Social Work | 1 | | 1 |
| Software Engineering | 11 | 11 | |
| Spanish | 1 | 1 | |
| Studio Art | 1 | | 1 |
| Sustainability Studies | 3 | 3 | |
| Technology Management | 11 | 11 | |
| Therapeutic Recreation | 3 | 3 | |
| Total: 96 Programs | 548 | 368 | 169 |

Enrollment by Major

Top 20 Majors (All Students): Fall 2017 – 2019 Comparison

| 2019 Rank | Major | 2017 | 2018 % Change | 2019 % Change |
|---|---|------------|---------------|---------------|
| 1 | Computer Science | 106 | 111 (+4.7%) | 121 (+9%) |
| 2 | Engineering | 52 | 67 (+29%) | 63 (-6%) |
| 3 | Materials Science, Engineering, & Commercialization | 22 | 26 (+18%) | 30 (+15%) |
| 4 | Data Analytics & Information Systems | 0 | 0 | 14 |
| 5 | Geographic Info Science | 13 | 17 (+31%) | 14 (-18%) |
| 6 | Business Administration | 11 | 15 (+36%) | 13 (-13%) |
| 7 | Second Language Learning (TSIE) | 14 | 8 (-43%) | 11 (+38%) |
| 8 | Software Engineering | 7 | 7 (0%) | 11 (+57%) |
| 9 | Technology Management | 12 | 10 (-17%) | 11 (+10%) |
| 10 | Exploratory | 26 | 26 (0%) | 10 (-62%) |
| 11 | Finance | 8 | 13 (+63%) | 10 (-23%) |
| 12 | Accounting | 11 | 7 (-36%) | 8 (+14%) |
| 13 | Exercise Science | 6 | 6 (0%) | 8 (+33%) |
| 14 | Mathematics Education | 8 | 7 (-13%) | 8 (+14%) |
| 15 | Psychology | 4 | 6 (+50%) | 8 (+33%) |
| 16 | Communication Studies | 6 | 6 (0%) | 7 (+17%) |
| 17 | Computer Information Systems | 3 | 2 (-33%) | 7 (+250%) |
| 18 | Management | 8 | 8 (0%) | 7 (-13%) |
| 19 | Aquatic Resources & Integrative Biology | 0 | 6 | 6 (0%) |
| 20 | Biology | 10 | 8 (-20%) | 6 (-25%) |
| Total number of students in top 20 | | 327 | 356 | 373 |
| % of total population | | 60% | 64% | 68% |

Latin American Engagement

The Texas State [Latin American Engagement](#) plan started in 2015, and it was a plan to comprehensively work on student mobility and engagement in Latin America. We are interested in moving more students into Latin America through Study Abroad, and we are actively welcoming more students to Texas State University from Latin America. But we don't stop there, we actually go beyond that and focus on faculty mobility, as well. That includes allowing faculty the chance to do teaching and research in Latin America, as well as hosting visiting faculty through our J-1 exchange visitor program. Overall, we believe in intra-hemispheric cooperation, and it all ties back to the 100k Strong initiative that was created several years ago.

The 100k Strong initiative idea was to exchange students, faculty, and educational ideas through research and learning, to make sure that the western hemisphere was cooperating. We have a shared history with Latin America, and we have a common future that is very bright right now in the western hemisphere. By working with governmental agencies and higher education institutions, we have taken the opportunity to really figure out how we can deepen our connections with our friends and counterparts throughout Latin America.

For the purpose of this report, Latin America includes all countries in the Western Hemisphere except Canada.

| Student Trends | Fall 2017 (% Change) | Fall 2018 (% Change) | Fall 2019 (% Change) |
|-----------------------|-------------------------|-------------------------|-------------------------|
| Applied | 125 (+19%) | 70 (-44%) | 61 (-13%) |
| Admitted | 87 (+30%) | 49 (-44%) | 38 (-22%) |
| New All Visa Enrolled | 29 (+26%) | 20 (-31%) | 19 (-5%) |
| New F-1 Only Enrolled | 28 (+47%) | 21 (-25%) | 18 (-14%) |
| Total Enrolled* | 73 (+4.3%) | 71 (-2.7%) | 67 (-5.6%) |

*Includes both new and continuing students.

| Conversion Summary | Applied to Admitted (all visas) | Applied to Newly Enrolled (all visas) | Admitted to Newly Enrolled (all visas) |
|--------------------|------------------------------------|--|---|
| Fall 2019 | 62% | 31% | 50% |
| Fall 2018 | 70% | 29% | 41% |
| Fall 2017 | 70% | 23% | 33% |

Of the 61 students who applied from Latin America, 38 students (62%) were admitted, and of those admitted, 19 students (50%) enrolled in Fall 2019.

62% of the Latin American students who applied to Texas State were admitted.

50% of the Latin American students admitted to Texas State enrolled in courses.

Texas State International Students Compared to State and National Statistics

In 2019, Texas ranked #3 as the state with the third largest population of international students with 81,893 which is a decrease of 2.9% from 2018.

| Texas State University (Fall 2019) | State of Texas (IIE 2018/19) | Nationally (IIE 2018/19) |
|---------------------------------------|---------------------------------|-----------------------------|
| 548 | 81,893 | 1,095,299 |

The top five places of origin:

| Texas State University | State of Texas | Nationally |
|------------------------|----------------|--------------|
| India | India | China |
| China | China | India |
| Bangladesh | Mexico | South Korea |
| Nigeria | Vietnam | Saudi Arabia |
| Mexico | Nepal | Canada |

The estimated international student expenditure in the state of Texas is over \$2.2 billion.

Source: See State of Texas Fact Sheet from IIE: www.iie.org/Research-and-Insights/Open-Doors/Fact-Sheets-and-Infographics/Data-by-State-Fact-Sheets.