



TEXAS  STATE[®]
UNIVERSITY

The rising STAR of Texas

**INTERNATIONAL STUDENT
STATISTICAL REPORT**

Fall 2017

Prepared by the Office of International Affairs

The statistics used in this report were collected from Texas State University's Banner data and SEVIS database, which may conflict with other university data.

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Introduction

Why Study at Texas State University?

Texas State University is an International-student friendly institution. Education USA, which is a program of the U.S. Department of State Bureau of Educational and Cultural Affairs, has defined international-friendly institutions as institutions that “recognize that in an increasingly interdependent world there is educational value in having international students on the campus”.

Texas State recognizes the value international students bring to our institution and it is committed to providing international students with an enriching education experience. The professional staff at the International Office maintains membership in appropriate international educational organizations and associations to be actively engaged in the many regulatory, educational, and cultural issues related to international students. Texas State also provides special programs for international students to assist them in achieving a successful transition into our University. Some of these programs include an international student orientation, a welcome social for new international students, monthly International Minds events and options for additional English instruction for non-native speakers.

Overall Texas State is a friendly campus that has a lot to offer international students: prestigious programs, beautiful parks and campus, artistic, cultural, political and athletic events, and a convenient location in close proximity to two of the most eclectic cities in Texas, Austin and San Antonio.

Here are some measures of excellence you will find here at Texas State

- Named U.S. News America’s Best Colleges 2009
- The Princeton Review named Texas State an America's Best Value College for 2006-2007.
- [Texas State ranked among Top 100 national universities for Hispanics.](#)
- The 2017 Princeton Review lists Texas State as a Best College in the Western Region of the U.S. and Green College for its exceptional commitments to sustainability.
- Texas State business and mass communication students won their second National title at the American Advertising (AAF) 2005 National Student Advertising Competition (NSAC). Since 1990, the Texas State team has placed within the top four places eight times.
- Denise Smart, Dean of the McCoy College of Business Administration was named the most student-centered dean in a panel of Fortune 500 executives.
- The Mitte Laureate Scholarship is the largest four-year undergraduate scholarship offered by a public institution in the state of Texas.
- Texas State University’s [teacher preparation program](#) is the 1st largest university preparer in Texas and the 4th largest in the United States.
- The Criminal Justice Department is nationally recognized for its training program in hostage negotiation.
- Texas State is the only central Texas public university that offers a Bachelor's degree in Radiation Therapy.
- The Mitte Art-Technology-Physics building opened in the fall of 2003 and contains one of the first MicroFab Lab facilities in a U.S. academic institution.
- The Sound Technology Recording Program of the School of Music is the only four-year program in Texas and is also housed in a commercial recording studio.
- Texas State offers a [Ph.D. in materials science, engineering and commercialization](#) in the College of Science and Engineering, the only program of its kind in the United States.

Introduction

- The Personalized Academic and Career Exploration (PACE) Center at Texas State University has been recognized with a 2016 Outstanding Institutional Advising Program Award by the National Academic Advising Association (NACADA).
- To see a complete list of accomplishments and achievements, please visit the Texas State University 2017 News Archive:
http://www.txstate.edu/news/news_releases/news_archive/2017.html.

| University Information: Texas State University | | |
|--|----------|---------------------------------|
| Student Body | Calendar | Highest Offering Classification |
| Coed | Semester | Postdoctoral Research Associate |

| Student Body | Calendar | Highest Offering Classification |
|--------------|----------|---------------------------------|
| Coed | Semester | Postdoctoral Research Associate |



Introduction

Who is an International Student?

An international student is a student who enrolls in a U.S. academic program and whose status is non-immigrant. Common non-immigrant statuses are A-1, A-2, B-1, B-2, E-1, E-2, F-1, F-2, H-1, H-4, J-1, J-2, L-1, L-2, M-1, R-1 R-2 and TN. F-1 is the most common status used by international students. A student who has applied for or received permanent residency, refugee status or asylum in the U.S. is not considered to be an international student by the U.S. Citizenship & Immigration Services (USCIS).

Your Second Home - Texas State University

Texas State's original mission was to prepare Texas public school teachers, especially those of the south central area. It became renowned for carrying out this mission, but today it does far more. Texas State currently offers programs in the College of Applied Arts, McCoy College of Business Administration, College of Education, College of Fine Arts and Communication, College of Health Professions, College of Liberal Arts, College of Science, and University College. The University College also oversees the undergraduate general education core curriculum and undergraduate advising as well as the freshman year experience. The Graduate College provides opportunities for continued intellectual growth through advanced and specialized education that develops leaders in the professions and in research.

Texas State students come from around the globe, and our student body is diverse. Forty-eight percent of Texas State students are ethnic minorities. Texas State ranks 14th in the nation for total bachelor's degrees awarded to Hispanic students. See the [Facts and Data page](#) for more information on our student body.

The Texas State University Round Rock Campus is located north of Austin. Students there can take upper-level courses leading to bachelor's degrees and complete master's degree and certificate programs. Students who complete their degree requirements at the Round Rock Campus earn their degrees from Texas State University.

Location

Texas State's San Marcos campus is located in a growing community of 60,000 people in the Austin Metropolitan Area. Located in the Texas Hill Country, where blackland prairies roll into beautiful hills, Texas State enjoys a setting that is unique among Texas universities.

The beauty of the crystal-clear San Marcos River and the stately cypress, oak, and pecan trees on the campus add to the charm of the university's picturesque setting. Our location on the banks of the San Marcos River provides recreational activities for students throughout the year.



Introduction

History

Authorized by the Texas Legislature in 1899, Southwest Texas State Normal School opened its doors in 1903. Over the years, the Legislature broadened the institution's scope and changed its name, in succession, to Normal College, Teachers College, College, and in 1969, University.

Each name change reflects the university's growth from a small teacher preparation institution to a major multipurpose university. In 2003, the Legislature renamed the school Texas State University-San Marcos. In 2013 the designation of "San Marcos" was dropped and the school is now simply called: Texas State University.

Authorized by the Texas Legislature in 1899, Southwest Texas State Normal School opened its doors in 1903. Over the years, the Legislature broadened the institution's scope and changed its name, in succession, to Southwest Texas State Normal College, Southwest Texas State Teachers College, Southwest Texas State College, Southwest Texas State University, and in 2003 to Texas State University. Each name reflects the university's growth from a small teacher preparation institution to a major, multipurpose university. Texas State's original mission was to prepare Texas public school teachers. It became renowned for carrying out this mission, but today it does far more.

Colleges

The University offers courses in College of Applied Arts, McCoy College of Business Administration, College of Education, College of Fine Arts & Communication, College of Health Professions, Honors College, College of Liberal Arts, College of Science and University College. In 1986 the University College was created to assure a broad general education for all students, regardless of major. In 1935 the Board of Regents authorized the formation of The Graduate College.

Campus

As the university's student population has grown - from 303 in 1903 to 38,666 in fall 2017 (34,206 undergraduate; 551 post-baccalaureate; 3,447 master's; 490 doctoral) — our San Marcos campus also has expanded. Today, the campus has grown to 491 acres. Texas State has an additional 4,000 acres of academic, agricultural, research and recreational areas. Overlooking the campus and serving as a landmark since 1903 is Old Main, a red-gabled Victorian building restored to its original grandeur. In 1979, after adding a number of classroom buildings and residence halls, the university purchased the former San Marcos Baptist Academy adjacent to the original campus. In 1994 Texas State Purchased the 90-acre Aquarena Springs theme park, now known as The Meadows Center for Water and the Environment on the Texas State campus, you can see the second-largest springs in Texas through the floor of a glass-bottom boat or glass-bottom kayak. These springs feed the San Marcos River and are home to eight endangered species, including the Texas blind salamander. Our campus is one of the best places in the world to study aquatic ecosystems and species. Campus facilities encourage and foster research, learning, and a commitment to the environment. As an Emerging Research University, Texas State offers opportunities for discovery and innovation to faculty and students.

Introduction

University Highlights

Campus Facts

- 491 acres at the San Marcos campus
- About 4,000 additional acres of academic, agricultural, research and recreational areas
- 209 buildings in the San Marcos area
- 101 acres at the Texas State Round Rock Campus

Degree Programs

- [98 bachelor's](#)
- [91 master's](#)
- [13 doctoral](#)

Rankings by Public University Size

- 1st in The Texas State University System
- 5th in Texas
- 34th in the United States

Alumni

- more than 174,000 living alumni

Faculty and Staff

- more than 1,300 full-time faculty
- more than 2,000 full-time staff

Class Size

- 24 is median undergraduate class size

About Texas State International Office

Our Mission is to...

Support the comprehensive internationalization goals of Texas State University and assist the university in developing and maintaining an internationally diverse student body, faculty, and staff by:

- Serving as immigration and cultural advisers to our international students and scholars, advocating on their behalf, and providing services and information that facilitate their cultural adjustment, social integration, retention and success.
- Assisting the university at large and our international students, scholars, alumni, faculty and staff in particular, in complying with various governmental policies and regulations.
- Contributing to the research and teaching mission of the university by assisting with employment authorization for distinguished international scholars, faculty and staff.
- Promoting global awareness and internationalization at the university by facilitating international agreements, and by administering international programming through hosting and sponsoring international events.



We provide services for...

- * Pre-arrival information and support for international students and scholars
- * F-1 student immigration advising
- * Maintenance of student data in SEVIS (Student & Exchange Visitor Information System)
- * SEVIS record transfer assistance
- * Assistance with USCIS I-765 employment authorization applications
- * Assistance with USCIS I-539 change of status and reinstatement applications
- * Create enrollment verification letters to assist F-1 students with attaining Driver's Licenses, Social Security Numbers, and more
- * Host workshops on curricular and optional practical training and other special topics
- * Promote the Texas Public Education Grant to international students, process applications and award qualifying students each semester
- * Assist with cross-cultural adjustment
- * Advocate for unique needs of international students
- * Coordinate the International Friendship Program which pairs families in the community with international students for monthly meetings

About Texas State International Office

International Faculty and Staff

- * Assist with change of non-immigrant status to H-1 Status for Texas State professors
- * Assist with Permanent Resident Applications for Texas State professors

Texas State Departments

- * Advise academic departments about the type of non-immigrant status that is most appropriate for prospective professors and researchers.
- * Assist with inviting J-1 research school and professors
- * Assist with obtaining legal employment authorization for international faculty and staff

Other Services/Activities

- * Encourage internationalization efforts through campus outreach
- * Host International Student Resource Fair each semester to welcome new students by connecting them to campus, academic, and support resources
- * Host International Student Welcome Social each semester to provide social engagement opportunities for new students
- * Coordinate with the International Minds Planning Committee to co-sponsor International Education Week (IEW) each November
- * Post statistical reports each Spring for the Institute of International Education Research (IIE) and university use
- * Assist with campus and community requests for data pertaining to international student enrollment
- * Act as liaisons with the Department of Homeland Security (DHS) for Texas State University

Fall 2017 – New Student Summary

| New Student Level | Applied | Admitted | Enrolled |
|-------------------|---------|----------|----------|
| Graduate | 594 | 236 | 104 |
| Undergraduate | 237 | 165 | 59 |
| TSIE Only | 26 | 25 | 5 |
| Total | 857 | 426 | 168 |

In Fall 2017, 857 international students applied to Texas State and 426, or 50%, were admitted. Of the 426 students admitted, 168, or 39%, were enrolled in courses on the day after the census date (12th class day).

In Fall 2017, 168 new students joined our currently enrolled students and together brought the international student population to 545 total students, representing 74 countries.

1.41% of the total number of 38,666 students were international students.

International undergraduate students in total (new and continuing) comprise 0.54% of the total undergraduate body, 185 from 34,180 total undergraduate students.

International graduate and professional students in total (new and continuing) comprise 7.71% of the total graduate body, 346 from 4,486 total graduate students.

| Fall 2017 Enrollment Totals | | | |
|-----------------------------|-----------|-----------|---------------------|
| Undergraduates | Graduates | TSIE Only | |
| 185 | 346 | 14 | Total: 545* |
| 34% | 63% | 3% | % of Total Students |

*Includes only students enrolled at Texas State on the day after census date.

| Fall 2017 International Student OPT Totals | | | | |
|--|----------|---------|-----------|------------|
| OPT Type | Approved | Pending | Requested | |
| Post-Completion | 106 | 9 | 2 | Total: 196 |
| STEM | 71 | 7 | 1 | |
| % of Total OPT | 90% | 9.0% | 1.0% | |

| Fall 2017 New International Student Totals: Visa Types | | | | | |
|--|------|------|------|------|------|
| F-1 | B-2 | F-2 | H-4 | J-1 | L-1 |
| 150 | 1 | 2 | 12 | 2 | 1 |
| 90% | 0.5% | 1.0% | 7.0% | 1.0% | 0.5% |

168 new international students joined Texas State in Fall 2017. These 168 new students out of 545 total international students represent 31% of the total international student population enrolled in Fall 2017.

Of the 168 new students, 150 were F-1 students which represents 89% of the new international student population.

2014 – 2017 Application Trends by Region

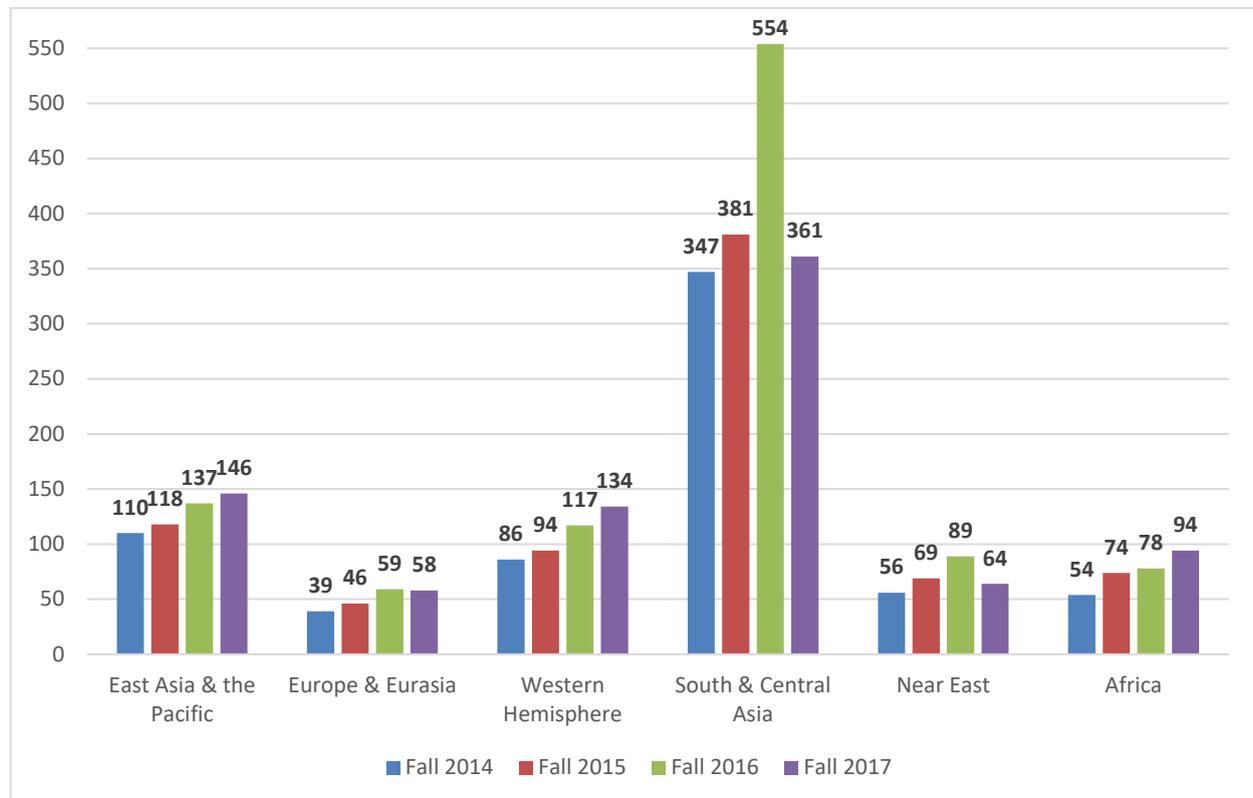
Applications by Region: Fall 2014 – 2017

| | Fall 2014 | Fall 2015 (% change) | Fall 2016 (% Change) | Fall 2017 (% Change) |
|------------------------------------|-----------|-------------------------|-------------------------|-------------------------|
| East Asia & the Pacific | 110 | 118 (+7.3%) | 137 (+16%) | 146 (+6.6%) |
| Europe & Eurasia | 39 | 46 (+18%) | 59 (+28%) | 58 (-1.7%) |
| Western Hemisphere | 86 | 94 (+9.3%) | 117 (+24%) | 134 (+15%) |
| South & Central Asia | 347 | 381 (+9.8%) | 554 (+45%) | 361 (-35%) |
| Near East | 56 | 69 (+23%) | 89 (+29%) | 64 (-28%) |
| Africa | 54 | 74 (+37%) | 78 (+5.4%) | 94 (+21%) |
| Totals | 692 | 782* (+13%) | 1034 (+32%) | 857 (-17%) |

A total of 857 applications from 92 different countries were included in the data table above.

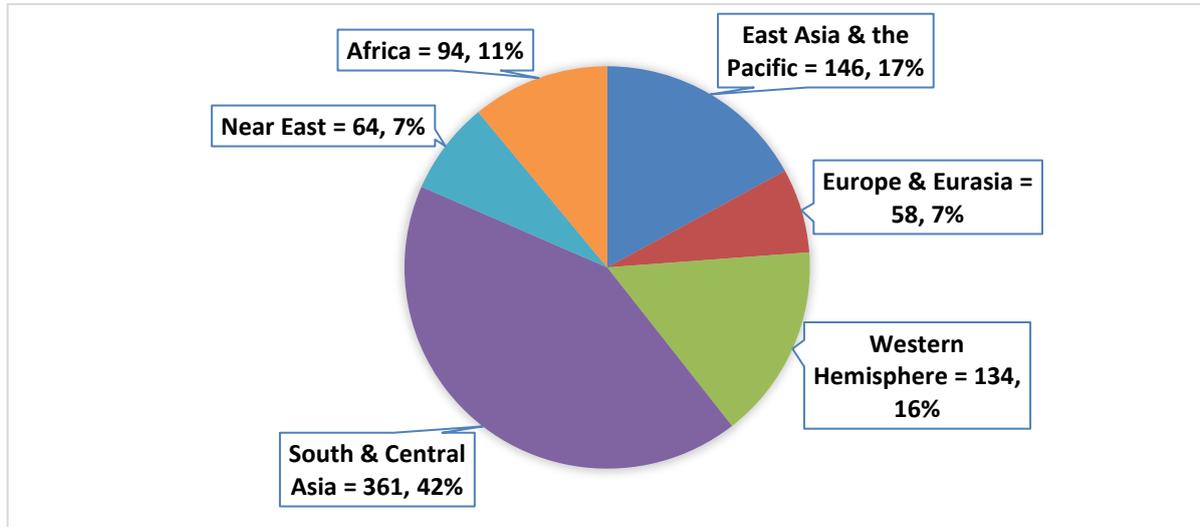
*Does not include 7 students that reports no nation of citizenship or nation of birth.

Applications by Region: Fall 2014 – 2017

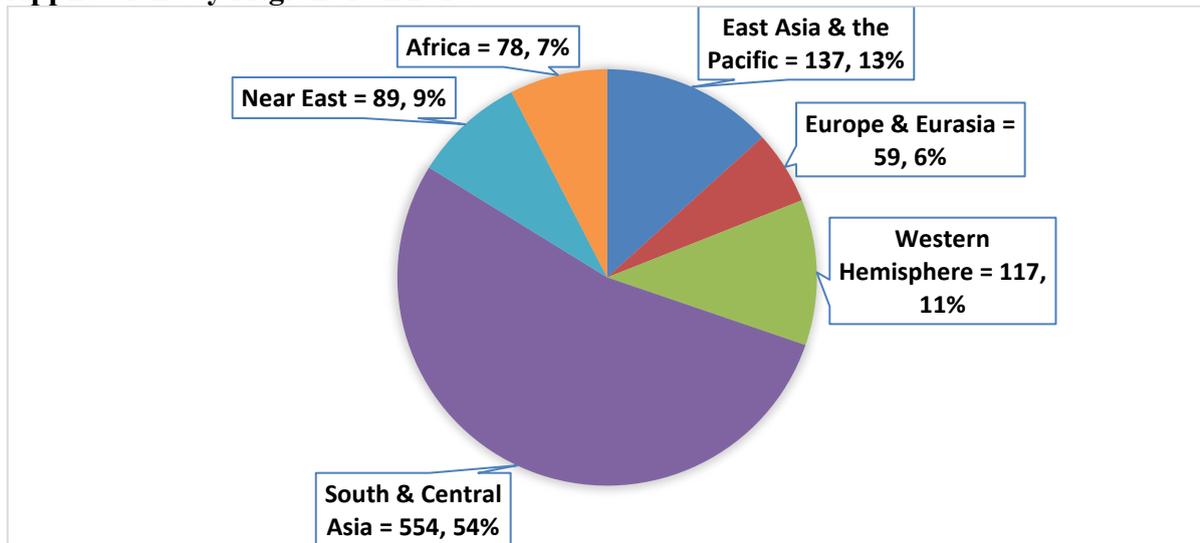


2014 – 2017 Application Trends by Region

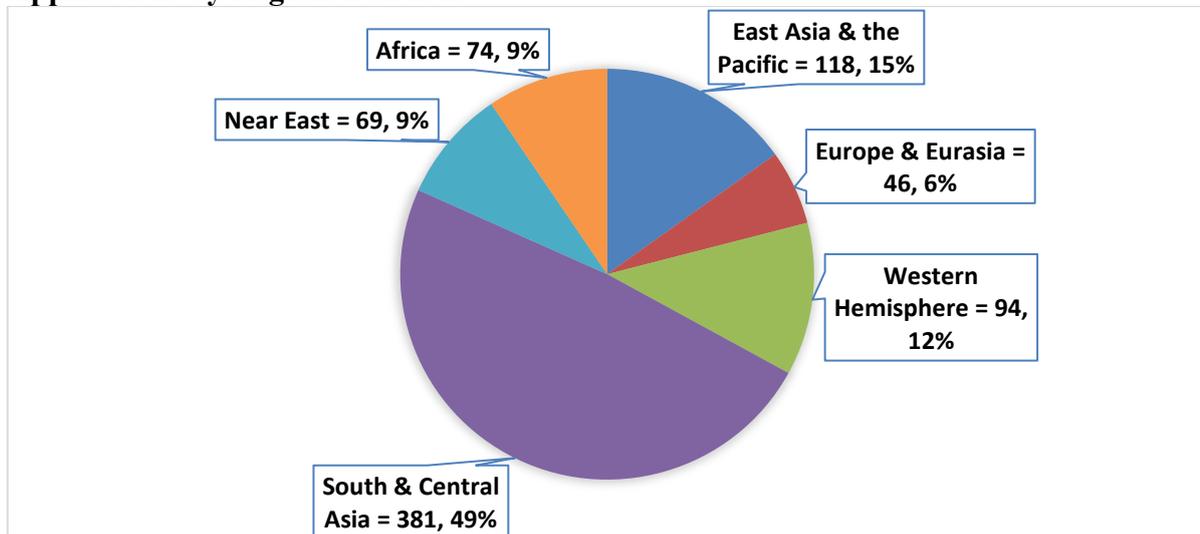
Applications by Region: Fall 2017



Applications by Region: Fall 2016



Applications by Region: Fall 2015



2014 – 2017 Application Trends by Top 10 Countries

Top 10 Countries of Origin: All Students Fall 2017

| Rank | Country | % International Applications | Number of Students | % Change 2016 to 2017 |
|--|--------------|------------------------------|--------------------|-----------------------|
| 1 | India | 31% | 268 | -41% |
| 2 | China | 7.5% | 64 | +4.9% |
| 3 | Mexico | 7.4% | 63 | +8.6% |
| 4 | Bangladesh | 6.7% | 57 | +1.8% |
| 5 | Nigeria | 6.4% | 55 | +22% |
| 6 | South Korea | 2.7% | 23 | +44% |
| 7 | Nepal | 2.7% | 23 | -8.0% |
| 8 | Saudi Arabia | 2.6% | 22 | -39% |
| 9 | Iran | 2.3% | 20 | -43% |
| 10 | Japan | 2.1% | 18 | +80% |
| Total number of students | | | 613 | |
| % of total international applications | | | 72% | |

Top 10 Countries of Origin: All Students Fall 2016

| Rank | Country | % International Applications | Number of Students | % Change 2015 to 2016 |
|--|-------------------------|------------------------------|--------------------|-----------------------|
| 1 | India | 44% | 457 | +43% |
| 2 | China | 5.9% | 61 | -3.2% |
| 3 | Mexico | 5.6% | 58 | +38% |
| 4 | Bangladesh | 5.4% | 56 | +75% |
| 5 | Nigeria | 4.4% | 45 | +22% |
| 6 | Saudi Arabia | 3.5% | 36 | +2.9% |
| 7 | Iran | 3.4% | 35 | +46% |
| 8 | Nepal | 2.4% | 25 | +92% |
| 9 | South Korea | 1.6% | 16 | -11% |
| 10-tied | Taiwan, Turkey, Vietnam | 1.3% | 13 (each) | 160%, 0%, 0% |
| Total number of students | | | 802 | |
| % of total international applications | | | 77% | |

Top 10 Countries of Origin: All Students Fall 2015

| Rank | Country | % International Applications | Number of Students | % Change 2014 to 2015 |
|--|------------------------|------------------------------|--------------------|-----------------------|
| 1 | India | 41% | 320 | +5.6% |
| 2 | China | 8.1% | 63 | +13% |
| 3 | Mexico | 5.4% | 42 | -2.3% |
| 4 | Nigeria | 4.7% | 37 | +68% |
| 5 | Saudi Arabia | 4.5% | 35 | +21% |
| 6 | Bangladesh | 4.1% | 32 | +45% |
| 7 | Iran | 3.1% | 24 | +50% |
| 8 | South Korea | 2.3% | 18 | -22% |
| 9 | Canada | 1.9% | 15 | +25% |
| 10-tied | Nepal, Turkey, Vietnam | 1.7% | 13 (each) | 0%, -7.1%, +63% |
| Total number of students | | | 599 | |
| % of total international applications | | | 76% | |

2014 – 2017 Application Trends by Country

Complete Country List: Fall 2017 Applications

| # | Country Name | Total | TSIE Only | UG | GR | GP | DR |
|----|-----------------------------|-------|-----------|----|-----|----|----|
| 1 | Angola | 3 | | 3 | | | |
| 2 | Argentina | 1 | | 1 | | | |
| 3 | Australia | 2 | | 2 | | | |
| 4 | Bahamas | 1 | | 1 | | | |
| 5 | Bahrain | 1 | | 1 | | | |
| 6 | Bangladesh | 57 | | 3 | 36 | | 18 |
| 7 | Benin | 1 | | 1 | | | |
| 8 | Bolivia | 3 | | 2 | 1 | | |
| 9 | Botswana | 1 | | | 1 | | |
| 10 | Brazil | 4 | | | 3 | 1 | |
| 11 | Bulgaria | 1 | | | 1 | | |
| 12 | Burkina Faso | 1 | | | | | 1 |
| 13 | Burundi | 1 | | | 1 | | |
| 14 | Cameroon | 5 | | 3 | 2 | | |
| 15 | Canada | 9 | | 3 | 2 | 1 | 3 |
| 16 | Chad | 3 | 2 | 1 | | | |
| 17 | Chile | 7 | | 6 | 1 | | |
| 18 | China | 64 | 3 | 14 | 36 | 2 | 9 |
| 19 | Colombia | 12 | 2 | 3 | 7 | | |
| 20 | Congo (Kinshasa) | 1 | | 1 | | | |
| 21 | Costa Rica | 1 | | | | | 1 |
| 22 | Cote d'Ivoire (Ivory Coast) | 1 | | 1 | | | |
| 23 | Cuba | 3 | | 3 | | | |
| 24 | Cyprus | 1 | | 1 | | | |
| 25 | Denmark | 1 | | | | 1 | |
| 26 | Ecuador | 5 | | 3 | 1 | | 1 |
| 27 | Egypt | 2 | | 1 | 1 | | |
| 28 | El Salvador | 4 | | 2 | 2 | | |
| 29 | Eritrea | 1 | 1 | | | | |
| 30 | Finland | 1 | | | | 1 | |
| 31 | France | 6 | | 5 | 1 | | |
| 32 | Gambia | 1 | | | 1 | | |
| 33 | Germany | 9 | | 5 | 4 | | |
| 34 | Ghana | 5 | | 1 | 2 | 1 | 1 |
| 35 | Guatemala | 2 | | 1 | | | 1 |
| 36 | Honduras | 3 | | 3 | | | |
| 37 | Hong Kong | 2 | | | 1 | | 1 |
| 38 | Hungary | 2 | | | 2 | | |
| 39 | India | 268 | 9 | 21 | 226 | 2 | 10 |
| 40 | Indonesia | 1 | | 1 | | | |
| 41 | Iran | 21 | | 1 | 11 | 2 | 7 |
| 42 | Iraq | 4 | | | 3 | | 1 |
| 43 | Israel | 2 | | | 2 | | |
| 44 | Italy | 4 | | 2 | 1 | 1 | |
| 45 | Jamaica | 4 | | 2 | | | 2 |

2014 – 2017 Application Trends by Country

Complete Country List: Fall 2017 (continued)

| # | Country Name | Total | TSIE Only | UG | GR | GP | DR |
|----|-------------------------|-------|-----------|----|----|----|----|
| 46 | Japan | 18 | 1 | 8 | 7 | 1 | 1 |
| 47 | Jordan | 5 | | 1 | 2 | | 2 |
| 48 | Kazakhstan | 1 | | | | | 1 |
| 49 | Kenya | 6 | | 1 | 4 | | 1 |
| 50 | Korea, Republic of | 23 | | 4 | 13 | | 6 |
| 51 | Kuwait | 2 | 1 | 1 | | | |
| 52 | Lebanon | 2 | | | 2 | | |
| 53 | Macao | 1 | | 1 | | | |
| 54 | Madagascar | 1 | | | 1 | | |
| 55 | Malaysia | 3 | | 2 | 1 | | |
| 56 | Mexico | 63 | 2 | 43 | 15 | 2 | 1 |
| 57 | Nepal | 23 | | 4 | 17 | | 2 |
| 58 | Netherlands | 3 | | 3 | | | |
| 59 | Nicaragua | 2 | | 1 | 1 | | |
| 60 | Nigeria | 55 | | 13 | 36 | | 6 |
| 61 | Norway | 3 | | 3 | | | |
| 62 | Oman | 1 | | | 1 | | |
| 63 | Pakistan | 7 | | 1 | 5 | | 1 |
| 64 | Palestinian Territories | 1 | | 1 | | | |
| 65 | Panama | 2 | | 1 | | | 1 |
| 66 | Peru | 2 | | 1 | | 1 | |
| 67 | Philippines | 3 | | 2 | 1 | | |
| 68 | Poland | 1 | | | | 1 | |
| 69 | Portugal | 1 | | 1 | | | |
| 70 | Russia | 3 | | 1 | | | 2 |
| 71 | Rwanda | 1 | | 1 | | | |
| 72 | Saudi Arabia | 22 | 1 | 10 | 8 | 1 | 2 |
| 73 | Senegal | 1 | 1 | | | | |
| 74 | Sierra Leone | 1 | | | 1 | | |
| 75 | Singapore | 1 | | | 1 | | |
| 76 | South Africa | 1 | | | 1 | | |
| 77 | Spain | 5 | 1 | 4 | | | |
| 78 | Sri Lanka | 4 | | 1 | 2 | | 1 |
| 79 | Sweden | 2 | | 1 | 1 | | |
| 80 | Taiwan | 12 | 1 | 4 | 6 | | 1 |
| 81 | Tanzania | 1 | | 1 | | | |
| 82 | Thailand | 3 | | 2 | | | 1 |
| 83 | Turkey | 6 | 1 | | 3 | | 2 |
| 84 | Turkmenistan | 1 | | 1 | | | |
| 85 | Ukraine | 1 | | | 1 | | |
| 86 | United Kingdom | 8 | | 4 | 4 | | |
| 87 | Uruguay | 1 | | | | | 1 |
| 88 | Venezuela | 5 | | 4 | 1 | | |
| 89 | Vietnam | 13 | | 10 | 2 | | 1 |

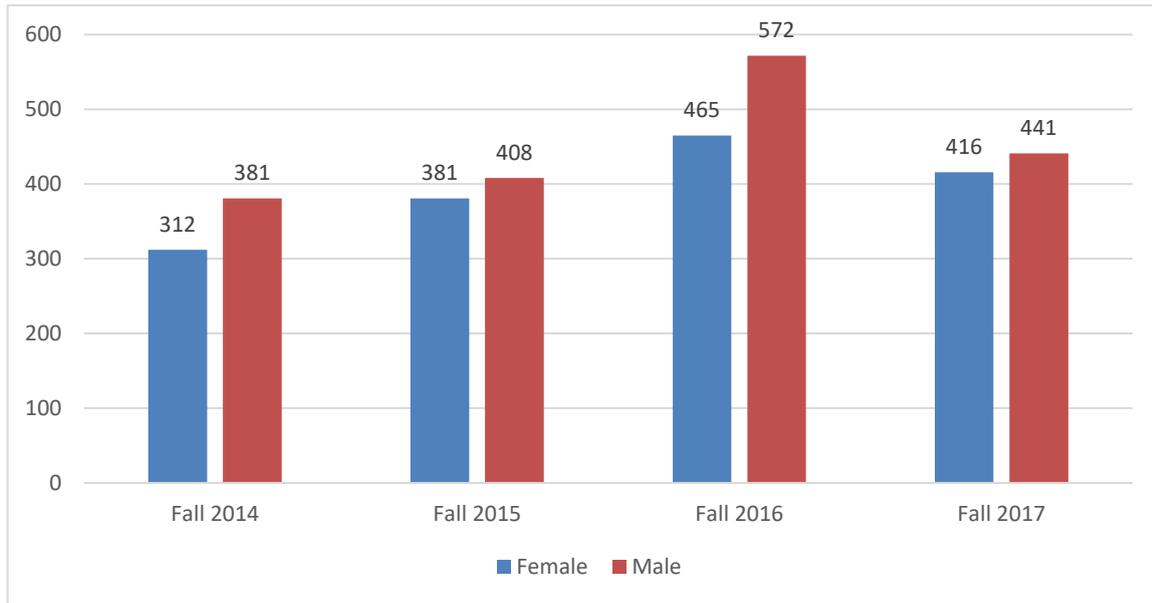
2014 – 2017 Application Trends by Country

Complete Country List: Fall 2017 (continued)

| # | Country Name | Total | TSIE Only | UG | GR | GP | DR |
|--------------|--------------|------------|-----------|------------|----|-----------|-----------|
| 90 | Yemen | 1 | | 1 | | | |
| 91 | Zambia | 1 | | | 1 | | |
| 92 | Zimbabwe | 2 | | 2 | | | |
| Total | | 857 | 26 | 237 | | 18 | 89 |

Chart Legend: *TSIE Only* – Texas State Intensive English; *UG* – Undergraduate; *GR* – Graduate; *GP* – Graduate program (post-baccalaureate non-degree or graduate certificate); *DR* – Doctoral

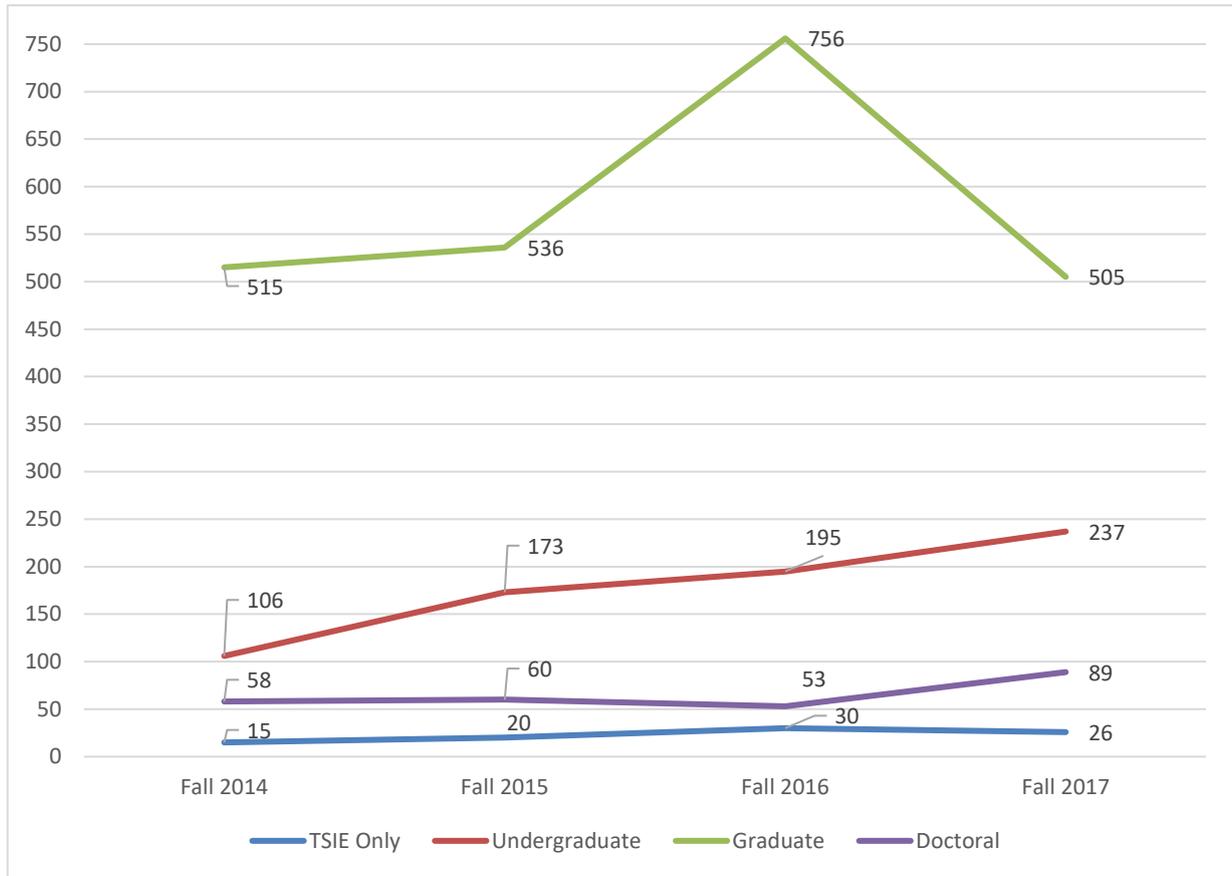
Applications by Gender: Fall 2014 – 2017



Applications from female students decreased 11% from 2016 to 2017.

Applications from male students decreased 23% from 2016 to 2017.

Applications by Classification: Fall 2014 – 2017



New Student Applications by Major

Fall 2017 Top 10 Majors: All Applications

| Rank | Major | Number of Students (% of International Applications) | |
|---|---------------------------|---|------------|
| | | Fall 2016 | Fall 2017 |
| 1 | Computer Science | 261 (25%) | 144 (17%) |
| 2 | Engineering | 141 (16%) | 78 (9.1%) |
| 3 | MSEC* | 20 (1.9%) | 29 (3.4%) |
| 4 | Business Administration | 50 (4.8%) | 28 (3.3%) |
| 5 | Healthcare Administration | 39 (3.8%) | 28 (3.3%) |
| 6 | Exploratory | 27 (2.6%) | 27 (3.2%) |
| 7 | Biology | 11 (1.3%)** | 25 (2.9%) |
| 8 | Exploratory Professional | 22 (3.4%) | 25 (2.9%) |
| 9 | Technology Management | 29 (2.8%) | 19 (2.2%) |
| 10 | Engineering Technology | 9 (0.9%)** | 16 (1.9%) |
| Total number of students in top ten | | 609 | 419 |
| % of international student applications | | 59% | 49% |

*MSEC – Materials Science, Engineering, and Commercialization

**Majors were not in top ten for 2016

49% of all international students are majoring in one of the top ten majors in 2017 whereas 59% of students in 2016 were enrolled in one of the top ten majors.

Fall 2017 Top 10 Majors: Graduate (GR) and Undergraduate (UG) Applications

| 2017 Rank | Graduate Majors | # of Students | % of GR | % of UG | # of Students | Undergraduate Majors |
|-----------|---------------------------|---------------|---------|---------|---------------|------------------------------|
| 1 | Computer Science | 139 | 23% | 11% | 27 | Exploratory |
| 2 | Engineering | 78 | 13% | 11% | 25 | Exploratory Professional |
| 3 | MSEC* | 29 | 4.9% | 6.8% | 16 | Engineering Technology |
| 4 | Business Administration | 28 | 4.7% | 6.3% | 15 | Biology |
| 5 | Healthcare Administration | 26 | 4.4% | 4.6% | 11 | Computer Information Systems |
| 6 | Technology Management | 19 | 3.2% | 4.6% | 11 | Nursing |
| 7 | Geographic Info Science | 13 | 2.2% | 3.0% | 7 | Biochemistry |
| 8 | Music | 12 | 2.0% | 3.0% | 7 | Management |
| 9 | Software Engineering | 12 | 2.0% | 2.5% | 6 | Accounting |
| 10 | Physics | 11 | 1.9% | 2.5% | 6 | Manufacturing Engineering |

*MSEC – Materials Science, Engineering, and Commercialization

In Fall 2017 594 applicants applied for graduate programs, 237 for undergraduate programs, and 26 for the TSIE program.

New Student Applications by Major

Complete Major List for Fall 2017 Applications (Alphabetical)

| Major | Graduate | Undergraduate |
|--------------------------------|----------|---------------|
| Accounting | 5 | 5 |
| Accounting & Info Technology | 5 | |
| Adult Education | 2 | |
| Adult, Prof & Community Ed | 4 | |
| Advanced Practice Leadership | 4 | |
| Ag Animal Science | | 1 |
| Ag Business & Management | | 4 |
| Agricultural Education | 3 | 1 |
| Agriculture | | |
| Anthropology | 5 | 1 |
| Applied Arts & Sciences | | 2 |
| Applied Mathematics | 2 | 1 |
| Applied Sociology | | 1 |
| Aquatic Biology | | 1 |
| Aquatic Resources | 3 | |
| Art | | 3 |
| Athletic Training | 6 | 4 |
| Biochemistry | 3 | 7 |
| Biology | 10 | 15 |
| Business Administration | 28 | |
| Chemistry | 4 | 2 |
| Clinical Laboratory Science | | 1 |
| Communication Design | 10 | 1 |
| Communication Disorders | 6 | |
| Communication Studies | 6 | 1 |
| Computer Information Systems | | 11 |
| Computer Science | 139 | 5 |
| Concrete Industry Management | | 2 |
| Construction Science & Mgt | | 4 |
| Creative Writing | 4 | |
| Criminal Justice | 6 | 1 |
| Criminal Justice Law Enforce | | 1 |
| Developmental Education | 5 | |
| Economics | | 3 |
| Educational Leadership | 2 | |
| Educational Technology | 4 | |
| Electrical Engineering | | 3 |
| Elementary Education | 4 | |
| Elementary Education Bil/Bicul | 3 | |
| Engineering | 78 | |
| Engineering Technology | | 16 |
| English | | 2 |
| Family & Child Studies | 1 | |

New Student Applications by Major

Complete Major List for Fall 2017 Applications (continued)

| Major | Graduate | Undergraduate |
|--|----------|---------------|
| Enrichment | 13 | |
| Exercise & Sports Science | | 3 |
| Exercise Science | 5 | |
| Exploratory | | 27 |
| Exploratory Professional | | 25 |
| Family Nurse Practitioner | 5 | |
| Finance | | 3 |
| French | | 1 |
| Geog Resource & Enviro Stdies | 1 | |
| Geog Urban & Regional Plan | | 1 |
| Geographic Education | 1 | |
| Geographic Info Science | 13 | |
| Geography | 10 | |
| Health Information Management | 5 | |
| Healthcare Administration | 26 | 2 |
| History | 1 | |
| Human Nutrition | 7 | |
| Human Resource Management | 4 | |
| Industrial Engineering | | 3 |
| Interior Design | | 4 |
| International Studies | 6 | 5 |
| Literature | 2 | |
| Long Term Care Admin | 1 | |
| Management | | 7 |
| Manufacturing Engineering | | 6 |
| Marketing | | 6 |
| Mass Communication | 2 | 4 |
| Materials Physics | 4 | |
| Mathematics | 1 | 2 |
| Mathematics Education | 9 | |
| Materials Science, Commercialization and Engineering (MSEC) | 29 | |
| Merchandising & Consumer Stds | 2 | |
| Microbiology | | 3 |
| Music | 12 | |
| Music Performance | 1 | |
| Nursing | | 11 |
| Nutrition & Foods | | 3 |
| Photography | | 1 |
| Physics | 11 | 1 |
| Political Science | 4 | 3 |
| Professional Counseling | 1 | |
| Psychological Research | 4 | |
| Psychology | | 5 |

New Student Applications by Major

Complete Major List for Fall 2017 Applications (continued)

| Major | Graduate | Undergraduate |
|----------------------------|------------|---------------|
| Public Administration | 4 | 2 |
| Recreation Management | 1 | |
| Respiratory Care | 3 | 2 |
| School Improvement | 7 | |
| School Psychology | 4 | |
| Secondary Education | 3 | |
| Sociology | 1 | 1 |
| Software Engineering | 12 | |
| Sound Recording Technology | | 1 |
| Spanish | 1 | 2 |
| Special Education | 2 | |
| Student Aff in Higher Educ | 1 | |
| Sustainability Studies | 1 | |
| Technology Management | 19 | |
| Theatre | 3 | 2 |
| Wildlife Biology | | 1 |
| Total | 594 | 237 |

International students applying to Texas State applied for 103 different majors.

2015 – 2017 Application Trends by Major

Top 15 Graduate Majors: Fall 2015 – 2017 Application Comparison

| 2017 Rank | Major | 2015 (% Change) | 2016 (% Change) | 2017 (% Change) |
|---|---------------------------|-----------------|-----------------|-----------------|
| 1 | Computer Science | 184 (-24%) | 246 (+34%) | 139 (-43%) |
| 2 | Engineering | 66 (first year) | 141 (+114%) | 78 (-45%) |
| 3 | MSEC | 22 (+22%) | 20 (-9.1%) | 29 (+45%) |
| 4 | Business Administration | 29 (-26%) | 50 (+72%) | 28 (-44%) |
| 5 | Healthcare Administration | 32 (+78%) | 37 (+16%) | 26 (-30%) |
| 6 | Technology Management | 19 (-5%) | 29 (+53%) | 19 (-34%) |
| 7 | Geographic Info Science | 20 (+67%) | 8 (-60%) | 13 (+63%) |
| 8 | Music | 13 (+63%) | 14 (+7.7%) | 12 (-14%) |
| 9 | Software Engineering | 10 (-9%) | 17 (+70%) | 12 (-29%) |
| 10 | Physics | 9 (+13%) | 15 (+67%) | 11 (-27%) |
| 11 | Biology | 6 (+20%) | 5 (-17%) | 10 (+100%) |
| 12 | Communication Design | 12 (+200%) | 12 (0%) | 10 (-17%) |
| 13 | Geography | 7 (+75%) | 9 (+29%) | 10 (11%) |
| 14 | Mathematics Education | 6 (+100%) | 7 (-17%) | 9 (+29%) |
| 15 | Human Nutrition | 15 (+50%) | 10 (-33%) | 7 (-30%) |
| Total number of students | | 450 | 620 | 413 |
| % of total graduate applications | | 76% | 77% | 70% |

Top 15 Undergraduate Majors: Fall 2015 – 2017 Application Comparison

| 2017 Rank | Major | 2015 (% Change) | 2016 (% Change) | 2017 (% Change) |
|--|---------------------------|-----------------|-----------------|-----------------|
| 1 | Exploratory | 21 (+163%) | 27 (+29%) | 27 (0%) |
| 2 | Exploratory Professional | 20 (+186%) | 23 (+15%) | 25 (+8.7%) |
| 3 | Engineering Technology | 13 (+225%) | 9 (-31%) | 16 (+78%) |
| 4 | Biology | 8 (+100%) | 8 (0%) | 15 (+88%) |
| 5 | Computer Info Systems | 6 | 5 (-17%) | 11 (+120%) |
| 6 | Nursing | 12 (+9%) | 7 (-42%) | 11 (+57%) |
| 7 | Biochemistry | 5 (+400%) | 2 (-60%) | 7 (+250%) |
| 8 | Management | 9 (+200%) | 6 (-33%) | 7 (+17%) |
| 9 | Accounting | 11 (+267%) | 5 (-55%) | 6 (+20%) |
| 10 | Manufacturing Engineering | 2 (0%) | 1 (-50%) | 6 (+500%) |
| 11 | Marketing | 2 (+100%) | 3 (+50%) | 6 (+100%) |
| 12 | Computer Science | 5 (+25%) | 15 (+200%) | 5 (-67%) |
| 13 | International Studies | 1 | 4 (+300%) | 5 (+25%) |
| 14 | Psychology | 4 (0%) | 4 (0%) | 5 (+25%) |
| 15 | Ag Business Management | - | 1 | 4 (+300%) |
| Total number of students | | 119 | 120 | 156 |
| % of total undergrad applications | | 69% | 62% | 66% |

Enrollment Comparison 2002 – 2017

Enrollment History Trends

| Fall Semester | Total Students | Total International Student | International Student % of Total Student Population |
|--------------------------------------|----------------|-----------------------------|---|
| 2002 | 25,025 | 480 | 1.92% |
| 2003 | 26,305 | 499 | 1.90% |
| 2004 | 26,783 | 437 | 1.63% |
| 2005 | 27,129 | 430 | 1.59% |
| 2006 | 27,485 | 493 | 1.79% |
| 2007 | 28,121 | 431 | 1.53% |
| 2008 | 29,105 | 409 | 1.41% |
| 2009 | 30,803 | 392 | 1.27% |
| 2010 | 32,572 | 376 | 1.15% |
| 2011 | 34,087 | 380 | 1.11% |
| 2012 | 34,225 | 370 | 1.08% |
| 2013 | 35,546 | 405 | 1.14% |
| 2014 | 36,739 | 503 | 1.37% |
| 2015 | 37,979 | 570 | 1.50% |
| 2016 | 38,808 | 562 | 1.45% |
| 2017 | 38,666 | 545 | 1.41% |
| 16 Year Average (2002 – 2017) | | 455 | 1.45% |
| 5 Year Average (2013 – 2017) | | 517 | 1.37% |

*Enrollment history based on student enrollment reports from the Texas State Office of Institutional Research.

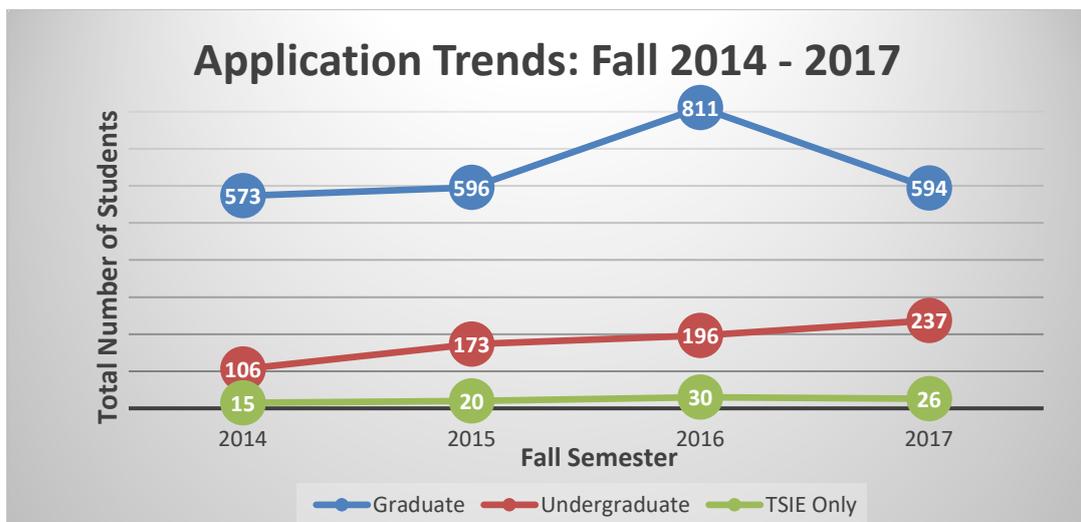
Source: <http://www.ir.txstate.edu/reports-projects/highlights.html>

New Students Trends: 2014 – 2017

All Visa Category Enrollments Trends (Applied, Admitted, Enrolled)

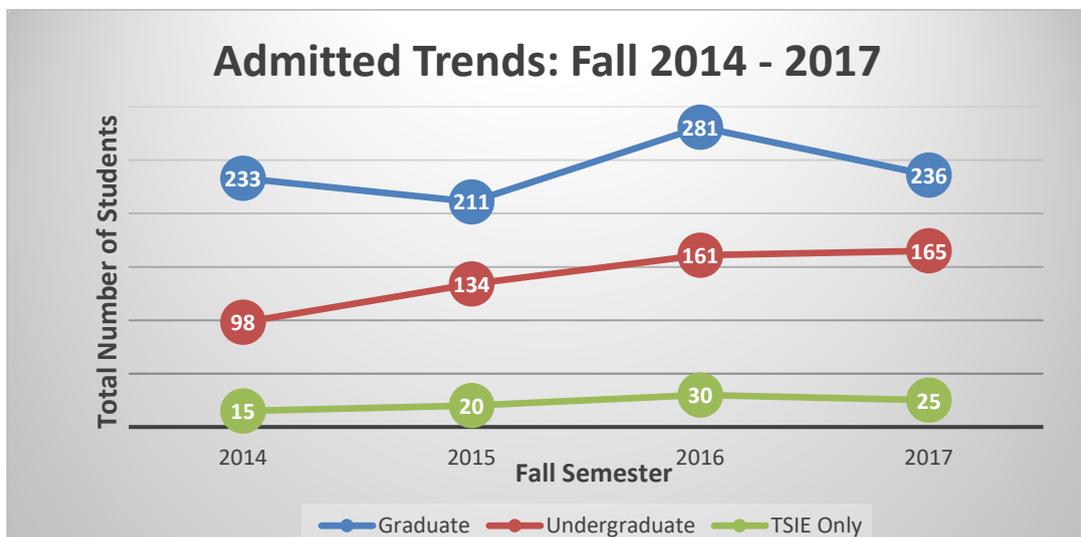
New Student Applications Trend: 2014 – 2017

| Classificaiton | Fall 2014 | Fall 2015 (% Change) | Fall 2016 (% Change) | Fall 2017 (% Change) |
|----------------|-----------|-------------------------|-------------------------|-------------------------|
| Graduate | 573 | 596 (+4%) | 809 (+36%) | 594 (-27%) |
| Undergraduate | 106 | 173 (+63%) | 195 (+13%) | 237 (+22%) |
| TSIE Only | 15 | 20 (+33%) | 30 (+50%) | 26 (-13%) |
| Total | 694 | 789 (+14%) | 1034 (+31%) | 857 (-17%) |



New Students Admitted Trends: 2014 – 2017

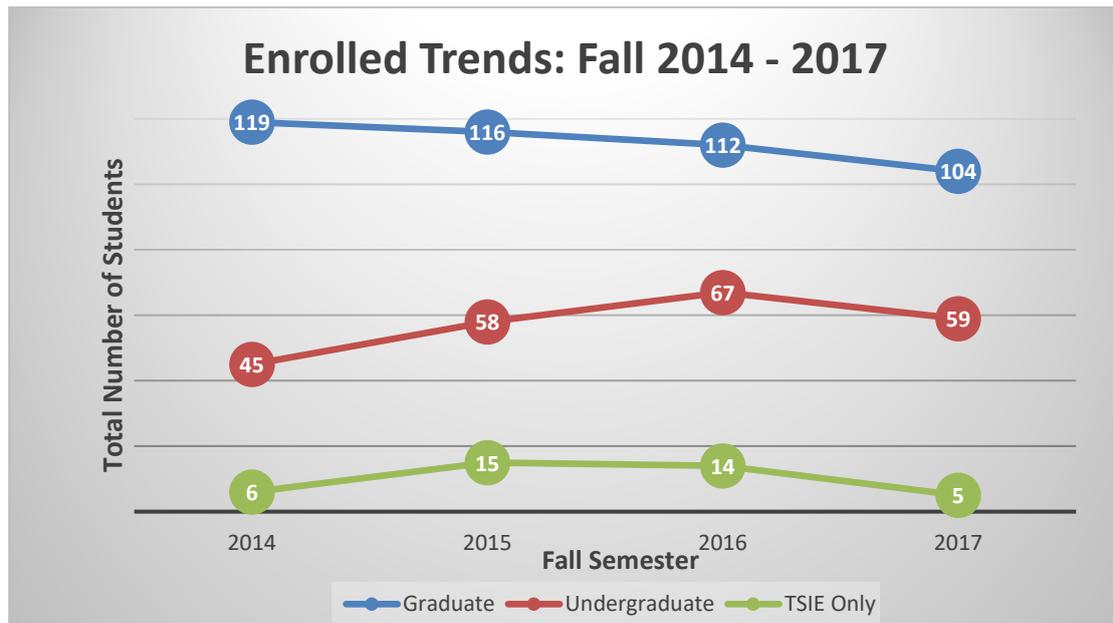
| Classificaiton | Fall 2014 | Fall 2015 (% Change) | Fall 2016 (% Change) | Fall 2017 (% Change) |
|----------------|-----------|-------------------------|-------------------------|-------------------------|
| Graduate | 233 | 211 (-9.4%) | 281 (+33%) | 236 (-16%) |
| Undergraduate | 98 | 134 (+37%) | 161 (+20%) | 165 (+2.5%) |
| TSIE Only | 15 | 20 (+33%) | 30 (+50%) | 25 (-17%) |
| Total | 346 | 365 (+5.5%) | 472 (+29%) | 426 (-9.7%) |



New Students Trends: 2014 – 2017

New Students Enrolled: 2014 – 2017

| Classificaiton | Fall 2014 | Fall 2015 (% Change) | Fall 2016 (% Change) | Fall 2017 (% Change) |
|----------------|-----------|-------------------------|-------------------------|-------------------------|
| Graduate | 119 | 116 (-2.5%) | 109 (-6.0%) | 104 (-4.6%) |
| Undergraduate | 45 | 58 (+29%) | 66 (+14%) | 59 (-11%) |
| TSIE Only | 6 | 15 (+150%) | 14 (-6.7%) | 5 (-64%) |
| Total | 170 | 189 (+11%) | 189 (0%) | 168 (-11%) |



According to *IIE's Open Doors Report 2017*, for the first time since 2009 new international student enrollment decreased nationally for both graduate (-1.3%) and undergraduate (-2.9%) students.

Source: <https://www.iie.org/Research-and-Insights/Open-Doors/Data/International-Students/Enrollment>.

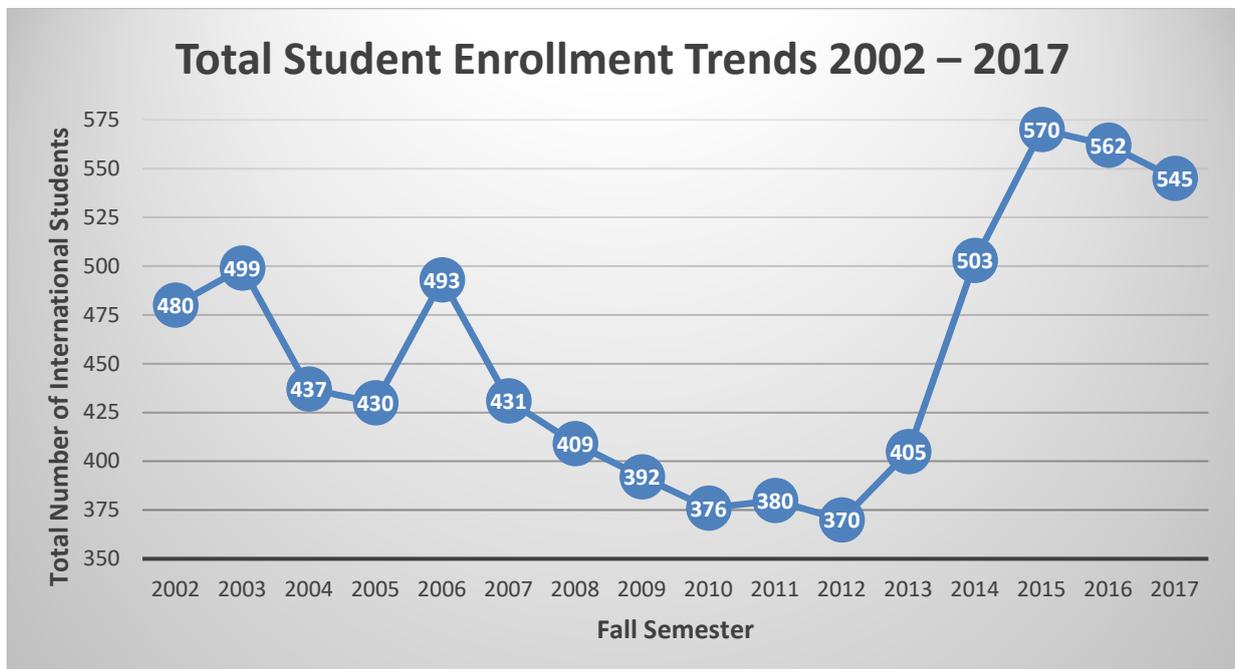
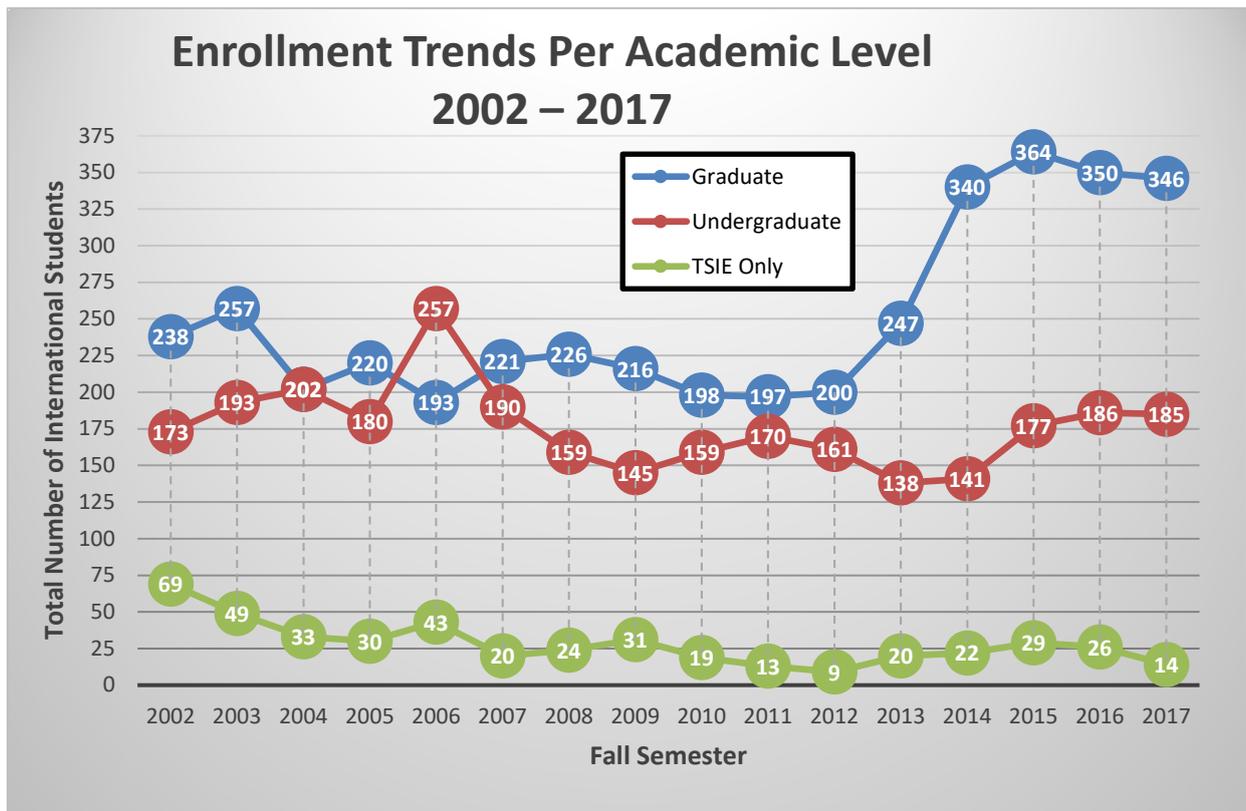
Enrollment Trends 2002 – 2017

| Fall Semester | Graduate | Undergraduate | TSIE Only* | Totals | Total Student % Change |
|------------------------|------------|---------------|------------|------------|------------------------|
| 2002 | 238 | 173 | 69 | 480 | - |
| 2003 | 257 | 193 | 49 | 499 | +3.96 |
| 2004 | 202 | 202 | 33 | 437 | -12.4 |
| 2005 | 220 | 180 | 30 | 430 | -1.60 |
| 2006 | 193 | 257 | 43 | 493 | +14.7 |
| 2007 | 221 | 190 | 20 | 431 | -12.6 |
| 2008 | 226 | 159 | 24 | 409 | -5.10 |
| 2009 | 216 | 145 | 31 | 392 | -4.16 |
| 2010 | 198 | 159 | 19 | 376 | -4.08 |
| 2011 | 197 | 170 | 13 | 380 | +1.06 |
| 2012 | 200 | 161 | 9 | 370 | -2.63 |
| 2013 | 247 | 138 | 20 | 405 | +9.46 |
| 2014 | 340 | 141 | 22 | 503 | +24.2 |
| 2015 | 364 | 177 | 29 | 570 | +13.3 |
| 2016 | 350 | 186 | 26 | 562 | -1.40 |
| 2017 | 346 | 185 | 14 | 545 | -3.02 |
| 16 Year Average | 251 | 176 | 28 | 455 | +1.31 |
| 5 Year Average | 329 | 165 | 22 | 517 | +8.51 |

Student enrollment data is based upon a student's first semester enrolled in a given degree program during the fall semester.

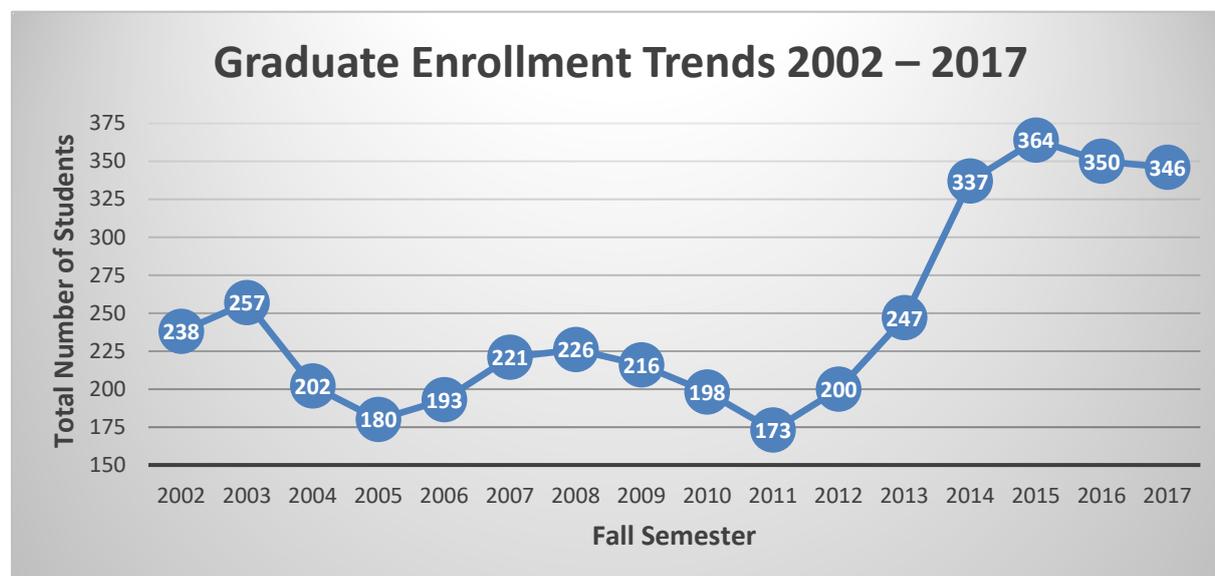
**TSIE Only – does not reflect the total enrollment of students in the TSIE program. Only reflects international students on specific visa statuses as defined on page 5 of this report.*

Enrollment Trends 2002 – 2017



Enrollment by Graduate Students

346 international graduate students were enrolled during the Fall 2017 semester.



Top 10 Majors

| 2017 Rank | Major | 2016 | 2017 (% Change) |
|---|---------------------------|------------|-----------------|
| 1 | Computer Science | 89 | 88 (-1.1%) |
| 2 | Engineering | 45 | 52 (+16%) |
| 3 | MSEC | 19 | 22 (+16%) |
| 4 | Healthcare Administration | 23 | 17 (-26%) |
| 5 | Geographic Info Science | 14 | 12 (-14%) |
| 6 | Technology Management | 13 | 12 (-7.7%) |
| 7 | Business Administration | 13 | 11 (-15%) |
| 8 | Geography | 9 | 10 (+11%) |
| 9 | Aquatic Resources | 9 | 9 (0%) |
| 10 | Music | 12 | 9 (-25%) |
| Total | | 246 | 242 |
| % of total international graduate population | | 70% | 70% |

Top 10 Countries of Origin

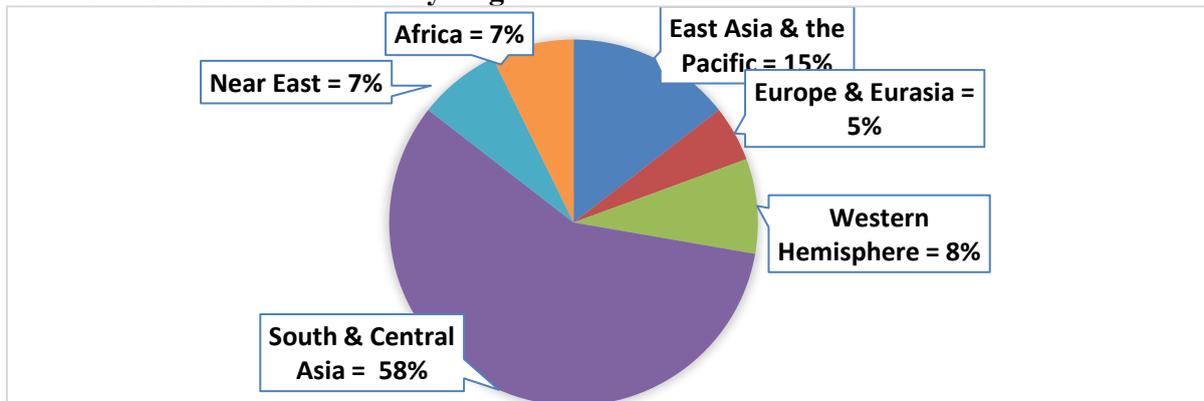
| 2017 Rank | Country | 2016 | 2017 (% Change) |
|---|-------------|------------|-----------------|
| 1 | India | 167 | 163 (-2.4%) |
| 2 | China | 36 | 29 (-19%) |
| 3 | Bangladesh | 25 | 21 (-16%) |
| 4 | Nigeria | 16 | 20 (+25%) |
| 5 | Iran | 11 | 17 (+55%) |
| 6 | South Korea | 17 | 13 (-24%) |
| 7 | Nepal | 10 | 12 (+20%) |
| 8 | Mexico | 8 | 10 (+25%) |
| 9 | Taiwan | 5 | 5 (0%) |
| 10 | Colombia | 2 | 4 (+100%) |
| Total | | 297 | 294 |
| % of total international graduate population | | 85% | 85% |

Enrollment by Graduate Students

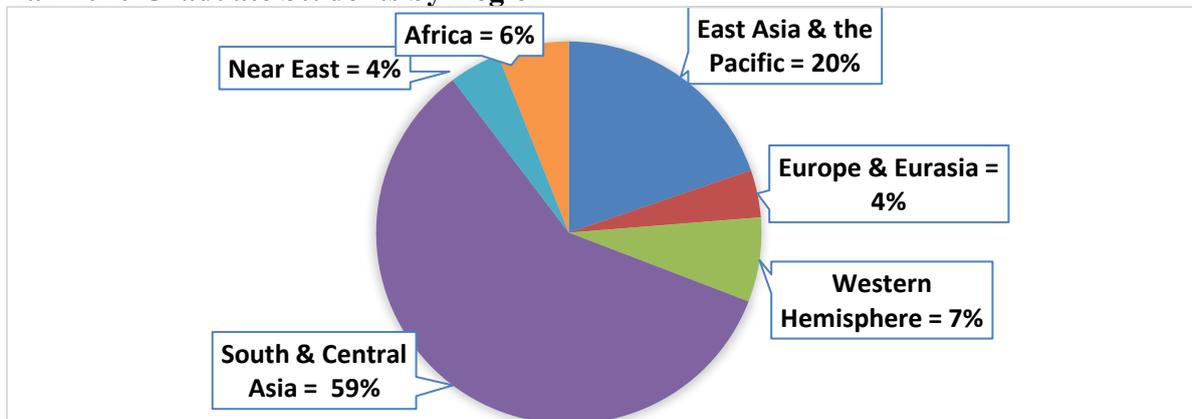
Graduate Enrollment by Region: Fall 2015 – 2017

| Region | Fall 2015 | Fall 2016 (% Change) | Fall 2017 (% Change) |
|-------------------------|------------|-------------------------|-------------------------|
| East Asia & the Pacific | 72 | 69 (-4.2%) | 50 (-28%) |
| Europe & Eurasia | 21 | 14 (-33%) | 17 (+21%) |
| Western Hemisphere | 28 | 25 (-11%) | 29 (+16%) |
| South & Central Asia | 200 | 206 (+3%) | 200 (-3%) |
| Near East | 23 | 15 (-35%) | 25 (+67%) |
| Africa | 20 | 21 (+5%) | 25 (+19%) |
| Totals | 364 | 350 (-3.8%) | 346 (-1.1%) |

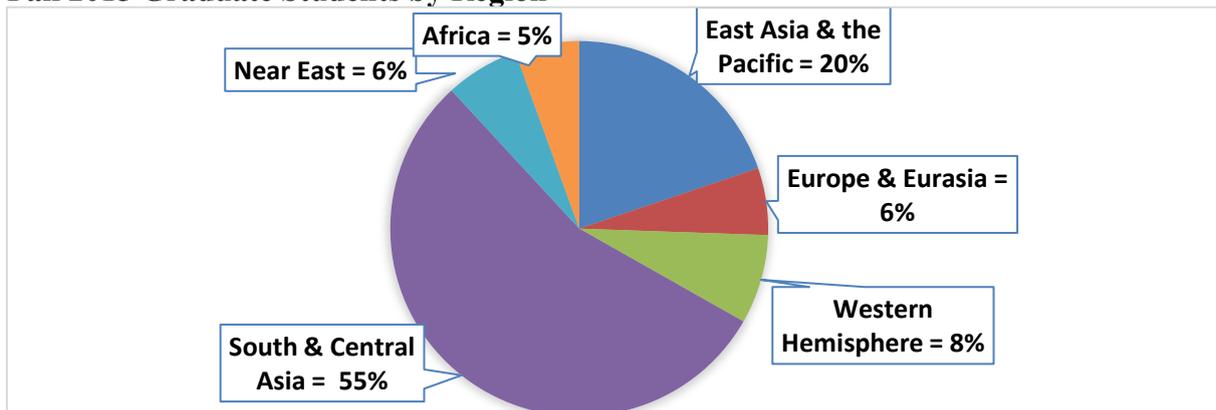
Fall 2017 Graduate Students by Region



Fall 2016 Graduate Students by Region

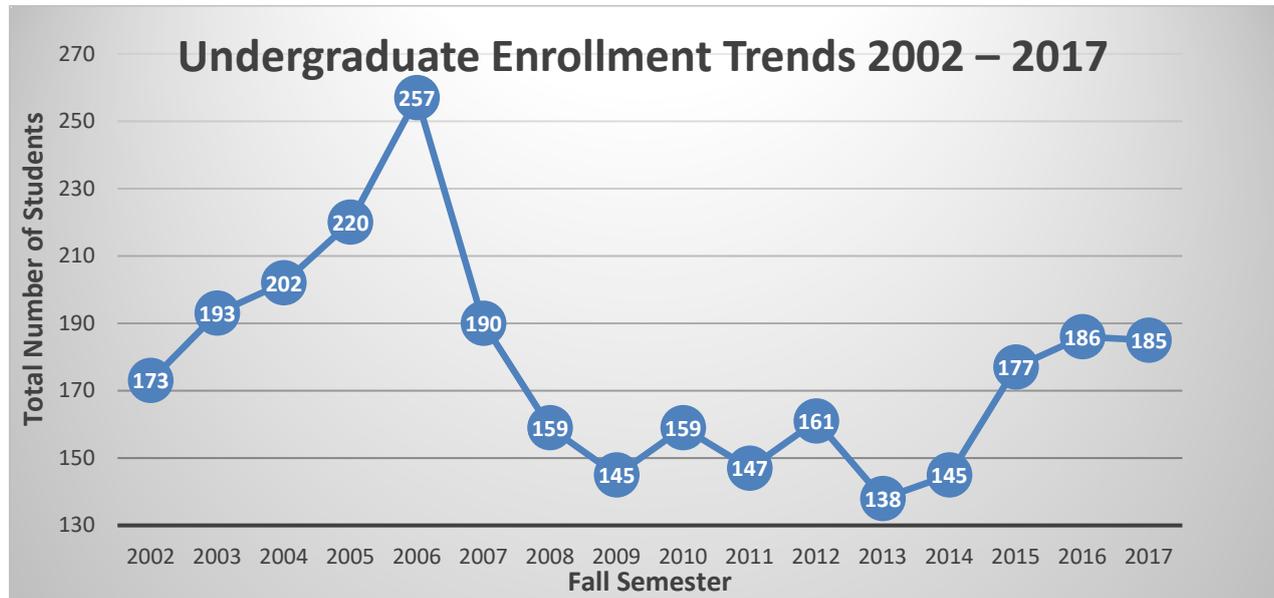


Fall 2015 Graduate Students by Region



Enrollment by Undergraduate Students

There were 185 international undergraduate students enrolled during the Fall 2017 semester.



Top 10 Majors

| 2017 Rank | Major | 2016 | 2017 (% Change) |
|--|--------------------------|------------|-----------------|
| 1 | Exploratory | 24 | 26 (+8.3%) |
| 2 | Computer Science | 18 | 18 (0%) |
| 3 | Exploratory Professional | 16 | 9 (-44%) |
| 4 | Accounting | 13 | 8 (-38%) |
| 5 | Finance | 6 | 8 (+33%) |
| 6 | Management | 6 | 8 (+33%) |
| 7 | Engineering Technology | 5 | 7 (+40%) |
| 8 | Economics | 6 | 6 (0%) |
| 9 | International Studies | 4 | 6 (+50%) |
| 10 | Industrial Engineering | 5 | 5 (0%) |
| Total | | 103 | 101 |
| % of total international undergraduate population | | 55% | 56% |

Top 10 Countries of Origin

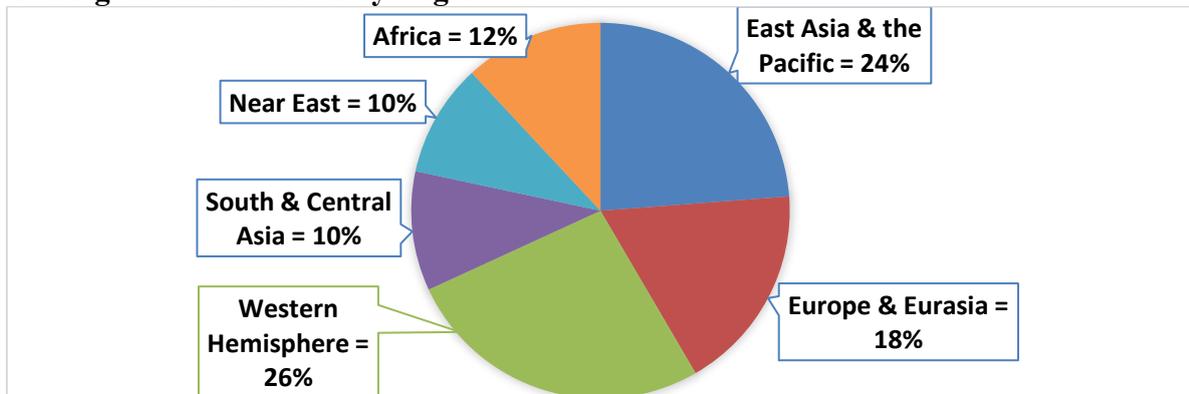
| 2017 Rank | Country | 2016 | 2017 (% Change) |
|--|----------------|------------|-----------------|
| 1 | Mexico | 21 | 16 (-24%) |
| 2 | Nigeria | 10 | 13 (+30%) |
| 3 | China | 9 | 12 (+33%) |
| 4 | India | 14 | 12 (-14%) |
| 5 | Saudi Arabia | 13 | 12 (-7.7%) |
| 6 | Japan | 7 | 9 (+29%) |
| 7 | United Kingdom | 10 | 7 (-30%) |
| 8 | Vietnam | 10 | 7 (-30%) |
| 9 | Canada | 7 | 6 (-14%) |
| 10 | Colombia | 3 | 5 (+67%) |
| Total | | 104 | 99 |
| % of total international undergraduate population | | 56% | 54% |

Enrollment by Undergraduate Students

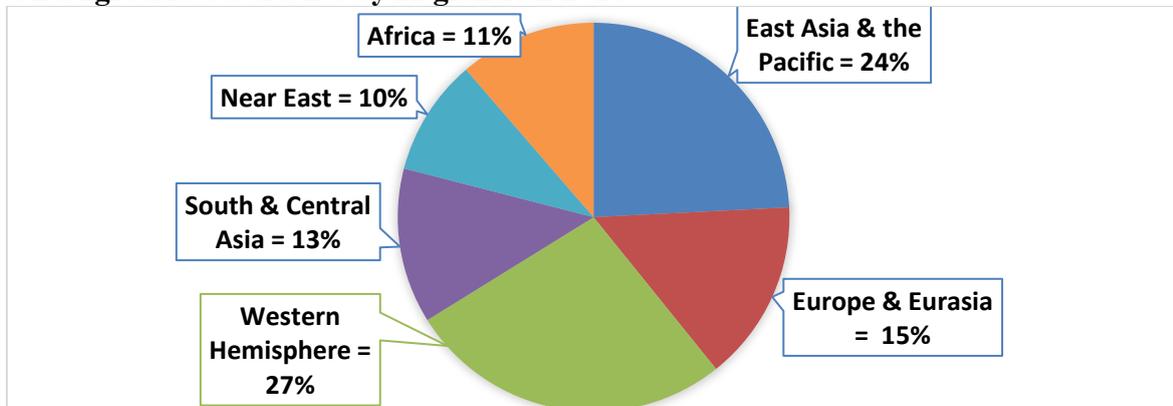
Undergraduate Enrollment by Region: Fall 2015 – 2017

| Region | Fall 2015 | Fall 2016 (% Change) | Fall 2017 (% Change) |
|-------------------------|------------|-------------------------|-------------------------|
| East Asia & the Pacific | 38 | 45 (+18%) | 44 (-2.2%) |
| Europe & Eurasia | 27 | 28 (+3.7%) | 33 (+18%) |
| Western Hemisphere | 50 | 50 (0%) | 49 (-2.0%) |
| South & Central Asia | 20 | 24 (+20%) | 19 (-21%) |
| Near East | 20 | 18 (-10%) | 18 (0%) |
| Africa | 22 | 21 (-4.5%) | 22 (+4.7%) |
| Totals | 177 | 186 (+5.1%) | 185 (-0.5%) |

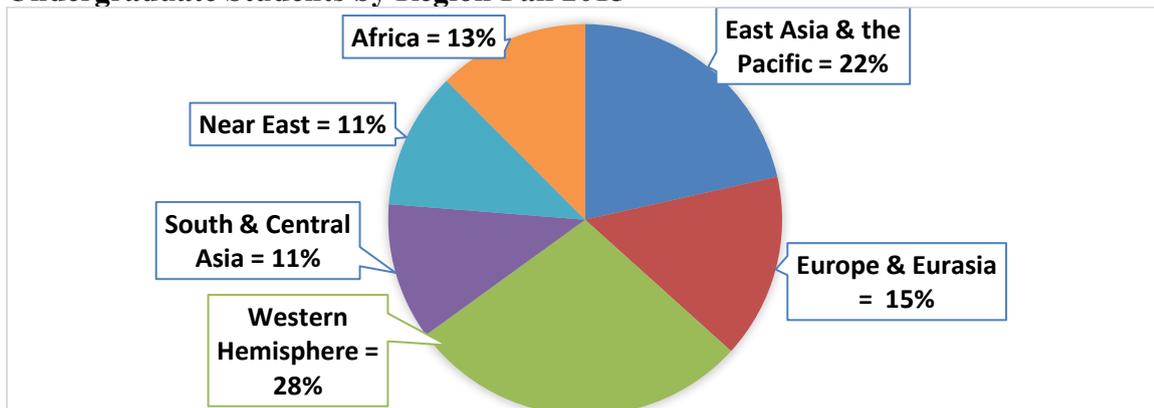
Undergraduate Students by Region Fall 2017



Undergraduate Students by Region Fall 2016



Undergraduate Students by Region Fall 2015



Enrollment by TSIE (Texas State Intensive English) Only

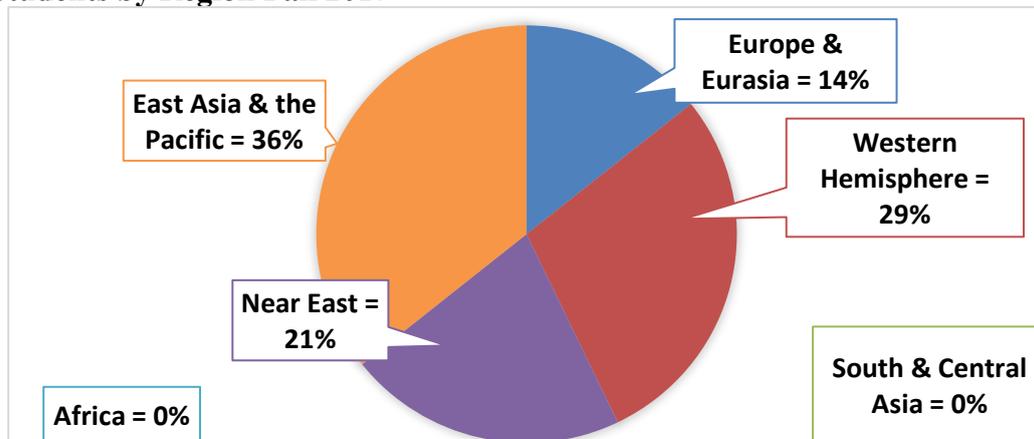
There were 14 international students enrolled in TSIE only during the Fall 2017 semester. TSIE only refers to students who are not enrolled in a degree program and does not reflect the total enrollment of students in the TSIE program. TSIE Only – only reflects international students on specific visa statuses as defined on page 5 of this report.

All Countries of Origin

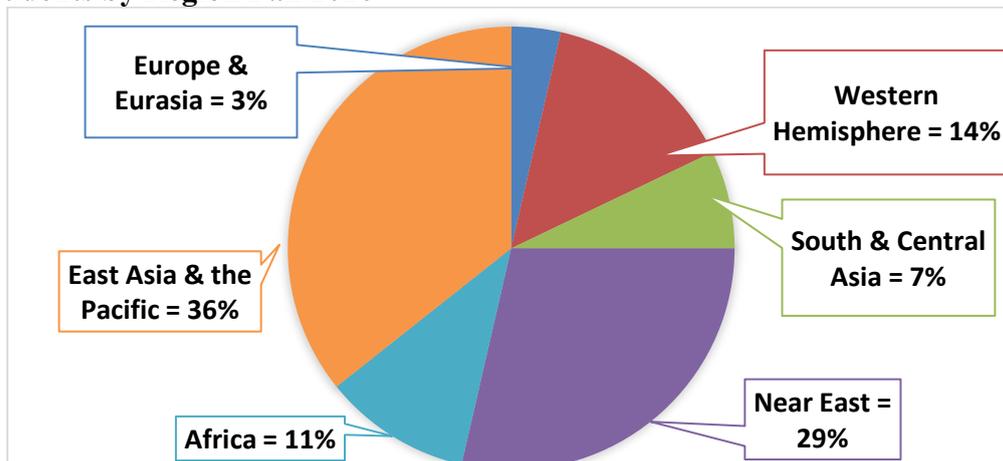
| Country | Fall 2016 Students | Fall 2017 Students (% Change) |
|---|--------------------|-------------------------------|
| Saudi Arabia | 8 | 3 (-63%) |
| China | 3 | 2 (-33%) |
| Colombia | 1 | 2 (+100%) |
| Japan | 3 | 2 (-33%) |
| Haiti | 1 | 1 |
| Malaysia | 1 | 1 |
| Peru | 0 | 1 |
| Spain | 0 | 1 |
| Turkey | 0 | 1 |
| Total number of TSIE only students | 26 | 14 |

In Fall 2017 there were 14 TSIE only students. The total number of students enrolled in TSIE during the Fall 2017 is 27 students which includes degree seeking students (8), permanent residents (4) and one US citizen (1).

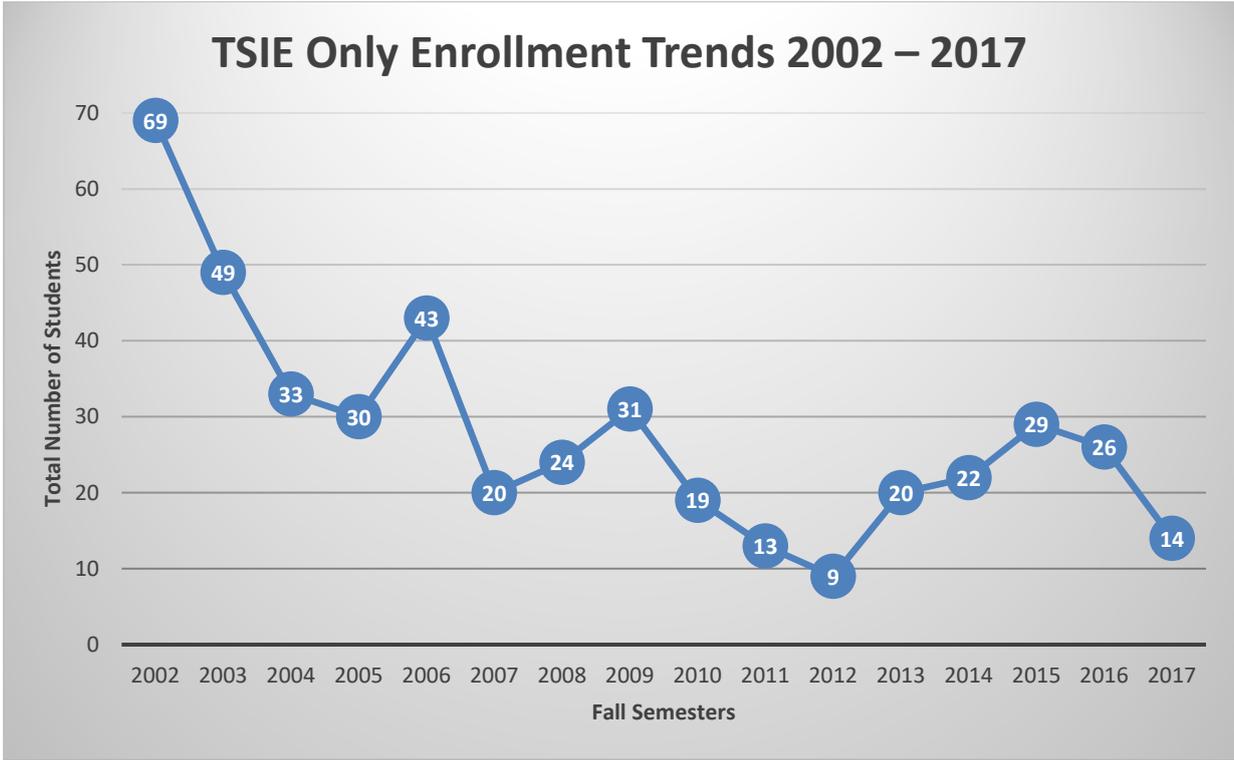
TSIE Students by Region Fall 2017



TSIE Students by Region Fall 2016



Enrollment by TSIE (Texas State Intensive English) Only



Enrollment by Visa Type

| Visa Type | Visa Description | GR | UG | TSIE Only | Total | % Total International Student Population |
|---------------------------------|---------------------------------|------------|------------|-----------|------------|--|
| F1 | Student Visa | 299 | 178 | 12 | 489 | 90% |
| B1 | Temporary visitor for business | | 2 | | 2 | 0.4% |
| B2 | Tourist | | 1 | | 1 | 0.2% |
| E2 | Dependent of Foreign Investor | | 1 | | 1 | 0.2% |
| F2 | Dependent of Student | 1 | 1 | | 2 | 0.4% |
| H1 | Specialty Occupation Worker | 6 | | | 6 | 1.0% |
| H4 | Family of H1, H2 or H3 | 38 | 1 | | 39 | 7.0% |
| J1 | Exchange Scholar | 1 | | 1 | 2 | 0.4% |
| K1 | Fiancee or fiance of US Citizen | | | 1 | 1 | 0.2% |
| L1 | Intracompany transferee | 1 | | | 1 | 0.2% |
| L2 | Dependent of L1 Alien | | 1 | | 1 | 0.2% |
| Total Number of Students | | 346 | 185 | 14 | 545 | 100% |

Visa Comparisons: Fall 2015 – 2017

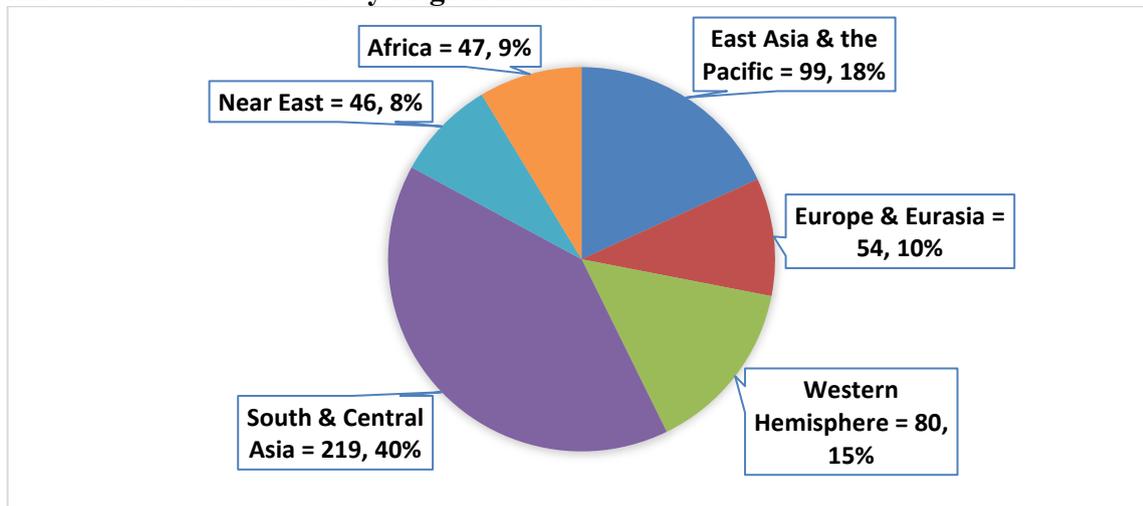
| Visa Type | Fall 2015 | Fall 2016 (% Change) | Fall 2017 (% Change) |
|--------------|------------|----------------------|----------------------|
| B1 | 1 | 3 (+200%) | 1 (-67%) |
| B2 | 2 | 1 (-50%) | 2 (+100%) |
| E2 | 2 | 2 (0%) | 1 (-50%) |
| F1 | 517 | 502 (-2.9%) | 489 (-2.6%) |
| F2 | 2 | 3 (+50%) | 2 (-33%) |
| H1 | 8 | 7 (-13%) | 6 (-14%) |
| H4 | 28 | 35 (+25%) | 39 (+11%) |
| J1 | 1 | 3 (+200%) | 2 (-33%) |
| J2 | 0 | 1 (+100%) | 0 |
| K1 | 0 | 0 | 1 (+100%) |
| L1 | 2 | 0 (-100%) | 1 (+100%) |
| L2 | 7 | 4 (+43%) | 1 (-75%) |
| TD | 0 | 1 (+100%) | 0 |
| Total | 570 | 562 | 545 |

Enrollment by Region

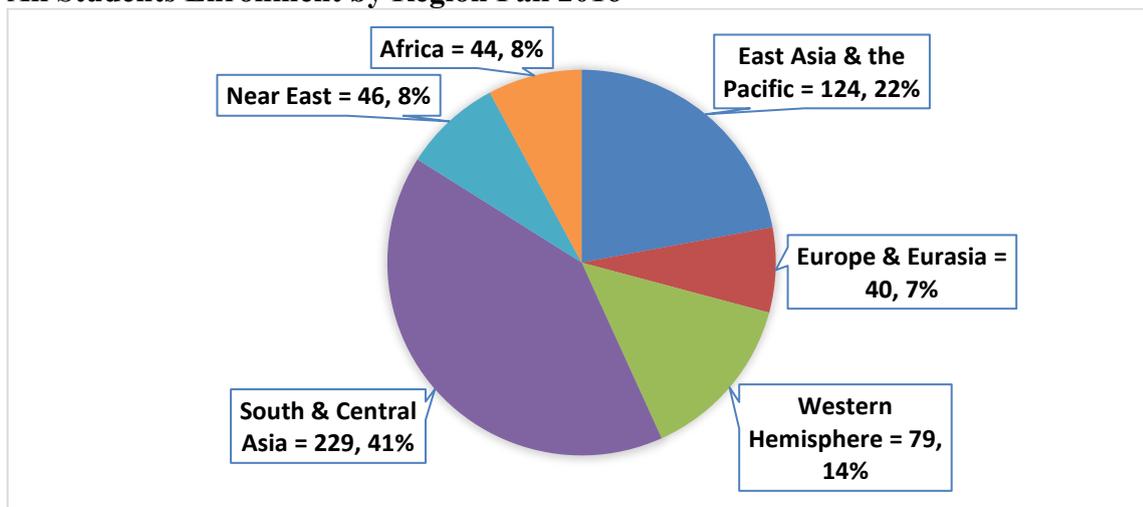
Regional categories are based on the countries and regions recognized by the U.S. Department of State. For a complete list of each region, visit: <http://www.state.gov/p/>

| Region | Fall 2014 | Fall 2015 (% Change) | Fall 2016 (% Change) | Fall 2017 (% Change) |
|-------------------------|-----------|-------------------------|-------------------------|-------------------------|
| East Asia & the Pacific | 105 | 117 (+11%) | 124 (+6.0%) | 99 (-20%) |
| Europe & Eurasia | 44 | 39 (-11%) | 40 (+2.6%) | 54 (+35%) |
| Western Hemisphere | 77 | 83 (+7.8%) | 79 (-4.8%) | 80 (1.3%) |
| South & Central Asia | 192 | 219 (+14%) | 229 (-4.6%) | 219 (-4.4%) |
| Near East | 43 | 57 (+33%) | 46 (-19%) | 46 (0%) |
| Africa | 42 | 55 (+31%) | 44 (-20%) | 47 (6.8%) |

All Students Enrollment by Region Fall 2017

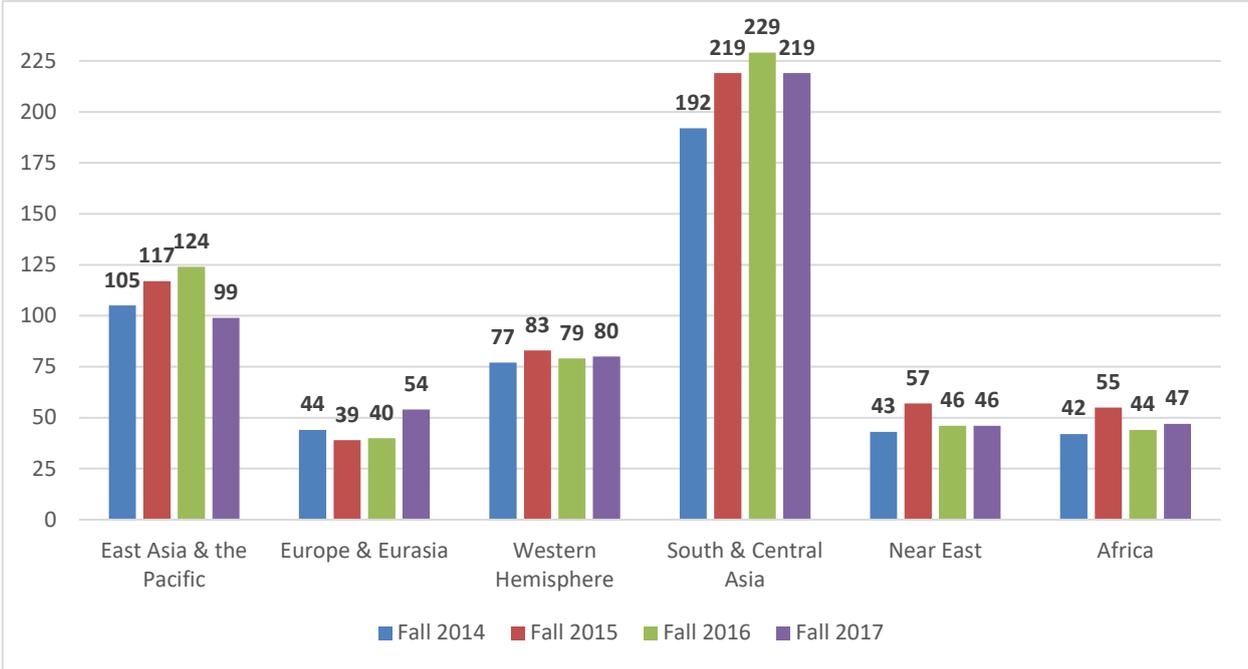


All Students Enrollment by Region Fall 2016



Enrollment by Region

Enrollment Trends by Region: Fall 2014 – 2017



Enrollment by Country

545 international students represented 74 different countries in Fall 2017.

Top 10 Countries of Origin: All Students

| Rank | Country | Number of Students | % Population |
|--|--------------|--------------------|--------------|
| 1 | India | 175 | 32% |
| 2 | China | 43 | 7.9% |
| 3 | Nigeria | 33 | 6.1% |
| 4 | Mexico | 26 | 4.8% |
| 5 | Bangladesh | 24 | 4.4% |
| 6 | Iran | 18 | 3.3% |
| 7 | South Korea | 18 | 3.3% |
| 8 | Saudi Arabia | 17 | 3.1% |
| 9 | Nepal | 14 | 2.6% |
| 10 | Colombia | 11 | 2.0% |
| Total number of students in top ten | | 379 | |
| % of total population | | | 70%* |

*70% of all international students are from one of the top ten countries mentioned above.

Complete Country List (Alphabetical)

| # | Country Name | Total | TSIE | UG | GR | GP | DR |
|----|---------------------|-------|------|----|-----|----|----|
| 1 | Angola | 1 | | 1 | | | |
| 2 | Argentina | 1 | | | 1 | | |
| 3 | Australia | 1 | | 1 | | | |
| 4 | Bahamas | 1 | | 1 | | | |
| 5 | Bangladesh | 24 | | 3 | 11 | | 10 |
| 6 | Bolivia | 2 | | 1 | 1 | | |
| 7 | Brazil | 3 | | 1 | 2 | | |
| 8 | Cameroon | 3 | | 2 | | | 1 |
| 9 | Canada | 8 | | 6 | 1 | | 1 |
| 10 | Chile | 4 | | 3 | 1 | | |
| 11 | China | 43 | 2 | 12 | 17 | | 12 |
| 12 | Colombia | 11 | 2 | 5 | 3 | | 1 |
| 13 | Congo (Brazzaville) | 1 | | | | | 1 |
| 14 | Congo (Kinshasa) | 1 | | 1 | | | |
| 15 | Costa Rica | 1 | | | | | 1 |
| 16 | Denmark | 2 | | 1 | | 1 | |
| 17 | Ecuador | 5 | | 4 | 1 | | |
| 18 | El Salvador | 2 | | 1 | 1 | | |
| 19 | Finland | 1 | | | | 1 | |
| 20 | France | 7 | | 4 | 1 | | 2 |
| 21 | Germany | 6 | | 5 | 1 | | |
| 22 | Ghana | 3 | | 2 | | | 1 |
| 23 | Greece | 1 | | | | | 1 |
| 24 | Haiti | 1 | 1 | | | | |
| 25 | Honduras | 4 | | 4 | | | |
| 26 | Hong Kong | 1 | | 1 | | | |
| 27 | Iceland | 1 | | 1 | | | |
| 28 | India | 175 | | 12 | 151 | 2 | 10 |
| 29 | Indonesia | 1 | | 1 | | | |
| 30 | Iran | 18 | | 1 | 10 | | 7 |

Enrollment by Country

Complete Country List (continued)

| # | Country Name | Total | TSIE | UG | GR | GP | DR |
|----|---------------------|------------|-----------|------------|------------|----------|-----------|
| 31 | Italy | 4 | | 2 | | 1 | 1 |
| 32 | Jamaica | 1 | | 1 | | | |
| 33 | Japan | 11 | 2 | 9 | | | |
| 34 | Jordan | 3 | | 2 | 1 | | |
| 35 | Kenya | 1 | | | 1 | | |
| 36 | Korea, Republic of | 18 | | 5 | 9 | | 4 |
| 37 | Kuwait | 3 | | 1 | 1 | | 1 |
| 38 | Lebanon | 1 | | | 1 | | |
| 39 | Lithuania | 1 | | | | | 1 |
| 40 | Malaysia | 4 | 1 | 2 | 1 | | |
| 41 | Mexico | 26 | | 16 | 7 | | 3 |
| 42 | Morocco | 1 | | 1 | | | |
| 43 | Nepal | 14 | | 2 | 10 | | 2 |
| 44 | Netherlands | 2 | | 2 | | | |
| 45 | New Zealand | 1 | | 1 | | | |
| 46 | Nigeria | 33 | | 13 | 18 | 1 | 1 |
| 47 | Norway | 2 | | 2 | | | |
| 48 | Oman | 1 | | | 1 | | |
| 49 | Pakistan | 4 | | 2 | 2 | | |
| 50 | Peru | 4 | 1 | 3 | | | |
| 51 | Philippines | 1 | | 1 | | | |
| 52 | Poland | 1 | | | | 1 | |
| 53 | Russia | 4 | | 3 | | | 1 |
| 54 | Saint Lucia | 1 | | | 1 | | |
| 55 | Saudi Arabia | 17 | 3 | 12 | 2 | | |
| 56 | Senegal | 1 | | 1 | | | |
| 57 | Serbia | 1 | | 1 | | | |
| 58 | Singapore | 1 | | 1 | | | |
| 59 | South Africa | 1 | | 1 | | | |
| 60 | Spain | 6 | 1 | 4 | 1 | | |
| 61 | Sri Lanka | 2 | | | 1 | | 1 |
| 62 | Sudan | 1 | | | 1 | | |
| 63 | Sweden | 1 | | 1 | | | |
| 64 | Taiwan | 7 | | 2 | 4 | 1 | |
| 65 | Tanzania | 1 | | 1 | | | |
| 66 | Thailand | 1 | | 1 | | | |
| 67 | Trinidad And Tobago | 2 | | 1 | 1 | | |
| 68 | Tunisia | 1 | | | | | 1 |
| 69 | Turkey | 4 | 1 | | 1 | | 2 |
| 70 | United Kingdom | 8 | | 7 | 1 | | |
| 71 | Uruguay | 2 | | | 1 | | 1 |
| 72 | Venezuela | 3 | | 2 | 1 | | |
| 73 | Vietnam | 9 | | 7 | 2 | | |
| 74 | Yemen | 1 | | 1 | | | |
| | Total | 545 | 14 | 185 | 271 | 8 | 67 |

Chart Legend: *TSIE* Only Intensive English; *UG* – Undergraduate; *GR* – Graduate; *GP* – Graduate Program (post-baccalaureate, non-degree or certificate); *DR* – Doctoral

Enrollment by Country

Top 20 Countries: Fall 2015 – 2017 Comparison

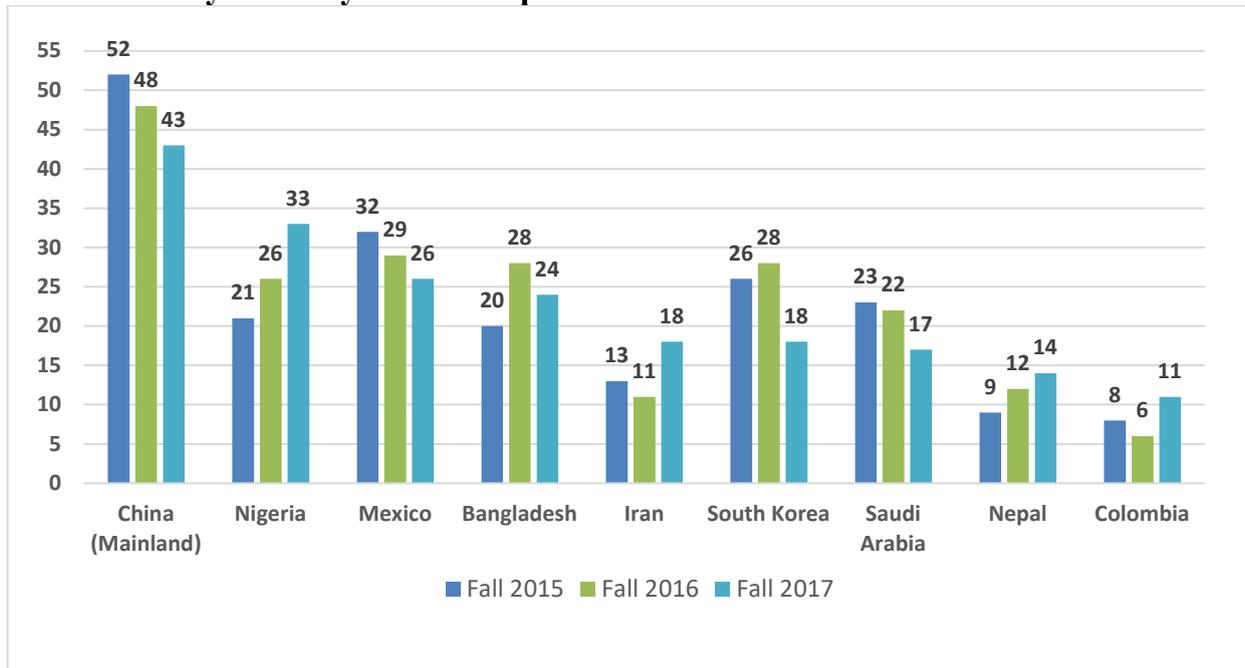
| Rank | Country (2016/17 IIE Rank) | 2015 | 2016 (% change) | 2017 (% change) |
|---|-------------------------------|------------|--------------------|--------------------|
| 1 | India (#2) | 182 | 180 (-1.1%) | 175 (-2.8%) |
| 2 | China (#1) | 52 | 48 (-7.7%) | 43 (-10%) |
| 3 | Nigeria (#12) | 21 | 26 (+24%) | 33 (+27%) |
| 4 | Mexico (#9) | 32 | 29 (-9.4%) | 26 (-10%) |
| 5 | Bangladesh (#25) | 20 | 28 (+40%) | 24 (-14%) |
| 6 | Iran (#11) | 13 | 11 (-15%) | 18 (+64%) |
| 7 | South Korea (#3) | 26 | 28 (+7.7%) | 18 (-36%) |
| 8 | Saudi Arabia (#4) | 23 | 22 (-4.3%) | 17 (-23%) |
| 9 | Nepal (#13) | 9 | 12 (+33%) | 14 (+17%) |
| 10 | Colombia (#22) | 8 | 6 (-25%) | 11 (+83%) |
| 11 | Japan (#8) | 5 | 12 (+140%) | 11 (-8.3%) |
| 12 | Vietnam (#6) | 10 | 14 (+29%) | 9 (-36%) |
| 13 | Canada (#5) | 13 | 8 (-38%) | 8 (0%) |
| 14 | United Kingdom (#14) | 14 | 12 (-14%) | 8 (-33%) |
| 15 | Taiwan (#7) | 5 | 7 (+40%) | 7 (0%) |
| 16 | France (#18) | 5 | 5 (0%) | 7 (+40%) |
| 17 | Germany (#16) | 3 | 4 (+33%) | 6 (+50%) |
| 18 | Spain (#24) | 1 | 5 (+400%) | 6 (+20%) |
| 19 | Ecuador (unranked) | 3 | 3 (0%) | 5 (+67%) |
| 20 | Chile (unranked) | 7 | 6 (-14%) | 4 (-33%) |
| Total number of students in top 20 | | 463 | 400 | 450 |
| % of total population | | 81% | 71% | 83% |

India and China continue to rank #1 and #2 as the top countries represented at Texas State. The #3 country changed from Mexico to Nigeria in 2017. According to IIE's *Open Doors Report 2017*, the top three countries of origin are China, India, and South Korea. However, in Texas the top three are India, China, and Mexico. See more here for more information on the IIE Open Doors Report 2017:

<https://www.iie.org/Research-and-Insights/Open-Doors>.

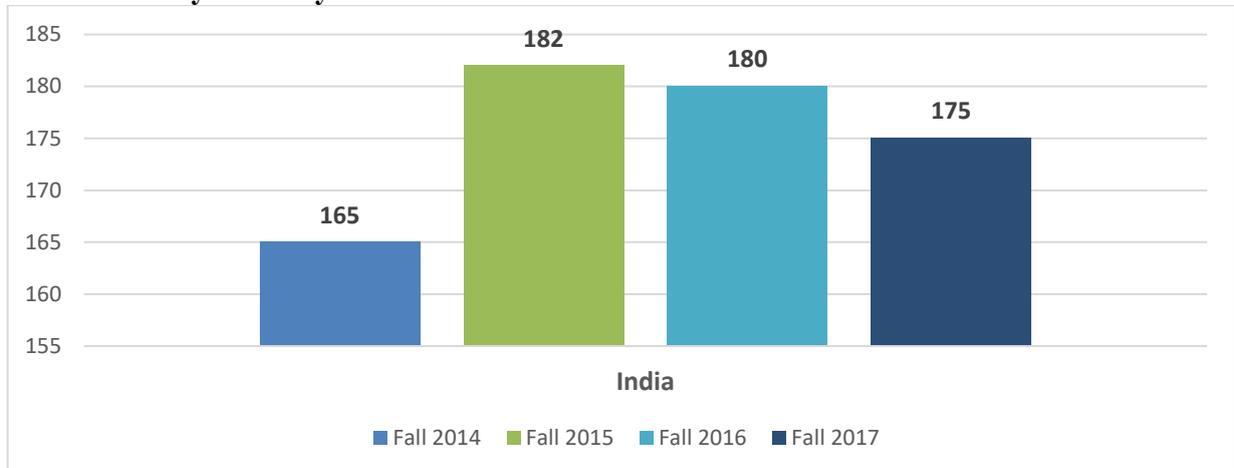
Enrollment by Country

Enrollment by Country Trend: Top 10 Countries Fall 2015 – 2017



*India was purposely excluded from this graph due to the significantly higher number of students. See the India graph below.

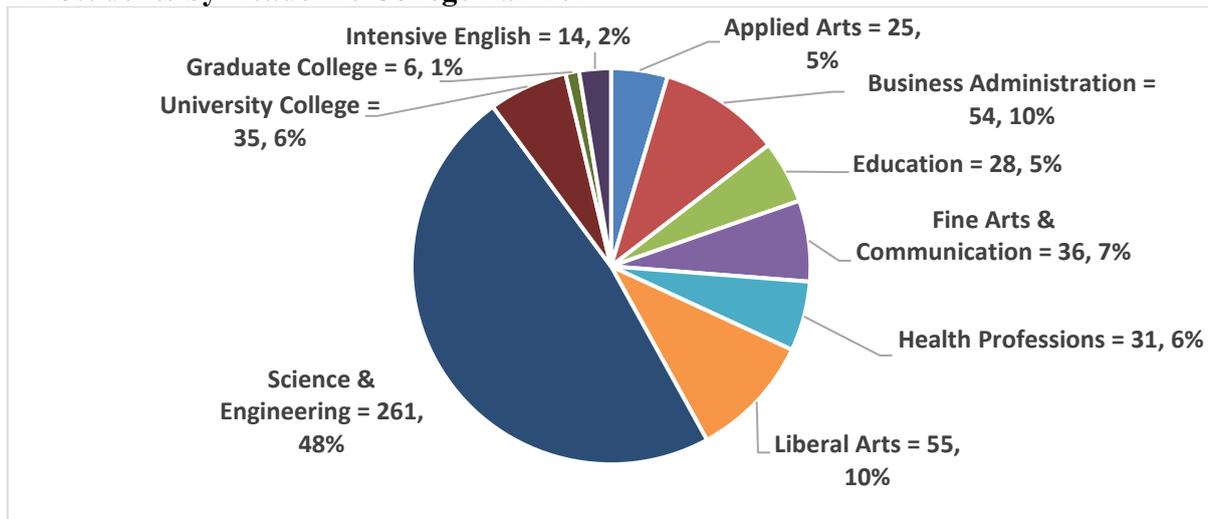
Enrollment by Country Trend: India Fall 2014 – 2017



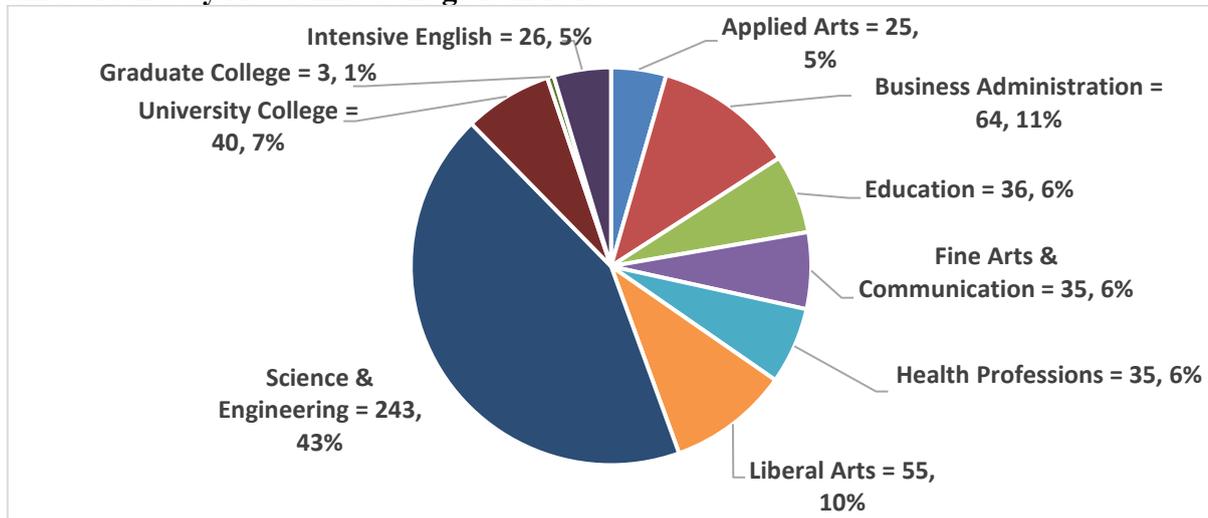
Enrollment by Academic College

| Academic College/TSIE | GR | UG | TSIE Only | Grand Total |
|---------------------------|------------|------------|-----------|-------------|
| Applied Arts | 10 | 15 | | 25 |
| Business Administration | 19 | 35 | | 54 |
| Education | 22 | 6 | | 28 |
| Fine Arts & Communication | 18 | 18 | | 36 |
| Health Professions | 21 | 10 | | 31 |
| Liberal Arts | 37 | 18 | | 55 |
| Science & Engineering | 213 | 48 | | 261 |
| University College | | 35 | | 35 |
| Graduate College | 6 | | | 6 |
| Intensive English | | | 14 | 14 |
| Total | 346 | 185 | 14 | 545 |
| % of Population | 63% | 34% | 3% | 100% |

All Students by Academic College Fall 2017

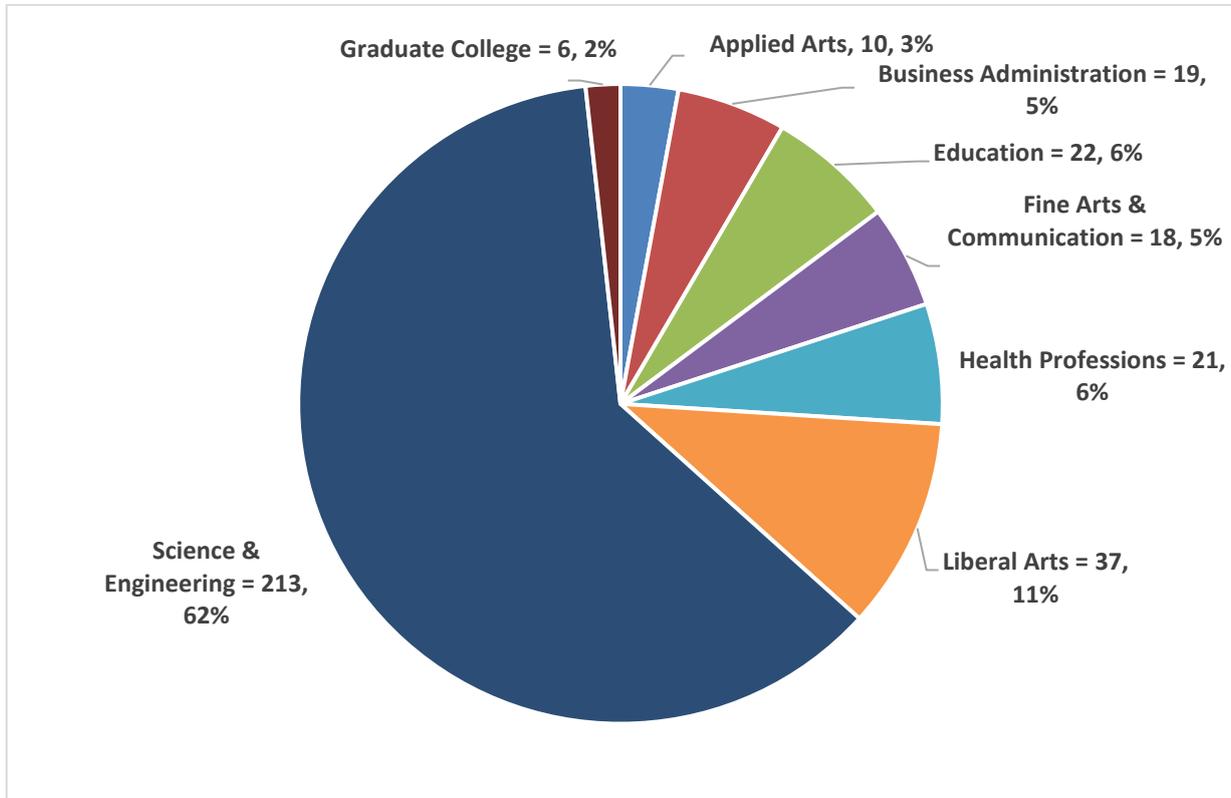


All Students by Academic College Fall 2016

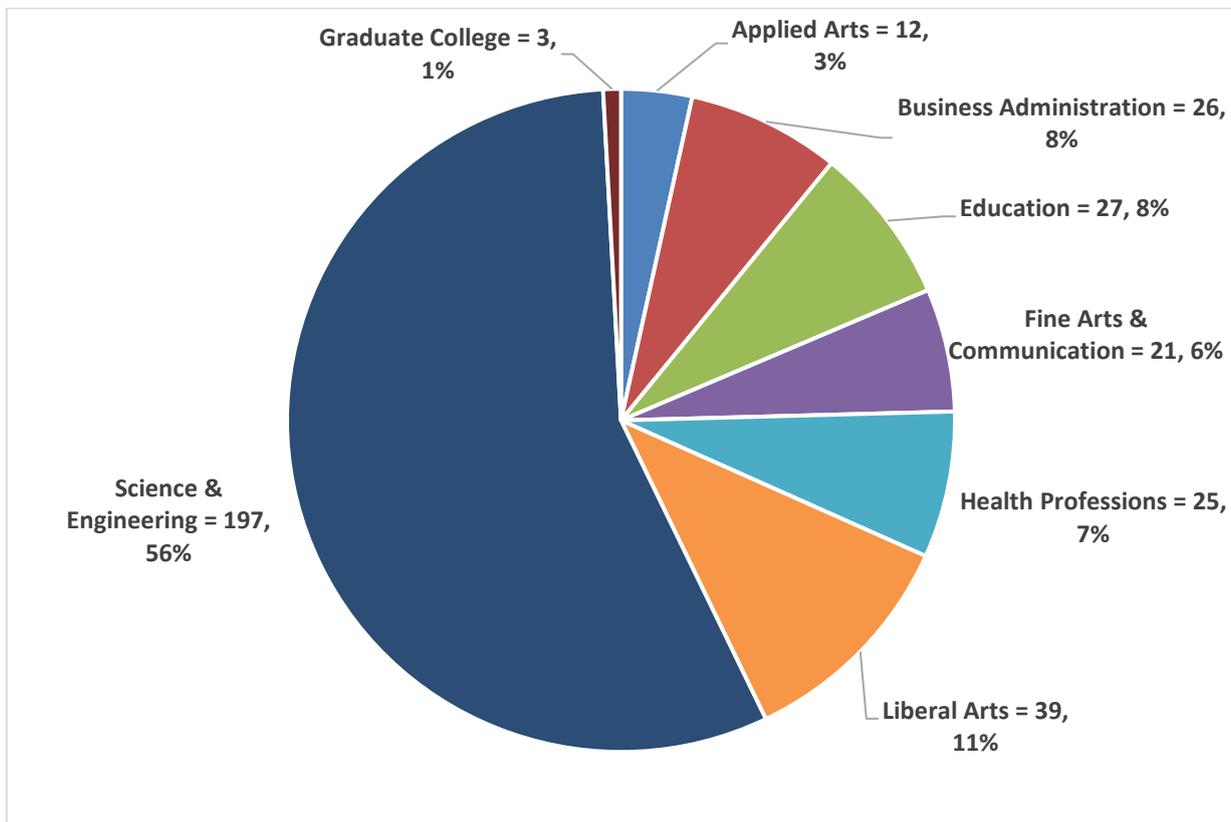


Enrollment by Academic College

Graduate Students by Academic College Fall 2017

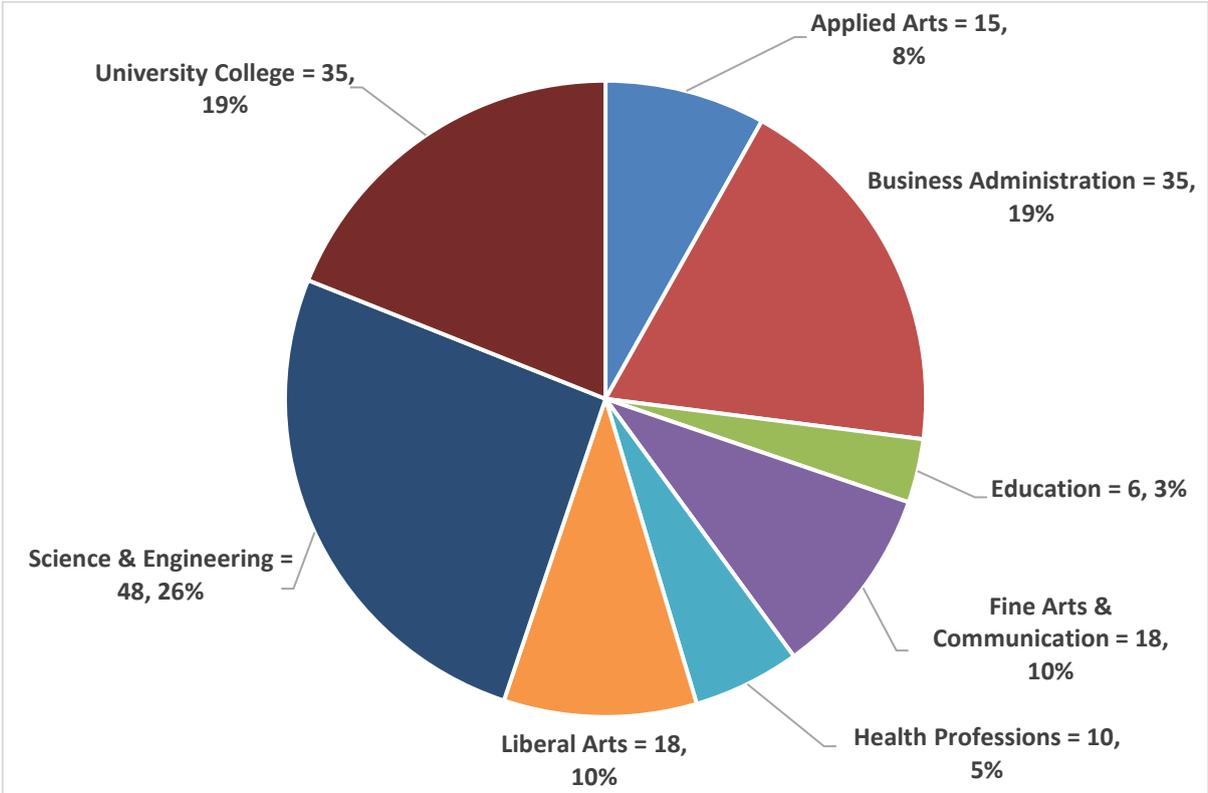


Graduate Students by Academic College Fall 2016

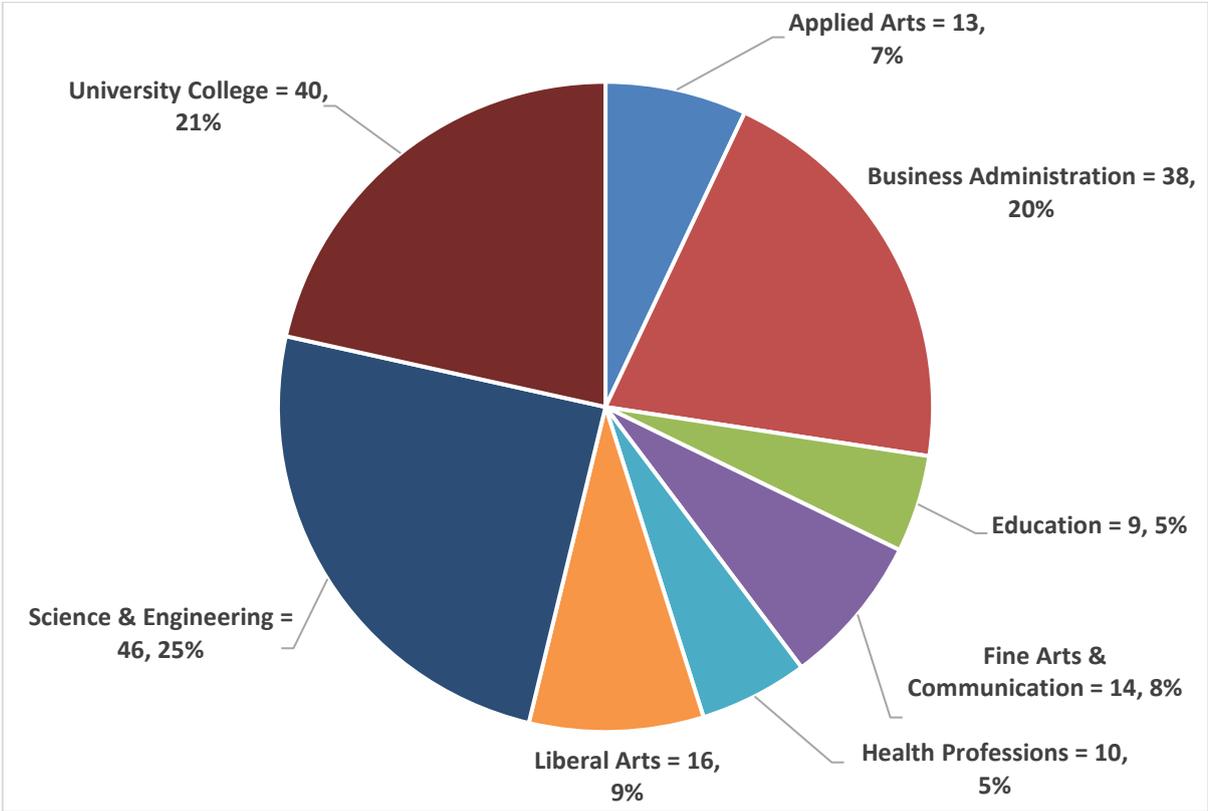


Enrollment by Academic College

Undergraduate Students by Academic College Fall 2017



Undergraduate Students by Academic College Fall 2016



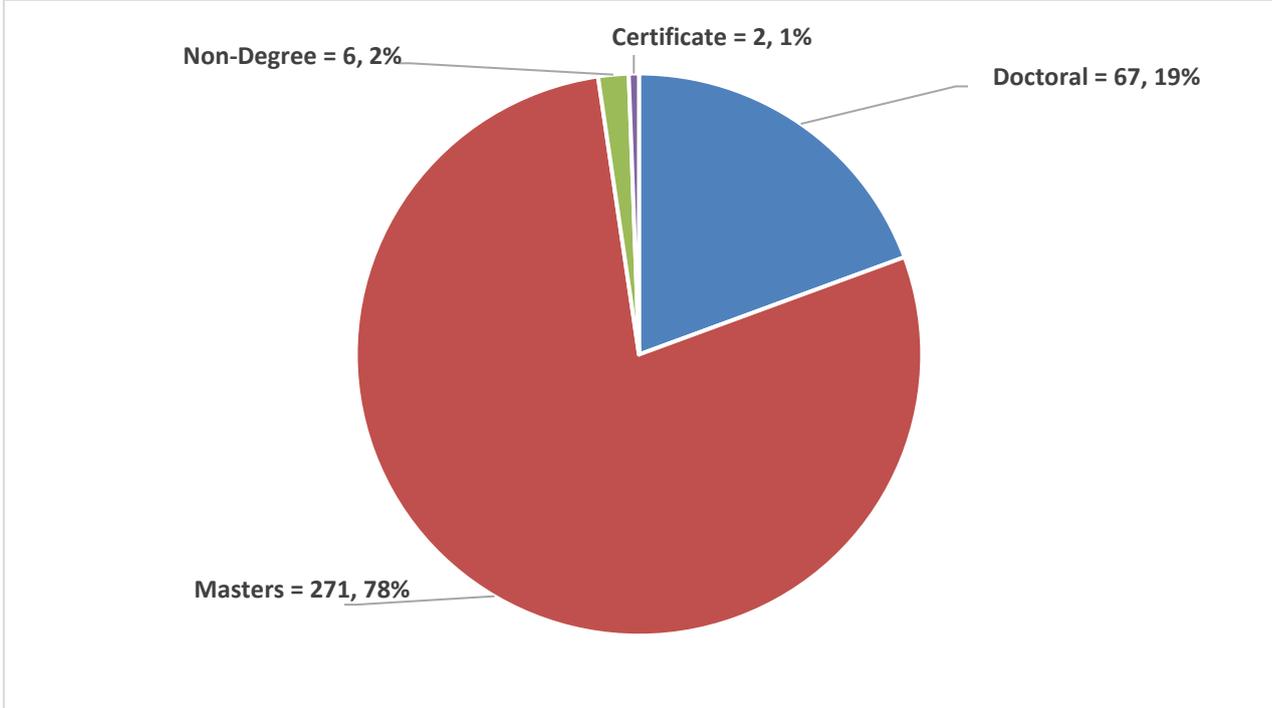
Enrollment by Academic Classification

Academic Classification Fall 2016 – 2017

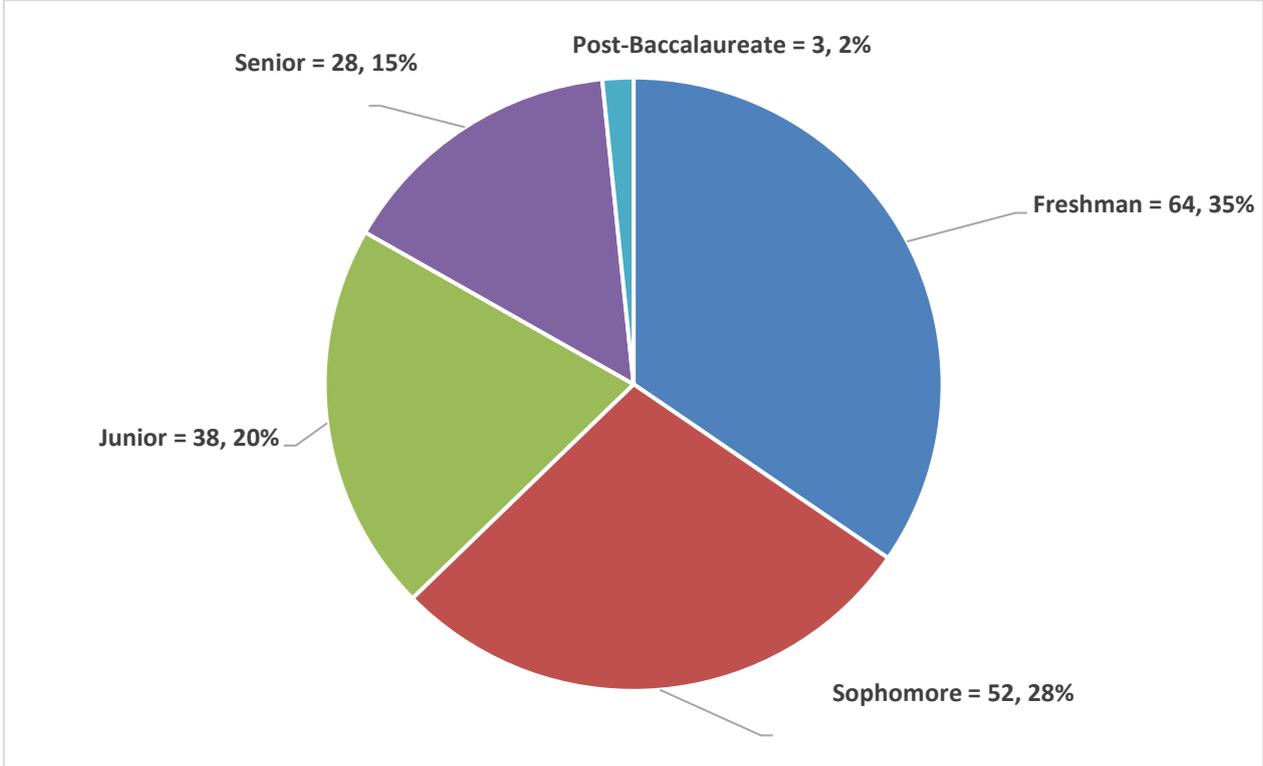
| Bachelors | Fall 2016 Students | Fall 2017 Students (% Change) | % of UG Population |
|----------------------------|---------------------------|--------------------------------------|--------------------------------|
| Freshman | 65 | 64 (-1.5%) | 35% |
| Sophomore | 39 | 52 (+33%) | 28% |
| Junior | 39 | 38 (-2.6%) | 21% |
| Senior | 39 | 28 (-28%) | 15% |
| Post Baccalaureate | 4 | 3 (-25%) | 1.0% |
| Undergraduate Total | 186 | 185 (-0.5%) | 34% of total population |
| | | | |
| Graduate | Fall 2016 Students | Fall 2017 Students (% Change) | % of GR Population |
| Non-Degree | 3 | 6 (+100%) | 2.0% |
| Certificate | 3 | 2 (-33%) | 0.5% |
| Masters | 284 | 271 (-4.6%) | 78% |
| Doctoral | 60 | 67 (+12%) | 20% |
| Graduate Total | 350 | 346 (-1.1%) | 63% of total population |
| | | | |
| TISE | 26 | 14 (-46%) | 3% of total |
| | | | |
| All Students Total | 562 | 545 (-3.0%) | |

Enrollment by Academic Classification

Graduate Students by Classification

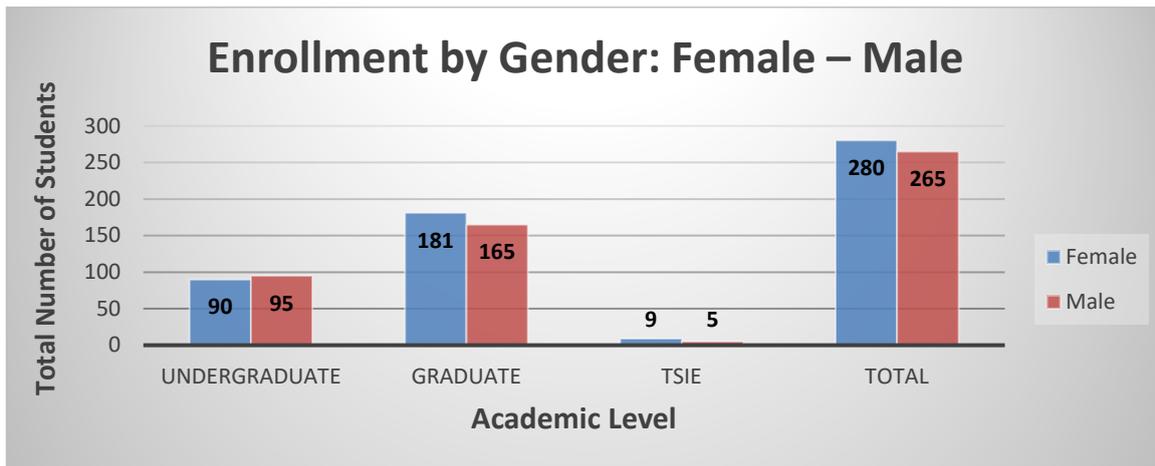


Undergraduate Students by Classification



Enrollment by Gender

| International Student Gender Fall 2017 | | | | |
|--|---------------|------------|-------------------|------------------|
| Gender | Undergraduate | Graduate | Intensive English | Total |
| Female | 90 (59%) | 181 (52%) | 9 (64%) | 280 (51%) |
| Male | 95 (51%) | 165 (48%) | 5 (36%) | 265 (49%) |
| Total | 185 | 346 | 14 | 562 |



Enrollment by Gender 5 Year History: 2013 – 2017

| Fall Semester | Graduate | | Undergraduate | | TSIE Only | |
|---------------|----------|------|---------------|------|-----------|------|
| | Female | Male | Female | Male | Female | Male |
| 2013 | 119 | 128 | 70 | 68 | 7 | 13 |
| 2014 | 163 | 174 | 70 | 75 | 8 | 14 |
| 2015 | 192 | 172 | 90 | 87 | 10 | 19 |
| 2016 | 202 | 148 | 94 | 92 | 13 | 13 |
| 2017 | 181 | 165 | 90 | 95 | 9 | 5 |

Gender by Top 5 Majors

| Fall Semester | Computer Science | | Engineering | | MSEC* | | Exploratory | | Healthcare Administration | |
|---------------|------------------|------|-------------|------|--------|------|-------------|------|---------------------------|------|
| | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male |
| 2017 | 47 | 59 | 20 | 32 | 10 | 12 | 15 | 11 | 15 | 4 |

*MSEC – Materials Science, Engineering, and Commercializations

Gender by Top 5 Countries of Origin

| Fall Semester | India | | China | | Nigeria | | Mexico | | Bangladesh | |
|---------------|--------|------|--------|------|---------|------|--------|------|------------|------|
| | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male |
| 2017 | 95 | 80 | 24 | 19 | 14 | 19 | 17 | 9 | 7 | 17 |

Gender by Top 5 Academic Colleges

| Fall Semester | Science & Engineering | | Liberal Arts | | Business Administration | | Fine Arts & Communication | | University College | |
|---------------|-----------------------|------|--------------|------|-------------------------|------|---------------------------|------|--------------------|------|
| | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male |
| 2017 | 100 | 161 | 34 | 21 | 24 | 30 | 24 | 12 | 22 | 13 |

Enrollment by Major

545 international students enrolled in 92 different majors in Fall 2017.

Top 10 Majors: All Students

| Rank | Major | Fall 2016 Students | Fall 2017 Students (% Change) |
|--|---|--------------------|-------------------------------|
| 1 | Computer Science | 107 | 106 (-0.9%) |
| 2 | Engineering | 45 | 52 (+15%) |
| 3 | Exploratory | 24 | 26 (+8.3%) |
| 4 | Materials Science, Engineering, Commercialization | 19 | 22 (+16%) |
| 5 | Healthcare Administration | 25 | 19 (-24%) |
| 6 | Geographic Info Science | 15 | 13 (-13%) |
| 7 | Technology Management | 13 | 12 (-7.7%) |
| 8 | Accounting | 19 | 11 (-42%) |
| 9 | Business Administration | 13 | 11 (-15%) |
| 10 | Biology | 8 | 10 (+25%) |
| Total number of students in top ten | | 308 | 285 (-7.5%) |
| % of population | | 55% | 52%* |

*52% of all international students are majoring in one of the top ten majors mentioned above.

Complete Major List (Alphabetical)

| Major | Total | Graduate | Undergraduate |
|------------------------------|-------|----------|---------------|
| Accounting | 11 | 3 | 8 |
| Accounting & Info Technology | 4 | 4 | |
| Adult, Prof & Comm Ed | 1 | 1 | |
| Ag Business & Management | 1 | | 1 |
| Agricultural Education | 1 | 1 | |
| Agriculture | 1 | | 1 |
| Anthropology | 1 | | |
| Applied Arts & Sciences | 4 | 1 | 4 |
| Applied Mathematics | 1 | | 1 |
| Applied Sociology | 2 | | 2 |
| Aquatic Resources | 9 | 9 | |
| Art | 2 | | 2 |
| Athletic Training | 2 | | 2 |
| Biochemistry | 1 | | 1 |
| Biology | 10 | 6 | 4 |
| Business Administration | 11 | 11 | |
| Communication Design | 5 | 4 | 1 |
| Communication Disorders | 3 | 1 | 2 |
| Communication Studies | 6 | 3 | 3 |
| Computer Information Systems | 3 | | 3 |
| Computer Science | 106 | 88 | 18 |
| Concrete Industry Management | 1 | | 1 |
| Construction Sci & Mgt | 2 | | 2 |
| Creative Writing | 1 | 1 | |
| Criminal Justice | 9 | 5 | 4 |

Enrollment by Major

Complete Major List (continued)

| Major | Total | Graduate | Undergraduate |
|--------------------------------|-------|----------|---------------|
| Developmental Education | 3 | 3 | |
| Digital Media Inno & Mass Comm | 1 | | 1 |
| Economics | 6 | | 6 |
| Educational Technology | 1 | 1 | |
| Electrical Engineering | 3 | | 3 |
| Elementary Education | 5 | 5 | |
| Elementary Education Bil/Bicul | 1 | 1 | |
| Engineering | 52 | 52 | |
| Engineering Technology | 7 | | 7 |
| English | 2 | | 2 |
| Enrichment | 6 | 6 | |
| Environmental Geography | 1 | 1 | |
| Exercise & Sports Science | 2 | | 2 |
| Exercise Science | 6 | 6 | |
| Exploratory | 26 | | 26 |
| Exploratory Professional | 9 | | 9 |
| Fashion Merchandising | 1 | | 1 |
| Finance | 8 | | 8 |
| Geog Resource & Enviro Stdies | 1 | 1 | |
| Geographic Education | 1 | 1 | |
| Geographic Info Science | 13 | 12 | 1 |
| Geography | 10 | 10 | |
| Health & Fitness Management | 1 | | 1 |
| Healthcare Administration | 19 | 17 | 2 |
| History | 1 | | 1 |
| Human Nutrition | 1 | 1 | |
| Human Resource Management | 1 | 1 | |
| Industrial Engineering | 5 | | 5 |
| Intelligence Analysis | 1 | 1 | |
| Interdisciplinary Studies | 2 | 1 | 1 |
| Interior Design | 3 | | 3 |
| International Relations | 1 | | 1 |
| International Studies | 8 | 2 | 6 |
| Legal Studies | 1 | 1 | |
| Literature | 2 | 2 | |
| Management | 8 | | 8 |
| Manufacturing Engineering | 2 | | 2 |
| Marketing | 2 | | 2 |
| Mass Communication | 6 | 1 | 5 |
| Materials Physics | 2 | 2 | |
| Mathematics | 3 | 1 | 2 |
| Mathematics Education | 8 | 8 | |
| MSEC | 22 | 22 | |
| Merchandising & Consumer Stds | 1 | 1 | |
| Microbiology | 2 | | 2 |
| Music | 9 | 9 | |

Enrollment by Major

Complete Major List (continued)

| Major | Total | Graduate | Undergraduate |
|------------------------------|------------|------------|---------------|
| Music Performance | 1 | 1 | |
| Nursing | 3 | | 3 |
| Nutrition & Foods | 1 | | 1 |
| Performance | 2 | | 2 |
| Physical Therapy | 2 | 2 | |
| Physics | 6 | 6 | |
| Political Science | 1 | | 1 |
| Psychological Research | 2 | 2 | |
| Psychology | 4 | | 4 |
| Public Administration | 2 | 2 | |
| Public Relations & Mass Comm | 1 | | 1 |
| Respiratory Care | 4 | 1 | 3 |
| School Improvement | 1 | 1 | |
| Second Language Learning IE | 14 | | |
| Software Engineering | 7 | 7 | |
| Special Education | 2 | 2 | |
| Studio Art | 1 | | 1 |
| Sustainability Studies | 1 | 1 | |
| Technology Management | 12 | 12 | |
| Theatre | 2 | | 2 |
| Therapeutic Recreation | 2 | 2 | |
| Total: 92 Programs | 545 | 346 | 185 |

Enrollment by Major

Top 20 Majors (All Students): Fall 2015 – 2017 Comparison

| 2017 Rank | Major | 2015 | 2016 % Change | 2017 % Change |
|---|---|------------|---------------|---------------|
| 1 | Computer Science | 118 | 107 (-9.3%) | 106 (-0.9%) |
| 2 | Engineering | 26 | 45 (+73%) | 52 (+15%) |
| 3 | Exploratory | 19 | 24 (+26%) | 26 (+8.3%) |
| 4 | Materials Science, Engineering, Commercialization | 22 | 19 (-14%) | 22 (+16%) |
| 5 | Healthcare Administration | 19 | 25 (+32%) | 19 (-24%) |
| 6 | Second Language Learning (TSIE Only) | 29 | 26 (-10%) | 14 (-46%) |
| 7 | Geographic Info Science | 13 | 15 (+15%) | 13 (-13%) |
| 8 | Technology Management | 11 | 13 (+18%) | 12 (-7.7%) |
| 9 | Accounting | 13 | 19 (+46%) | 11 (-42%) |
| 10 | Business Administration | 15 | 13 (-15%) | 11 (-15%) |
| 11 | Biology | 16 | 8 (-50%) | 10 (+25%) |
| 12 | Geography | 6 | 10 (+67%) | 10 (0%) |
| 13 | Aquatic Resources | 11 | 9 (-18%) | 9 (0%) |
| 14 | Criminal Justice | 8 | 6 (-25%) | 9 (+50%) |
| 15 | Exploratory Professional | 19 | 16 (-16%) | 9 (-44%) |
| 16 | Music | 17 | 12 (-29%) | 9 (-25%) |
| 17 | Finance | 4 | 6 (+50%) | 8 (+33%) |
| 18 | International Studies | 6 | 7 (+17%) | 8 (+14%) |
| 19 | Management | 9 | 6 (-33%) | 8 (+33%) |
| 20 | Mathematics Education | 5 | 4 (-20%) | 8 (+100%) |
| Total number of students in top 20 | | 386 | 393 | 374 |
| % of total population | | 68% | 70% | 69% |

Latin American Engagement

The Texas State Latin American Engagement plan started about two years ago, and it was a plan to comprehensively work on student mobility and engagement in Latin America. We are interested in moving more students into Latin America through Study Abroad, and we are actively welcoming more students to Texas State University from Latin America. But we don't stop there, we actually go beyond that and focus on faculty mobility, as well. That includes allowing faculty the chance to do teaching and research in Latin America, as well as hosting visiting faculty through our J-1 exchange visitor program. Overall, we believe in intra-hemispheric cooperation, and it all ties back to the 100k Strong initiative that was created several years ago.

The 100k Strong initiative idea was to exchange students, faculty, and educational ideas through research and learning, to make sure that the western hemisphere was cooperating. We have a shared history with Latin America, and we have a common future that is very bright right now in the western hemisphere. By working with governmental agencies and higher education institutions, we have taken the opportunity to really figure out how we can deepen our connections with our friends and counterparts throughout Latin America.

Latin America includes all countries in the Western Hemisphere except Canada. For a complete list visit the US Department of State: <https://www.state.gov/p/wha/ci/index.htm>.

| Student Trends | Fall 2015 | Fall 2016 (% Change) | Fall 2017 (% Change) |
|-----------------------|-----------|-------------------------|-------------------------|
| Applied | 82 | 105 (+28%) | 125 (+19%) |
| Admitted | 57 | 68 (+19%) | 87 (+30%) |
| New All Visa Enrolled | 22 | 23 (+4.5%) | 29 (+26%) |
| New F-1 Only Enrolled | 21 | 19 (-9.5%) | 28 (+47%) |
| Total Enrolled* | 69 | 70 (+1.4%) | 73 (+4.3%) |

*Includes both new and continuing students.

| Conversion Summary | Applied to Admitted (all visas) | Applied to Newly Enrolled (all visas) | Admitted to Newly Enrolled (all visas) |
|--------------------|------------------------------------|--|---|
| Fall 2017 | 70% | 23% | 33% |
| Fall 2016 | 65% | 22% | 34% |
| Fall 2015 | 70% | 27% | 39% |

Of the 125 students who applied from Latin America, 87 students (70%), were admitted and 29 students (33%) enrolled in courses for Fall 2017.

Texas State International Students Compared to State and National Statistics

Texas ranks #3 as the state with the third largest population of international students with 85,116 which is an increase of 3.6% from 2016.

| Texas State University (Fall 2020) | State of Texas (IIE 2016/17) | Nationally (IIE 2016/17) |
|---|---|-------------------------------------|
| 545 | 85,116 | 1,078,822 |

The top five places of origin:

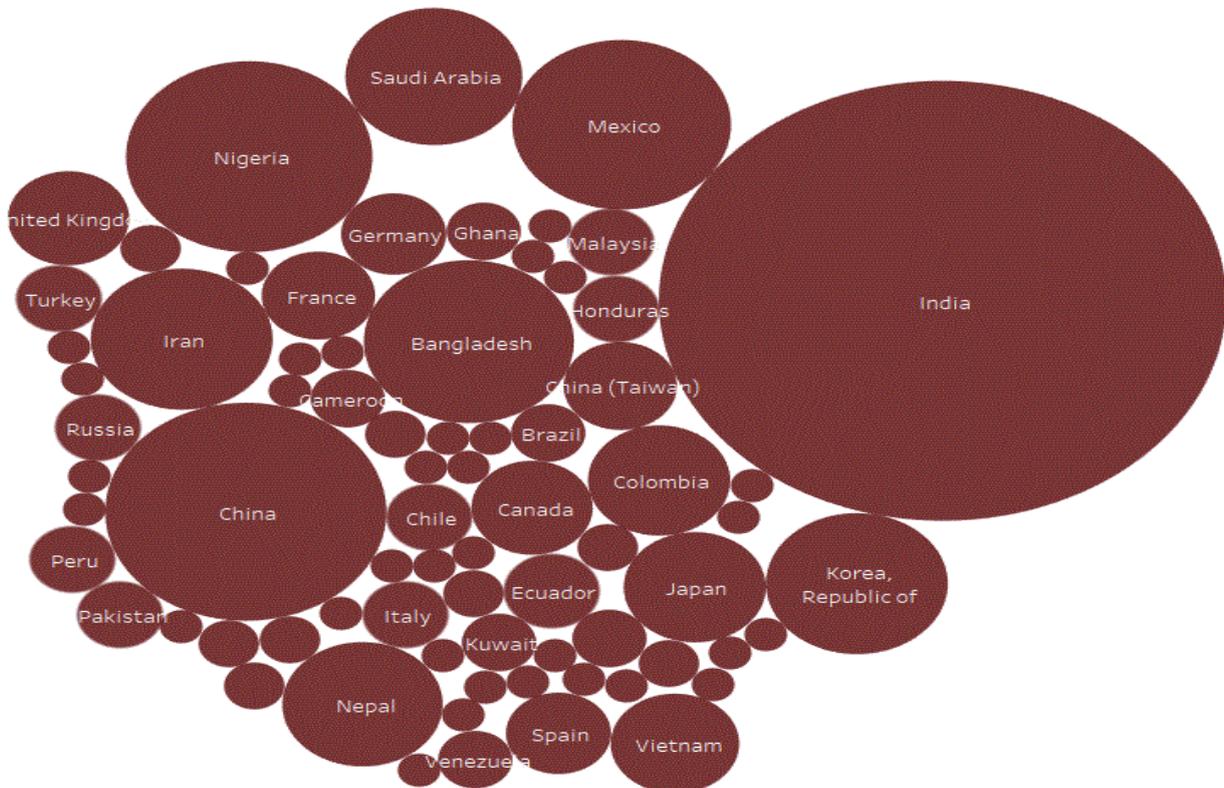
| Texas State University | State of Texas | Nationally |
|-------------------------------|-----------------------|-------------------|
| India | India | China |
| China | China | India |
| Nigeria | Mexico | South Korea |
| Mexico | Vietnam | Saudi Arabia |
| Bangladesh | South Korea | Canada |

The estimated expenditure for international students in the state of Texas is over \$2.1 billion.

Source: See State of Texas Fact Sheet from IIE: <https://www.iie.org/Research-and-Insights/Open-Doors/Fact-Sheets-and-Infographics/Data-by-State-Fact-Sheets>.

Texas State International Students from Around the World

The countries highlighted in maroon below show the home countries of international students at Texas State. Texas State University welcomes 545 international students from 74 different countries.



Countries with the largest student populations at Texas State University.