Welcome to Graduate Information Day

Friday, October 7, 2022

TEXAS STATE UNIVERSITY
ROUND ROCK CAMPUS
Graduate Information Day Schedule

- Please submit questions using chat and I will address your questions at the end of the presentation.

- Interim Department Chair Welcome (2:30pm)
  - Ms. Lori Stiritz-Clinical Assistant Professor and Audiologist

- Graduate College Representative (2:45pm)
  - Ms. Laurie Pickerill
    - Application Process and Requirements
    - Question and Answer

- Faculty Introductions by Graduate Program Coordinator (3:15pm)
  - Maria Diana Gonzales-Ph.D. CCC-SLP and Professor

- Graduate Program Coordinator (3:40pm)
  - Overview of Program
  - Question and Answer
1. Complete the online application:
https://apply.gradcollege.txstate.edu/apply/

2. Upload documents into the online application portal
   a. Copy of an official transcript from each institution in which credit was received. If enrolled Fall 2021, wait to upload that transcript until those grades are posted. (If admitted, an official transcript from each institution will be required prior to enrollment.)
   b. Prerequisite course form
   c. Statement of purpose form
   d. Recommendation forms (3)
   e. Resume
The Graduate College
Admissions Process

Important:

- Apply sooner rather than later
  - Master’s program deadline: January 15th
  - Leveling program deadline: April 1st
- Check your status online
- Only submit documents required by the program

Contact Us
512.245.2581 or gradcollege@txstate.edu
Faculty Introductions

Jessica Bowers, M.S., CCC-SLP
Clinical Assistant Professor
Director of Clinical Operations

Emilie Galemore Au.D., CCC-A
Clinical Lecturer & Audiologist

Brittney Hammer, M.S., CCC-SLP
Clinical Lecturer
Faculty Introductions

Farzan Irani, Ph.D, CCC-SLP
Professor

Jennifer L. Johnson, M.S. CCC-SLP
Clinical Assistant Professor

Stacey Lesieur, M.S. CCC-SLP
Clinical Lecturer
Faculty Introductions

Ranjini Mohan, Ph.D., CCC-SLP
Assistant Professor

Cecilia Perez, M.S. CCC-SLP
Clinical Lecturer

Maria Resendiz, Ph.D., CCC-SLP
Associate Professor
Faculty Introductions

Amy Louise Schwarz, Ph.D., CCC-SLP
Associate Professor

Jason Tipps, M.Ed., M.S., CCC-SLP
Clinical Lecturer

Renee Wendel, M.S., CCC-SLP
Clinical Assistant Professor
Director of Clinical Education
Faculty Introductions

Jie Yang, PhD, CCC-SLP
Assistant Professor

Staff Introductions

Janessa Chavez
Administrative Assistant III,
Texas State CDIS Points of Pride

Willow Hall: Home to the Department of Communication Disorders and the Speech-Language-Hearing Center
Points of Pride: Clinic

- Our Speech-Language-Hearing Center provides assessment and treatment for patients ranging from birth to upper 80s
  - Ms. Stiritz is nationally recognized as an expert in CAPD
  - Dr. Galemore directs our Cochlear Implant clinic
  - The clinic has received grant funding for patients with Parkinson’s
Points of Pride: Clinic

- Focus on Bilingual and Multicultural Issues
  - Mr. Tipps and Ms. Perez supervise students who provide assessment/treatment in Spanish

- Comprehensive Stuttering Treatment Program
  - Dr. Irani and Ms. Johnson co-direct this innovative program for teens and young adults in summer

- Transgender Voice Clinic-Ms. Johnson

- Summer Feeding Clinic-Ms. Bowers

- Lifespan TX for Clients on the Autism Spectrum
  - Ms. Wendel serves on the CAPCSD Committee on Distance and Extended Learning
Points of Pride: Academic

- Academic courses include Aphasia, Dysphagia, and Multicultural Issues
- Faculty in CDIS are fluent in Spanish, Mandarin Chinese, Hindi, Gujarati, Marathi, Tamil, Kannada, Malayalam, Signing Exact English, and Cued Speech
- Leaders in the Profession
  - Dr. Irani is the ASHA SIG 1 Coordinator
  - Dr. Mohan is the Vice President of the Asian Indian Caucus of ASHA
Points of Pride: Academic

Leaders in the Profession

- Dr. Resendiz is Chair of the TSHA Telepractice Committee and Director of Project PLATICAR and has several funded external grants
- Dr. Schwarz is an Editorial Review Board member for *Deafness and Education International*
- Dr. Gonzales helps with Project PLATICAR, creates and publishes evidence-based, widely-used Spanish-English resources for practicing SLPs, and has co-authored and edited an Introduction to Communication Disorders textbook
- Dr. Yang published on tonal duration in Mandarin in the *Journal of the Acoustical Society of America*
Academic Program
Purpose of the CDIS Programs

- **Master’s Program**
  - Prepare graduate students to seek national certification and state licensure as speech-language pathologists (SLPs)
  - 2 year program; Must be completed in person

- **Leveling Program**
  - Prepare non-degree seeking students to apply to graduate programs in SLP or AUD
  - 1 year program; Must be completed in person
CDIS Leveling Students

- If your undergrad degree is in an area other than Communication Disorders, you should apply for the Leveling Program.
- Successful completion of the leveling coursework DOES NOT guarantee a permanent slot in the regular two-year graduate program.
- Upon completion of the leveling course work, each student SHOULD APPLY to multiple Master’s programs for admission as should all students.
Required Courses for Master’s and Leveling Programs

- **ASHA required courses**
  - 1. Biology
  - 2. Physics or Chemistry
  - 3. Social/Behavioral Science
  - 4. Statistics

- See the ASHA Certification page for more information
  - [https://www.asha.org/certification/course-content-areas-for-slp-standards/](https://www.asha.org/certification/course-content-areas-for-slp-standards/)

- **CDIS required course**
  - 5. Lifespan
    - At Texas State, this is PSY 3300 Lifespan Development
Prerequisite Courses for CDIS Master’s Program

- Hearing Science
- Speech Science
- Diagnostic Audiology
- Aural Rehabilitation
- A&P of the Speech Production System
- Phonetics
- Neuroanatomy for CDIS
- Language Development
- Two separate disorder courses
  - Language Disorders
  - Speech Sound Disorders
Degree Plan Options for Master’s Students

1. Master of Arts
   o Thesis Option

2. Master of Science in Communication Disorders
   o Non-Thesis Option
     ➢ Must apply to one of the concentrations:
       ➢ Autism
       ➢ Bilingual
       ➢ Fluency
       ➢ Hearing and Related Disorders
       ➢ Neurogenic, Voice, and Swallowing
       ➢ Versatility in Practice
Leveling Course Sequence

Fall Semester
CDIS 5312—Neuroanatomy for Communication Disorders
CDIS 5325—Anatomy and Physiology of the Speech Production System
CDIS 5420—Diagnostic Audiology (Lab)
CDIS 5459—Phonetics (Lab)
CDIS 5462—Speech Sound Disorders (Lab)

Spring Semester
CDIS 5330—Speech and Language Development
CDIS 5370—Aural Rehabilitation
CDIS 5469—Hearing Science (Lab)
CDIS 5475—Speech Science (Lab)
CDIS 5466—Language Disorders (Lab)
Graduate Coursework

Clinical practicum (CDIS 5321, 5344 or 5689) is taken each semester student is enrolled for graduate study.

**Year One, Fall Semester**
CDIS 5336 -- Motor Speech
CDIS 5342 -- Aphasia and Related Disorders
CDIS 5363 -- Language Disorders in the Birth-to-5 Population
CDIS 5344 -- Advanced Clinical Practicum - on campus
*CDIS 5321 -- Clinical Practicum in Audiology - on campus

**Year One, Spring Semester**
CDIS 5333 -- Language Disorders in School-Age and Adolescence
CDIS 5339 -- Dysphagia
CDIS 5362 -- Introduction to Research in Communication Disorders
CDIS 5344 -- Advanced Clinical Practicum – on campus
*CDIS 5321 -- Clinical Practicum in Audiology - on campus

**Summer I & II**
CDIS 5331 -- Stuttering
CDIS 5337 -- Voice Disorders
CDIS 5340 -- Cognitive Rehabilitation
**CDIS 5350 -- Multicultural Issues in Communication Disorders**
(on campus OR Study Abroad-CDIS 5379)
CDIS 5344 -- Advanced Clinical Practicum - on campus
*CDIS 5321 -- Clinical Practicum in Audiology - on campus
Graduate Coursework

Year Two, Fall Semester
CDIS 5334 ---Assessment and Intervention of Speech Sound Disorders
CDIS 5689 ---Internship in Communication Disorders
~ One of the following concentration classes:
CDIS 5391-Evidence-Based Practice in Second Language Acquisition
CDIS 5393-Evidence-Based Practice in Stuttering
CDIS 5395-Evidence-Based Practice in Communication Disorders Across the Lifespan
CDIS 5396-Evidence-Based Practice in Language and Literacy in Children Who are Deaf or Hard of Hearing

Year Two, Spring Semester
CDIS 5689 ---Internship in Communication Disorders
**CDIS 5350 --- Multicultural Issues in Communication Disorders
~ One of the following concentration classes:
CDIS 5392-Evidence-Based Practice in Autism
CDIS 5393-Evidence-Based Practice in Stuttering
CDIS 5394-Evidence-Based Practice in Neurogenic, Voice, & Swallowing

*Students will be assigned to CDIS 5321 for either the Fall, Spring, or one of the Summer terms.
**Some students may be required to enroll in CDIS 5350 in Spring semester of year 2 and not in summer of Year 1 ~ CDIS concentration classes (MSCD) are based on concentration membership during Year 2. For Thesis option (MA), enroll in 5399A/B each semester until complete.
Clinical Education
Why Clinical Practicum?

- Meet Certification Standards

- Exposure to client/patient populations across the lifespan from culturally and linguistically diverse backgrounds

- Gain required contact hours
  - A minimum of 400 supervised clock hours
    - 25 observation
    - 375 direct contact
    - 325 must be obtained at the graduate level
    - Some hours may be simulated or via telepractice

- **On campus** – 1st four semesters

- **Off Campus** – last two semesters
Concentrations
Autism Concentration Coordinators

Ms. Renee Wendel

Dr. Amy Louise Schwarz

Ms. Jessica Bowers
## Autism Concentration

<table>
<thead>
<tr>
<th>First Year Students</th>
<th>Second Year Students</th>
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<tbody>
<tr>
<td><strong>Fall and Spring Semesters</strong></td>
<td><strong>Fall and Spring Semesters</strong></td>
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<tr>
<td>• Complete four on-line training modules (24 hours) developed by the Texas Statewide Leadership for Autism (T-SLAT)</td>
<td>• Clinical externships with clients diagnosed with ASD</td>
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<td>• Attend bi-weekly meetings to discuss regional, national, and international issues regarding ASD.</td>
<td>• 3 credit hour course on ASD</td>
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<tr>
<td><strong>Summer</strong></td>
<td>o Explore current ASD research regarding neurodevelopmental issues, cultural issues, and assessment and intervention practices across the life span that have a basis in evidence.</td>
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<tr>
<td>• ASD intervention activities</td>
<td></td>
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<tr>
<td>• Observation of ASD characteristics assessment of persons with ASD</td>
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Bilingual Concentration Coordinators

Dr. Maria Resendiz

Dr. Maria Diana Gonzales

Dr. Jie Yang

Ms. Cecilia Perez
Bilingual Concentration Participants

- English, Spanish, Arabic, Ukranian, German, ASL.
- Mandarin, Vietnamese, and Variety of other languages
- Learn evidence-based best practices for assessment/treatment of bilingual and multilingual clients
- Project PLATICAR-collaborate with Austin Smiles; travel to El Salvador to provide cleft palate surgeries and provide requested education to speech therapists
- Attend biweekly sessions regarding assessment & intervention during the first year
- Academic Class-Evidence Based Practice in Second Language Acquisition
- On-campus clinic supervised by two bilingual SLPs
- One off-campus placement supervised by a bilingual SLP
Fluency Concentration Coordinators

Dr. Farzan Irani

Ms. Jennifer Johnson
Fluency Concentration

- Assessment and intervention services for people who stutter (PWS) across the life-span.

- Advanced clinical and academic training for students in assessment and intervention for PWS.

- Clinical:
  - Clinical hours of assessment and intervention in fluency disorders.
  - May participate in the Comprehensive Stuttering Therapy Program (CSTP) in the capacity of graduate student clinicians.

- Academic:
  - 3 credit hour CDIS Seminar (5393) course with a focus on fluency disorders (Fall or Spring of second year).
Hearing and Related Disorders (He(a)RD) Concentration Coordinators

Dr. Amy Louise Schwarz

Dr. Emilie Galemore
He(a)RD Concentration

- Offers a specialized concentration in the treatment and assessment of individuals with hearing loss and related disorders
- Assessment & intervention experiences serving persons with hearing loss and related disorders
- High quality, evidence-based academic and clinical training

Requirements:
- First year:
  - Attend biweekly concentration meetings to learn various issues regarding hearing loss and related disorders.
- Second year:
  - CDIS 5396 - Evidence-Based Practice in Hearing Loss and Related Disorders
Neurogenic, Voice and Swallowing Coordinators

Dr. Ranjini Mohan  Ms. Jennifer Johnson  Mr. Jason Tipps
NVS Concentration

- Offers a special concentration in the treatment and assessment of individuals with medically based communication/swallowing impairments
- Hands-on experience with instrumentation related to the assessment of individuals with communication/swallowing impairments
VIP Concentration Coordinators

Dr. Maria D. Gonzales

Ms. Jessica Bowers

Ms. Brittney Hammer

Ms. Stacey Lesieur
VIP Concentration

- First year: 2-3 meetings per long semester including:
  - Advanced readings and clinical modules applicable to assessment and treatment of disorders across the lifespan
  - Visits to various clinical settings that speech pathologists may work in

- Second year: Evidence based course with professor whose research addresses general speech and language differences and disorders across the lifespan.
Funding Opportunities

- Dr. Resendiz was granted a Minority Health Research and Education Grant Program

- ACCESS: Attaining Culturally sensitive Counseling Education for Speech, linguistic, and trauma-informed Services

- The ACCESS grant aims to increase the number of graduate students from underrepresented backgrounds and provides graduate students in CDIS and Professional Counseling with additional opportunities to learn about providing trauma-informed services. Support for students at their off-campus placements includes mileage reimbursements for travel to the off-campus placement, attendance at conferences, and resources for off-campus placements.
Funding Opportunities

HRSA = Health Resources & Services Administration;

SCHOLARSHIPS FOR DISADVANTAGED STUDENTS
• We encourage all students to apply for this scholarship. For the 2022-2023 academic year, the priority deadline is July 1.

To be eligible for this scholarship, students must:
(a) be enrolled or accepted for enrollment in the CDIS graduate program (MA or MSCD)
(b) be from a disadvantaged background (economically OR educationally/environmentally)
(c) demonstrate financial need
(d) U.S. citizens or lawful permanent residents of the U.S., the District of Columbia, the Commonwealth of Puerto Rico, the Northern Mariana Islands, the U.S. Virgin Islands, Guam, American Samoa, the Republic of Palau, the Republic of the Marshall Islands, or the Federated States of Micronesia.
(e) Maintain good academic standing as defined by the program and the institution

To apply and determine if you meet the eligibility criteria, please complete both steps by the deadline:
• Submit a FAFSA application if you have not already done so: https://studentaid.gov/h/apply-for-aid/fafsa
• Submit parental tax information for the past 3 years on your FAFSA, and be ready to submit documentation if requested

For more information, email us at cdis@txstate.edu

**NOTE: The department will not have access to your financial information. Please do not submit any documentation to us. We will only be able to tell if you are eligible or not.
Funding Opportunities

Department of Communication Disorders

• Graduate Instructional Assistant
• Graduate Research Assistant
• Graduate Assistant

Graduate College Funding Opportunities
CDIS Organizations

- **NSSLHA**
  
  National Student Speech-Language-Hearing Association is a pre-professional membership association for students interested in the study of communication sciences and disorders.
  
  Advisor and Contact: Ms. Brittney Hammer

- **SERTOMA**
  
  Student organization of the international service organization SERTOMA: SERvice TO MAKind. Sertoma’s primary service project is assisting the more than 50 million people with speech, hearing and language disorders and local community needs, as identified by the individual clubs.
  
  Advisor and Contact: Ms. Jennifer Johnson

- **Bilingual/Bidialectal Interest Group**
  
  Group dedicated to enhancing the Bilingual Concentration in SLP at Texas State University-Ms. Cecilia Perez.
Questions?

THANK YOU!