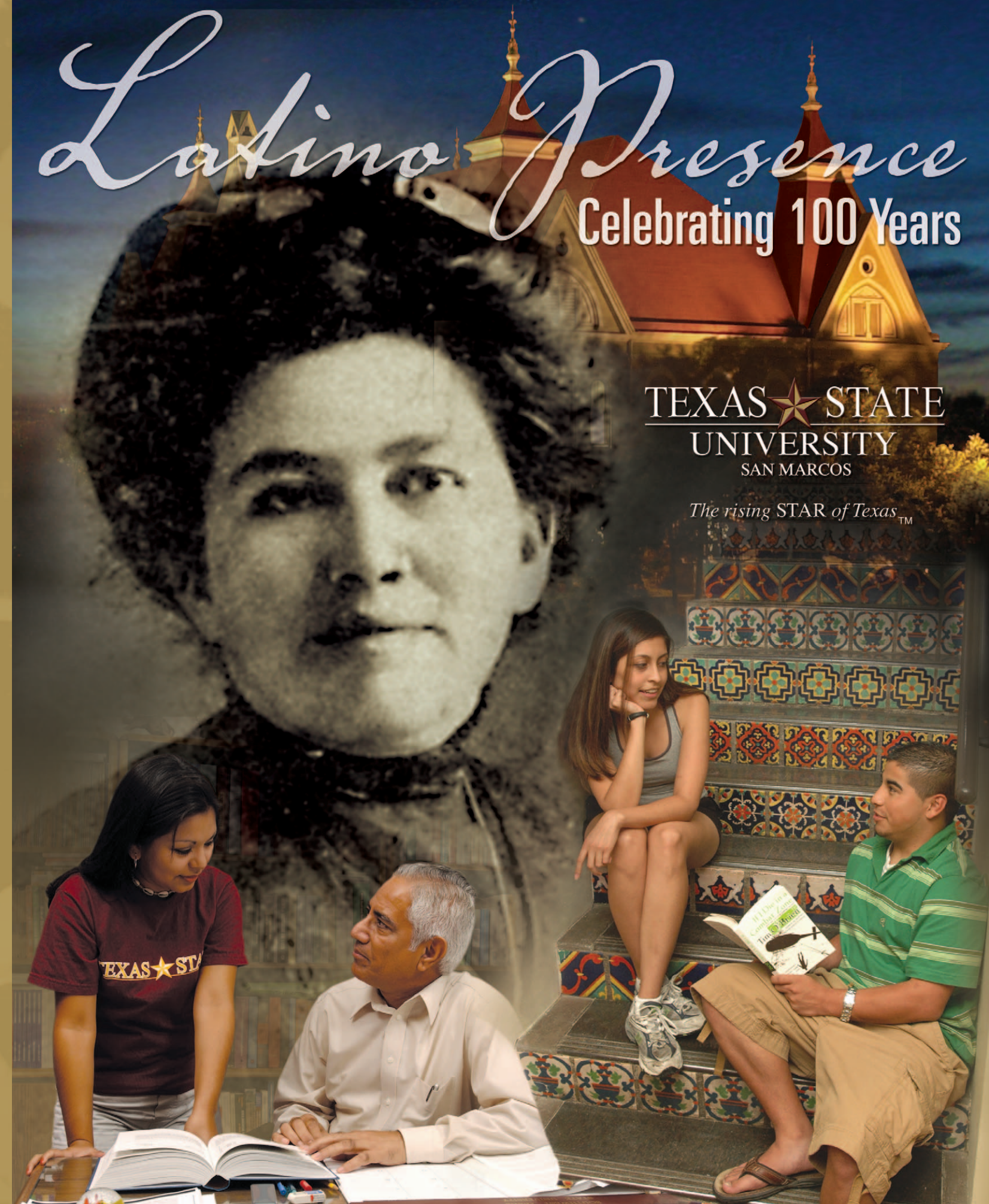




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# Latino Presence

## Celebrating 100 Years

TEXAS  STATE  
UNIVERSITY  
SAN MARCOS

*The rising STAR of Texas™*

*Texas State University-San Marcos is a member of the Texas State University System.*



# *Message from the* **PRESIDENT**



**W**elcome to this Texas State exhibition celebrating the centennial of the enrollment of the first Hispanic student at Southwest Texas State Normal College. For 100 years, the university has benefited from the “Latino Presence” and it is indeed a landmark year.

We are quite proud that the Latino Presence is almost as long as any presence on campus. The first 303 students began classes in 1903, and Maria Elena Zamora joined the student body in 1906. She would go from here to make her mark as a teacher-principal, prosperous businesswoman, author and recorder of the Texas-Mexican story.

For a century Latinos have woven deep cultural threads into the fabric that has become Texas State University on this acreage that was once Mexican homeland. To imagine us untouched by those threads is to imagine a university bereft of much of its strength, beauty, and success.

We believe Elena is very proud of the legacy she left us, and we invite you to join in the celebration.

*Denise M. Trauth*

Denise M. Trauth  
President



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# OVERVIEW

The “Latino Presence at Texas State University–San Marcos: Celebrating 100 Years” highlights the people and events that have enhanced diversity and opportunity at Texas State. In celebrating Latino presence at Texas State University, we look back to 1906 when the first Hispanic, Maria Elena Zamora O’Shea, joined the student body. Latino faculty members have appeared in the records since 1955 with Frances Gonzales, Instructor of Physical Education. In 1962, Olga Dominguez was hired as an Instructor in the Department of Education and in 1964 Dr. Roberto Galván joined the faculty as the first Latino Ph.D. Now, in 2006, we are proud to showcase our university’s transformation over the past 100 years.

Fall 2005 Institutional Research enrollment data documents the Latino presence at that time as 5,405 students, 83 faculty, and 628 staff. This is an outstanding accomplishment since Maria Elena Zamora enrolled at San Marcos Normal School 100 years ago. The Latino Presence celebration encourages us to remember the past and look to the future as we continue our movement toward becoming a Hispanic Serving Institute (HSI).

The exhibit and accompanying booklet exemplify this landmark occasion. Through photographs, biographies, and narratives, we honor the achievements of past and present faculty, staff, and students that have shaped the Latino experience at Texas State. As we begin the next 100 years, we present this booklet to preserve the history and status of Latinos on campus and to serve as an archival document for future members of Texas State University and the wider community.

# FROM ONE TO MANY:

## Remembering the First Century of Latinos at Texas State

by Paul Hart and Ana Juárez

Founded as Southwest Texas Normal School in 1899, what is today Texas State University–San Marcos had just over 300 students when the first Latina student, Elena Zamora enrolled in 1906. Today, Texas State has more than five thousand Hispanic students, making up 20 percent of its 27,171 total enrollment. Given elevated Latino high school dropout rates and the economic obstacles facing many, it is especially encouraging that the percentage of Latinos among entering students is rising.

Texas is undergoing a historic demographic transition. Hispanics nationwide make up 14 percent of the population, but Latinos represent 35 percent of all the people in Texas, and that percentage is increasing. Expanding the educational opportunities of the Latino population is crucial to the future of the state. As a public university, Texas State is designed to serve the public good, and in order to achieve that mission the university seeks to continue to increase the number of Hispanic students on campus. Providing quality, affordable education and producing over 5,000 graduates a year, Texas State plays an important role in creating a brighter future for Texas. Yet, as we celebrate one hundred years of Latino presence at the university, we can only fully appreciate the opportunities of today by recognizing the challenges that others overcame to make them possible.

Although it varied from place to place, discrimination of all kinds prevailed in Texas until the second half of the Twentieth Century. Mexican Americans suffered discrimination in housing, in public accommodations, and in public and higher education for most of the 1900s. But, unlike African Americans who were segregated by law, Mexican Americans, and other Latinos found themselves in an ambiguous position. In the absence of state laws separating whites from Hispanics, numerous Texas school districts took it upon themselves to segregate Latino children from white children in areas with a large Mexican population. Article VII of the state constitution of 1876 mandated that “separate schools are to be provided for white and colored races, without racial discrimination.” But, as the United States Supreme Court ruled in the famous Brown case of 1954, separate was never equal. Given the open racism that prevailed against African Americans and the discrimination suffered in jobs, civil rights, and education, many Mexican Americans hoped to escape similar treatment by claiming that they were white. For Mexican Americans, emphasizing a

Spanish heritage, as opposed to an Indian or mestizo one, having lighter skin color, or coming from a prosperous family, could mitigate the extent of discrimination. Only a few though, like Elena Zamora, who was fair of skin and enjoyed the personal backing of the well-known Mexican American lawyer and State Representative, J. T. Canales, managed to enter white dominated institutions of higher education.

Elena Zamora’s life offers a good window from which to view some larger patterns, even though her family’s history differed from that of the majority of Mexican Americans in Texas. She was born on her father’s ranch in Hidalgo County in 1880. The property had been in the family since the 1750s, when it was granted to her ancestors in the name of the King of Spain. But over one hundred years later, Elena grew up in a climate tainted by lingering animosities from the U.S.-Mexican War of 1846–1848.

Following the war, a post-conquest social structure had emerged in South Texas that saw Anglos gain control of much of the property of the old Spanish and Mexican landed families. Many Tejanos were pushed off their land and out of positions of political influence. Then, around the turn of the century, wealthy East Coast and Texas investors financed the construction of railroads that reached down to the Mexican border. Isolated parts of the state suddenly became linked to the rest of the country. That made large-scale commercial agriculture profitable, and soon thousands of Anglo immigrants flooded into Texas expecting to take advantage of the “cheap labor” available from landless Tejanos and Mexican migrants.

The lower economic status of the vast majority of people of Mexican descent reinforced ‘Anglo’ attitudes of superiority, which furthered racism and ethnic prejudice. Richard King, founder of the famous King Ranch, reflected the times in which he was prominent, when he said, “educating Mexicans for citizenship is a mistake ... the Mexicans, like some whites, get some education, and then they can’t labor.” Educating Latinos in Texas was not a social priority, and, indeed, it was actively discouraged for many years.

Because the big commercial farmers wanted cheap labor, they had to support increased immigration from Mexico, and they had to convince those who felt Mexicans were a threat to white society that there was nothing to fear. One Texas land owner in the 1920s reassured the white population that “there never was a more docile



## Maria Elena Zamora O’Shea

Teacher, Lay Historian, and Author (1880-1951)

In 1906, when 26 years old, Maria Elena Zamora (O’Shea) (1880–1951) became the first known Hispanic student to attend what was then Southwest Texas State Normal School. According to school records, Elena attended classes in 1906 and in the summers of 1911 and 1917. As early as 1895, at age 15, Elena Zamora taught children at a rancho three miles from where she grew up in Hidalgo County, Texas. She taught on the rancho for seven years before moving to the King Ranch, where she was employed as a schoolteacher. However, she knew she would need a teaching certificate in order to teach in public schools. She made a choice to leave her home in pursuit of education and a career. At Southwest Texas State Normal School in San Marcos she hoped to obtain a higher degree and a teaching certificate. She continued to teach based on her boarding school education while continuing her education at not only Southwest Texas State but also the Normal School in Saltillo, Nuevo León, and the Universidad Autónoma de Mexico in Mexico City. Her first “city” job was in 1907–08 in Alice, Texas, where she served as a school principal and taught the celebrated Texas writer, J. Frank Dobie. Maria Elena’s teaching career spanned 23 years.

In 1912, Elena Zamora married Daniel Patrick O’Shea of London and had two children. In 1918, the couple moved to Dallas, Texas, where Elena worked as a translator for Sears Roebuck and taught Spanish. She was a Democrat, Catholic, and member of the Dallas Woman’s Forum and the Latin American League.

Elena Zamora O’Shea’s concern about the lack of information in print on her forefathers, Spanish land grant settlers who fought for Texas independence, led her to become a lay historian and author. In 1935, she wrote *El mesquite*, a fictionalized account of Mexican settlers between the Nueces River and the Rio Grande from 1575 to the early 1900s. The book chronicles her own life on a rancho in South Texas and the struggles of others who came to live there.

animal in the world than the Mexican.” Another white Texan, arguing that Mexicans were harmless, said “the Mexican is a child, naturally.” A large farm owner offered the assurance that there was nothing to fear from an increased Mexican presence because the Mexican worker “takes his orders and follows them.”

While some white Texans agreed that Mexicans made good manual laborers, few argued that they made good Americans. Mexicans became accepted as workers, but were not desired as citizens. That severely limited the educational opportunities available. While the laws clearly dictated that separate schools should exist for blacks and whites, no laws provided for the specific segregation, or education, of Mexicans. So, while African Americans received separate and inferior educations, Mexicans often went with little or no education at all. Meanwhile, many white Texans made it clear they wanted to keep their children separate from Mexican children. They built separate schools and invented a host of rationales to justify the practice. A school superintendent in Nueces County said that white parents there “would drop dead if you mentioned mixing Mexicans with whites. They would rather not have an education themselves than associate with these dirty Mexicans.”

Given that kind of social climate, it was an important step when students and faculty at what was still the Southwest Texas Normal School expressed interest in solving “the social problems of the Mexicans of San Marcos.” Led by the Spanish Department, they began volunteering to teach at “The Mexican Night School” that had been organized by the Y.M.C.A. and Y.W.C.A. in 1922. Newspaper reports from the time indicate that their efforts created a more positive atmosphere around town, especially in an era of profound prejudice.

Despite the efforts of students and faculty to create greater mutual understanding, neither the college nor the town could escape the effects of the Great Depression of the 1930s. Widespread unemployment and hardship spread across the country. People of Mexican descent, who only a few years earlier had been recruited and invited to work here, were suddenly seen as taking much needed jobs. Federal, state and local agencies across the Southwest began a process dubbed “repatriation.” The idea behind the repatriation was to get rid of Mexican workers by deporting them. Tens of thousands of people were gathered up and sent to Mexico on trains and buses. But the repatriation effort had several serious problems. Most obvious and shocking to contemplate today was that thousands of Mexican Americans who were legal citizens born and raised in the United States were driven out of their country by government agents. Whether immigrant or citizen, many families were broken up.

The repatriation made Latinos feel unwanted, discriminated against, and vulnerable. So it was a significant gesture when, in 1934, during the middle of the Depression, students and faculty at Texas State started a campus organization called the “El Ateneo Club.” The club was an ethnically mixed group whose members expressed their desire to learn more about Mexico and Mexicans and

who wanted to spread goodwill and greater understanding. Through clubs, community volunteering, and the access to public education it provided, Texas State offered some bright spots in dark times.

Although it functioned under some of the same strains as the larger society, the university had a positive impact on many individuals’ lives. The experience of George Garza is a good example. Garza was from San Marcos and earned his Bachelor of Arts degree from Texas State in 1934, in the midst of the repatriation campaign. He went on to get his master’s degree in 1940. Like Garza, Felipe Reyna also attended the university in the 1930s. He was one of very few Latinos who managed to get a job teaching school in San Marcos. He quickly challenged the district’s claim that the educational system was not segregated by encouraging Mexican parents to enroll their children in the Anglo school. He was fired for his efforts, but his persistence resulted in his becoming a school principal in San Antonio. Today, Reyna is still fondly remembered by many Mexican American citizens in San Marcos.

Although students and faculty sought to improve their community, both the town and campus had to face the prejudice hanging over American society at the time. On a warm Saturday night in the summer of 1948, some “Latin American students” from the college were driving down to San Antonio for the evening when they stopped at an establishment for a cold drink. They purchased their beverages and sat down to enjoy them. Shortly thereafter, the manager approached them and informed them that they were sitting in an area reserved for whites and that they, as “colored people” would have to consume their drinks somewhere else. The students were hurt, humiliated and felt like second class citizens. They reported the episode to the campus paper, saying “we are citizens and as true Americans as any of the components of this country who are of pure Caucasian extraction.” One week

college and other people in the state did not let these ideas go unchallenged.

At the same time that these students stood up for themselves, a series of important court cases began to break down segregation in Texas. They had started back in 1930, but the first big victory came in 1948, when the ruling in the Delgado v. Bastrop ISD case declared that maintaining segregated schools for Mexican descent children violated the Fourteenth Amendment to the Constitution of the United States. Despite the victory, the ruling was not effectively enforced. Segregationists overcame court orders banning segregated schools by developing the strategy of putting children in separate classrooms in the same school based on language “needs.” So, the battle against segregation continued, often led by lawyers from LULAC (the League of United Latin American Citizens). Following World War II, LULAC was joined by a new civil rights group created by Mexican American veterans of the war called the American G.I. Forum. Together, they kept up the fight, and the separate classroom ploy was ordered stopped by the ruling in the Driscoll Consolidated ISD case of 1957.

These were important victories and came around the same time as the Brown decision regarding the segregation of African American children. The Driscoll case was particularly important for Mexican Americans because it came in the wake of what the U.S. government called “Operation Wetback” in 1954. Like the repatriation of the 1930s, this program sought to round up Mexicans residing in the country illegally and send them to Mexico. And, like the repatriation campaign, it singled out one particular group, broke up families, and swept up thousands of legal residents and U.S. citizens for deportation.

The battles being fought nationwide against prejudice and segregation were also being fought in San Marcos and at Texas State.

Although the number of Latino students at the college was still quite small, the school continued to play a positive role for those who attended. For example, Tomás Rivera, the son of migrant farm workers, enrolled at Texas State in 1956. He went on to publish a famous novel about a young boy’s experiences on the road with his migrant worker family called *Y no se lo tragó la tierra*, (*And the Earth did not Swallow Him*). It is still widely read today. Dr. Rivera went on to earn a Ph.D., become chancellor of the University of California, Riverside, and

have a national book award named in his honor. He is one of Texas State’s most distinguished alums. Another son of migrant farm workers, Tino Villanueva, was born in San Marcos in 1941. He would become an accomplished poet, writer, and professor. Despite the educational handicaps of his upbringing, he made his way into Texas State on the GI Bill after being drafted, earned his B.A., and years later won the American Book Award for his book *length poem Scenes from the Movie GLANT*, which he watched as a boy in a



*El Ateneo Club*

later another letter to the paper disclosed that the incident had become a topic of conversation on campus. Apparently, at least one person in a position of campus leadership justified what had happened by saying that “Mexicans are treated the same as the Negroes because they have much in common. Negroes were brought to this country as slaves and the Mexicans as peons.” Those kinds of rationales for racist behavior and policies appealed to some people in those days but, fortunately, students at the



segregated movie theatre in San Marcos. While Villanueva was taking classes here, the university hired its first Latino Ph.D., Dr. Roberto Galván. Although Dr. Galván was the first Latino professor to hold a doctorate, Frances Gonzalez taught Education courses on campus beginning in 1955, and Olga Domínguez taught in Physical Education in 1962. Dr. Galván joined the Spanish Department in 1964 and in 1968 was named a Piper Professor, as one of the best professors in the state. He went on to have a long and distinguished career. Although total Latino enrollment remained low both here and nationally, the individual accomplishments of alumni such as Rivera, Villanueva, and Galván helped shatter the racist depiction of intellectually inferior and “childlike” Mexicans and opened the doors wider for those who followed.

The 1960s saw a tremendous amount of social activism and change across the country. African Americans continued the struggle to gain equal rights and desegregate the South, people debated the morality of the Vietnam War, and the Chicano Movement began to focus attention on the economic hardships and educational exclusion of many Mexican Americans across the Southwest. Segregation against African Americans ended at what was then Southwest Texas State College when Dana Jean Smith won a court order, and she and four other African American women enrolled in 1963. Two years later, President Lyndon Baines Johnson signed the Higher Education Act on this campus. The Act provided federal support for students, including those from underrepresented groups. The fight for change that had started from the ground up, with students, parents, faculty, and concerned citizens taking the lead, was being joined by the federal government.

Texas State played an important part in the process by offering people broader opportunities. That was especially true for Latino students because most were, and most remain, first generation college students. Rosalio Tobias, is a good example. He joined the armed forces in 1965 and was aboard a military plane when it crashed on its flight from California to Georgia. Eighty-two soldiers died. Mr. Tobias survived, and when he left the military in 1970, he enrolled at Southwest Texas State, earned a degree in Accounting, and became the first Hispanic elected to the Hays County ISD board of trustees. Texas State was providing Latinos like Mr. Tobias educational opportunities that were allowing them to assume positions of leadership in their professions and in their communities. Their successes transcended their personal lives by helping disprove negative stereotypes about an entire group of people.

Yet the number of Latinos being afforded a college education remained low at Texas State and across the nation, and the education they were receiving became a topic of heated debate. Mexican American students in high schools and colleges throughout the Southwest claimed that the curriculum was not relevant to their experience. They argued that they and their ancestors were left out of the history they were being taught in school. Worse yet, they felt that when Latinos were included they were described in stereotypically negative ways. When high school students boycotted their classes in big cities like Los Angeles and small towns like San

Marcos, they did so because they believed they were not receiving a quality education and were being tracked into remedial and vocational classes that trained them to be low-level workers instead of being offered classes that prepared them for college or positions of leadership. They demanded a better education. Similar demands for Mexican American contributions and perspectives to be included in course offerings surfaced at Texas State. Many of the students’ goals, especially the effort to capture their lost place in history, echoed views voiced years before by Elena Zamora O’Shea in her 1935 novel about Texas, called *El mesquite*.

Students at Texas State formed a local chapter of the national



AMAS 1978

organization MAYO (the Mexican American Youth Organization) in 1970–71, and began calling for classes to be taught in Mexican American history. The Department of History had been offering Mexican history since the 1920s, but the first class on Mexican American history was not available until Dr. James Wilson offered “The Mexican American Heritage of Texas” in 1972. The class was part of a larger university-wide effort at a bilingual and bicultural education program that included education, language, anthropology, and sociology classes. Some students saw the classes as a step in the right direction, but others argued that they were being taught by Anglo professors from an Anglo “perspective.” MAYO’s main goal in 1971 was to have the university begin a “Chicano Studies Program” with Latino faculty. Other student groups, like AMAS, (The Association of Mexican American Students) were also active on campus at the time, with support from Modern Languages and Dr. Galván.

Individuals, though, did not have to be heavily involved in campus politics or belong to activist organizations to have a positive impact. One thing that strikes the reader of the university

newspaper from that time period is the large number of Latino journalists on the staff of *The Star* including Pat Juárez, Lorenzo Rodríguez, Gilberto Domínguez, and Eddy Rincón, to name a few. The student editor of *The Star* in 1973, Dionicio ‘Don’ Flores, is now the editor of the *El Paso Times*, and a distinguished alumnus of this university. With rising Hispanic enrollments in the late sixties and early seventies, more Latinos began to emerge in a variety of fields, not just journalism. For example, one of the students immediately preceding Mr. Flores, in 1966–1969, was Catalina Vásquez Villalpando, who went on to become Treasurer of the United States. The increasing number of Latinos on campus led to the creation of numerous academic and social clubs, as well as to a host of special events including musical performances and invited speakers. Prominent Latino speakers have been visiting the campus for over fifty years and continue to do so. One recent speaker was Dolores Huerta, co-founder with Cesar Chavez of the United Farm Workers Union. Some of the groups active on campus today are the Grupo Folklorico Ocotochtli, the Mexican American Engineers and Scientists, the Hispanic Business Students Association, as well as several other current Hispanic fraternities and sororities. Latinos have long been involved in all aspects of campus life, whether it means working for the student paper, playing in the band or on the tennis or basketball teams. Notable participants range from football players like Celestino Avila, All Lone Star Conference wide receiver in 1964, to Doug Davalos, the new head coach of the men’s basketball team.

The Latino presence has increased tremendously during the last generation. Of the more than 15,000 students attending Texas State in 1978, 1,244, or 8 percent, were Hispanics. By 1988, there were 20,505 students of whom 2,598, or 13 percent, were Hispanics. Reflecting wider patterns, the Latino presence on campus increased noticeably by 1998, when 3,891, or 18 percent, of the 21,477 students were Hispanic. The number of Hispanics continues to go up, with incoming enrollments reaching 22 percent. Texas State University now seeks



**Dr. Roberto A. Galván**  
Professor Emeritus

In 1964, Dr. Roberto A. Galván became the first Latino Ph.D. to be hired at what was then Southwest Texas State College. Throughout his career, he has excelled in the areas of education, publication, and service.

Dr. Galván, a native San Antonian, attended high school and junior college there. His academic accomplishments include an A.A. degree in 1943 from San Antonio Junior College, a B.A. degree cum laude in Spanish from Trinity University in 1948, a M.A. degree in Spanish from the University of Texas at Austin in 1949, and a Ph.D. from Tulane University in 1954.

Professor Galván’s career as an educator spans over half a century. Most of his career covers his tenure at Texas State University, which has undergone three name changes since his arrival. Dr. Galván served as coordinator for the Spanish Department for eleven years and served as interim chair of the Department of Modern Languages three times. He advised five student organizations, including Sigma Delta Pi, the National Collegiate Hispanic Honor Society, and the Association of Mexican American Students. He also served as the interim director of the Bilingual–Bicultural Education Program for two years. In addition, Dr. Galván obtained scholarships for both the Spanish and the Music departments.

In 1968, Dr. Galván was honored as a Minnie Stevens Piper Professor. In 1973, the Assistant Commissioner for Bilingual Education presented Dr. Galván with a Dedication and Excellence in Teaching and Profession Award. He was also presented with the Alumni Association Distinguished Teacher Award in 1976 and awarded the Service in Excellence Award by the College of Liberal Arts for his service to the university. In addition to his service at Texas State University, Dr. Galván has published numerous articles concerning Spanish linguistic usage in Texas and other Spanish speaking areas. Dr. Galván has also published an anthology of poems in Spanish and has written over 200 poems, both in English and in Spanish, which have been published in the U.S., Ireland, and Latin America. In addition, Dr. Galván has coauthored two dictionaries and a monograph and has contributed to the *Diccionario de la Lengua Española*, the official dictionary of the Spanish language. He currently serves as a corresponding member of the Mexican Academy and a member of the North American Academy of the Spanish Language.

Dr. Galván’s service to the San Marcos community includes participation in the San Marcos Noon Lions Club since 1981. He was awarded the Melvin Jones Fellowship for his service, the highest award given by the Lions International Club. In addition, the club funds an annual \$1,000 scholarship in his name for students majoring or minoring in Spanish.

As a retiree, Dr. Galván currently resides in San Marcos where he continues his activities in support of the community.



to be recognized as a Hispanic Serving Institution, with a student enrollment that is 25 percent Hispanic. With Latinos representing the largest ethnic group in the state's four most populous cities: Houston, Dallas, San Antonio, and El Paso, Texas State is playing an important part in helping Texas educate its people for the benefit of the state overall.

Today outstanding Latino students at the university are too many to name. Among them, though, is Creative Writing graduate student Pablo Miguel Martínez, who received second place in the national



*Graduate 1978*

competition for the Annual Chicano/Latino Literary Prize in 2005, and who follows in the tradition of other great Latino writers who have studied here. The university also produces business leaders like Nina Vaca, who was named National Hispanic Businesswoman of the Year in 2003 by the U.S. Hispanic Chamber of Commerce. And, in the field of education, that had attracted Elena Zamora, graduates like Jon Orozco, the new principal of Miller Junior High School in San Marcos, are finding jobs all over the state. One who is gaining important leadership experience for the future is Associated Student Government President, John Muñoz, who received national recognition by being elected National Vice-Chairman of the board of directors of the United States Student Association Congress, making him the first Texan to hold a national office for that organization. The growing Hispanic student enrollment includes many other outstanding students, some of whom receive fellowships from the Hispanic Policy Network (HPN), which is an independent faculty and staff organization co-founded by Dr. Israel Najera of the Counseling Center. The HPN dedicates itself to supporting students and also formulates goals and objectives important to Latinos on campus.

Many people contribute to the functioning of the university outside of the students and faculty, and many of them have long-standing family ties which link the campus to the community. Take the early example of Fred Rangel, who came from Coahuila, Mexico in 1921, found a job as a janitor at the university and worked forty-

one years in maintenance before retiring as head plumber in 1966. His daughter Mimi, grew up in San Marcos and went to school where her father worked, earning her bachelor's degree from Texas State in 1955. Those kinds of family connections continue. Some local families, like that of the Department of History's office manager, Mary Alice DeLeon, have had members from different generations working on campus in a variety of jobs.

Along with more Latino students, the university has made significant strides in increasing its Latino faculty. The faculty in 1989 had 9 African Americans, 23 Hispanics, and 549 'Anglos.' Of those, only one Hispanic was a full professor. It was a sad fact that all African American and Hispanic professors combined made up less than 1 percent of the university's total faculty at the time. Today the number of tenured and tenure-track Hispanic faculty is around 6 percent, which is considerably higher than the national average. It is an area in which the university continues to make progress in order to better reflect the demographics of the state and the student body we serve. Recently, important steps have been taken in that direction, with Latinos making up 19% of the new faculty who have been hired in the last two years. Today there are too many outstanding Latino professors across the various colleges to name them all. Deserving special mention though, is Dr. Jaime Chahin who joined the university in 1988, when Hispanic faculty and administrators were very few. Dr. Chahin became Associate Vice President for Human Resources and University Affairs and now serves as Dean of the College of Applied Arts. Beyond that, he has been very active on campus and supportive of student organizations and has reached out to many individual students, as well as being involved with issues of importance to the Latino community in Texas. Today, Drs. Rosalinda Barrera and Hector Flores also serve as the deans of their colleges, indicating the progress Hispanics have made since the arrival of Dr. Chahin eighteen years ago.

As we look ahead to the rest of the twenty-first century, we celebrate those people, Latinos and others, who helped break down barriers, challenge stereotypes, and set examples for the rest of us. Because of them we can celebrate the 100-year presence of Latinos at Texas State, and the brighter future that the university strives to offer all those who come here.

Both authors are Texas State faculty members. Dr. Paul Hart is an associate professor in the Department of History. He teaches the History of the United States from 1877, the History of Mexico Since 1848, Mexican American History, the Economic and Social History of the Americas, and a graduate course on Revolutionary Mexico. His book, *Bitter Harvest: the Social Transformation of Morelos, Mexico and the Origins of the Zapatista Revolution, 1840–1910*, was published in 2005.

Dr. Ana Juárez is an associate professor in the Department of Anthropology. She teaches courses on Mexican American Culture and Latin American Gender and Sexuality, among others. She has published in *Frontiers: A Journal of Women Studies*, *The Journal of Latin American Anthropology*, *Human Organization*, *Aztlan: A Journal of Chicano Studies*, *Latin American Indian Literatures Journal*, *Diversity and Development*, and *Temas Antropológicos*.



# Full-time FACULTY



**Dr. Maria Teodora Acosta**

is an Associate Professor of Mathematics. She holds a B.S. from the Universidad “La Gran Colombia,” a M.S. in Mathematics Education from the State University of New York at Fredonia, and a M.S. and Ph.D. in Mathematics from the University of Arizona.



**Dr. Mary Jo Garcia Biggs**

is an Assistant Professor of Social Work. She holds a B.S.W. from Texas State University–San Marcos, a M.S.W. from Our Lady of the Lake University, and a Ph.D. from Texas A&M University.



**Dr. Roxane Cuellar Allsup**

is an Assistant Professor of Curriculum and Instruction. Dr. Allsup holds her B.S., M.Ed., and Ph.D. from Texas A&M University.



**Dr. R. Ivan Blanco**

is an Assistant Professor of Management. He holds a B.S. from the Universidad Central de Venezuela and a M.B.A. and Ph.D. in Business Administration from Oklahoma State University.



**Dr. Jennifer L. Battle**

is an Associate Professor of Curriculum and Instruction. She received a B.A. from Southern Methodist University, a M.A. from the University of Wyoming, and a Ph.D. from the University of Texas at Austin.



**Ms. Ivanete Blanco**

is currently an Assistant Professor of Art and Design. Ms. Blanco received her B.F.A. from Oklahoma State University and her M.F.A. from the University of Oklahoma.



**Dr. Enrique P. Becerra**

is an Assistant Professor in the Department of Marketing. He received his B.S. in Civil Engineering from Purdue University and his M.B.A. from the University of Florida. He has a Ph.D. in Marketing from Florida Atlantic University.



**Dr. Jeffrey M. Cancino**

is an Assistant Professor in the Department of Criminal Justice. Dr. Cancino holds a Ph.D. from Michigan State University.



*full-time*

is an Assistant Professor of Economics. He holds a B.A. from Carleton College and received both his M.A. and Ph.D. from the University of Massachusetts at Amherst.



is an Assistant Professor of Political Science and Director of the Political Science Graduate Program. Dr. Castillo received her B.A., M.A., and Ph.D. degrees from the University of Dallas



is an Associate Professor of Finance. He received his B.B.A. and M.S. from the University of Texas at El Paso and his Ph.D. from Texas Tech University.



is a Lecturer of Music at Texas State. Mr. Cruz received his A.M. at Oklahoma City Community College, B.M. at Oklahoma City University, and M.M. at Texas State University—San Marcos.



is an Assistant Professor of Curriculum and Instruction. Dr. De la Colina received her B.A. at Pan American University, M.A.I.S. at the University of Texas at Brownsville, and Ph.D. at Texas A&M University—College Station.



is a Professor and Chair of Department of History. He received his B.A. and M.A. from Seton University and a Ph.D. from University of Texas at Austin.

is an Instructor of Spanish in the Department of Modern Languages. She studied in Argentina before receiving her B.A. and M.A. from State University—San Marcos.




is a Professor of Mathematics. He holds a B.A. from the Universidad Nacional de Colombia and a M.A. and Ph.D. from the University of Cincinnati.



is an Instructor of Curriculum and Instruction. Mrs. Dombroski received her B.A. at Louisiana Tech University and her M.Ed. at Texas State University—San Marcos.



is a Professor of Spanish. She holds a B.A. from the University of Concepcion— Chile as well as a M.A. and Ph.D. from the University of Washington.



is a Professor of Geography and former chair of the Geography Department. He holds a B.A. and M.A. from McNeese State University, a M.A. from the University of Louisiana at Lafayette, and a Ph.D. from the University of Oklahoma.




is an Associate Professor of Mathematics. She holds a B.S. from the Universidad de la Republica and a Ph.D. from Universitat Politecnica de Catalunya.



is a Professor of Biology and Associate Dean of Research in the College of Science. She holds a B.S. from Texas A&M University and a Ph.D. from the University of California at Berkeley.


is an Associate Professor of Education Administration and Psychological Services. He received his B.S. at David Lipscomb College and M.Ed. at Vanderbilt University.



 is an Assistant Professor in the Department of Curriculum and Instruction. Dr. Garza received his B.A. from Texas State University–San Marcos and his M.A. and Ph.D. from the University of Texas at Austin.




is a Professor in the Department of English. Mr. Gilb holds a B.A. and M.A. from the University of California at Santa Barbara.



is an Assistant Professor in the School of Music. She holds a B.M. and M.M. from the University of North Texas and a Ph.D. from Harvard University.



 is an Associate Professor of Communication Disorders. She holds a B.S. from the University of Texas at Austin, a M.Ed. from Texas State University—San Marcos, and a Ph.D. from Ohio University.





### Dr. Mark A. Gonzales

is an Assistant Professor of Curriculum and Instruction. He holds a B.B.A. from Angelo State University, a M.Ed. from Sul Ross State University, and a Ph.D. from Texas A&M Corpus Christi/Kingsville.

### Mr. Genaro Gonzalez, Jr.

is a Professor of Music. He holds B.A. and M.A. degrees from the University of North Texas.

### Dr. Antonio Gragera

is an Assistant Professor of Spanish. He holds a B.A. from the University of Extremadura, Spain, a M.A. from Auburn University, and a Ph.D. from the University of Massachusetts.



### Dr. Miguel Guajardo

is an Assistant Professor of Educational Administration and Psychological Services. He received his B.S., M.Ed. and Ph.D. from the University of Texas at Austin.

### Dr. Paul Hart

is an Associate Professor in the Department of History. Dr. Hart holds a B.A. from the University of Texas at Austin and a Ph.D. from the University of California at San Diego.



### Dr. Jaime Hernandez

is an Assistant Professor of Engineering and Technology. He received his B.S. from Mexico Polytechnic Institute and his M.E. and Ph.D. from Iowa State University.



### Dr. Magda Hinojosa

is an Assistant Professor of Political Science. She received her B.A. from the University of Texas at Austin and her A.M. and Ph.D. from Harvard University.



### Dr. Jesus A. Jimenez

is an Assistant Professor of Industrial Engineering in the Engineering and Technology Department. He obtained his Ph.D. in Industrial Engineering from Arizona State University, and a M.S. and B.S. in Industrial Engineering from The University of Texas at El Paso.



### Dr. Ana M. Juárez

is an Associate Professor in the Department of Anthropology. She holds a B.A. and M.A. in Anthropology from the University of Texas at Austin and a Ph.D. in Anthropology from Stanford University.

### Dr. Lupita Limage-Montesinos

is an Instructor of Spanish in the Department of Modern Languages. She received her B.S., B.A., and M.A. from the University of Missouri and her Ph.D. from the University of Texas at Austin.



### Dr. Vicente Lopes

is a Professor of Aquatic Resources in the Department of Biology. He received his B.S. from the Federal University of Ceara, Brazil, M.S. from the Federal University of Paraiba, Brazil, and Ph.D. from the University of Arizona.

### Ms. Dora P. Lopez

is a Lecturer in the Radiation Therapy Program. She received her B.A.A.S., R.T. from Texas State University–San Marcos and her A.R.R.T. from the American Registry of Radiation Technologists.



### Mr. John A. Lopez, Jr.

is an Associate Professor of Music. He received his B.M. and M.M. at Texas State University–San Marcos.



### Mr. Reynaldo G. Lozano

is an Associate Professor and Chair of the Radiation Therapy Program. He is a registered technologist of radiation therapy. He received his B.S. from Texas State University–San Marcos, and a M.S. from Midwestern State University.



### Dr. Gilbert D. Martinez

is an Assistant Professor in the School of Journalism and Mass Communication. He received a B.A. in English at the University of Texas–Pan American and a Juris Doctor at Fordham University School of Law in New York City.



### Dr. Gloria P. Martinez

is an Assistant Professor of Sociology. She received her A.A. from Hartnell College in Salinas, California, her B.A. from San Jose State University in Child Development, and her M.A. and Ph.D. in Sociology from The University of Michigan–Ann Arbor.



### Dr. Pablo Martinez

is an Assistant Professor of Criminal Justice. He received a B.A. in Psychology at State University of New York at Buffalo, a M.S. in Education at State University College, Geneseo, New York, and a Ph.D. in Criminal Justice at Sam Houston State University, Huntsville, Texas.

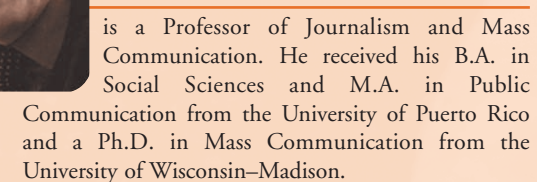


### Dr. Sergio M. Martinez

is an Assistant Professor of Spanish in the Department of Modern Languages. He received a B.A. and M.A. in Spanish at California State University-Fresno and a Ph.D. in Hispanic Literature and Culture at the University of Arizona.



*full-time*





# full-time FACULTY



## Dr. Cecilia Temponi

is a Professor of Operations Management. She holds a B.S. from the University of Zulia, a M.S. from Louisiana State University, a M.B.A. from St. Mary's University, and a Ph.D. from the University of Texas at Arlington.



## Dr. Rafael A. Vela

is an Assistant Professor of Journalism and Mass Communication. Dr. Vela holds a B.A. from Yale University and a M.A. and Ph.D. from the University of Wisconsin at Madison.



## Dr. Mary S. Tijerina

is an Assistant Professor of Social Work and Director of the BSW degree program. Dr. Tijerina received her B.A. at Texas State University-San Marcos and her M.S.S.W. and Ph.D. degrees at the University of Texas at Austin.



## Dr. Linette M. Watkins

is an Associate Professor of Chemistry and Biochemistry. She received her B.S. at Trinity University and her Ph.D. at the University of Notre Dames



## Dr. Ricardo M. Torrejón

is a Professor of Mathematics. He received his Ph.D. in Mathematics with a specialization in Nonlinear Functional Analysis from the University of Iowa.



## Dr. Jose Trinidad

is an Assistant Professor of Finance. He received his B.A. at the University of Bridgeport, M.B.A. at Rutgers University, and Ph.D. at Drexel University.



## Dr. Selina Vasquez-Mireles

is an Associate Professor of Mathematics. She holds a B.A. from the University of Texas at Austin, a M.Ed. from Texas State University-San Marcos, and a Ph.D. from the University of Texas at Austin.

# Part-time FACULTY

### Curriculum & Instruction

Dr. Maria Aida Alanis

*Instructor*

Marisa Garcia

*Lecturer*

Lisa Sparks

*Lecturer*

### Educational Administration & Psychological Services

Trinidad San Miguel

*Assistant Professor*

### English

Leticia Garza-Falcon

*Lecturer*

Tomas Morin

*Lecturer*

### Geography

Juan Moya

*Lecturer*

### Health, PE, & Recreation

Anna Bustamente

*Instructor*

Bobby Warren

*Instructor*

### Mathematics

Javier Arellano

*Lecturer*

### Modern Languages

Alejandro Garza

*Instructor*

### Political Science

Mario Espinoza

*Instructor*

### Respiratory Care

David Garza

*Lecturer*

Alejandro C. Gomez

*Lecturer*



# Hispanic POLICY NETWORK

**T**he Hispanic Policy Network (HPN) is a staff and faculty organization committed to the improvement of opportunities for Hispanics.

The purpose of the HPN is to provide a forum for the discussion of issues and concerns related to the Hispanic community (staff, faculty, and students) and to cooperate in providing workable solutions to these issues.

They engage in educational advocacy; promote network building with staff, faculty, students, and the community; assist in maintaining and recruiting a diverse staff, faculty and student population at Texas State University – San

Marcos; promote the Hispanic history and culture for educational and informational purposes; and advocate a safe and beneficial working environment for all Hispanic faculty, staff and students.

The Hispanic Policy Network (HPN) was established in 1993 as a forum for faculty and staff to discuss the issues and concerns of the Hispanic community at Texas State. Dr. Israel Najera, Dr. Esiquio Uballe and Ms. Maria Gonzalez are the co-founders of the Hispanic Policy Network.

## GOALS

Educational Advocacy

Networking

Recruitment and Retention

Culture Promotion

Scholarship Assistance

Working Atmosphere



Mr. Alex Travieso, President



Dr. Emilio Carranco, Vice President



Mr. Daniel Vazquez, Secretary



Ms. Patricia Prado, Treasurer



# staff ADMINISTRATORS

## Dr. Jaime Chahin

is Dean of the College of Applied Arts. He received his B.A. from Texas A&I University and his M.S.W. and Ph.D. from the University of Michigan. Dr. Chahin joined Texas State University–San Marcos in 1988 as a faculty member in the School of Social Work. After serving as Associate Vice President for Human Resources and University Affairs, Chair of the Masters of Social Work Graduate Admissions Committee, and Acting Dean of Applied Arts, he was named Dean of the college in February 2001.



## Dr. Hector E. Flores

was named Dean of the College of Science in 2005. Flores received a B.S. in Biology at the Universidad Nacional Mayor de San Marcos in Lima, Peru, and a M.S. in Horticulture at the University of Puerto Rico. He earned his M.Phil. and Ph.D. in Biology at Yale University in 1983. Before joining the staff at Texas State University–San Marcos, Flores served as Dean of the College of Science and Mathematics at Arkansas State University.



## Dr. Rosalinda Barrera

became Dean of the College of Education in 2005. She earned her B.A. in Journalism, M.A. in Communication, and Ph.D. in Curriculum and Instruction from the University of Texas. Before coming to San Marcos, Barrera was a professor of Curriculum and Instruction at the University of Illinois at Urbana-Champaign, focusing on early childhood literacy and multicultural children's literature. She served as Associate Director of the Center on Democracy in a Multicultural Society and became Interim Director in 2004.



## Program Managers

Isabel Aldape, Director, Custodial Operations

Susan Angell-Gonzalez, Director, Strutters Organization

Jorge Arriagada, Director, Foreign Language Lab

Emilio Carranco, M.D., Director, Student Health Center

Paul Chapa, Captain, University Police

Cosme F. Delgado, Assistant Director, Facilities Operations

Gilda Garcia, Ph.D., Director, Equity & Access

Mariko Gomez, Director, Financial Aid

Frank M. Gonzalez, Director, Materials Management

Crisselda Jass, Assistant Director, Financial Aid

Jose Laird, Associate Director, Admissions & School Relations

Frances Lopez, Assistant Director, Admissions & School Relations

Michelle Lopez, Associate Director, Student Center

Edna Rehbein, Director, Round Rock Higher Education Center

Jose G. Rodriguez, Assistant Director, Telecommunications Services

R. R. Rodriguez, Director, Computing Resources

Charlie Salas, Associate Director, Student Center

Stella Silva, Ph.D., Associate Director, Multicultural Student Affairs



## Emilio Carranco, Jr.

M.D., Director, Student Health Center • Promoted to Director of Health Center in 1993 • Assisted in planning and building the new SHC facility which opened in June 2004 • Led the effort to revise the university smoking policy • Led the effort to write the first comprehensive HIV/AIDS university policy.



## Gilda Garcia

Ph.D., Director, Office of Equity and Access • Specializes in diversity, inclusion, equity, and access issues at the university.



## Frank Gonzalez

Director of Materials Management • Second President of San Marcos Hispanic Chamber of Commerce • First San Marcan elected to board of directors of Texas Association of Mexican American Chamber of Commerce • Founding board member of San Marcos Adopt-A-School program • First State of Texas Property Manager to achieve national certification (CPPM) • First chairman of Texas State VPFS Diversity Committee.



# staff PROFESSIONAL & SUPPORT

## Office of the President

JoAnn Alvarez Gardner, *Senior Administrative Assistant*  
Tamara Alejandro, *Senior Administrative Assistant*  
Mary Ann Mendoza, *Executive Assistant*

### Athletics

Adam Alonzo, *Events Assistant*  
Travis Bush, *Receivers Coach, Football*  
Kathi Conner, *Head Coach, Soccer*  
Juan Cruz, *Grounds Maintenance Worker II*  
Linda K. Gutierrez, *Administrative Assistant II*  
Doug Davalos, *Head Coach, Men's Basketball*  
Jerold Gaitan, *Strength and Conditioning Coach*  
Joe Luera, *Field Maintenance Technician*  
Misty Padilla, *Special Purpose Worker*  
Sandra-Elisa Segura *Administrative Assistant I*

### Special Assistant to President

**Audit & Compliance**  
Linda Gonzalez, *Internal Auditor*

### Equity and Access

Cynthia A. Prado, *Equity and Access Analyst*  
Melissa S. Amaya, *Administrative Assistant II*

## Academic Affairs

### Office of the Provost

Tina Guerrero, *Administrative Assistant III*  
Stacey Rodriguez, *Senior Administrative Assistant*

### College of Applied Arts

Frank Contreras, *Grant Director*  
Andrea Vazquez, *Grant Coordinator*  
Martha N. Bird, *Academic Budget Specialist*  
Laura Cano Amaya, *Academic Advisor I*  
Elizabeth Ramos, *Administrative Assistant II*  
Julia N. Urrutia, *Administrative Assistant III*

#### Criminal Justice

Lydia Longoria, *Administrative Assistant II*

#### Center for Safe Communities & Schools

Cynthia Jasso Arredondo, *Grant Specialist*  
Florence Caballero Raymond, *Grant Specialist*  
Lindy Narvaiz, *Grant Senior Secretary*

### Family & Consumer Science

Bertha DeLeon, *Administrative Assistant II*

#### Child Development Center

Josie Campos, *Child Care Teacher Aide*  
Debbie Garcia, *Child Care Teacher*  
Jennifer Guerra, *Child Care Teacher*  
Cynthia Martinez, *Child Care Teacher Aide*  
Esther Martinez, *Child Care Teacher*  
Marie Mendez, *Food Service Worker*  
Mary M. Pinales, *Food Service Worker*  
Esther Sanchez, *Child Care Teacher Aide*

### Institute of Criminal Justice Studies

Stephanie Sonnier, *Grant Secretary*

### Military Science (ROTC)

Sylvia Ferrer-Ledesma, *Administrative Assistant III*

### River Systems Institute

Emily Armitano, *Grant Director*

### McCoy College of Business Administration

Larry P. Lucero, *Grant Director*  
San Juan Vasquez, *Grant Coordinator*  
Sandy S. McClelland, *Administrative Assistant II*  
Emma Z. Vasquez, *Administrative Assistant III*

#### Accounting

Angela M. Hernandez, *Administrative Assistant III*

#### Management

Ida Ramirez, *Administrative Assistant III*

### College of Education

Melanie Zapata, *Administrative Assistant II*

#### Curriculum and Instruction

Andrea R. Estrada-Boren, *Grant Coordinator*  
Gisela Greco, *Grant Director*  
Evette M. Hernandez, *Administrative Assistant II*  
Margie Lucio, *Administrative Assistant II*  
Mary Velasquez, *Administrative Assistant III*

#### Education Advising Center

Rosina A. Costilla, *Administrative Assistant II*  
Judy Cuevas, *Administrative Assistant II*  
Melissa Luera, *Administrative Assistant II*  
April Torres, *Administrative Assistant II*

#### The Education Institute

Cynthia Balboa, *Grant Secretary*  
Susie Castillo, *Grant Coordinator*  
Martha N. Hinojosa, *Grant Specialist*

Mario Mokarzel, *Grant Specialist*

Rina Puente, *Grant Specialist*

Teresa Cassiano, *Grant Specialist*

Andrew Colunga, *Grant Specialist*

Krista Salas, *Grant Secretary*

### Educational Administration and Psychological Services

Michelle C. Hiracheta, *Administrative Assistant II*

Ysabel Ramirez, *Administrative Assistant III*

Elizabeth Prado, *Administrative Assistant II*

### Health, Physical Education, & Recreation

JoAnn Garcia, *Laundry Equipment Operator*

Bertha C. Prado, *Laundry Clerk*

Erlinda Ramirez, *Administrative Assistant II*

### College of Fine Arts & Communication

Karl L. Boysen, *Academic Advisor II*

Olivia Delgado, *Administrative Assistant I*

#### Art and Design

Veronica M. Fernandez, *Academic Advisor I*

Michael Guardiola, *Microcomputer Lab Assistant*

#### Mass Communication

Ralph M. Ceballos, *Systems Support Specialist II*

#### School of Music

Maria C. Dean, *Administrative Assistant II*

Michele Ortegon, *Administrative Assistant II*

#### Student Publications

Jodie Lee Boysen Claes, *Coordinator, Student Publications*

#### Theatre and Dance

Sandra Foglia, *Administrative Assistant I*

### College of Health Professions Clinic

June M. Cerda, *Grant Secretary*

Cynthia Longoria, *Administrative Assistant II*

Margie Rodriguez, *Senior Administrative Assistant*

#### Communication Disorders

Irene M. Talamantes, *Administrative Assistant III*

#### ENLACE-CSTEP

Marco Montoya, Ph.D., *Grant Director*

#### Physical Therapy

Amalia Salas, *Administrative Assistant II*

#### School of Social Work

Maria I. Beltran, *Administrative Assistant II*

Carolyn Guerra, *Administrative Assistant II*

Hortencia E. Hernandez, *Administrative Assistant III*

Sonya M. Lopez, *Grant Specialist*



## Joseph E. Castillo

Computer Programmer Analyst II,  
Administrative Information Services •

Elected to San Marcos CISD school board  
2001 - present • President of Hispanic  
Foundation of San Marcos (2005) • District  
Director, Texas LULAC District 2 (2004,  
2005) • Member of the San Marcos Hispanic  
Chamber of Commerce.



## Yvette Morales

Academic Advisor, College of Liberal  
Arts • First/only Latino/a Advising

Center Director on campus • Began as a  
student worker

### College of Liberal Arts

Tina Garza, *Administrative Assistant II*

Roel Martinez, *Academic Advisor I*

Yvette Morales, *Academic Advisor II*

#### English

Maria Lombardo, *Administrative Assistant II*

#### History

Mary Alice DeLeon, *Administrative Assistant III*

Deirdre E. Lannon, *Administrative Assistant II*

#### Modern Languages

Oralia Flores, *Administrative Assistant III*

Cheryl T. Perez, *Administrative Assistant II*

#### Political Science

Tina Villarreal, *Administrative Assistant II*

#### Texas Justice Court Training Center

Angie Varela, *Grant Coordinator*

Laura Estela Villarreal, *Grant Secretary*

### College of Science

Lillian P. Garcia, *Senior Administrative Assistant*

Mario Garza, Ph.D., *Academic Advisor I*

Kimberly Dawn Riojas,, *Administrative Assistant II*



# staff PROFESSIONAL & SUPPORT

## Agriculture

Yolanda I. Quintanilla, *Coordinator, Department Recruitment*

## Chemistry and Biochemistry

Alejandro T. Martinez, *Grant Technician*

## Edwards Aquifer Research Center

Victor Castillo, *Research Associate*

Joe Guerrero, *Research Associate*

## Mathematics

James McClure, *Coordinator, Mathworks*

## Technology

Sarah D. Rivas, *Administrative Assistant II*

Gustavo A. Cantu, *Supervisor, Lab Services Technician*

## Xiphophorus Genetic Stock Center

Alejandro T. Martinez, *Grant Technician*

## University College

Jason De La Rosa, *Academic Advisor I*

Rosa Maria Garcia,, *Administrative Assistant II*

Victoria Gonzales, *Administrative Assistant II*

Julia N. Urrutia, *Administrative Assistant III*

Lindley Workman Alyea, *Coordinator, Instructional Programs, SLAC*

## The Graduate College

Sarah D. Alvarez, *Administrative Assistant II*

Alma Espino, *Senior Graduate Admissions Coordinator*

Stella LoPachin, *Administrative Assistant III*

Mary Pavia, *Administrative Assistant II*

Deborah Smith, *Systems Support Analyst*

## Round Rock Higher Education Center

Dawn Bayardo, *Student Development Specialist*

Gloria Chavez, *Administrative Assistant II*

Curtis Crow, *Systems Support Specialist II*

Jaime Escareno, *Media Technician I*

Elisa Garza, *Grant Secretary*

Edgar Gomez, *Grant Technician*

Dawn Hernandez, *Senior Administrative Assistant*

Vince Ledesma, *Media Technician I*

Maria G. Mireles, *Grant Coordinator*

## Associate Vice President for Academic Affairs

### Continuing Education

Ethan D. Chappell, *Aquatic Maintenance Worker*

### Correspondence and Extension

Isis Gomez, *Coordinator, Continuing Education*

## Enrollment Management & Marketing

### Admissions & School Relations

Eric Arellano, *Admissions Counselor*

Mary F. Carillo, *Admissions Processor*

Anna Cruz, *Data Entry Operator*

Nancy DeLeon, *Administrative Assistant II*

Sebastian Dougherty, *Admissions Counselor*

Christine C. Gonzalez, *Head Admissions Processor*

Cynthia C. Lara, *Admissions Counselor*

Susana Martinez, *Administrative Assistant II*

Yamilet O. Medina-Lopez, *Admissions Counselor*

Virginia Pavia, *Data Entry Operator*

Maria J. Perez, *Head Transcript Evaluator*

Elisa Ramos, *Admissions Counselor*

Andres Rodriguez, *Systems Support Specialist II*

Cindy Solano, *Admissions Processor*

Jodi K. Torrez, *Senior Admissions Counselor*

### Financial Aid & Scholarships

Cynthia Arocha, *Financial Aid Counselor*

Elda Idalia Cruz, *Financial Aid Assistant*

Beatrice Ingram, *Supervisor, Financial Aid*

Cheryl Medrano, *Administrative Assistant I*

Ruth Munoz, *Financial Aid Counselor*

Aimee Nieto, *Financial Aid Counselor*

Melissa Pardo, *Administrative Assistant I*

Leticia P. Reyes, *Administrative Assistant II*

Mary Rios, *Financial Aid Assistant*

### Registrar

Esteban Bazan, *Systems Support Analyst*

Cerise Edmonds, *Administrative Assistant II*

Matilda Gil, *Data Entry Operator*

Henrietta S. Rodriguez, *Administrative Assistant II*

Martha L. Rodriguez, *Data Entry Operator*

### DARS Program

Mark A. Reyes, *Degree Audit Encoder*

### University Marketing

César D. Limón, *Graphic Artist*

Rebecca R. Lockhart, *Senior Administrative Assistant*

## Institute for Environmental and Industrial Science Operations

Yvonne Rodriguez, *Administrative Assistant II*

## Institutional Effectiveness

Rebecca Ormsby, *Senior Administrative Assistant*

### Office of Professional Development

Mary Ann Zapata, *Administrative Assistant III*

### University Planning and Assessment

Ana Lisa Garza, *Director*

## Office of Sponsored Programs

Evelina G. Gonzales, *Accountant II*

Mary Ann Trevino, *Senior Administrative Assistant*

## Finance and Support Services

Patricia A. Prado, *Executive Assistant*

### Auxiliary Services

#### Duplicating Services

Gloria Perez, *Supervisor*

#### ID Services

Andrea Aldape, *Accounting Clerk I*

Lisa Gonzales, *Accounting Clerk I*

#### Mail Room & University Print Shop

Domingo Alvarez, *Bindery Operator*

Jesusa Castillo, *Pre-press Technician I*

Gilbert Amaro Castro, *Printer I*

Jesse Cruz, *Mail Clerk I*

Robert Espinoza, *Printer II*

Daniel T. Hurtado, *Mail Clerk II*

Jose L. Sanchez, *Mail Carrier*

Rick Vasquez, *Mail Clerk I*

#### University Bookstore

Rebecca Contreras, *Supervisor*

Monica DeLeon, *Sales Assistant II*

Elizabeth Espinoza, *Cashier*

Paula Flores, *Custodian*

Delia Mendoza, *Supervisor*

Juan F. Morales, *Computer Sales Assistant*

Jacqueline Slaughter, *Manager*

Ray Perez, *Warehouse Worker*

## Budget Office

Gloria Fernandez Guzman-Pedroza, *Administrative Assistant II*

## Facilities

### Custodial Operations

Pauline G. Alvarez, *Custodian*



## Roque Prado

Warehouse Supervisor, Materials

Management • Hired at Texas State in

1977 • First Latino and first male to receive

Employee of the Month Award in November 1986

Yfrain O. Andrade, *Custodian*

Janie Balles, *Custodian*

Ralph Balles, *Custodian*

Candy R. Barrera, *Custodian*

Carmelita R. Castillo, *Custodian*

Jonny Chagoya, *Custodian*

Delfia Chavarria, *Custodian*

Victor Chavez, *Custodian*

Josie R. Cordera, *Custodian*

Amelia Z. Cortez, *Custodian*

Maria E. Cruz, *Custodian*

Elida DeLeon, *Custodian*

Nicolado Delgado, *Head Custodian*

John A. Doria, *Custodian*

Adelita S. Duran, *Custodian*

Rosa A. Enriguez, *Custodian*

Olivia C. Espinoza, *Custodian*

Olivia L. Espinoza, *Custodian*

Mary P. Esquivel, *Head Custodian*

Jerardo Flores, *Custodian*

David Garcia, *Custodian*

Maria T. Garcia, *Custodian*

Martha C. Garcia, *Custodian*

Mary Garcia, *Custodian*

Olga Leal Garza, *Custodian*

Beatrice M. Gil, *Custodian*

Gloria Mendoza Gonzales, *Custodian*

Maria R. Gonzales, *Custodian*

Mario Gonzales, *Custodian*

Mary A. Gonzales, *Custodian*

Alex R. Guerrero, *Head Custodian*

Hector Guerrero, *Custodian*

Ramon G. Guzman, *Custodian*

Juan L. Hernandez, *Custodian*

Maria Hernandez, *Custodian*

Heriberto M. Herrera, *Custodian*

Audelia Hurtado, *Custodian*

Marcos A. Hurtado, *Custodian*



# staff PROFESSIONAL & SUPPORT

Gerald Q. Juarez, *Custodian*  
Oscar N. Limon, *Custodian*  
Susie N. Longoria, *Custodian*  
Candelario Martinez, *Custodian*  
Connie P. Martinez, *Custodian*  
Sebastiana M. Martinez, *Custodian*  
Elizabeth O. Mendez, *Custodian*  
Rosalina M. Meza, *Custodian*  
Joseph Mora, *Crew Supervisor*  
Maria D. Morales, *Custodian*  
Robert Nino, *Custodian*  
Ofelia Padron, *Custodian*  
Mary E. Pardo, *Trainer, Custodial Services*  
Santos Pineda, *Custodian*  
Felipa Prado, *Custodian*  
Mary Z. Prado, *Custodian*  
Lourdes Quiroga, *Custodian*  
Agroda Rivas, *Custodian*  
Mary E. Rizk, *Custodian*  
Lazaro Rocha, *Custodian*  
Dora G. Rodriguez, *Custodian*  
Jesus Rodriguez, *Custodian*  
Raul H. Rodriguez, *Custodian*  
Rodrigo C. Rodriguez, *Custodian*  
Rosalinda Rodriguez, *Head Custodian*  
Manuel Salinas, *Custodian*  
Mary Sanchez, *Custodian*  
Sandra Sanchez, *Custodian*  
Eufrasia V. Sandoval, *Custodian*  
Rose Silva, *Custodian*  
Maria Stafford, *Custodian*  
Hector J. Tello, *Custodian*  
Francisco Torres, *Custodian*  
Elsa C. Valdez, *Custodian*  
Anna Marie Vasquez, *Custodian*  
Phillip Vasquez, *Custodian*  
Carmen Villalpando, *Custodian*  
Jonas Y. Villalpando, *Custodian*  
Mary C. Villanueva, *Custodian*  
Raymond N. Villanueva, *Custodian*  
Juan Villarreal, *Custodian*

## Facilities Management

Filiberto Barrios, *Head Stores Clerk*  
Robert Cruz, *Procurement Specialist*  
Irene Gonzales, *Accounting Clerk II*

Alex Guerrero, *Stores Clerk II*  
Mary Gutierrez, *Facilities Management Technician*  
Abelardo Loya, *Head Auto Mechanic*  
Eva Luera, *Senior Administrative Assistant*  
Carlos Pardo, *Auto Mechanic Assistant*  
Lilia Prado, *Procurement Specialist*  
Rodrigo Rivas, *Stores Clerk II*  
Roberto Renaud, *Program Staff*  
Gloria Tobias, *Head Stores Clerk II*  
**Facilities Operations**  
Oscar Barrera, *Plumber II*  
Filiberto Barrios, *Head Stores Clerk*  
Sylvester H. Castilleja, *Air Conditioning Mechanic I*  
Ismael Coronado, *Plumber II*  
Robert Cruz, *Procurement Specialist*  
Jerry DeLeon, *Head Electrician*  
John U. DeLeon, *Head Painter*  
Raymond S. Delgado, *Head Plumber*  
Jesse Diaz, *Painter II*

Alfredo H. Duran, *Carpenter II*  
Jesus U. Gomez, *Steam & WW Operations Mechanic II*  
Robert Gomez, *Technician, Water Quality*  
Irene Gonzales, *Accounting Clerk II*  
Jose T. Gonzales, *Auto Mechanic Assistant*  
Mary Y. Gutierrez, *Facilities Management Technician*  
Miguel Natal Hernandez, *Head Air Conditioning Mechanic*  
Xavier G. Lopez, *Steam & WW Operations Mechanic II*  
Abelardo Loya, *Head Auto Mechanic*  
Gilbert Martinez, *Head Electrician*  
Gilbert R. Martinez, *Facilities Operations Assistant*  
John C. Martinez, *Carpenter II*  
Juan A. Medellin, *Air Conditioning Mechanic I*  
Mario A. Mendez, *Crew Supervisor, Plumbers*  
Robert U. Mendosa, Sr., *Air Conditioning Mechanic I*  
Robert J. Mercado, *Electrician II*  
Mario Molina, *Utilities Analyst*  
Gilbert G. Morales, *Electrician II*  
Alonzo Ortiz, *Facilities Maintenance Worker*  
James Pavia, *Head Painter*  
Henry Perez, *Painter II*  
John Albert Perez, *Carpenter II*  
Juan Picasio, *Head Electrician*  
William L. Pineda, *Steam & WW Operations Mechanic I*  
Roy Pompa, *Facilities Maintenance Worker I*  
Jesse P. Ponce, *Locksmith*

Joe R. Pacheco, *Supervisor, Facilities Maintenance*  
Joe L. Prado, *Facilities Maintenance Worker*  
Frank P. Puentes, *Air Conditioning Mechanic II*  
Defino R. Ramirez, *Air Conditioning Mechanic II*  
Bernardino Reyes, *Carpenter II*  
Rodrigo Rivas, *Stores Clerk II*  
Jose R. Robles, *Facilities Maintenance Worker*  
Jose Luis Rodriguez, *Utilities Maintenance Worker II*  
Elias H. Rodriguez, *Facilities Maintenance Worker*  
Larry Rodriguez, *Painter II*  
Roy P. Rodriguez, *Facilities Maintenance Worker I*  
Julio C. Rodriguez, *Head Carpenter*  
Margarito T. Sierra, *Painter II*  
Edward Suarez, *Procurement Specialist*  
Gloria C. Tobias, *Stores Clerk II*  
Juan A. Torres, *Steam & WW Operations Mechanic*  
Richard Trevino, *Utility Maintenance Equipment Operator*  
Alejandro Valdes, *Equipment Mechanic*  
Manuel C. Vargas, *Sign Fabricator*  
Fidel Vasquez, *Utility Maintenance Worker II*  
Robert L. Ybarra, *Facilities Maintenance Worker*

## Utility Operations

Mike O. Cervantes, *Power Plant Operator*  
Harry C. Gonzales, *Control Room Operator*  
Domingo Longoria, *Technician, Water Quality*  
Robert L. Nieto, *Control Room Operator*  
Juan Luis Romero, *Control Room Operator*

## Facilities Planning Design & Construction

Barbara Delgado, *Senior Construction Inspector*  
Harvey Juarez, *Senior Construction Inspector*  
Edward Suarez, *Procurement Specialist*

## Grounds Operations

Guadalupe Aguilar, *Grounds Maintenance Worker II*  
Adrian Castilleja, *Head Grounds Maintenance Worker*  
Juan Cruz, *Grounds Maintenance Worker II*  
Adam DeLeon, *Irrigation Technician*  
Robert DeLeon, *Grounds Maintenance Worker II*  
Raul G. Espinoza, *Head Grounds Maintenance Worker*  
Jesse N. Falcon, *Irrigation Technician*  
George Garcia, *Head Tree Maintenance Worker*  
Mario A. Garza, *Coordinator, Recycle Waste Management*  
Albert Gomez, *Head Grounds Maintenance Worker*  
Arnold V. Hernandez, *Irrigation Technician*  
Eleazar A. Lopez, *Irrigation Technician*  
Pablo Luera, *Supervisor, Grounds Maintenance*

Juan P. Maldonado, *Grounds Maintenance Worker II*  
Joaquin Martinez, *Recycle Waste Management Worker*  
Raymond A. Martinez, *Irrigation Technician*  
Carlos Pardo, *Grounds Maintenance Worker*  
Joe D. Pardo, *Irrigation Technician*  
Larry Peralez, *Head Grounds Maintenance Worker*  
Martin E. Perez, *Grounds Maintenance Worker II*  
Samuel Perez, *Grounds Maintenance Worker II*  
Enrique Rodriguez, *Head Grounds Maintenance Worker*  
Jose Rodriquez, *Crew Supervisor, Irrigation*  
David Sanchez, *Crew Supervisor, Grounds Maintenance Worker*  
Gilbert Sanchez, *Grounds Maintenance Worker II*  
Gregorio Sanchez, *Irrigation Technician*  
Michael E. Velasquez, *Grounds Maintenance Worker II*  
Eluterio Zuniga, *Recycling/Waste Management Worker*

## Financial Services/Treasurer

### Accounting Office

Sylvia Alvarado, *Accountant I*  
Marivel Alvarez, *Accountant III*  
Cynthia Castillo, *Accountant II*  
Christina Castillo, *Cashier*  
Sylvia A. Cruz, *Administrative Assistant II*  
Michelle DeLeon, *Cashier*  
Rosie Farias, *Head Cashier*  
Stella Gallegos, *Administrative Assistant II*  
Rebecca Martinez, *Accounting Clerk II*  
Eduardo Plaza, *Interim Systems Support*  
Bertha Ann Prado, *Accounting Clerk II*  
Roxanne Prado, *Cashier*  
Gloria Rodriguez, *Accounting Clerk II*  
Diana Salami, *Accountant I*  
Dianna Rosales, *Accounting Clerk II*  
Paula R. Slocombe, *Accounting Clerk II*  
Linda Kate Torres, *Microfiche Operator*  
Stephen Zavala, *Accountant II*  
Sylvia P. Zuniga, *Accounting Clerk II*

## Materials Management

George C. Arredondo, *Warehouse Worker*  
Joel F. Bermea, *Warehouse Worker*  
Jose G. Duran, *Warehouse Worker*  
Johnny Gonzales, *Stores Clerk II*  
Juan Jose Gonzales, *Warehouse Worker*  
Cruz Jaimes, *Accountant I*  
Monica M. Juarez, *Administrative Assistant II*



# staff PROFESSIONAL & SUPPORT

Arturo P. Pineda, *Supervisor, Property Management*  
Roque Prado, *Supervisor, Warehouse*  
Johnny Rayos, *Head Warehouse Worker*  
Richard Ruiz, *Stores Clerk II*  
Maria De Jesus Sanchez, *Administrative Assistant III*  
Arnulfo P. Talamantes, *Warehouse Worker*  
Johnny Tobias, *Warehouse Worker*

## Payroll Office

Sally M. Moss, *Payroll Services Assistant*  
Dianna Rosales, *Accounting Clerk II*  
Diana E. Salami, *Accountant I*

## Purchasing

Melinda Banda, *Purchasing Clerk*  
Carrie Costilla, *Administrative Assistant II*  
Velia Espinoza, *Purchasing Clerk*  
Priscilla Hernandez, *Purchasing Clerk*

## Human Resources

Emma O. Ando, *Human Resources Representative*  
Rosie Olivo, *Human Resources Analyst*  
Selma R. Selvera, *Human Resources Representative*  
Rose C. Trevino, *Human Resources Representative*

## Planning

Melinda M. Zavala, *Senior Administrative Assistant*

## Risk Management

Elsie Romano, *Environmental Health & Safety Specialist*  
Diana R. Trelles, *Administrative Assistant III*

## Information Technology

Michelle Herman, *Administrative Budget Specialist*

## Administrative Information Services

Lee Apostolo, *Programmer Analyst I*  
Michael Brister, *Programmer Analyst II*  
Nancy Brister, *Business Process Analyst*  
Joseph E. Castillo, *Programmer Analyst II*  
Gabriel Gil, *Computer Programmer Analyst I*  
Barbara Hurtado, *Administrative Assistant III*  
Angel M. Juan, *Programmer Analyst II*  
Joel A. Villalobos, *Programmer Analyst I*

## Instructional Technology Support

Luis Cadena, *Media Technician II*

Christopher Dean, *Media Technician I*  
Jaime Escareno, *Media Technician I*  
Mary Alice Garcia, *Administrative Assistant III*  
Estella L.M. Gonzales, *Accounting Clerk II*  
Vincent Ledesma, *Media Technician I*  
Veronica A. Mazuca, *Video Network Specialist*  
Santiago (Jimmy) Rico, *User Services Consultant*  
Anlo Sepulveda, *Media Specialist*

## University Library

Annie Castillo, *Library Assistant II*  
Josie Castillo, *Procurement Specialist*  
Diana Coker, *Library Assistant IV*  
Juanita S. Delgado, *Library Assistant IV*  
Carla M. Ellard, *Assistant Curator*  
Lorin Fisher, *Librarian*  
Mary Garcia, *Library Assistant II*  
Rene X. Gonzales, *Library Assistant IV*  
Anthony Guardado, *Librarian*  
Carl E. Guerrero, *Library Assistant III*  
Maria L. Hernandez, *Library Assistant II*  
Sam Hernandez, *Microcomputer Lab Assistant*  
Terry Hernandez, *Senior Administrative Assistant*  
Gloria S. Hinojosa, *Librarian*  
Rose Aleman Kocian, *Library Assistant II*  
Evelyn Mata, *Library Assistant I*  
Amanda Nunez, *Microcomputer Lab Assistant*  
Arlene Salazar, *Librarian*  
Elaine Sanchez, *Librarian*  
Teresa Jaimes Silguero, *Library Assistant III*  
Sheila Torres-Blank, *Librarian*  
Charles M. Vance, *Librarian*  
Michelle Williams, *Library Assistant III*  
Christina S. Ybarra, *Library Assistant III*  
Linda R. Zuniga, *Head Accounting Clerk*

## Technology Resources Operations

Richard V. Cruz, *Head Computer Operator*  
Johnny Hernandez, *Computer Operator*

### Computing Resources

Daniel F. Salinas, *Systems Programmer II*

### Computing Support Services

Robert L. Maldonado, *User Services Consultant*

### Telecommunications Services

Carmelita Alvarez, *Accountant I*

Roger Martinez, *TelCom Technician II*  
Eric Ramos, *TelCom Analyst*  
Rebecca Soto, *TelCom Assistant*

## Student Affairs

Nancy Garza Hughes, *Senior Administrative Assistant*  
Gloria Olivo-Mendoza, *Administrative Assistant II*

## Counseling Center

### Career Services

Susan Lorino, *Career Counselor*  
Israel Najera, *Supervising Counselor*  
Blanca Sanchez-Navarro, *Supervising Counselor*  
Roberta Ann Ruiz, *Administrative Assistant II*  
Lisa Vallejo, *Coordinator, Student Employment*

## Dean of Students

Ismael Amaya, *Student Development Specialist*  
Mary Ann Ortiz-Moerke, *Senior Administrative Assistant*

### Campus Recreation

Ventura Acosta, *Administrative Assistant III*  
Neville Delgado, *Grounds Maintenance Worker II*  
Johnny Garza, *Grounds Maintenance Worker II*  
Rose A. Lopez, *Administrative Assistant II*  
Lisa A. Luera, *Administrative Assistant II*  
Alfonso Perez, *Grounds Maintenance Worker II*  
Frank P. Ponce, *Grounds Maintenance Worker II*  
Daniel Vasquez, *Associate Director*

## LBJ Student Center

Zenaida Flores Fuentes, *Custodian*  
Susanna R. Garza, *Head Custodian*  
Rachel Hernandez, *Custodian*  
Maria G. Pineda, *Custodian*  
Frank O. Rodriguez, *Facilities Maintenance Worker I*  
Mary Alice Urbizu, *Custodian*

### Residence Life

Michelle F. Aguilar, *Administrative Assistant III*  
Albert Alonzo, *Custodian*  
Roy F. Basquez, *Custodian*  
Virginia Bravo, *Custodian*  
Fernando Castillo, *Custodian*  
Diana Chavez, *Residence Hall Director*  
Anita M. Contreras, *Custodian*  
Patrick M. Contreras, *Custodian*  
Natividad G. DeLaCruz, *Custodian*

Raul DeLeon, *Custodian*  
Jesse Diaz, *Painter II*  
Guadalupe Esquivel, *Custodian*  
Maria P. Garza, *Custodian*  
Joe C. Gonzales, *Custodian*  
Joe J. Gonzales, *Head Custodian*  
Mary Alice Gonzales, *Administrative Assistant II*  
Irene Guerrero, *Administrative Assistant II*  
Elida Hernandez, *Custodian*  
Vicente Herrea, *Custodian*  
Edward Jaimes, *Custodian*  
Tannya L. Lee, *Administrative Assistant II*  
Guadalupe Llanos, *Custodian*  
Deyanira Q. Lopez, *Custodian*  
Jonathan Lopez, *Crew Supervisor, Custodian*  
Evalinda Luera, *Custodian*  
Lisa M. Martinez, *Apartment Manager*  
Rosemary Martinez, *Supervisor, Custodial Services*  
Juan A. Medellin, *Air Conditioning Mechanic I*  
John C. Martinez, *Carpenter*  
Vera Mendez, *Custodian*  
Michael Mercado, *Custodian*  
Josephine Miranda, *Custodian*  
Gloria Moreno, *Custodian*  
Esther Natal, *Custodian*  
Grace B. Nino, *Administrative Assistant II*  
Robert Nino, *Custodian*  
Alonzo Ortiz, *Facilities Maintenance Worker*  
Maria F. Peralez, *Custodian*  
Sylvia Peralez, *Custodian*  
Gilbert Perez, *Custodian*  
Adolfo Prado, *Custodian*  
Joe L. Prado, *Facilities Maintenance Worker*  
Mary M. Prado, *Head Custodian*  
Delfino R. Ramirez, *Air Conditioning Mechanic II*  
Alex R. Reyes, *Custodian*  
Bernardino Reyes, *Carpenter II*  
Maria L. Reyes, *Custodian*  
Joann Rivera, *Custodian*  
Marcelino Robledo, *Custodian*  
Elias H. Rodriguez, *Facilities Maintenance Worker*  
Roy P. Rodriguez, *Facilities Maintenance Worker*  
Mary Samaniego, *Head Custodian*  
Irene P. Sanchez, *Custodian*  
Avelina R. Sandoval, *Custodian*



# staff PROFESSIONAL & SUPPORT

Jesse Saucedo, *Custodian*  
Margarito T. Sierra, *Painter II*  
Macario Suarez, *Custodian*  
Alicia Talamantes, *Custodian*  
Bernaldo Tobias, *Custodian*  
Carmen M. Torres, *Custodian*  
Sylvia Vargas, *Custodian*  
Sylvia Villanueva, *Custodian*  
Francisca L. Villegas, *Custodian*  
Dominga R. Wesley, *Custodian*  
Robert L. Ybarra, *Facilities Maintenance Worker*

## Multicultural Student Affairs

Maria Barrientos, *Grant Secretary*  
Leandra M. Contreras, *Senior Administrative Assistant*  
Marcos de Leon, *Grant Specialist*  
Karlos A. Elizondo, *Grant Specialist*  
Victoria M. Flores, *Grant Secretary*  
Louisa G. Garza, *Grant Senior Secretary*  
Claudette Jenks, *Grant Specialist*  
Sonya M. Lopez, *Grant Director*  
Beverly A. Oberle, *Grant Director*  
Belinda A. Perez-Hernandez, *Grant Coordinator*  
Dorelia Silva, *Grant Specialist*  
Monica Vargas, *Grant Specialist*  
Crystal Wilson, *Grant Specialist*

## Office of Disability Services

Lisandra Gold, *Interpreter II*  
Gloria Rodriguez, *Administrative Assistant I*  
Elizabeth Saucedo Mello, *Administrative Assistant III*

## Student Health Center

Guadalupe Benavides, *Administrative Assistant II*  
Rene R. Benavides, *Systems Support Specialist II*  
Rosalinda Estrada, *Medical Assistant*  
Irma Briseno Hernandez, *Medical Assistant*  
Grace L. Honles, *Physician*  
Esperanza Montana, *Administrative Assistant I*  
Frances C. Perez, *Nurse, LVN*  
Else E. Thom, *Supervisor, Medical Records*

## University Police

Sebastian Ascencio, *Police Officer*  
Jesus P. Balderamas, *Police Officer*  
Betty J. Barnhart, *Cashier*  
Daniel Benitez, *Sergeant*

George Bosquez, *Police Officer*  
Kristin DeLong, *Police Officer*  
John P. Garza, *Police Officer*  
John A. Guerra, *Dispatcher*  
Teadora Guerra, *Cashier*  
Refugio Hernandez, *Guard*  
Johnny Johnston, *Police Officer*  
Angela N. Juarez, *Administrative Assistant III*  
Adam Marmolejo, *Administrative Assistant II*  
Marisela Martinez, *Administrative Assistant II*  
Tomas Martinez, *Guard*  
Jason A. Moreno, *Police Officer*  
Apolonio Navarro Jr., *Guard*  
Ana Ortiz, *Police Officer*  
Jesse L. Perez, *Guard*  
Ignacio G. Pineda, *Guard*  
Liza Ramos, *Supervisor, Records & Communication*  
Adam Rodriguez, *Sergeant*  
John Tobias, *Guard*  
Salvador Torres, *Painter I*  
Ricardo Vega, *Guard*  
Alma L. Villalpando, *Head Cashier*

## University Advancement

Doborah S. Watts, *Administrative Assistant II*  
Christina M. Lopez, *Administrative Assistant II*  
Maria A. Mendez, *Administrative Assistant III*  
Debra Christian Peterson, *Senior Administrative Assistant*

## Development

Alexander A. Travieson, *Development Officer*

# Distinguished ALUMNI

1997  
1961



## 1997 Richard Castro

### 1970 B.S., Education-History

Richard Castro is a businessman and “inventor” of the McDonald’s breakfast burrito. He owns and operates 22 McDonald’s restaurants in Texas. He is also co-founder of the Hispanic America Commitment to Educational Resources Scholarship program. Castro was named Hispanic Businessman of the Year by the U.S. Hispanic Chamber of Commerce in 2005.

2003



## 2003 Tony Dieste

### 1988 B.A., Journalism & Advertising

Tony Dieste is the President and founder of Dieste Harmel Partners, an advertising agency based in Dallas with regional offices in New York, Miami, San Francisco, and Los Angeles. He was inducted into the American Advertising Federation Hall of Achievement in 1996, named Hispanic Agency Executive of the Year in 2001, and listed among the 100 most influential Hispanics in the U.S. in 2000.

1994  
1961



## 1994 Dionicio “Don” Flores

### 1973 B.A., Mass Communication

Dionicio Flores is among the nation’s most respected Hispanic journalists. He is currently the Executive Vice President and Editor of the El Paso Times. Flores is also President of the National Association of Hispanic Journalists and a Pulitzer Prize jurist. He recently ended a six-year term on the Texas State University System Board of Regents. He has been recognized by Hispanic Business Magazine as one of the 100 most influential Hispanics in the U.S.



2005



## 2005 Richard Garcia

1975 B.S., Criminal Justice

Richard Garcia joined the Dallas Police Department right out of college and after five years signed up with the FBI. He led the FBI's Los Angeles field office for many years. Garcia was named one of 100 Influential Hispanics in America in 2004 by Hispanic Business Magazine and was recipient of the 2004 FBI Director's Award for Service to Law Enforcement.

1992



## 1992 George J. Garza, Sr.

1934 & 1940

George J. Garza, Sr. was the 20th National President of the League of United Latin American Citizens (LULAC) from 1950–1952. He also served as the Chief Education Advisor for the U.S. Department of State in Bolivia, Guatemala, El Salvador, and Washington, D.C.

1999



## 1999 Christopher James Luna

1965 B.B.A., Business Administration

Christopher James Luna was the first Air National Guard General of Hispanic origin to serve a four-year tour at the National Guard Bureau. Then a Major, he served as Assistant Chief of the Compliance Review Branch, Office of Equal Opportunity, National Guard Bureau at the Pentagon in Washington, D.C., from 1973 to 1977. After his last assignment as Assistant Adjutant General of Texas-Air, he retired as a Brigadier General in 1977.

1980



## 1980 Tomás Rivera

1958 & 1964 B.S.,  
Education, M.Ed., Educational Administration & English

Tomás Rivera is an internationally known Chicano author who set the standard for Mexican American literature. He was also an educator who served as Chancellor at the University of California-Riverside. Today he has numerous libraries and buildings named in his honor, in addition to the Tomás Rivera Mexican American Children's Book Award.

2005



## 2005 Nina Vaca-Humrichouse

1994 B.A., Speech Communication

Nina Vaca-Humrichouse is the founder, President, and Chair of Pinnacle Technical Resources and was named National Hispanic Businesswoman of the Year in 2003 by the Hispanic Chamber of Commerce. She was selected as one of the 50 Most Important Hispanics in Business Technology and received the Ernst & Young 2005 Entrepreneur of the Year Award for Technology and Communications.

1995



## 1995 Tino Villanueva

1969 B.A., Spanish

Tino Villanueva is a Preceptor in Spanish at Boston University. He is also the founder of Imagine Publishers, Inc. and the editor of Imagine: International Chicano Poetry Journal. He is the author of three collections of poetry, and his book Scenes from the Movie GIANT (1993) won an American Book Award in 1994.



# Alumni HIGHLIGHTS

## Celestino Z. Avila ('64)

is a physician in a South Texas border town. In 1986, he was inducted into the Bobcat Hall of Honor and the City of Donna observed "Dr. Avila Day" on December 3, 1986. In 2003, he was inducted into the Hispanic National Hall of Fame by The Latino in Action Sports Association and in 2000 inducted into the Rio Grande Valley Sports Hall of Fame. He was the 2006 recipient of the Texas State Alumni Association Achievement Award. Today he remains involved in many civic organizations in Donna, Texas, and Hidalgo County.



## Rudy Davalos ('60)

is the Director of Athletics at the University of New Mexico. In 1983, he was inducted into the Bobcat Hall of Honor. Davalos has received the Gen. Robert Nevland Athletic Director Award from the American Football Foundation and the San Antonio Catholic Youth Organization's Man in Youth Award. He is a member of NAIA Distinguished Athletes Association and NAIA Hall of Fame.



## Jon C. Orozco

received his bachelor's degree in Exercise and Sports Science from Texas State University. He is now the principal of Miller Junior High School in San Marcos Consolidated Independent School District. Orozco is currently working on his doctorate in Education Leadership from Texas A&M University – Kingsville.



## Lane Carnes ('81, '85)

grew up in San Juan, Puerto Rico. He attended Texas State University, where he received his B.A. and M.A. in Spanish. As a student at Texas State University, he wrote the first Spanish language thesis at the university. He currently works as an Adjunct Professor at San Antonio College and Austin Community College. He has taught Spanish for 24 years. He continues to write Spanish poetry and has begun a novel entitled "La Ultima Palabra."



## Dr. Fernando Quiz ('83, B.B.A.)

is an Assistant Professor of Education at Rio Grande College in South Texas. He also serves as a member of the San Felipe Del Rio CISD board of trustees. He was among the first doctoral students selected to study at New Mexico State University with the Hispanic Border Leadership Institute, where he was named a Kellogg Fellow.



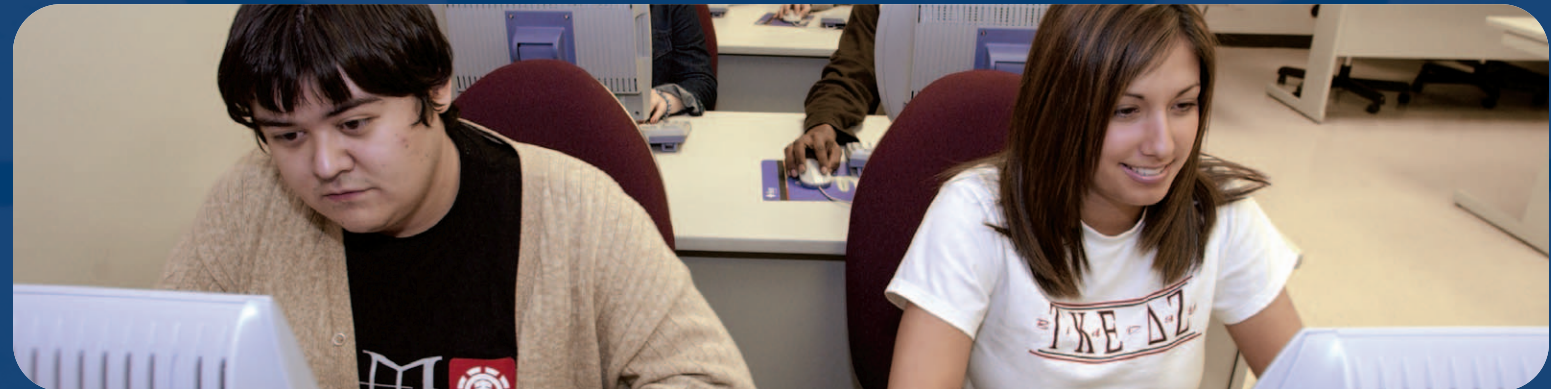
## Rudy Bowles

is the principal of Eagle Pass High School. He served as a county judge for 8 years before joining the Eagle Pass school district. During his time at Texas State, Bowles was the first Mexican American to be captain of the basketball team.





# Student HIGHLIGHTS





# student ORGANIZATIONS



## Grupo Folklorico Ocotochtli

Grupo Folklorico Ocotochtli exemplifies the culture of Mexican Americans through the arts, primarily dance. The group performs locally and on campus.



## First Generation Student Organization

The purpose of the First Generation Student Organization is to advise, guide, and support Texas State first generation students and their families. The organization's activities include a mentor program, conference presentations, movie nights, and study buddy/group.

## Hispanic Business Students Association (HBSA)

The purpose of the Hispanic Business Students Association is to promote professional careers in business and develop communication, leadership, personal, and professional skills. HBSA activities include a multicultural career conference held annually, community involvement, fund-raising, and social interaction. HBSA members are eligible to receive the Cecilia Temponi Endowed Scholarship. HBSA is proud to include this program to promote academic advancement.



## Alpha Psi Lambda

The purpose of Alpha Psi Lambda is to promote continued personal and collective growth of its membership, success and unity through education, leadership, cultural awareness and community service.



## Kappa Delta Chi

The purpose of the RAA is to further the commitments of every Brother to one another and the surrounding communities by maintaining the traditional values of Unity, Honesty, Integrity, and Leadership. The RAA enhances the lives of its members through leadership, mentoring, and support networks and works towards making Rho Chapter the premier fraternal chapter for Omega Delta Phi.

## Lambda Theta Phi

The mission of Lambda Theta Phi is to serve as a source of support for students and professionals in pursuit of an education or career while promoting Latino unity. Lambda Theta Phi brothers come from varied backgrounds, yet as a unit the fraternity mobilizes its resources for the advancement of the Latino culture.



## Latino Student Association (LSA)

(Formerly known as AMAS)

The goal of the Latino Students Association is to unite more closely the interests of the university population of Texas State Mexican Americans, other students, and faculty. LSA sponsors barbeques, dances, socials, and other fundraising activities.

## Omega Delta Phi

The purpose of the RAA is to further the commitments of every Brother to one another and the surrounding communities by maintaining the traditional values of Unity, Honesty, Integrity, and Leadership. The RAA enhances the lives of its members through leadership, mentoring, and support networks and works towards making Rho Chapter the premier fraternal chapter for Omega Delta Phi.



# student ORGANIZATIONS



## O.W.L.S. in Chi Upsilon Sigma

This group aims to gain support for the Latina sorority Chi Upsilon Sigma on campus. They provide a sisterhood based on unity, love, and respect, and develop strong leaders who provide and practice political, social, and cultural activities. The group also promotes Latina unity through charitable and educational activities, advocates high standards of learning, and offers a voice for Latinas.

## Mexican American Engineers and Scientist (MAES)

The goal of the Mexican American Engineers and Scientists is to increase the number of minority science and engineering students, retain minority students already enrolled in fields of engineering and science, promote the advancement of science and engineering students, and provide a forum for counseling, financial assistance, and the exchange of information. MAES conducts outreach activities for younger students to prepare them for high school graduation, college, and possible careers.



## Multicultural Greek Council (MGC)

The Multicultural Greek Council was established in an effort to recognize and support Greek social and service organizations. MGC activities include convocation, community service projects, social activities, fundraisers, and leadership workshops.

## Sigma Delta Lambda (sorority)

Sigma Delta Lambda provides a support network geared toward Hispanic females. The goals of Sigma Delta Lambda are friendship, personal development, leadership, community service, and love and loyalty among sisters. Sigma Delta Lambda also holds high expectations for its members and is concerned with the retention of Latinas, and women in general, in higher education.



## Sigma Lambda Beta

It is the mission of Sigma Lambda Beta to recruit quality prospective members who are confident and not afraid to express or share their personal thoughts. They must be ready to grow not only as persons, but also as brothers of the Fraternity and members of their community. As members, Brothers will learn to see the endless opportunities that are available to all people. Furthermore, they will share thoughts and ideas and learn to recognize the potential that they, as a united whole, can and will exhibit in order to keep shared values alive and working.

## Sigma Lambda Gamma

Sigma Lambda Gamma is a national sorority that was founded in April 9, 1990 in Iowa City, Iowa. It is part of the Multicultural Greek Council at Texas State. It encompasses women from different cultures and backgrounds. We strive in promoting standards of excellence in morality, ethics and education. We abide by five principles: academics, morals and ethics, social interaction, community service and cultural awareness.



## Bilingual Education Student Organization (BESO)

The Bilingual Education Student Organization aims to provide an effective organization that promotes bilingual-bicultural education. Activities include seminars, conferences, fundraisers, and social events.

## Latinas Unidas

Members of Latinas Unidas have an interest in issues that affect Latinas and a respect for Latina/o culture. Latinas Unidas promotes the education and empowerment of Latinas through networking, support, and friendship. Activities of the group include a Spring Social, Images of Women, Hispanic Heritage Month, and the Latino Leadership Conference.



# City of San Marcos

## PROCLAMATION

WHEREAS, Texas State University-San Marcos will celebrate 100 years of Latino presence on its campus with a special exhibit and reception, booklet, symposium and fiesta during Hispanic Heritage Month, from September 15 through October 14, 2006; and

WHEREAS, a faculty, staff and student committee has researched the Latino presence at Texas State University, starting a century ago when the first Latina, Maria Elena Zamora (O'Shea) joined the student body, documenting the significant impact that Latinos continue to have on the development of the university; and

WHEREAS, the celebration will begin Friday, September 15 with the opening of the special exhibit and public reception in the Wittliff Gallery at Alkek Library, showcasing the history of Latinos on campus, and featuring an address by Dr. Raymund Paredes, Texas Commissioner of Higher Education; and

WHEREAS, on October 14, Texas State will remember "Tejano Leadership in Mexican and Revolutionary Texas" at a symposium recognizing the 200<sup>th</sup> birthday of Juan Seguín, the leading Tejano military figure of the Texas Revolution, with the presentation of scholarly papers on Tejanos who had a major impact on the development of Texas in the period of Mexican Independence, 1821 through the Republic era (1836 to 1845); and

WHEREAS, the celebration will culminate on Saturday, October 14 with "Fiesta de Cien Años," a dinner, silent auction and entertainment held at the LBJ Student Center Ballroom remembering a century of the Latino contributions to Texas State University and honoring the 2006 Hispanic Policy Network scholarship recipients; and

WHEREAS, on October 14, 2006, the Texas State Alumni Relations Office will join the finale celebration by sponsoring the 2006 Texas State Hispanic Alumni Reunion;

NOW, THEREFORE, I Susan Narvaiz, by virtue of the authority vested in me as Mayor of the City of San Marcos, Texas, do hereby proclaim September 15 through October 14, 2006, as

### LATINO PRESENCE AT TEXAS STATE UNIVERSITY MONTH

And call upon the people of San Marcos to recognize the significant contributions of Latinos in the history of Texas State University and San Marcos by celebrating these special events and supporting the university's goals to provide resources and a climate that attract Latino faculty and students and to achieve the status as a Hispanic Serving Institution.

IN TESTIMONY WHEREOF, I have hereunto set my hand and caused to be affixed the Seal of the City of San Marcos, Texas, this 15<sup>th</sup> day of August, 2006.

*Susan Narvaiz*  
Susan Narvaiz  
Mayor

ATTEST:

*Janis K. Womack*  
Janis K. Womack  
City Clerk

# Special THANKS

Mary Gibson, Administrative Assistant  
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Mary Mikel Stump, Exhibit Curator  
Michelle Sotolongo, Assistant Curator

## LATINO PRESENCE COMMITTEE

Dr. Sandra Mayo, Chair	Ms. Mershon Illgner
Mr. Alexander Travieso, Co-Chair	Ms. Becky Lockhart
Dr. Emilio Carranco	Ms. Michelle Lopez
Dr. Jaime Chahin	Ms. Anna Martinez-Boling
Ms. Rosalba Cortez-Concha	Dr. Pablo Martinez
Mr. Steve Davis	Ms. Delia Mendoza
Dr. Frank de la Teja	Ms. Gloria Mendoza-Olivo
Ms. Dali Dupree	Dr. Marco Montoya
Dr. Lawrence Estaville	Dr. Israel Najera
Ms. Dorothy Evans	Ms. Kim Porterfield
Ms. Tamara Farley	Ms. Patricia Prado
Ms. Sandra Foglia	Dr. Stella Silva
Dr. Robert Galván	Mr. Topher Sipes
Dr. Cynthia I. Gonzales	Ms. Michelle Sotolongo
Dr. Paul Hart	Ms. Mary Mikel Stump
Ms. Jennifer Johnson	Mr. Seth Worley
Dr. Ana Juárez	Ms. Tina Ybarra