

CURRICULUM VITA

Paul .B. Jantz, Ph.D.
Associate Professor of School Psychology
Fulbright Scholar (Vietnam)
January, 2020

I. Academic/Professional Background

A. Name: Paul B. Jantz Title: Associate Professor

B. Educational Background

<i>Degree</i>	<i>Year</i>	<i>University</i>	<i>Major</i>	<i>Dissertation</i>
Ph.D.	1994	University of Northern Colorado	School Psychology	<i>Development of a Depression Scale from an Early Adolescent Perspective</i>
M.A.	1988	University of Northern Colorado	Elementary, Secondary, and Post-Secondary School Counseling	
B.M.E.	1976	University of Wyoming	Instrumental and Vocal Music	

C. University Experience

<i>Position</i>	<i>University</i>	<i>Dates</i>
Fulbright Core Scholar	Vietnam National University-Hanoi University of Social Sciences and Humanities	2018-2019
Program Coordinator, School Psychology	Texas State University	2017-2018
Associate Professor – School Psychology	Texas State University	2015-present
Assistant Professor – School Psychology	Texas State University	2011-2014
Associate Professor – School Psychology	Idaho State University	2010-2011
Assistant Professor – School Psychology	Idaho State University	2005-2009

Adjunct – Div. of Child/Ado. Psychiatry University of Utah 2002-present

D. Relevant Professional Experience

<i>Position</i>	<i>Entity</i>	<i>Dates</i>
School Psychologist	Jordan School District - Sandy, UT	1990-2005
School Violence Risk Assessment Intake Specialist	Jordan School District - Sandy, UT	1997-2005
Mental Health Intake Specialist	Jordan School District - Sandy, UT	1990-2005
School Psychologist	Jordan School District – Utah State Prison	1990-1993
Psychology Teacher 2000-2005	Jordan School District – Valley Alternative High School	
Music Teacher	Wyoming/Colorado	1976-1987

E. Other Professional Credentials (licensure, certification, etc.)

Nationally Certified School Psychologist (Certification # 38472)
 National School Psychology Certification Board,
 National Association of School Psychologists
 Expires: 7/31/2021

Licensed Specialist in School Psychology (License # 70930)
 Texas State Board of Examiners of Psychologists
 Expires: 11/11/2018

Professional Educator License, level 3 (Certification # 85816)
 School Counselor (Level III)
 School Psychologist (K-12)
 Secondary Education (6-12)
 Endorsements: Music (K-12); Psychology
 Utah State Department of Education
 Expires: 6/20/2022

II. TEACHING

A. Teaching Honors and Awards:

Favorite Professor, Alpha Chi National Honor Society, Texas State University

2016

B. Courses Taught:

Graduate:

Texas State University

SPSY 5385 Ethics, Standards, and Procedures in School Psychology
 SPSY 5387 Data-Based Decision Making
 SPSY 5389 School-Based Practicum in School Psychology
 SPSY 5389 University Assessment Clinic Practicum in School Psychology
 SPSY 5396 Biological Bases of Behavior

Idaho State University

SCPY 6699 Clinical School Psychology: Practical Applications
 SCPY 0669 Advanced Practicum in School Psychology
 SCPY 6668 Practicum: Intro to School Psych/Learning Disabilities/Special Ed.
 SCPY 6665 Clinical School Psychology
 SCPY 6664 Neurocognition and Learning
 SCPY 6663 Clinical and Diagnostic Interviewing
 SCPY 6661 Techniques in School Psychology
 SCPY 6659 Multicultural Issues in School Psychology
 SCPY 6657 Legal and Ethical Issues in School Psychology
 SCPY 6652 Specialist Paper
 SCPY 6619 Individual Intelligence Testing
 SCPY 6616 Psychological Assessment
 SCPY 6614 Diagnostic Evaluation of Learning Difficulties

Graduate Courses Taught Via Technology

SCPY 6661 Techniques in School Psychology (Moodle; WebCT)
 SCPY 6652 Specialist Paper (WebCT)

University of Northern Colorado

Graduate Teaching Assistant

Psychology of Prejudice (Graduate course)
 Introduction to Psychology (Undergraduate course)

C. Graduate Theses/Dissertations or Exit Committees:

International

University of Cape Town (South Africa)

2 Master's Degree Theses - Advisor

2019

State

Texas State University

SSP. Portfolio Oral Examination/Exit Interview

89 Exit Interviews

2011-2015

Idaho State University

Ed.S. Portfolio Oral Defense/Exit Interviews

64 Exit Interviews

2005-2011

Graduate Faculty Representative

Masters of Business Administration

Summer, 2009

Psychology Department

Fall, 2009

D. Courses Prepared and Curriculum Development:

Idaho State University

SCPY 6659 Multicultural Issues in School Psychology

SCPY 6657 Legal and Ethical Issues in School Psychology

SCPY 6699 Clinical School Psychology: Practical Applications

SCPY 6663 Clinical and Diagnostic Interviewing

III. SCHOLARLY/CREATIVE

A. Works in Print (including works accepted, forthcoming, in press)

1. Books (Refereed)

Jantz, P. B., Davies, S. C., & Bigler, E. D. (2014). *Working with traumatic brain injury in schools: Transition, assessment, and intervention*. School Based Practice in Action Series, New York, NY: Routledge Taylor Francis.

2. Articles

a. Refereed Journal Articles (author):

Morley, R. H., Bowman, S. W., Fulton, C. L., Roche, S. P., **Jantz, P. B.,** Trujillo, L. T.,

- (2019). Mindfulness, Self-Control, Implicit Bias, Race, Threat Perception Failure, and the Accidental Use of Deadly Force Against Off-Duty Police Officers. *Journal of Police and Criminal Psychology*. *Journal of Police and Criminal Psychology*, Published on-line 10 December 2019. <https://doi.org/10.1007/s11896-019-09352-3>
- Morley, R. H., **Jantz, P. B.**, & Fulton, C. (2019). The intersection of violence, brain networks, and mindfulness practices. *Aggression and Violent Behavior*. *46*. 165-173. <https://doi.org/10.1016/j.avb.2019.02.007> Impact Factor: 1.983
- Morley, R. H., **Jantz, P. B.**, & Graham, R. (2019). The Salience network structures as a mediator of violence and perceptions of hostility. *Neuropsychological Trends*. 7-20. <https://dx.doi.org/10.7358/neur-2019-025-morl> Impact Factor: NA
- Jantz, P. B.**, & Morley, R. H. (2018). Techniques of Neutralization: A Brain Network Perspective. *International Journal of Offender Therapy and Comparative Criminology*, *62*, 2759-2780. doi: 10.1177/0306624X17735045 Impact Factor: 1.452
- Bigler, E.D., **Jantz, P. B.**, Freedman, D., & Woods, G. W. (2015). Structural neuroimaging in forensic settings. *UMKC Law Review*, *84*, 1-29. Impact Factor: NA
- Jantz, P. B.** (2015). A primer on persistent postconcussion symptoms. *School Psychology Forum*, *9*, 230-248. Impact Factor: 3.0
- Bigler, E. D., **Jantz, P. B.**, Farrer, T. J., Abildskov, T. J., Gerhardt, C. A., Dennis, M., Rubin, K. H., Stancin, T., Taylor, H. G., Vannatta, K., & Yeates, K. O., & SOBIK Investigators (2015). Day of injury CT and late MRI findings: Cognitive outcome in a pediatric sample with complicated mild traumatic brain injury. *Brain Injury*, *9*, 1062-1070. doi: 10.3109/02699052.2015.1011234 Impact Factor: 1.822
- Jantz, P. B.**, Bigler, E. D., Froehlich, A. L., Prigge, M. B. D., Cariello, A. N., Travers, B. G., Anderson, J., Zielinski, B. A., Alexander, A. L., Lange, N., & Lainhart, J. E. (2015). Wide Range Achievement Test in autism spectrum disorder: Test-retest stability. *Psychological Reports: Disability & Trauma*, *116*, 1-11. doi:10.2466/03.15.PR0.116k24w8 Impact Factor: 0.629
- Jantz, P. B.**, Comerchero, V. A., Canto, A., & Pierson, E. (2015). Traumatic brain injury and grief: Considerations and practical strategies for school psychologists. *Contemporary School Psychology*, *19*, 218–229. doi: 10.1007/s40688-015-0047-9 Impact Factor: NA
- Jantz, P. B.**, & Bigler, E. D. (2014). Neuroimaging and the school-based assessment of traumatic brain injury. *Neurorehabilitation*, *34*, 479-492. doi: 10.3233/NRE-141058. Impact Factor: 1.736
- Jantz, P. B.**, & Plotts, C. A. (2014). Integrating neuropsychology and school psychology: Potentials and pitfalls. *Contemporary School Psychology*, *18*(1). 69-80. doi: 10.1007/s40688-013-0006-2 Impact Factor: NA

Jantz, P. B., Vega, D., Klose, L., M., & Lasser, J. (2014). Field-based practicum experiences in specialist-level school psychology programs: Implications for graduate preparation. *Trainers' Forum*, 33(1), 38-47. Impact Factor: NA

Jantz, P. B. (2013). Neuroimaging and tbi: A primer for school psychologists. *Research and Practice in the Schools*, 2(1), 1-10. Impact Factor: NA

Helfrich, S. R., & **Jantz, P. B.** (2010). Listening to teachers: Self-efficacy and instructional barriers, supports, and needs. *Association of Literacy Educators and Researchers Conference Yearbook*, 32, 103-116. Impact Factor: NA

Nunn, G. D., & **Jantz, P. B.** (2009). Factors within response to intervention implementation training associated with teacher efficacy beliefs. *Education*, 129, 599-607. Impact Factor: NA

Nunn, G. D., **Jantz, P. B.**, & Butikofer, C. (2009). Concurrent validity between teacher efficacy measures and measures of response to intervention outcomes. *Journal of Instructional Psychology*. 36, 215-218. Impact Factor: NA

Jantz, P. B. & Coulter, G. A. (2007). Child and adolescent traumatic brain injury: Academic, behavioural, and social consequences in the classroom. *Support for Learning*, 22, 84-89. doi: 10.1111/j.1467-9604.2007.00452.x Impact Factor: NA

b. Refereed Journal Articles (contributor):

McAvoy, K., & Haarbauer-Krupa, J. (2019). What schools need to know about the Centers for Disease Control and Prevention's Guideline on Diagnosis/Management of Mild Traumatic Brain Injury in Children: A commentary. *Journal of School Health*, 89, 941-944. doi: 10.1111/josh.12834 Contributors: Lundine, J. P., Ferris, A., Hansen, J., Hiltz, C., **Jantz, P. B.**, Valovich-McLeod, & Thomas, D.G., offered critical insight in conception and design and provided review of numerous drafts and the final version for publication.

c. Non-refereed Articles:

Jantz, P. B. (2019, Spring). Neither profound nor eloquent; but, it was heartfelt. *Chào Fulbright*, Quarterly Newsletter, Fulbright Program in Việt Nam, U. S. Embassy, Hà Nội

Davies, S. C., Tedesco, M. F., Garofano, J. S. & **Jantz, P. B.** (2016). The School Psychologist as Concussion Team Leader. *NASP Communique*, 45(2), 4-7.

Jantz, P. B. (2006, November). Drugs: So what's the latest? *The Psychologist, a Publication of the Idaho School Psychologist Association*, 26, 5-10.

B. Works not in Print

1. Papers Presented at Professional Meetings:

Refereed Conferences (National)

Kneedler, S., Shatila, A. L., & **Jantz, P.B.** (February, 2014). *Persistent postconcussive symptoms (PPCS): Chicken or egg?* Paper presented at the National Association of School Psychologists Annual Conference, Orland, FL.

Jantz, P. B. & Helfrich, S. R. (2012, February). *Teacher-perceived barriers to reading instruction in grades K-3.* Paper presented at the National Association of School Psychologists Annual Conference, Philadelphia, PA.

Helfrich, S. R., & **Jantz, P. B.** (2010, November). *An analysis of a statewide survey of teachers regarding factors influencing K-3 reading instruction and Instructional self-efficacy.* Paper presented at the annual meeting of Association of Literacy Educators and Researchers, Omaha, NE.

Helfrich, S. R., & **Jantz, P. B.** (2009, November). *The Idaho Reading Initiative: Eight years later...have students mastered the skills they need to become successful readers.* Paper presented at the annual meeting of Association of Literacy Educators and Researchers, Charlotte, NC.

Jantz, P. B. (2008, February). *RTI results in Idaho schools: Implementation analysis from 1998- 2007.* Paper presented at the National Association of School Psychologists Annual Conference, New Orleans, LA.

Book, R. M., Jensen, W., Nicholson, F. F., **Jantz, P. B.**, Stewart, J, Olympia, D., & Bodell, W. (1999, April). *The Family Education Center: A school district based comprehensive and coordinated psychological health service.* Paper presented at the National Association of School Psychologists Annual Conference, Las Vegas, NV.

Refereed Conferences (State)

Jantz, P. B. (2016). *Traumatic brain injury: A primer for probation officers.* Texas Probation Association 2016 Annual Conference. San Marcos, TX.

Jantz, P. B. (2013, April). *Things are not always as they seem: Neuroimaging as an aid to understanding TBI.* Presented at Brain Injury Association of Texas, 29th Annual Statewide Conference, Round Rock, TX

Jantz, P. B., Plotts, C., & Cotterell, M. (2012, June). *Difficulties in transition back to school.* Presented at Brain Injury Association of Texas, 28th Annual Statewide Conference, Austin, TX.

Jantz, P. B. (2010, October). *What do your colleagues think? Survey results of factors influencing K-3 reading instruction in Idaho.* Paper presented at the Idaho Council of the

International Reading Association and Idaho Council of Teachers of English Annual Conference, Pocatello, ID.

Jantz, P. B. & Helfrich, S. R. (2009, October). *What's happening in K-3 reading instruction?: Chasing the difficult questions*. Paper presented at the Idaho Council of the International Reading Association and Idaho Council of Teachers of English Annual Conference, Boise, ID.

2. Workshops presented at Professional Meetings

Refereed Conferences (International)

Jantz, P. B. (August, 2018). *Traumatic brain injury: The clinical interview*. Consortium to Advance School Psychology – International, Sixth Conference on School Psychology, Department of Psychology and Education, Hanoi National University of Education Hanoi, Vietnam

Refereed Conference (National)

Kneedler, S., Shatila, A. L., & **Jantz, P.B.** (February, 2017). *Neuroimaging 101*. Mini-Skills Workshop presented at the National Association of School Psychologists Annual Conference, San Antonio, TX.

Kneedler, S., Shatila, A. L., & **Jantz, P.B.** (February, 2016). *Neuroimaging 101*. Mini-Skills Workshop presented at the National Association of School Psychologists Annual Conference, New Orleans, LA.

Jantz, P. B., Davies, S. C., Covington, C., & Kneedler, S. (2014, February). *School-based assessment and intervention development for students with tbi*. Workshop presented at the National Association of School Psychologists Annual Conference, Washington, DC.

Jantz, P. B., Davies, S. C., & Ellis, J. (2013, February). *What am I looking at? A mini skills workshop*. Presented at the National Association of School Psychologists Annual Conference, Seattle, WA. Refereed

3. Invited Talks, Lectures, and Presentations:

Invited Conference Presentations (State)

Jantz, P. B. (2008, October). *Alternative education: Current trends, future directions: An update*. Keynote presented at 4th Annual SE Idaho Alternate School Conference. Pocatello, ID.

Jantz, P. B. (2007, October). *The adolescent brain: It's not just a rumor*. Keynote presented at 3rd Annual SE Idaho Alternate School Conference. Pocatello, ID.

- Jantz, P. B.** (2006, October). *Alternative education in America: Current state of the art*. Keynote presented at 2nd Annual Southeast Idaho Alternate School Conference. Pocatello, ID.
- Jantz, P. B.** (2006, October). *Increasing student motivation*. Keynote at 2nd Annual Southeast Idaho Alternate School Conference, Pocatello, ID.
- Jantz, P. B.** (2006, October). *Mood disorders, anxiety disorders, and symptom overlap*. Presented at the Idaho School Psychologist Association Fall Conference, Boise, ID.
- Jantz, P. B.** (2006, October). *Understanding ED as a special education classification*. Presented at the Idaho School Psychologist Association Fall Conference, Boise, ID.
- Jantz, P. B.** (2005, October). *Alt ed. What is it?* Presented at the 1st Annual Southeast Idaho Alternate School Conference, Pocatello, ID.
- Jantz, P. B.** (2005, October). *Club and predatory drugs: National trends*. Presented at the Idaho School Psychologist Association Fall Conference, Boise, ID.
- Jantz, P. B.** (2005, October). *Club drugs: A general overview and observations of adolescent user characteristics*. Presented at the Idaho School Psychologist Association Fall Conference, Boise, ID.
- Jantz, P. B.** (2003, November). *Self-injurious behavior: Professional interventions*. Presented at the Critical Issues in Child and Adolescent Mental Health Conference, Salt Lake City, UT.
- Jantz, P. B.** (2003, November). *Self-injurious behavior: What it is and is not*. Presented at the Critical Issues in Child and Adolescent Mental Health Conference, Salt Lake City, UT.
- Jantz, P. B.** (2003, May). *Self-inflicted violence: Understanding the need to hurt*. Presented at the 24th Annual Conference of Agencies and Organizations Serving Troubled Youth Conference, Salt Lake City, UT.
- Jantz, P. B.** (2002, November). *A multi-media approach to accessing youth*. Presented at the Critical Issues in Child and Adolescent Mental Health Conference, Salt Lake City, UT.
- Jantz, P. B.** (2002, November). *Functional disenfranchised youth*. Presented at the Critical Issues in Child and Adolescent Mental Health Conference, Salt Lake City, UT.
- Jantz, P. B.** (1999, February). *Crisis and crisis response*. Presented at the Utah Association of School Psychologists Winter Conference, Salt Lake City, UT.
- Jantz, P. B.** (1999, September). *The educational system: What are schools doing?* Presented at the Salt Lake County Community Justice and Public Safety in the 21st Century Conference, Salt Lake City, UT.
- Jantz, P. B.** (1999, September). *Crisis response: Violence prevention and interventions*.

Presented at the Critical Issues in Child and Adolescent Mental Health Conference, Salt Lake City, UT.

Jantz, P. B. (1998, September). *Guidelines for interfacing psychiatric aftercare and accessing referral services in the public school system.* Presented at the Critical Issues in Child and Adolescent Mental Health Conference, Salt Lake City, UT.

Jantz, P. B. (1997, January). *Domestic violence: The forgotten impact.* Presented at the Utah Association of School Psychologists Winter Conference, Salt Lake City, UT.

Jantz, P. B. (1996, February). *Depression in early adolescents.* Presented at the Utah Association of School Psychologists Winter Conference, Salt Lake City, UT.

Invited Presentations (University)

Jantz, P. B. (2016, October). *Youth with emotional, behavioral, and health difficulties in schools.* Resident Seminar: University Department of Psychiatry, University of Utah.

Jantz, P. B. (2015, February). *Neuroimaging as an educational assessment tool: Past, present, and future.* FAC Brown Bag Research Series, College of Education, Texas State University.

Jantz, P. B. (2013, October). *Things are not always what they seem: A case of confirmation bias.* Presented to SOWK 5319 Diagnostic Assessment, College of Applied Arts, School of Social Work, Texas State University.

Jantz, P. B. (2013, February). *Types of neuroimaging technology illustrated through tbi.* Presented to SPSY 5396 Biological Bases of Behavior, College of Education, Texas State University.

Jantz, P. B. (2012, November). *Neuroimaging and tbi.* Presented to SPSY 5396 Biological Bases of Behavior, College of Education, Texas State University.

Jantz, P. B. (2012, March). *The basics of brain neuroimaging.* Presented to EE 4377 Digital Signal Processing, College of Science and Engineering, Texas State University.

Jantz, P. B. (2011, October). *Alternative settings for school psychologists.* Presented at the SPSY 6301 Professional Internship in School Psychology Seminar, Texas State University.

Jantz, P. B. (2008, December). *Understanding adolescent behavior: What are they thinking?* Presented at the University Student Conduct Board, Idaho State University.

Jantz, P. B. (2006, December). *Adolescent brain development.* Presented at the University Judicial Review Board, Idaho State University.

Invited Presentations (State)

Jantz, P. B. (2007, February). *Topic: Behavior management strategies for difficult students.* Presented to Certified Staff, American Falls School District, American Falls, ID.

Jantz, P. B. (2007, January). *Topic: Behavior management strategies with difficult students.* Presented to Paraprofessionals, American Falls School District, American Falls, ID.

Jantz, P. B. (2006, March). *Topic: ADHD Children: Is there really any hope: Tips-n-stuff for teachers with attention deficit hyperactivity disorder students. Part II.* Presented at Wilcox Elementary School, Pocatello/Chubbuck School District #25, Pocatello, ID.

Jantz, P. B. (2006, March). *Club drugs: A general overview and observations concerning the profile of adolescent users and abusers.* Presented at the Reach-Out Session #1, Pocatello, ID.

Jantz, P. B. (2006, February). *Topic: ADHD Children: Is there really any hope: Tips-n-stuff for teachers with attention deficit hyperactivity disorder students. Part I.* Presented at Wilcox Elementary School, Pocatello/Chubbuck School District #25, Pocatello ID.

Jantz, P. B. (2006, January). *Topic: Adolescent depression. What is it? Why does it affect school performance?* Presented at Snake River High School, Snake River School District #52, Snake River, ID.

Jantz, P. B. (2006, January). *Topic: Self-injurious behavior: What is it? Why do kids do it? What can I, the Teacher, do to help.* Presented at Snake River High School, Snake River School District #52, Snake River, ID.

Jantz, P. B. (2005, March). *The role and function of a school psychologist.* Presented to Delta Kappa Phi, Idaho State University.

Jantz, P. B. (2005, March). *Topic: Alternatives to suspension and expulsion of difficult students: Help for paraprofessionals.* Presented at Marsh Valley High School, Marsh Valley Joint School District No. 21, Arimo, ID.

Jantz, P. B. (2005, January). *Self-injurious behavior (SIB): Working with self-injury in school-based populations.* Presented to Jordan School District, Sandy, UT.

Jantz, P. B. & Voorhees, C. (2005, November). *Threat assessment in schools. Enhancing school-based professionals' and community-based practitioners' knowledge and skills.* Presented at the Child and Adolescent Mental Health Assessment and Intervention Workshop Series, Idaho State University.

Jantz, P. B. (2004, October). *Self-inflicted violence.* Presented to Juvenile Justice Services, Salt Lake City, UT.

Jantz, P. B. (2004, January). *Self-inflicted violence.* Presented to Granite School District, West

Valley, UT.

Jantz, P. B. (2003, October). *Self-inflicted violence. Interventions for students who injure.* Presented to Jordan School District, Sandy, UT.

Jantz, P. B. (2003, March). *Criminal personality: Implications in education.* Presented to Granite School District, West Valley, UT.

Jantz, P. B. (2002, November). *Club Drugs: "Rollin' with e, special-k, roofies, ice, and easy lay.* Presented to Jordan School District, Sandy, UT.

Jantz, P. B. (2002, October). *Club drugs: A general overview and observations of adolescent user characteristics.* Presented to Granite School District, West Valley, UT.

Jantz, P. B. (2002, January). *Functional behavioral assessment and behavior intervention plans: A case study.* Presented to the Department of Special Education, University of Utah, Salt Lake City, UT.

Jantz, P. B. (2001, October). *Criminal Personality and juvenile offenders in the classroom.* Presented to Granite School District, West Valley, UT.

Jantz, P. B. (2001, March). *School violence risk assessment.* Presented to the Department of School Psychology, University of Detroit, Detroit, MI.

Jantz, P. B. (2000, February). *Tarasoff v. Regents of California: Revisited.* Presented to Jordan School District, Sandy, UT.

Jantz, P. B. (2000, January). *An in-depth study of the FBI threat assessment model. Assessing targeted threats.* Presented to Jordan School District, Sandy, UT.

Jantz, P. B. (1998, October). *Crisis intervention and response.* Presented to Jordan School District, Sandy, UT.

Jantz, P. B. (1998, September). *Violence in the schools: Assessment and intervention.* Presented to University of Utah., Salt Lake City, UT.

Jantz, P. B. (1998, August). *Assessing violence potential in children and adolescents.* Presented to Jordan School District, Sandy, UT.

Jantz, P. B. (1994, June). *Early adolescent depression scales.* Presented to Jordan School District, Sandy, UT.

Jantz, P. B. (1992, April). *Criminal Adolescents.* Presented to Salt Lake Community College, Salt Lake City, UT.

Jantz, P. B. (1992, March). *Criminal thinking errors.* Presented to Jordan School District, Sandy,

UT.

Jantz, P. B. (1992, February). *The criminal personality*. Presented to Jordan School District, Sandy, UT.

Jantz, P. B. (1992, April). *Utah State Prison: Therapeutic interventions*. Presented to Salt Lake Community College, Salt Lake City, UT.

Invited Guest lectures (University International)

Jantz, P. B. (2018, August). *School Psychology in America*. Presented to PsyHub - VECAB Hanoi, Vietnam

Jantz, P. B. (2018, September). *Traumatic brain injury: Why wearing a proper helmet matters*. U.S. Embassy Consulate American Center, Hanoi, Vietnam

Jantz, P. B. (2018, September). *Publishing in English language international journals: Cover letters*. Presented to Faculty of Psychology, Vietnam National University of Hanoi, University of Social Sciences and Humanities, Hanoi, Vietnam

Jantz, P. B. (2018, September). *Moderating variables in medical help-seeking following traumatic brain injuries: A Collaborative project between Texas State University, USA University of Cape Town, South Africa*. Science seminar presented to Faculty of Psychology, Vietnam National University of Hanoi, University of Social Sciences and Humanities, Hanoi, Vietnam

Jantz, P. B. (2018, September). *Introduction to Personality Theories*. Presented in Introduction to Psychology class, at Vietnam National University of Hanoi, University of Social Sciences and Humanities, Hanoi, Vietnam

Jantz, P. B. (2018, October). *Neuropsychology in America*. Presented in Clinical Neuropsychology class, at Vietnam National University of Hanoi, University of Social Sciences and Humanities, Hanoi, Vietnam

Jantz, P. B. (2018, October). *The effect of brain injury on learning Part 1*. Presented in Physiology of Superior Neural Activities class, at Vietnam National University of Hanoi, University of Social Sciences and Humanities, Hanoi, Vietnam

Jantz, P. B. (2018, November). *Introduction to MRI and fMRI*. Presented in Clinical Neuropsychology class, at Vietnam National University of Hanoi, University of Social Sciences and Humanities, Hanoi, Vietnam

Jantz, P. B. (2018, November). *The effect of brain injury on learning Part 2*. Presented in Physiology of Superior Neural Activities class, at Vietnam National University of Hanoi, University of Social Sciences and Humanities, Hanoi, Vietnam

Jantz, P. B. (2018, November). *The social, emotional, and educational consequences of brain injury*. Presented in Assessment in Clinical Psychology class, at Vietnam National University of Hanoi, University of Social Sciences and Humanities, Hanoi, Vietnam

Jantz, P. B. (2018, December). *Trauma informed care*. Presented to Faculty of Psychology, Science seminar at Vietnam National University of Hanoi, University of Social Sciences and Humanities, Hanoi, Vietnam

Jantz, P. B. (2018, December). *The mechanics and biomechanics of traumatic brain injury*. Seminar presented at Hanoi National University, School of Medicine and Pharmacy, Hanoi, Vietnam

Jantz, P. B. (2018, December). *Introduction to magnetic resonance imaging assessment of the injured human brain: A case study approach*. Seminar presented at the Advanced Institute of Engineering and Technology, Vietnam National University of Hanoi, University of Engineering and Technology, Hanoi, Vietnam

Invited Guest Lectures (University)

Jantz, P. B. (2007, August). *The role and function of a school psychologist*. Presented to EDUC 250: Careers in Education. Idaho State University.

Jantz, P. B. (2006, August). *Understanding IQ Scores*. Presented to EDUC 524: Assessing Reading Abilities. Idaho State University.

Jantz, P. B. (2006, September). *Racism in America*. Presented to SCPY 6699: Multicultural Issues in School Psychology. Idaho State University.

Jantz, P. B. (2006, March). *Correlation of IQ Scores with the WIAT-III*. Presented to SPED 424/524: Assessment for Special Education Teachers. Idaho State University.

3. Consultancies:

International

Jantz, P. B., (2019). School psychology master's degree program. Thai Nguyen University of Education, Thai Nguyen, Vietnam

Other

Bingham County Day Treatment Program, Blackfoot School District #55, Blackfoot, ID.

Response to Intervention consultant -Twin Falls School District 411, Twin Falls, ID.

4. Workshops

International

Jantz, P. B. (2019, June). *How magnetic resonance imaging (MRI) and functional MRI (fMRI) are used in psychology research.* Hoa Sen University – Science, Technology, Engineering, Arts and Mathematics (STEAM-up Crew), Ho Chi Minh City, Vietnam

Jantz, P. B. (2019, June). *Establishing school psychology in Vietnam.* Hoa Sen University – Ho Chi Minh City, Vietnam

Jantz, P. B. (2019, May). *Magnetic resonance imaging (MRI) techniques used in brain injury research.* University of Engineering and Technology of Vietnam National University, Hanoi Vietnam

Jantz, P. B. (2019, April). *How brain injury affects children's ability to learn.* Vietnam National University, University of Education, Center of Research, Information and Service in Psychology (CRISP). Hanoi, Vietnam

Jantz, P. B. (2019, April). *How brain injury affects children's ability to learn.* University of Da Nang, University of Science and Education, Da Nang Vietnam

Jantz, P. B. (2019, April). *School psychology in America.* Vietnam National University, University of Education, Center of Research, Information and Service in Psychology (CRISP). Hanoi, Vietnam

Jantz, P. B. (2019, April). *How brain injury affects children's ability to learn..* Vietnam National University, University of Education, Center of Research, Information and Service in Psychology (CRISP). Hanoi, Vietnam

Jantz, P. B. (2019, March). *Counselling Skills at Schools.* Thai Nguyen University of Education, Thai Nguyen, Vietnam

Jantz, P. B. (2019, March). *What is a (traumatic) brain injury and how does the brain get hurt?* Vietnam National University – University of Education, Hanoi, Vietnam

Jantz, P. B. (2019, February). *Ethics in school psychology.* Department of Psychology and Education Hanoi National University of Education

National

Jantz, P. B. (2017, November). *A Collaborative Model for Assessing the School-Based Needs of Students with Moderate and Severe TBI.* Invited workshop presented at Pennsylvania's Low Incidence Conference: HELIX -High Expectations for Students with Low Incidence Disabilities. State College, PA.

Jantz, P. B. (2017, November). *Understanding TBI from the Inside Out –A Neuroimaging Perspective for Educators*. Invited workshop presented at Pennsylvania Department of Education/Pennsylvania Brain Injury Association BrainSteps Brain Injury School Consulting All Team Member Capacity Building Workshop. Harrisburg, PA

Regional

Jantz, P. B., (Sept., Oct., Nov., Dec. 2017). *Traumatic Brain Injury*. Invited workshop presented at Texas School for the Blind and Visually Impaired, Austin, TX.

Jantz, P. B., Kneedler, S., & Shatila, A. (March 2015). *Traumatic Brain Injury: Transition, Assessment and Intervention*. Invited two-day workshop presented at Region 13 Education Service Center, Austin, TX.

Jantz, P. B., Kneedler, S., & Covington, C., (2014, March). *School-based assessment and intervention development for students with TBI part 4: Intervention*. Workshop presented to San Marcos Consolidated Independent School District, San Marcos, TX.

Jantz, P. B., Covington, C., & Kneedler, S. (2014, February). *School-based assessment and intervention development for students with TBI part 4: Intervention*. Workshop presented to Eanes Independent School District, Eanes, TX.

Jantz, P. B., & Kneedler, S. (2014, Jan.). *School-based assessment and intervention development for students with TBI part 3: Assessment*. Workshop presented to Eanes Independent School District, Eanes, TX.

Jantz, P. B., & Kneedler, S. (2014, Jan.). *School-based assessment and intervention development for students with TBI part 3: Assessment*. Workshop presented to San Marcos Consolidated Independent School District, San Marcos, TX.

Jantz, P. B., & Covington, C. (2013, Dec.). *Traumatic brain injury school-based assessment Part 2: Neuroimaging as an aid to school-based assessment*. Workshop presented to San Marcos Consolidated Independent School District, San Marcos, TX.

Jantz, P. B., & Ellis, J. (2013, Dec.). *Traumatic brain injury school-based assessment Part 2: Neuroimaging as an aid to school-based assessment*. Workshop presented to Eanes Independent School District, Eanes, TX.

Jantz, P. B., & Covington, C. (2013, Oct.). *Traumatic brain injury school-based assessment Part 1: Brain anatomy & physiology, types of tbi, biomechanics of injury, & tbi classification*. Workshop presented to San Marcos Consolidated Independent School District, San Marcos, TX.

Jantz, P. B., & Ellis, J. (2013, Sept.). *Traumatic brain injury school-based assessment Part 1: brain anatomy & physiology, types of tbi, biomechanics of injury, & tbi classification*. Workshop presented to Eanes Independent School District, Eanes, TX.

5. Other Works not in Print:

a. Works “submitted” or “under review”

Jantz, P. B. (under review). Chronic Stage Neurorehabilitation of Children with Moderate and Severe Traumatic Brain Injury: Environmental Enrichment and the Educational Setting. *Support for Learning*. Impact factor: 1.537 submitted 10/28/19

Morley, R. H., Jantz, P. B., Fulton, C., & Trujillo, L. (under review). Objective Self-Awareness Theory, Free Energy and Brain Networks: A New Perspective on Violence. *Cognitive, Affective, and Behavioral Neuroscience* submitted October 2019.

b. Works “in progress”

Manuscript

Jantz, P. B. (in progress) *Neuroimaging methods for the study of brain-behavior relationships in the child with traumatic brain injury* Anticipated submission date: May 2020

Jantz, P. B., & Bigler, E. D. (in progress). *Neuroimaging methods for the study of brain-behavior relationships in the child with traumatic brain injury: An update*. Anticipated submission date March 15, 2020

Grant Proposals

Jantz, P. B., & Hall, S. P. (in-progress). *Opening doors to autism services for disadvantaged families: Specialized preparation for school psychologists*. Currently submitted COE Concept Paper.

Morley, R. H., **Jantz, P. B.,** Fulton, C. L., Trujillo, L. T., Blair, P., Martaindale, H., Bowman, S., (in-progress). *Brain network EEG response during implicit bias active shooter scenarios using mindfulness training as a moderating variable*. Texas State University ALERRT Center. Expected date of submission: Jan 2020

Research Projects

Jantz, P. B., *Smith, S., *Guzmen, H., & Rinderknecht, K. (in progress). *The role retirement, race, gender, and tenure-track requirements play in the ongoing shortage of school psychology faculty in academia in the United States*. (IRB protocol # 7049)

Jantz, P. B., Linh, T. T. (in-progress). “Parent knowledge of the causes of brain injury and their perceptions about children wearing a helmet when riding on a motorbike in Hanoi, Vietnam” (IRB protocol # 6476).

Jantz, P. B., Linh, T. T., Hong, A. N., Shatila, A. L., Kneedler, S., Theis, K., *Schrieff-Elson, L. & **Pierson, E. (in-progress). *Myths about traumatic brain injury: An international comparison study.* (IRB Protocol # EXP2015Y775751A)

Jantz, P. B., & Morley, R. H. (in-progress). *NIH Blueprint: Human Connectome Project data analysis: The link between brain networks and known predictors of violence.* Research Enhancement Grant. (IRB Protocol # 5967)

Jantz, P. B. & SOBIK Team (in-progress). *Correlation between cognitive and behavioral measures and advanced Magnetic Resonance Imaging techniques: An analysis of Social Outcomes for Brain Injured Kids (SOBIK) data.* (IRB Protocol # 4877)

Jantz, P. B., Shatila, A. L., Kneedler, S., Theis, K., *Schrieff-Elson, L. & **Pierson, E. (in-progress). *Moderating variables in medical help-seeking following traumatic brain injuries.* Currently analyzing data. *University of Cape Town, **Ball State University. (IRB Protocol # EXP2015Y775751A)

Morley, R. H., **Jantz, P. B.,** Fulton, C. L., Trujillo, L. T., Blair, P., Martaindale, H., Bowman, S., (Completed May 2019). *Stress, mindfulness, bias, and the decision to use deadly force.* Texas State University ALERT Center. (IRB Protocol# 5227)

Jantz, P. B., & Truong, K. H. (developing). *Filial piety in Vietnamese families: A comparative study across Vietnam and in the United States:* (IRB submission pending)

Jantz, P. B., Linh, T. T. (developing) *Motorbike-related brain injuries in toddlers and infants (age 5 and under).* (IRB submission pending)

5. Other

Posters - Refereed Conferences (International)

Moodley, M., Mazriel, R., Jantz, P. B., Reid, N., Kneedler, S., Shatila, A., Theis, K. & Schrieff-Elson, L. (2018, July). *Moderating variables in medical help-seeking following traumatic brain injuries.* 15th Neuropsychological Rehabilitation Special Interest Group of the World Federation for Neurorehabilitation (NR-SIG-WFNR) Conference, Prague, Czech Republic.

Farrer, T. J., **Jantz, P. B.,** Bigler, E. D., Dennis, M., Taylor, H., Rubin, K., Vannatta, K., Gerhardt, C., Stancin, T., Yeates, K. O., (2014, February). *Corpus callosum pathology and processing speed in pediatric traumatic brain injury.* Forty Second Annual Meeting International Neuropsychological Society, Seattle, WA.

Jantz, P. B., & Plotts, C. A. (2012, March). *Transition to school after traumatic brain injury: Parent perceptions.* International Brain Injury Association, Ninth World Congress on Brain Injury, Edinburgh, Scotland.

Plotts, C. A., & **Jantz, P. B.** (2012, September). *Transition to school following TBI: A qualitative analysis of parents' experiences*. North American Brain Injury Society's Tenth Annual Conference on Brain Injury in Miami, FL.

Posters - Refereed Conferences (National)

Hall, S. P., **Jantz, P. B.**, Leal, J., & Garcia, H. (February 2017). *A Clinic-based training model for autism assessment and intervention*. Trainers of School Psychologists Annual Conference, San Antonio, TX.

Canto, A. I., Comerchero, V. A., **Jantz, P. B.**, & Pierson, E. E. (February, 2015) *Cultural Perspectives on Grief Interventions for Families Altered by TBI*. National Association of School Psychologists, Orlando, FL.

Theis, K., Liaw, C., Walrath, J., Townsend, J., & **Jantz, P. B.** (February, 2015). *Teaching knowledge of biological influences/aspects of behavior to students in school psychology: NASP and APA training requirements*. Trainers of School Psychologists Annual Conference, Orland, FL.

Jantz, P. B., Vega, D., Klose, L., M., & Lasser, J., Kuebler, R., & Campbell, C. (2014, February). *Field-based practicum experiences in specialist-level school psychology programs: Implications for graduate preparation*. Trainers of School Psychologists Annual Conference in Washington, DC.

Report

Denner, P. & **Jantz, P. B.** (2008). NCATE - Standard 2 Unit Assessment Institutional Report.

C. Grants and Contracts

1. Funded External Grants and Contracts:

Teaching Grant

Jantz P.B. (PI). (September 2018 – July 2019). *School Psychology in Vietnam: A Collaborative Initiative to Develop a Master's Degree Training Program in School Psychology*. A teaching Core Fulbright Scholar Award, Council for International Exchange of Scholars, with appointment to Vietnam. (\$59,900). Award period: 9/2018 – 7/2019

Idaho State University

Jantz, P. B. (2010). Project/Proposal Title: *Woodcock-Munoz Foundation instructional materials grant for the Woodcock-Johnson III Cognitive Abilities*. 12 test kits, Award Amount: \$13,000.

2. Submitted, but not Funded, External Grants and Contracts:

Idaho State University

Jantz, P. B. (2009). Project/Proposal Title: *School psychology assessment instrument/test library update*. Source of Support: Federal Economic Stimulus Act Funding grant proposal, Idaho State University. Amount Requested: \$200,000.

3. Funded Internal Grants and Contracts:

Texas State University

Morley, R. H., Smith, K. S., Vangelis, M., Trujillo, L. T., Fulton, C. F., **Jantz, P. B.**, Bowman, S. W., Roche, S. P. (2019). Exploring the intersection of mindfulness, stress, large-scale brain networks, bias, threat perception failure, and the decision to use deadly force using virtual reality. Co-Principal investigator \$16,000 Texas State University REG.

Jantz, P. B., & Morley, R. H. (FY2017-awarded Fall 2016) *NIH Blueprint: Human Connectome Project data analysis: The link between brain networks and known predictors of violence*. Research Enhancement Grant. Amount funded: \$16,000.

Jantz, P. B., & Plotts, C. A. (2012, Spring). Project/Proposal Title: *Transition to school after traumatic brain injury: Parent perceptions*. Primary Investigator - Source of Support: Research Enhancement Grant. Award Amount: \$16,000. Total Award Period Covered: 3/12-3/13

Idaho State University

Jantz, P. B. (2005). Project/Proposal Title: *Enhancing school-based professionals' and community-based practitioners' knowledge and skills of child and adolescent mental health assessment and intervention*. Source of Support: Dean's Grant, College of Education. Award Amount: \$5000.

4. Submitted, but not Funded, Internal Grants and Contracts:

Texas State University

Aslan, S., **Jantz, P. B.** (submitted 2014, Fall). *Interactive MRI-based educational software for learning and teaching brain-anatomy*. Co-Primary Investigator - Source of Support: Research Enhancement Grant. Amount Requested: \$16,000.

Jantz, P. B., Price, L., Webber, J., Boutot, A., Graham, R., & Fleming, V. (2011). Project/Proposal Title: *Faculty Senate University Lecturers Series Grant*. Speaker: Dr. Erin Bigler. Professor of Psychology and Neuroscience and Director of Brain Imaging & Behavior Lab - Brigham Young University. Source of Support: Faculty Senate. Amount Requested: \$5000.

Idaho State University

Jantz, P. B. & Helfrich, S.R. (2009). Project/Proposal Title: *Idaho teacher- and principal-identified barriers affecting teacher self-efficacy and impacting K-3 reading instruction in Idaho public schools*. Source of Support: Faculty Research Grant, Amount Requested: \$4800.

Other Grant Activity:

Submitted Internal Grants and Contracts (under review)

Submitted Internal Grants and Contracts (not funded)

International

¹Schrieff-Elson, L. (PI) & **Jantz, P.B.**, ²Williams, H., ¹Ward, C., ³Catroppa, C., & ¹Jankiewicz, M. (2018). *A South African pediatric traumatic brain injury research and rehabilitation program*. Three-year project to investigate neuropsychological and neuroimaging outcomes and possible violence prevention interventions with youth in South Africa. National Research Foundation (NRF) Thuthuka. Grant amount sought: R265, 592/\$21,226 USD. ¹Cape Town University, South Africa, ²University of Exeter, UK, ³University of Melbourne, AU.

¹Schrieff-Elson, L. (PI), ¹Jankiewicz, M., **Jantz, P.B.**, ²Catroppa, C., Ward, C., & ³Williams, H., (2018). *Investigating the role of traumatic brain injury in adolescent young offender behavior*. Three-year project to investigate environmental stress factors and neuroimaging outcomes in violent youth. Blue Skies Research Funding Instrument, Grant amount sought: R199,429/\$15,938 USD. ¹Cape Town University, South Africa, ² University of Melbourne, AU, ³University of Exeter, UK.

Texas State University

Morley, R. H., Smith, K. S., Vangelis, M., Trujillo, L. T., Fulton, C. L., Jantz, P. B., Bowman, S. W., Roche, S.P.(2019) *Exploring the intersection of mindfulness, stress, large-scale brain networks, bias, threat perception failure, and the decision to use deadly force using virtual reality*. Multidisciplinary Internal Research Grant (MIRG). Grant amount sought: \$28,872.00

IV. SERVICE

A. Institutional

1. University:

Idaho State University

Member, Faculty Research Committee	2010-2011
Member, University Research Council	2011
Member, Faculty Senate, Faculty Professional Policies Council	2009-2010
Chair, University Judicial Review Board	2007-2008
Vice Chair, University Judicial Review Board	2006- 2007
Member, University Judicial Review Board	2005- 2006

Texas State University

Member, Learning Management System Steering Committee Meeting	2019 to Present
Member, Large Data Storage Committee	2017 to Present
Member, Suspension Appeals Committee	2016 to Present
Member, Online Textbook Adoption Work Group	2015
Member, Multidisciplinary Internal Research Grant (MIRG) Review Committee	2014

2. College:

Texas State University

Chair, Faculty Advisory Committee	2016-2018
Member, Faculty Advisory Committee	2014-2016
Member, COE Outstanding Graduate Student Scholarship	2015-2016
Member, COE Self-Review Committee, Academic Program Review Process	2014
Member, COE Scholarship Committee	2012; 2015-16
Member, COE PPS Review Committee	2011

Idaho State University

Faculty Senator – College of Education	2010-2011
Member, Judicial Programs Services Council for the Advancement of Standards in Higher Education Assessment Committee	2005-2006
Member, College of Education Dean Search Committee	Fall 2006

3. Program:

Texas State University

School Psychology Program Director	2017-2018; 2019-present
Practicum Coordinator	2013 to 2017
Chair, Faculty Search Committee – School Psychology	2019
Member, Faculty Search Committee – School Psychology	2013; 2015; 2016
Grant Writing Workshop - National Outreach and Technical Assistance	December 2012

Center for Personnel Preparation in Special Education at Minority Institutions of Higher Education, Monarch Center Chicago, IL	
Updated Practicum Handbook	2016
Developed/Co-Presented Practicum Site-Supervisor Training Workshop	2016
Developed/Implemented School-base Practicum Mandatory Activities Checklist	2016

Idaho State University

Faculty Search Committees.

School Psychology, Literacy, & Special Education, Chair	Fall 2010
School Psychology, Literacy, & Special Education, Chair	Spring 2010
Educational Foundations, Member	Spring 2009
Sport Science & Physical Education, Member	Summer 2008
Literacy, Member	Spring 2006

Non-faculty Search Committee

Member, Tech Support Search Committee	Spring 2007
Technical Support, Member.	Spring 2006
Regional Special Education Consultants, Co-Chair	Fall 2005

Committees/Panels/Teams

School Psychology Program NASP Accreditation Committee, Member	2005 – 2011
Kole-McGuffey Scholarship Selection Committee, Member	2005 – 2010
Admissions and Retention Committee, Chair	2005 – 2009
Teacher Education Admissions Interview Panel, Member	2005 – 2009
NCATE Standard 2, Assessment System and Unit Assessment Committee, Team Leader.	2005 – 2008
Sabbatical Leave Committee, Member	2005 – 2008
Promotion and Tenure Committee, Member	Fall 2008
Dean's Faculty Advisory Board Committee, Member	2005 – 2006
Dismissals and Appeals – Graduate Grade Appeal Committee, Member	Fall 2006

4. Department

Texas State University

Graduate Council Liaison	2019
Chair, Graduate Assistant Committee	2017 to 2018
Chair, COE Faculty Advisory Council	2016 to 2018
Member, COE Faculty Advisory Council	2014-2016
CLAS Policy & Procedure Review: Annual Review of Faculty	2017

Idaho State University

Updated School Psychology Program Website.	2006-2011
Wrote the <i>Practicum and internship manual for supervisors</i> , (Revised 2008)	2007/2008
Wrote the <i>Practicum and internship manual for candidates</i> (revised 2008)	2006/2008
Wrote the <i>Ed.S. internship handbook and internship requirements</i> (revised 2008)	2006/2008
Representative, NCATE – Vision, Mission, and Goals of the College	Fall 2006
Conceptual Framework Discussion Group.	
 B. Professional:	
 National (Leadership)	
President, Trainers of School Psychologists	2015-2016
President-Elect, Trainers of School Psychologists	2014-2015
Chair, Strategic Planning Committee, Trainers of School Psychology	2011-2015
Past President, Trainers of School Psychology	2016
Member, Executive Board, Trainers of School Psychology	2010-2015
Co-Coordinator of the NASP TBI Interest Group	2013-Present
 National (Editor/Reviewer)	
Editor, <i>The Trainers Forum</i> - Journal of the Trainers of School Psychology	2017 to Present
Ad Hoc Journal Reviewer for Neuropsychology - Official American Psychological Association journal for the field. Impact factor (2012): 3.58.	March 2012
Associate Editor, <i>The Trainers Forum</i> - Journal of the Trainers of School Psychology	2011-2016
Review Chapters 10 & 14. In <i>Disorders of childhood: Development and psychopathology</i> , by Parritz, T., Author. Independence, KY: Wadsworth Publishing.	2009
Review Prospectus and two sample chapters. <i>Counseling children and adolescents in the schools</i> , Hess, R., Magnuson, S., & Beeler, L. Thousand Oaks, CA: Sage Publications.	2009
Educational Testing Service (ETS) - Test Development Standing Committee for the Praxis School Psychologist Exam	2007-Present
Educational Testing Service (ETS) - Test Item Writer for Praxis II School Psychology National Qualifying Exam	2006-Present

Educational Testing Service (ETS) - Praxis School Psychologist National Advisory Committee 2006

International

Fulbright Peer Review Panel, U.S. State Department’s Bureau of Educational & Cultural Affairs Vietnamese Scholar Program, Hanoi, Vietnam 2018

State

Approved Provider Coordinator for Continuing Professional Development Programs for NASP, Idaho State University 2009-2011

Chairman, Continuing Education – Idaho School Psychologists Association 2009-2011

Newsletter Editor – Idaho School Psychologists Association 2006-2010

Member, State of Idaho, Department of Special Education Task Force on LD Eligibility/Comprehensive Reports 2007-2008

Member, Executive Board – Southeast Alternative Schools Association 2005-2008

Member, Executive Board – Idaho School Psychologist Association 2005-2006

Newsletter Co-Editor – Utah Association of School Psychologists 2004-2005

Compliance and Program Review Team member – State Department of Education, Bureau of Special Populations Fall 2005

Member and liaison – Utah Mental Health Coalition Executive Board and Utah Association of School Psychologists 1999-2005

C. Community:

South by Southwest Music and Film Festival (SXSW) volunteer (49 clock hours) March 2014

Grant Review 2009

Jantz, P. B., & Zimmerly, C. (September, 2009). *Idaho Positive Outcomes Program Demonstration Project* grant evaluation. \$100,000, Seagraves Family Foundation Grant, Recipient: Lincoln County Community Juvenile Justice, Twin Falls, ID.

D. Service Honors and Awards:

Idaho State University

Annual Leadership Recognition – Idaho School Psychologist Association	2009
Advocacy Award – Triple Board Residency Program, University of Utah Division of Child and Adolescent Psychiatry	2005
School Psychologist of the Year – Utah Association of School Psychologists	2002
Nominated for National School Psychologist Association School Psychologist of the Year – Utah Association of School Psychologists	2002
Distinguished Service Award – Utah School Psychologists Association	1998
Nominated Special Educator of the Year – Council for Exceptional Children, Snowbird Chapter, UT	1994

Texas State University

Presidential Excellence Awards Program, College Achievement Award in Service at the Assistant Professor/Lecturer rank	2014
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E. Membership in Organizations

1. Professional:

- Member, American Psychological Association – Division 16, School Psychology (APA-16)
- Member, National Association of School Psychologist (NASP)
- Member, Trainers of School Psychology (TSP)
- Member Texas Association of School Psychologists (TASP)