

Texas State University CDC Sample Preschool Lesson Plan

Teacher: _____		Dates: _____		Theme: Animal Families	
Concept: Help children gain an understanding of the names/sign of animal families on the farm and the items we get from the farm that we use every day.				Home/School Connection: Have your child introduce the sign for the animal names we have learned in class.	
Mon	Book: Barnyard Hullabaloo; Vocabulary: foal			Class Discussion: Mystery sound- letter Y. Hunt for the letter Y around the room.	
Tues	Book: I Went Walking; Vocabulary: calf			Class Discussion: Story prediction. Story map	
Wed	Book: Old McDonald Had A Farm ; Vocabulary: piglet			Class Discussion: Pattern slide. Predict the next unit.	
Thurs	Book: Barnyard Banter ; Vocabulary: kid			Class Discussion: Write a new ending to the story.	
Fri	Book: Five Little Ducks; Vocabulary: duckling			Class Discussion: Story retell with props-sequencing.	
Finger plays/Songs: Old Mc Donald had a farm; Clip clop				Sensory: Coffee with dishes	
Music/Movement: Rain sticks; Bells; and dancing streamers				Easel: painting	
Outdoor: Relay races; bikes; play scape; and sand play with shovels and buckets.					
	Art		Pre-Reading/Pre-Writing		Math/Science
Mon	Popsicle Creations Open ended gluing sticks onto paper or to themselves.		Teddy Bear, Teddy Bear: Sing chant and identify the rhyming words. Second time child fills in rhyming word. C132		Measuring How many hearts tall are you? V.D.1
Tues	Tape Resist Art Place painters tape on paper, paint over the tape and paper then, let dry then remove the tape.		Word Toss: Child tosses bean bag for each word in a sentence. C136		Match the Family; Sort the farm families and have child explain the reasoning. V.E.1
Wed	Sheep Art How many cotton balls will fit inside the sheep? Add legs and a head. V.D.2		Journals: Farm stories- Children will write and draw in their journals. Adults can give prompts and dictate stories. Child needs to sign their name and date stamp entry.		Sorting/Patterning Sort rocks and shells. Have child explain the reasoning of the sort. Encourage child to make a pattern. Scaffold: Use pattern slide V.E.3
Thurs	Feather Fun Gluing and designing feather pictures.		How Many Syllables in a Name? Read Chrysanthemum and discuss how she felt about her name. Clap out syllables in name in book. C136		Roll a Number Roll the numeral dice. Roll the dotted dice to match the numeral. V.A.9
Fri	Paint on Foil Use foil as the surface medium and paint on it.		Who Did You Catch? Sing "A Searching We Will Go". Dissect 1 st and last sound from the farm word and have child put the sounds together. C145		Dice Math Roll dice 1 then dice 2 and add the two die together. V.B.1

Texas State University CDC Marigold Preschool Class

Morning Message	News of the day.	Some letters have run away from the farm. Help me find them. _ig _ow _og	If I have 5 cows in my fence and 2 got out, how many would be left?	How many boys do we have today? How many girls? Which group has more?	How many legs? (use pictures to graph farm animals that have two legs or four)
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