

**St. David's School of Nursing  
Texas State University  
Round Rock, Texas**



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**2022-2023 BSN STUDENT HANDBOOK**



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The information in this handbook is intended to be informational and not contractual in nature. **Texas State University reserves the right to amend, alter, change, or modify the provisions of this handbook at any time and in any manner that the St. David's School of Nursing or administration deems is in the best interest of the University and its students.**

The Texas State Nursing Program complies with the American with Disabilities Act (ADA), Section 504 of the Rehabilitation Act of 1973, as well as state and local requirements regarding students with disabilities. Under these laws, no otherwise qualified and competitive individual with a disability shall be denied access to or participation in service, programs and activities of Texas State and the nursing program solely on the basis of the disability. Students with concerns regarding a disability must register with the Office of Disability Services and must provide all required evidence of documentation of disability.

For more information go to [www.ods.txstate.edu](http://www.ods.txstate.edu). See also the current [undergraduate catalog](#).

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## INTRODUCTION

Welcome to St. David's School of Nursing at Texas State University! This handbook has been designed and published to serve as a reference for students enrolled in the Bachelor of Science in Nursing (BSN) Degree Program at Texas State University (Texas State). The purpose of the handbook is to provide answers to questions that may arise during your application and course of study. Please keep it available for frequent reference. Every effort is made to keep the information in this handbook updated and current. **Information may be subject to change without notice.**

***ACTION:*** ALL students are required to read this handbook and sign verification of having read the handbook. You will also find additional forms that require your signature in the attachments section. Some of these forms may have already been featured in Clinical Student and do not require duplicate submissions. Forms include:

- Confidentiality Agreement
- Student Handbook Verification Statement
- Conditions That May Disqualify Nursing Student Graduates from Licensure and of Their Rights to Petition the Texas Board of Nursing for a Declaratory Order of Eligibility
- Photo/Testimonial Release Form
- ATI Comprehensive Program Student Guidelines-Student Acknowledgement Form

All of the above signed forms are to be uploaded onto your Clinical Student account by the required due date.

In this handbook, you will find information about the nursing program, performance and progression requirements, expectations, and more. If at any time you need clarification or more information regarding anything in this handbook, please feel free to consult the faculty and/or staff in the nursing program.

This handbook is not intended to contain all guidance and regulations as they relate to students. The provisions of this handbook do not constitute a contract, expressed or implied, between an applicant or student and Texas State. The University reserves the right to withdraw courses at any time, to change fees or tuition, calendar, curriculum, degree requirements, graduation procedures, and any other requirements affecting students. Changes will become effective as Texas State determines and will apply to both prospective students and to those already enrolled.

Other references nursing students may find helpful include:

Texas State Student Handbook online at the Dean of Student's website:

<http://www.dos.txstate.edu/handbook>



Access Texas State Undergraduate Catalog online at:

<http://mycatalog.txstate.edu/undergraduate/>

## **Texas State University**

Our Mission, Our Shared Values, Goals

<http://www.txstate.edu/about/mission.html>

## **College of Health Professions**

Vision Statement and Mission Statements

<http://www.health.txstate.edu/About/Vision-and-Mission.html>

St. David's School of Nursing

### Vision

The St. David's School of Nursing at Texas State University will provide supportive and creative educational programs, which inspire those who teach and those who learn, based on mutual respect and a commitment to contribute to the health of individuals, families, populations, communities, and the environment worldwide.

### Mission

Preparing the next generation of nurses to improve health care.

The St. David's School of Nursing at Texas State University educates and prepares graduates using innovative teaching strategies and state of the art technology. Graduates provide ethical, safe, and effective patient centered care and contribute to present and emerging research and healthy management practices. Graduates demonstrate competence in clinical judgement, collaborate as members and leaders of interprofessional healthcare teams, and utilize scientifically based interventions. As caring professional nurses, graduates manage illness; promote, maintain, and restore health; and provide end of life care for diverse individuals, families, populations, and global communities across the lifespan.

### Values

In pursuing excellence in nursing education, we the faculty and staff of the St. David's School of Nursing are guided by shared values. We believe in:

- Educational opportunities which provide for intellectual and professional growth and that challenge students to excel in nursing
- A holistic approach to nursing education across the continuum of health and the lifespan
- Diversity and a spirit of inclusiveness with respect for the dignity of every person
- Cultivation of character and civility through the modeling of honesty, integrity, caring, compassion, fairness, respect, and ethical behavior
- Teaching and learning based on student involvement and free exchange of ideas and diverse perspectives
- Research, scholarship, and creative activity as a source for evidence-based practice and generation of new knowledge and an expression of the human spirit

- Commitment to public service and advocacy as a resource for personal, educational, cultural, and economic development in promotion of a healthy environment
- Thoughtful reflection, collaboration, planning, and evaluation of diverse and changing healthcare needs, practices, and resources
- Professional competency, systematic use of the nursing process, leadership, clinical judgement, and lifelong learning leading to ethical, safe, quality patient care
- Interprofessional activity facilitating the advancement of science and positive patient outcomes
- Providing recognition that is balanced and acknowledging faculty and students for excellence in teaching, practice and scholarship.

### Goals

We, the faculty, are committed to:

- Graduate well-prepared Bachelor of Science in Nursing (BSN) students who are able to obtain Registered Nurse licensure and function at the beginning practice level
- Equip nursing graduates to adapt to rapid changes in healthcare delivery and practice
- Build a foundation for nursing graduates to pursue excellence in practice and national recognition
- Provide programs at the Master of Science in Nursing (MSN) and/or the Doctorate of Nursing Practice (DNP) levels
- Pursue funding to promote diversity in the admission and graduation of students
- Develop an overall plan for faculty scholarship
- Provide faculty access to professional development
- Partner with University Advancement to support a sustainable plan for nursing programs
- Assess, identify and develop a plan to address community needs
- Foster educational partnerships with community organizations for academic programs

### Nursing Program Student Educational Outcomes

At the completion of the BSN program, a graduate of the St. David's School of Nursing at Texas State University will be able to:

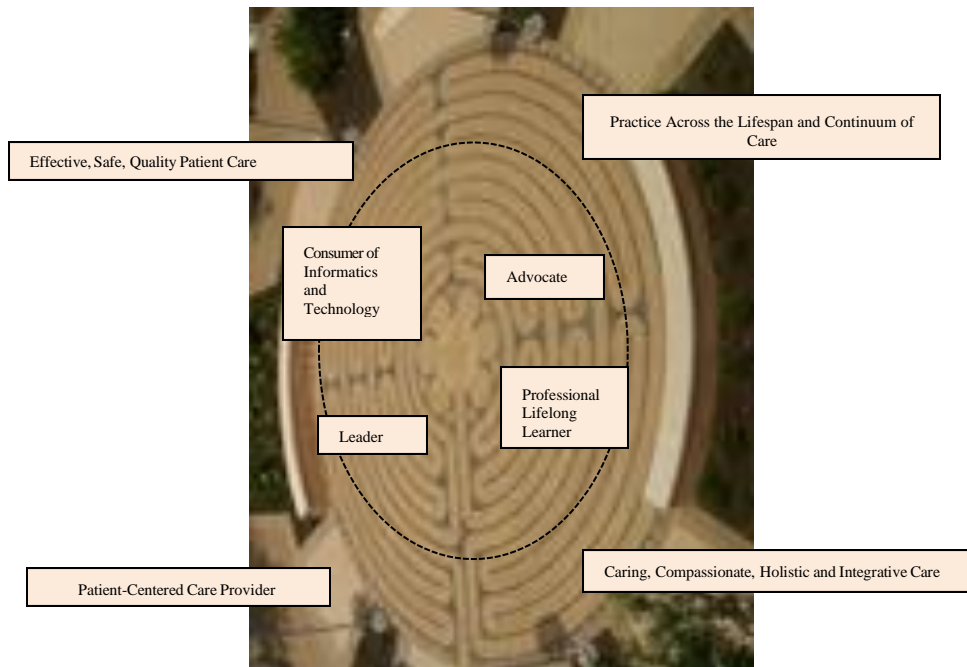
1. Facilitate safe, holistic and effective patient/family centered care outcomes through use of evidence-based research and other science-based frameworks to promote and maintain health, prevent disease, and manage illness.
2. Demonstrate professional accountability and responsibility for nursing judgments and actions within an ethical and legal framework, utilizing the most current knowledge.
3. Demonstrate leadership in the provision and coordination of safe, cost effective and high-quality nursing care.
4. Advocate for patients, families, communities, and the nursing profession, applying values and utilizing an ethical framework, clinical reasoning, and cultural competence.

5. Utilize information and technology to communicate, manage knowledge, educate, mitigate error and support decision making
6. Provide entry-level professional nursing care to clients across the lifespan in a variety of health care settings
7. Promote a culture of caring to provide holistic, compassionate, culturally competent care
8. Function effectively within nursing and interprofessional teams, fostering open communication, mutual respect, and shared decision making to achieve quality patient care

### Curriculum Conceptual Framework Diagram

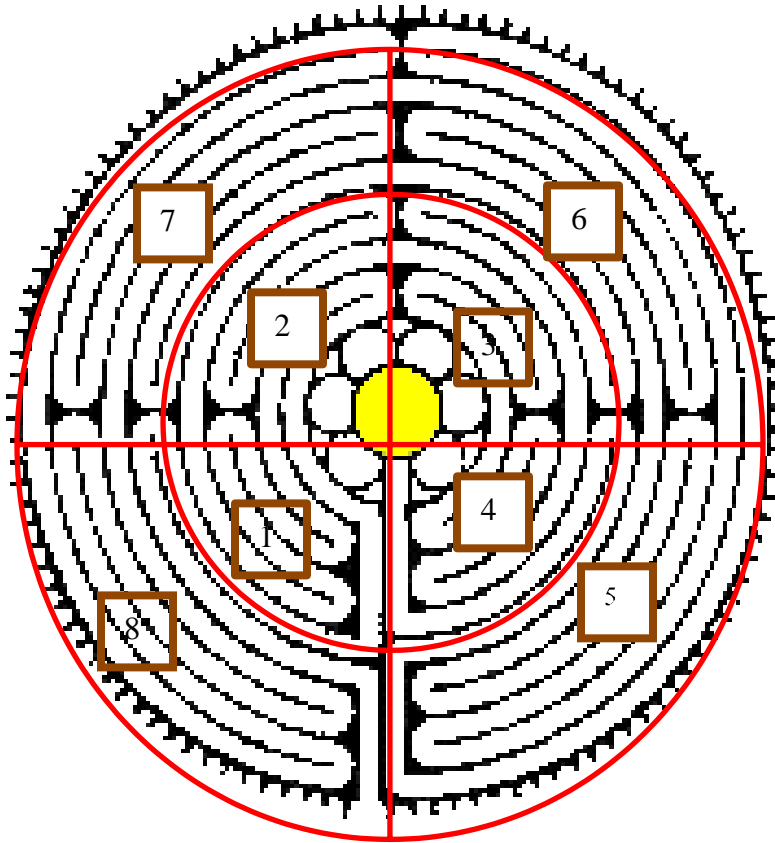
The following eight core concepts guide the curriculum of the St. David's School of Nursing at Texas State University. Each core concept has been assigned a quadrant located in either the inner or the outer circle of the labyrinth:

1. PATIENT-CENTERED CARE PROVIDER: Left lower outer quadrant
2. PROFESSIONAL/LIFELONG LEARNER: Right lower inner quadrant
3. LEADER: Left lower inner quadrant
4. ADVOCATE: Right upper inner quadrant
5. CONSUMER OF INFORMATICS AND TECHNOLOGY: Left upper inner quadrant
6. PRACTICE ACROSS THE LIFESPAN AND CONTINUUM OF CARE: Right upper outer quadrant
7. CARING: Right lower outer quadrant
8. EFFECTIVE, SAFE, QUALITY PATIENT-CENTERED CARE: Left upper outer quadrant



## The Labryrinth:

### Student Progression through the Labyrinth (Curriculum)



The Labyrinth and Path represents the continuity and connectedness of the curriculum content and the faculty-student partnership in the learning and professional growth journey.

The Path on the Labyrinth represents the process undertaken by the students. It begins with the students' intention to gain knowledge and experience traveling a single path in nursing school. There are no dead-ends but rather a continuous path that folds back and forth moving through the eight core concepts, allowing for concept interconnection as knowledge and attitudes are built. The foundation (the first 4 core concepts) are mainly built in the junior year and expanded or deepened as the semesters continue. The student arrives at the center of the labyrinth at the end of the junior year after covering the 8 conceptual areas. The senior year is represented by the journey back out of the labyrinth. During the senior year students deepen and expand experiences and knowledge applying them at complex levels and in diverse settings and culminating in their preceptorship experience. As the students exit the program of study, they are pinned and take their NCLEX-RN® exam joining the profession of nursing.

## The Path

	<p><b><u>Concept 1: Patient-Centered Care Provider</u></b>          Possesses an entry level RN knowledge and skills including teaching skills and utilizes nursing process, clinical reasoning/critical thinking and Evidence Based Practice in the practice of Holistic care providing patient safety, health promotion, and disease prevention.</p>
	<p><b><u>Concept 2: Professional / Life long Learner</u></b>          The professional nurse is a lifelong learner who has the educational background to support his/her actions and decisions and abides by the Code of Ethics for Nurses. A lifelong learner pursues self-assessment and continued learning integrated with delineated knowledge and skills that are consistent with professional and personal goals.</p>
	<p><b><u>Concept 3: Leader</u></b>          A leader is a person that exerts influence over people to achieve a goal. Leadership is a process involving personal accountability for actions, being part of the team and a reciprocal relationship between leader and a person, group, organization, or community that results in others being motivated to move towards a goal through inspiration, engagement and empowerment.</p>
	<p><b><u>Concept 4: Advocate</u></b>          An advocate speaks and acts for others to meet their needs. Nurses advocate on behalf of others and the profession by preserving autonomy, dignity, and rights.</p>
	<p><b><u>Concept 5: Consumer of Informatics and Technology</u></b>          Nurses are consumers of technology and utilize informatics in daily practice. Nursing informatics is “the specialty that integrates nursing science, computer science and information science in identifying, collecting, processing, and managing data and information to support nursing practice, administration, education, research and the expansion of nursing knowledge” (Staggers, Gassert, &amp; Curran).</p>
	<p><b><u>Concept 6: Practice Across the Lifespan and Continuum of Care</u></b>          Nursing care that addresses the age-specific needs of individuals and populations in primary, secondary, and tertiary healthcare settings.</p>
	<p><b><u>Concept 7: Caring</u></b>          Caring is part of the nurses professional identity requiring a commitment to protect and enhance human dignity (Watson, 2007). Nursing education is devoted to culturally competent, relationship-centered care (Future of Nursing, 2011).</p>
	<p><b><u>Concept 8: Effective, Safe, Quality Patient-Centered Care</u></b>          Providing continuous quality patient centered care which values inter-professional relationships in which the nurse collaborates, communicates, and integrates care for the patient within a systems aware dynamic (IOM Studies, 2011).</p>
	<p>The labyrinth is completed at the end of the senior year. A labyrinth, unlike a maze, has no dead ends and always leads to an exit. (<a href="#">animated movement through the labyrinth</a>)</p>

## SECTION 1: HISTORY

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### Texas State University

<https://www.txstate.edu/about/history-traditions>

### St. David's School of Nursing

The School of Nursing is located in a 77,740 gross square-foot, three-story nursing building in Round Rock, Texas. Round Rock, located 15 miles north of Austin, is one of the fastest growing communities in the nation with a population of 128,739 people (2021). The community supports three hospitals: St. David's Round Rock Medical Center, Baylor Scott & White Hospital, and Ascension Seton Williamson, all members of large health care networks within Texas. In addition to the hospital systems that offer a wide range of medical and mental health services, the Lone Star Circle of Care, a system of 8 community health clinics, provides affordable access to healthcare serving the health needs of the uninsured and underinsured.

The Nursing Building opened in 2010 and supports the innovative curriculum in a variety of clinical practice and simulation labs with the most current simulation equipment, telehealth and telemedicine units, wireless capability, a variety of classrooms and seminar rooms, as well as spacious student and faculty areas.

The nursing program was designed to be high tech/high touch with extensive use of the various levels of simulation. Faculty accomplish curriculum goals via a variety of nursing practice and simulation labs containing cutting-edge equipment and supplies. Adequate faculty offices, conference rooms, lounges, and research areas, as well as a variety of classrooms and study spaces, are available throughout the building. Faculty have input into the purchasing of equipment and supplies with access to supplies needed to conduct classes, labs, and events which support the mission of the School of Nursing (SON). In addition, Texas State has devoted instructional technology resources to the SON to provide sufficient support to the faculty, staff, and students. The building design allows for wireless capability in addition to the availability of power and data throughout the building. In addition, classrooms and labs are equipped with state-of-the-art teaching stations.

The designers of the Nursing Building planned for future graduate level programs. Ample office space exists for additional permanent, temporary, and per course faculty members. The SON houses a satellite clinic of the Student Health Center, and Counselling Services are available to all students through scheduled appointments. In addition to housing these clinics, the Department of Health Information Management (HIM) moved from the San Marcos campus into the second-floor office space of the SON in 2021. This move is considered temporary until Esperanza Hall, the fourth academic building, is constructed.

The Avery Building, adjacent to the Nursing Building, was the inaugural building on the Round Rock campus. The building allows for multiple uses and offers a host of services such as disability services, academic advising, testing, financial aid, writing center, library, on-site technical support (ITAC), campus recreation, and limited registrar services. The veteran affairs office, student learning assistance center (SLAC), and career services work remotely with Round Rock students.

Willow Hall is the third academic building on the Round Rock Campus. This recently constructed 107,708 square foot building houses three of the College of Health Professions (CHP) programs (i.e., Communication Disorders, Physical Therapy, and Respiratory Care). The students and faculty enjoy a contemporary space that allows them to learn, practice, study and conduct research in twelve laboratories, as well as three clinics (Physical Therapy, Speech-Language-Hearing, and the Ascension Seton Williamson Sleep Center) designed to serve the community. The Physical Therapy and Speech-Language-Hearing clinics are run by the respective faculty and staff of the departments, administratively share college staff resources, and have a common check-in location and business operations. Unique to the facility are spaces geared toward hands-on learning, including an anatomy lab, and soundproof therapy and testing rooms for hearing, as well as an on-site therapeutic playground to serve young patients in the speech-language-hearing and physical therapy programs. The Ascension Seton Williamson Sleep Center is fully accredited by The Joint Commission and Medicare/Medicaid and is administratively run by Ascension Seton Williamson. This four-bedroom suite located on the lower level of Willow Hall offers comprehensive sleep diagnostics and therapeutics to patients 15 years old and older.

Texas State received tuition revenue bond (TRB) funding during the 87<sup>th</sup> Texas legislative session for the fourth academic building on the Round Rock Campus. Esperanza Hall will house the remaining CHP programs, (i.e., Clinical Laboratory Science and Healthcare Administration) currently located in San Marcos in Encino Hall. The building will include classrooms and offices to support several departments and support areas. Programming for the new building is currently in progress with anticipated completion in 2024.

### History

A nursing program at Texas State had been discussed since the creation of the College of Health Professions (CHP) in the early 1970s. Requests for a bachelor's degree program in nursing were submitted by Texas State to the Texas Higher Education Coordinating Board (THECB) in the late 70s and early 80s, but were denied due to the perception that existing programs could handle the need. Some 30 years later, the critical shortage of nurses prompted community leaders, educators, healthcare executives and legislators to provide strategies for responding to the growing healthcare needs of Texas residents. In 2003, Central Texas community leaders, healthcare executives and elected officials contacted Texas State to discuss the nursing shortage and to make a commitment to support and seek funding for a nursing program at Texas State.

Through the efforts of The Texas State University System, Texas State's administration, state legislators and healthcare donors, Texas State undertook an ambitious plan to develop a school of nursing to offer a Bachelor of Science in Nursing (BSN) program. In 2008, Texas State leaders moved forward with the design for a nursing building at the RRHEC (now known as the Round Rock Campus) and hired a Nursing Director and two tenured nursing faculty. Admission of the first class of 100 juniors took place in fall 2010 with graduation of the first class in 2012.

Texas State University originally planned a traditional BSN program as the initial offering while anticipating future educational options such as the Master of Science in Nursing (MSN) and the Doctorate in Nursing Practice (DNP) to prepare advanced practice registered nurses and leaders. Texas State University currently offers a traditional BSN program, a RN to BSN completion program, a Master of Science in Nursing Family Nursing Practitioner (MSN-FNP) program, a Master of Science in Nursing Leadership and Administration in Nursing (MSN-LAN), and a

Master of Science in Nursing Family Psychiatric and Mental Health Nurse Practitioner (MSN-FPMHNP) program. A post-master's Doctorate of Nursing Practice (DNP) program is planned for 2024.

The BSN Program was organizationally placed in the St. David's School of Nursing (SON), which became a new academic unit within the CHP. The CHP prepares undergraduate and graduate students in the disciplines of Clinical Laboratory Science, Communication Disorders, Health Administration, Health Information Management, Physical Therapy, Radiation Therapy, and Respiratory Care.

The traditional BSN curriculum consists of 61 core and 59 nursing course hours (120 hours total). Students spend their first 4 academic semesters completing the core and prerequisite courses and applying to the nursing program. They spend the final five semesters, including one summer semester, completing the nursing requirements. The curriculum is designed to accommodate the latest teaching technologies and learning strategies to provide students with the knowledge and skills needed for professional nursing practice in the 21st Century. In addition to the extensive practice and simulation laboratory, training, clinical experiences are within a variety of clinical settings including hospitals, ambulatory centers and clinics, residential programs, public school entities, and other healthcare related settings. Diversity in admission of students to reflect the communities and populations served is a goal of the faculty and administration. Student retention initiatives help students overcome academic challenges, thereby, maximizing the perseverance and graduation rates.

Texas State University is accredited by the Southern Association of Colleges and Schools (SACS). The Bachelor of Science in Nursing Program was approved to be added to the existing university accreditation in September 2008. The Master of Science in Nursing Program was approved to be added to the existing university accreditation in August 2013.

The baccalaureate and master's degree programs in nursing at Texas State University are accredited by the Commission on Collegiate Nursing Education, One DuPont Circle, NW, Suite 530, Washington, DC 20036, 202-887-6791.

The Nursing programs have also been approved by:

- The Texas Higher Education Coordinating Board
- The Texas Board of Nursing



## **SECTION 2: FACULTY AND BUILDING**

### **Degree Offered**

The Undergraduate Nursing Program offers a Bachelor of Science in Nursing (BSN, Major in Nursing). The BSN graduate is prepared to sit for the National Council Licensure Examination for Registered Nurses (NCLEX-RN®) and to meet the minimum competencies for beginning practice as a Registered Nurse. The graduate is prepared to pursue clinical excellence and certification by the American Nurses Credentialing Center (ANCC) and to continue formal education for the Master's Degree in Nursing (including Advanced Practice Registered Nurse, education, and administration) and doctoral programs.

### **Nursing Faculty**

The nursing faculty, along with the Director and Dean, are responsible for the quality of the nursing program and the graduates. Faculty make every effort to fulfill the vision, mission, shared values, and goals of the program to provide students with the knowledge and skills that are expected as professionals. Faculty work with the students to accommodate special situations provided the standards and outcome objectives of the program are not jeopardized.

The curriculum and related learning experiences are designed to provide students with a sound professional nursing base for general nursing practice. The more the students engage in the learning activities, the more the students will gain.

Faculty members are available to meet with students to discuss their goals and concerns. Office hours are posted, and appointments may be made at other mutually convenient times. Each course has a designated faculty of record; however, other faculty may assist in teaching courses.

Each course has a designated faculty of record; however, other faculty may assist in teaching those courses.

### **Nursing Building**

The nursing classes and simulated learning experiences are conducted in the Nursing Building in Round Rock. The Admission staff offices are on the 1<sup>st</sup> floor, faculty offices are on the 2<sup>nd</sup> and 3<sup>rd</sup> floors, and the Director's suite is on the 3<sup>rd</sup> floor of the Nursing Building.

Office hours for the Director's office and staff in the Nursing Building are from 8:00 am to 5:00 pm during business days. Faculty office hours are posted at the beginning of each semester.

Only an approved covered spill-proof cup is allowed in the auditorium (room 114) except for water. No condensed consumables like smoothies are allowed in the cup.

The entirety of Texas State University campus, including the Nursing Building is designated as a smoke-free campus. The University's definition of smoking includes e-cigarettes and e-cigar.

Security phones are located throughout the campus.

A family (unisex) restroom is located on the first floor by the auditorium. Other restrooms are located on each floor. A private space for nursing mothers is located within the 1<sup>st</sup> floor women's restroom.

### **Clinical Simulation Laboratories**

The St. David's School of Nursing at simulation laboratories are designed to simulate clinical settings and provide students the opportunity to learn and enhance their skills prior to working with actual patients. This is accomplished using clinical case scenarios, faculty guidance, and resources that facilitate critical thinking and clinical decision-making.

The Nursing Building has 8 state-of-the-art labs, equipped with human patient simulators, bedside computers with internet access, digitalized video, computer-assisted instructional software, and other interactive software. The following simulation laboratories are available for student learning experiences on the 2<sup>nd</sup> floor:

1. Maternal-Child (216)
2. Medical-Surgical (217)
3. Critical Care (218)
4. Basic Skills (219 A and B)
5. Two individual simulation rooms (249 and 250)
6. Health Assessment (247)
7. Standardized Patient Exam Suite (246)
8. Home Care Unit (231)

The clinical simulation labs have both scheduled classes and additional availability for students' practice and remediation. **Eating or drinking is not allowed in the labs.** Students are encouraged to utilize the second floor eating area in the Nursing Building or the eating area in the Avery Building for eating and taking breaks.

All equipment and furniture should be returned to its proper place or storage area when not in use. Do not remove any equipment/supplies from the lab without approval from the Simulation Department Personnel or a faculty member.

Personal property should not be left in the lab area after classes. The St. David's School of Nursing and the faculty are not responsible for student personal property. See section 6 of this handbook for simulation lab dress code.

## **SECTION 3: STUDENT SERVICES AND ORGANIZATIONS**

### **Academic Advising**

Students pursuing admission to the St. David's School of Nursing should contact the College of Health Professions Advising Center for advising questions. The CHP Advising Center can be reached by phone at 512-245-3506 or via email at [HPAdvising@txstate.edu](mailto:HPAdvising@txstate.edu).

Students admitted to the SON who need assistance with academic questions, SON scholarships, GPAs, SON/university questions regarding graduation should contact Staci Strauch ([sp41@txstate.edu](mailto:sp41@txstate.edu)), SON Admission and Retention Coordinator. Her office is in room 117 of the Nursing Building.

### **Disability Services**

<http://www.ods.txstate.edu>

### **Financial Aid and Scholarships**

<http://www.finaid.txstate.edu/>

### **Scholarships for Nursing Students**

<http://www.nursing.txstate.edu/enteringclass/Resources/scholarships-all.html>

### **Counseling Center on the San Marcos campus**

<http://www.counseling.txstate.edu/>

Note: Counseling services are also available at the Round Rock campus

### **Student Business Services**

<http://www.sbs.txstate.edu/>

### **Student Health Center on the San Marcos campus**

<http://www.healthcenter.txstate.edu/>

Note: There is also a Student Health Center on the Round Rock campus

<https://www.healthcenter.txstate.edu/APPTS/the-real-location-parking.html#RoundRock>

### **Veterans Affairs**

<http://www.va.txstate.edu/>

## **Student Support Services and Resources at the Round Rock Campus**

The Round Rock Campus offers many of the support services also available to students on the main campus.

### **Advising Support**

Staci Strauch, Admission and Retention Coordinator – [sp41@txstate.edu](mailto:sp41@txstate.edu)/512-716-2910

### **Resources**

Nursing students are encouraged to contact the SON Admission and Retention coordinator if they are struggling in nursing school. Students can be connected to needed resources such as counseling and financial assistance. Their office is in the Admission Office on the first floor of the Nursing Building

### **ITAC**

Round Rock campus in the Avery Building – room 302 Hours change each semester:

<https://itac.txstate.edu/>

**Counseling Center** Located in the Student Health Center on the first floor of the School of Nursing. Limited in-person hours are available but check the website for virtual availability.

<http://www.counseling.txstate.edu/round-rock.html>

### **Counseling Practicum Clinic (CPC) and Career Exploration Services (CES)**

<https://www.txst.edu/clas/Professional-Counseling/current-students/CPCE.html> Practicum- Clinic.html

### **Library**

Located on the 2nd floor of the Avery Building

<https://www.library.txstate.edu/rrc>

### **Academic Student Services**

Located in room 201 of the Avery Building

<https://www.rrc.txstate.edu/resources/osc.html>

### **Student Health Center**

Located on the first floor of the Nursing Building in room 116.

Hours are M/W/F - 9 am to noon and 1-5pm.

<http://www.healthcenter.txstate.edu/Round-Rock-Student-Health-Center.html>

### **Student Food Pantry**

Located in the Nursing Building, on the 2<sup>nd</sup> floor in the Served room, directly across from the elevators. Any food in the pantry is free to nursing students in need. Please add to the student food pantry if you are able. You may also use this space to store and heat up food.

Vending machines are also located here for your use.

### **Writing Center**

Located on the second floor of the Avery Building  
<http://rrc.writingcenter.txstate.edu/>

Texas State University Online Resources Writing Lab – <https://tim.txstate.edu/slacow/>

Writing resources – <https://www.txstate.edu/slac/WritingHelp/verbal-web-links.html>

Texas State Bookstore – <http://www.rrc.txstate.edu/current/university-bookstore.html>

### **Organizations**

#### ***Student Nursing Organization***

The Student Nursing Organization is organized as a chapter of the National Student Nurses Association. Nursing students are encouraged to participate in school, state, and national student nursing activities.

<http://www.nursing.txstate.edu/enteringclass/BSN-Students/Student-Organizations/student-nursing-organization.html>

#### ***Chi Psi Chapter of Sigma Theta Tau***

The mission of the honor society is to advance health and celebrate nursing excellence in scholarship, leadership, and service. Membership is by invitation to baccalaureate nursing students who demonstrate excellence in scholarship and to nurse leaders exhibiting exceptional achievements in nursing.

<http://chipsi.sigmanursing.org/home>

## **SECTION 4: GENERAL POLICIES**

### **Criminal Background Check**

Conditions that may disqualify nursing student graduates from licensure and of their rights to petition the Texas Board of Nursing for a Declaratory Order of Eligibility are found in Attachment E. Each nursing student is required to read and sign the attachment. The signed form is to be uploaded onto your Castle Branch account by the required date.

Students are required to notify the School of Nursing Director of any type of arrest, conviction or change in mental health status during their time in the nursing program. The seriousness of the infraction or condition will determine the actions the director will need to implement with respect to our clinical affiliation agreements. Clinical partners require this oversight by the SON director. Failure to notify will be considered an Honor Code violation.

### **Student Health Insurance**

St. David's School of Nursing requires all students to have health insurance. With the increasing risks of providing patient care, it is necessary that students be protected. Documentation must be provided before the start of each fall semester.

Guidelines to consider:

- Basic care coverage for illness either at a healthcare provider's office, urgent care center or emergency room
- Prescription drug coverage or discount
- Reasonable and affordable deductible

Options to consider:

- Student Health Center  
<https://www.healthcenter.txst.edu/CHARGES-INSURANCE.html>
- Many additional student health insurance options can be found on the internet
- If you are under age 26, you may remain on your parent's health insurance policy.

### **Immunizations and Health Certificate Requirements**

It is a policy of the College of Health Professions that each student must provide a Health Certificate completed by a healthcare provider. Please view your Clinical Student account for information on these requirements. Students must stay current on immunizations to participate in required clinical experiences. Students are also required to meet certain clinical partner health related requirements, including drug screening.

## **Drug Screening**

All incoming students to the St. David's School of Nursing are required to have a clean drug screen, consistent with the requirements of our education partners. For cause drug screening may be requested throughout the program. Refer to Attachment C - Disciplinary Policy and Procedures.

## **Basic Life Support for Health Care Professionals**

It is required that nursing students attain Basic Life Support certification for Healthcare Providers. It is suggested that this training is completed during the months of May, June, or July immediately preceding the first semester of nursing school. Please be cautious as many private companies claim to provide basic life support certification course in accordance with American Heart Association and American Red Cross guidelines. However, these companies are not associated, regulated, or monitored by the AHA or ARC.

The Two Acceptable Certifications are:

1. American Heart Association (AHA) Basic Life Support (BLS) for Healthcare Providers card (two-year certification)
2. American Red Cross "CPR Professional Rescuer & AED for Healthcare Providers" card (two-year certification)

***The certification cards must be official American Heart Association or American Red Cross cards and bare their respective logos.***

## **Technology Requirements**

Students are required to have a mobile device, a laptop that meets posted specifications, and an ethernet cable for course and administrative activities and test taking. See your Clinical Student account for laptop specification form and information.

Texas State provides each of its authorized users with a computer account, known as a Texas State NetID, which facilitates access to the University's information resources. In accepting a Texas State NetID or any other access ID, the recipient agrees to abide by the applicable Texas State policies and legal statutes, including all federal, state, and local laws. Texas State reserves the right at any time to limit, restrict, or deny access to its information resources and to take disciplinary and/or legal action against anyone in violation of these policies or statutes.

See Appropriate Use of Information Resources ([UPPS 04.01.07](#)) for the policies and procedures for the appropriate use of information resources.

## **SECTION 5: CLASSROOM CONDUCT**

### **Attendance**

It is the expectation of the St. David's School of Nursing that students will attend **all** classes at all times. Makeup for missed clinical or simulation lab days are at the discretion of the faculty of record. Attendance is required for participation points.

### **Dress Code**

St. David's School of Nursing is a professional school, and we often have members of the public visiting our facility; therefore, we require students to always dress in a professional manner. Within the St. David's School of Nursing, the following general rules of dress apply. Violation of the dress code will result in dismissal from the classroom. Readmission to the class will be allowed once dress code has been met.

1. Hats must not be worn while inside the classroom.
2. Work out clothing (sweats, basketball shorts, running shorts, cut-up tees) is not acceptable attire in the classroom.
3. Clothing that distracts from learning should not be worn or, at a minimum, must be covered while in the St. David's School of Nursing. Undergarments should be worn and must not be visible outside of the clothing.

Revealing clothing consists of:

- i. Midriff baring shirts, strapless shirts, or tank tops
- ii. Short-shorts or short skirts
- iii. Low-rise pants and/or low-cut shirts that reveal "cleavage"

Students are representing St. David's School of Nursing and the nursing profession. As such, they are expected to always maintain an appropriate level of professionalism.

### **Classroom Behavior**

Students are expected to behave in a manner commensurate with their status as mature, intelligent, and professional students. Students are expected to participate and not perform extraneous activities during class, seminar, clinical or lab time. For example, use of cell phone/text messaging and the internet for non-class activities including use of social media are considered inappropriate classroom behaviors (see Attachment H: Social Media and Networking Policy).



## **Enforcement of Rules**

Students are expected to comply with the stated rules of conduct and professional behavior of the St. David's School of Nursing. Due to the unique responsibilities for patient care in nursing services, each faculty member evaluates the professional behavior of students in classrooms, simulation labs, and clinical settings.

If a student violates the code of professional conduct, disciplinary action may be applied. The severity of this action will be based on the infraction and could include dismissal from class, clinical setting, simulation labs and/or from the Nursing Program.

Student behaviors are also discussed in the University Code of Student Conduct as set forth in the Texas State Student Handbook. <https://studenthandbook.txst.edu/rules-and-policies/code-of-student-conduct.html>

## **Testing Rules and Policies**

Make-up exams are at the discretion of the faculty.

Student Responsibility Before a Proctored Assessment using Exemplify

1. Students must come to the exam/quiz having downloaded the test. No unauthorized downloads are allowed at the exam.
2. At the beginning of the J1 semester, students will run the "Official Mock Test" and resolve any technical troubleshooting issues through Exemplify, customer service BEFORE coming to their first exam.
3. If there is a computer problem, it is the student's responsibility to address that issue *before* coming to the exam, including getting a loaner replacement computer and downloading the exam to that computer.
4. Only a computer and necessary network/power cords, a photo ID with first/last name, a writing utensil, a drink, and a sweater are allowed in the testing room. The student is responsible for securing all other items outside of the testing area. The student may not leave items in an unauthorized area.
5. Students MUST have ExamSoft running on their computers ready to input the password BEFORE exam/quiz start time.
6. Exams/quizzes attempted to be uploaded after the upload deadline will not be accepted. Successful upload of the exam is the student's responsibility.
7. If an instructor chooses to use "scratch" paper, the student must sign and turn in this paper *prior* to leaving the exam room.
8. If the student arrives late for the exam, the instructor may choose to refuse admission to the exam and require a make-up or a zero for the exam. If the instructor allows the student to take the exam there will be no additional time allowed, and the exam will end at the original exam end time (NOT the pre-programmed exam end time in the software). NO extra time will be given, and the exam must be uploaded when prompted by the instructor and must be uploaded before the upload deadline.

## **ATI Student Directions**

The School of Nursing has partnered with Assessment Technology Institute (ATI) learning systems to assist the student in preparing for the NCLEX-RN® exam. ATI's learning systems are designed to teach the way individuals learn. ATI offers the student various learning tools as well as proctored and non-proctored tests that the student will be required to take during the nursing program. Information regarding specific proctored tests will be available in the syllabi for the courses these tests are offered.

1. Undergraduate students are required to pay all fees associated with the ATI Comprehensive Program online directly with the vendor. Fees cover secured test(s), study guides and access to unsecured tests. ATI fees are mandatory for all students enrolled in the School of Nursing and must be paid by the end of the first week of class during the Fall and Spring semesters. No payment is due for the summer semester. Failure to pay ATI fees may result in a failure to progress in the nursing program.
2. ATI information and orientation resources are accessible from the students' homepage. Faculty strongly recommend that students navigate through the orientation materials at the beginning of each semester.
3. Students are responsible for ensuring that they have a working laptop that is compatible with the required ATI software and meets the School of Nursing requirements. Students must bring an ethernet cable for all ATI Assessments. ATI does not work correctly with a Wi-Fi (blue tooth) connection.
4. It is the responsibility of each student to attain/maintain the required ATI security passwords and to attain/maintain access to the ATI website by the second week of each semester.
5. ATI log-in access codes and security questions are not to be shared with other students/faculty. Sharing of codes and questions is an Honor Code violation.
6. If a student changes their name while enrolled in the nursing program, it is the student's responsibility to change their name with ATI.

### **Students with approved testing accommodations**

The ATI Assessments are national normed assessments; students are provided one minute per question to respond to each question. Students with approved accommodations for academic assessments, may seek accommodations for ATI proctored assessments.

However, the student must notify the course faculty at the beginning of the semester in which the accommodations are requested. This notification must include the written approval from the Office of Disability Services (ODS).

**Guidelines for ATI Content and Program Mastery Assessments, Grading Guidelines, Comprehensive RN Predictor Assessment Guidelines and Grading can be found in Attachment I.**

### **ATI NCLEX Review Course**

1. All students graduating from the School of Nursing are required to attend the 3-day ATI NCLEX review course. This course is included as part of the ATI fee and is mandatory.
2. The ATI review course is given after finals and before graduation. The date will be announced during the fall semester of the senior year.
3. The institutional benchmark for the comprehensive predictor is 95% predicted probability of passing the NCLEX-RN®.
4. Both practice and proctored ATI tests are required in NURS 4201. Students must attend the 3-day ATI NCLEX® session offered at the end of the semester. If a student misses any portion of the 3-day review, they will receive a grade of “Incomplete” in NURS 4201 until the student meets with the Director of the School of Nursing and submits an acceptable focused review plan.

## **SECTION 6: CLINICAL SETTINGS AND SIMULATION LABORATORY**

### **Admission Requirements**

Nursing students are required to adhere to the following requirements as per St. David's School of Nursing affiliation agreements:

1. Health Certificate is completed and signed by a healthcare provider
2. Immunizations and Tests Form is completed by a healthcare provider
3. Current Basic Life Support (BLS) for Healthcare Providers
4. Valid social security number
5. Documentation of health insurance for each semester attending nursing school
6. Cleared criminal background check by both the Texas Board of Nurses and Clinical Student
7. Cleared drug screen
8. Required forms are completed and uploaded onto Clinical Student account
9. Employment verification for students 21 years of age and older

See SON website – Current Students – Conditionally Admitted for additional requirements.

### **Clinical Setting**

Clinical experiences will be in various facilities including, but not limited to, the St. David's School of Nursing building (simulation labs), hospitals, nursing homes, outpatient clinics, behavioral health centers, daycare centers, schools, community settings and residential facilities.

### **General Policies for Clinical Rotations**

The following is a list of general policies regarding clinical rotations. The faculty will provide specific assignments and responsibilities.

1. Clinical placements are made at the discretion of the faculty. Assignments are made based on the learning value of a site, the student's previous assignments and experiences. Assignments will not solely be made based on the convenience of the student.
2. Clinical hours are not limited to Monday through Friday, 8am to 5pm; thus, students must make appropriate arrangements to allow for completion of their clinical assignments.
3. Students are not to leave the clinical setting without permission from their clinical instructor.
4. The clinical assignments are made in various Texas hospitals and healthcare facilities. The rotations will involve some travel, and transportation is the responsibility of the student.
5. Students and faculty are not permitted to travel in the same vehicle to or from clinical assignments, community events, or during volunteer events.
6. Students are to abide by the rules and regulations of each clinical facility. Use of cell phones or tablets are for official clinical purposes only. Personal calls while at the clinical site should only be made, when necessary, away from the clinical area.
7. It is not appropriate for student nurses to discuss other nurses or faculty with staff members at the facility. Concerns are to be shared with the faculty member and Director of the nursing program.
8. Students are required to complete the St. David's School of Nursing evaluation forms for

each course, simulation lab, and clinical experience.

9. Students who are pregnant must provide documentation to their clinical instructor and the School of Nursing Admissions Office from their healthcare provider following each visit indicating any physical limitations that would prevent them from complying with the readiness for work guidelines from our clinical partners.
10. Students with an injury or illness must provide documentation to their clinical instructor and the School of Nursing Admissions Office from their healthcare provider indicating any physical limitations that would prevent them from complying with the readiness for work guidelines from our clinical partners.

## **Personal Appearance**

Students represent not only Texas State University and the St. David's School of Nursing, but also the nursing profession. In the clinical setting, nursing students are required to be well groomed and dressed to reflect a professional image. Student identification must be visible at all times. Student appearance must also comply with clinical site dress code. The clinical faculty reserves the right to dismiss a student from a clinical site based on unprofessional or inappropriate dress or behavior. The following are minimal expectations of the personal appearance of a St. David's School of Nursing student.

1. Hair: must be clean and pulled back from the face so as not to fall forward while giving patient care. Plain black headbands may be worn. No other decorative hair accessories are allowed. No unusual hair colors; must have human colored hair. Beards or moustaches will be neatly trimmed.
2. Make-up: should be minimal and appropriate so as to reflect a professional image.
3. Nails: need to be smooth, fingertip or shorter length and clean. Nail polish, gel nails, and artificial nails are not allowed in patient care areas or simulation labs
4. Jewelry: should be minimal – no more than one ring band per hand, small post earrings to the lobe of ears, no hoops, or dangling earrings, as they are a safety issue. No other visible piercings or tongue piercings are allowed.
5. Personal cleanliness: the student will maintain a level of personal hygiene that keeps the student free of offensive odors such as body or mouth odor, a strong smell of smoke, perfume, and cologne.
6. Tattoos: should be within reason and be covered if possible while in the clinical area. No tattoos with offensive language or pictures are permitted to be visible.
7. Uniforms: Clean, no visible stains and not discolored.
8. Appropriate undergarments. (i.e., full coverage and not visible)
9. Shoes and Socks: Clean, all white or all black, non-permeable (preferably leather), and closed-toed shoes (no mesh allowed). Socks matching the color of your shoes must be worn.
10. N-95 Masks: All students may be required to wear masks in the clinical setting. You are required to be fit tested to wear an N-95 mask in certain designated clinical environments for the safety and protection of yourself, your patients, and clinical staff. You will be fit tested and responsible to always maintain a N-95 mask during your clinical experience
11. Badges: Texas State Nursing ID badge and other identification as required by the clinical facility.

### **Simulation Lab and Clinical Attire**

1. Texas State Nursing ID badge.
2. Clean, neat, approved style and color scrubs (top and bottom), polo shirt and optional approved short and long-sleeved T-shirt(s).
3. Clean, all white or all black, non-permeable (preferably leather), and closed-toed shoes (no mesh allowed). Socks matching the color of your shoes must be worn.
4. Appropriate undergarments should be worn under clinical uniform or clinical attire (i.e. full coverage and not visible).
5. Approved outerwear may be worn to and from clinical sites and the simulation lab. Students cannot wear outerwear in direct, patient care real and simulated.
6. Any exceptions may occur on a course-to-course basis and will be addressed in the course syllabus.

### **Professional Attire for Settings not Requiring Scrubs**

1. Texas State Nursing ID badge.
2. Professional attire (no denim apparel, jogging suits, sweatpants, sweat-shirts, shorts, miniskirts, tank tops, low cut tops or low slung pants). Leggings/tights/skin tight pants must be worn with a long shirt or dress.
3. Appropriate undergarments (i.e., full coverage and not visible).
4. Closed-toed and closed-heeled shoes. Must be either all black or all white. No logos.
5. SON polos and black pants are often worn in non-hospital settings. Black pants are to fit properly – no leggings, jeggings, skin-tight or low sitting pants are permitted.
6. Any exceptions may occur on a course-to-course basis and will be addressed in the course syllabus.

### **Clinical Evaluation**

Formative evaluation is an ongoing process, which provides data that is used to develop a more complete evaluation of the student's performance in the course. Formative evaluation (ongoing) is done at intervals specified by the faculty. Learning Contracts will be utilized to supplement evaluation when necessary to guide the student to meet the course requirements.

Students will complete a self-evaluation at midterm and upon the completion of the course. This will include a rating of individual objectives and a narrative summary report.

The following scale will be used in the evaluation process:

- Self-Directed
  - Student practices in a safe, accurate, proficient, and self-directed manner.
  - Student independently seeks out instructor to provide and validate information for safe care.

- Student independently seeks out appropriate patients correlating to the practicum level.
- Student demonstrates professional behaviors while meeting the objectives for each clinical day.
- Written and verbal communication is clear, professional, and therapeutic.
- Clinical assignments are thorough, complete, and submitted in a timely manner.
- Assisted
  - Student practices in a safe, accurate, and proficient manner.
  - Student appropriately seeks reinforcement and supervision by faculty or nursing personnel.
  - Student demonstrates professional behaviors while meeting the objectives for each clinical day with minimal guidance.
  - Written and verbal communication is professional and effective.
  - Clinical assignments are complete and submitted in a timely manner.
- Marginal
  - Student practices in a safe manner, however, requires frequent prompting from faculty or nursing personnel.
  - Student demonstrates professional behaviors while meeting the objectives for each clinical day with maximum guidance.
  - Written and verbal communication is at times professional but requires frequent guidance.
  - Clinical assignments are partially complete and/or submitted late.
- Unsafe/Unprofessional
  - Student practices in an unsafe manner requiring frequent prompting from faculty or nursing personnel.
  - Student demonstrates unprofessional behaviors.
  - Does not meet objectives for each clinical day.
  - Written and verbal communication is disorganized, incorrect, and inaccurate.
  - Clinical assignments are incomplete, inaccurate, and/or submitted late.

Summative evaluation (final): The summative evaluation is the composite of the clinical behaviors for the course scheduled at the completion of the clinical experience. Successful completion of the course is dependent upon the summative evaluation.

### **Critical Incidents**

While working at any clinical site, students must immediately report any critical incident (injury, fall, medication error, etc.) in which they are involved. The incident must be reported to the



clinical faculty. See Attachment D - *Guide to Incident Report Writing* for appropriate documentation. The student should be the individual completing the report. Students must follow the facility's policies regarding Occupational Safety and Health Administration (OSHA).

If a student experiences a sharps injury, or exposure to blood or body products, the Centers for Disease Control (CDC) protocols of the clinical facility will be followed, and an incident report must be completed by the faculty and submitted to the Director and to the Dean. Note: It is recommended that the student be seen within two (2) hours of the injury. (See Attachment G for the *Student Liability Insurance Incident Report Form*.) Students are responsible for any expenses incurred. Students must complete the Incident Report unless incapacitated.

Upon receipt of any official document notifying them of inclusion in a lawsuit, the student must furnish a copy to the Director of the Nursing Program who will in turn furnish a copy to the Dean's office immediately.

The Dean's office will notify the university attorney and the insurance carrier and furnish copies of all documents to the insurance carrier as soon as possible.

Copies of all correspondence will be maintained in the Dean's office.

NOTE: Any copies of accounts related to the incident, such as written statements that are prepared by the student, faculty, and agency staff will be furnished to the student liability carrier. All of these documents are subject to "discovery" by the injured party's attorney. "Discovery" means that they are entitled to copies of all these documents; therefore, it is important not to include anything other than facts.

## **SECTION 7: CONFIDENTIALITY AND PRIVACY**

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### **Privacy**

Anyone who has access to private and personally identifiable information concerning Texas State employees, faculty, students, clients, affiliates or others who have access to any information made confidential by Texas State policies or law (including but not limited to the Family Education Rights and Privacy Act of 1974 (FERPA), the Health Insurance Portability and Accountability Act of 1996 (HIPAA) and the Gramm-Leach-Bliley Act of 1999) will take reasonable and necessary steps to maintain the privacy of such information. Private and personally identifiable information includes but is not limited to social security numbers, driver's license numbers, unpublished home addresses or telephone numbers, personal account numbers, computer passwords and accounts, financial information, collection of credit card information for services, and protected health information (patient records and information).

### **Confidentiality**

Confidentiality measures relate to the patient as well as other information that the student may access in the clinical area such as facility related information. Such information must be de-identified for use in the classroom, laboratory, and clinical rotations. The Health Insurance Portability & Accountability Act (HIPAA) training is required prior to clinical assignments and facility guidelines will be followed at all times. All patient information must remain confidential at all times.

Students must not disclose information to unauthorized individuals including but not limited to facility personnel, family, or friends. In classroom discussions, information will be discussed in a "de-identified, de-personalized" manner unless otherwise consented to.

Students may not print, photocopy or electronically replicate by any means or remove any part of the medical record for any purpose.

Students may not access records of patients to whom they are not assigned. Violations may result in the student being asked to leave the facility and not return.

Students are not to have access to their own medical records or those of family or acquaintances while at the clinical sites. There are proper procedures one must follow to access one's own medical information.

The primary purpose of a medical record is to document the course of the patient's healthcare and to provide a medium of communication among healthcare professionals for current and future patient care. In order to fulfill these purposes, significant amounts of data must be revealed and recorded. The patient must be assured that the information shared with healthcare

professionals will remain confidential; otherwise, the patient may withhold critical information that could affect the quality of care provided.

As students in the nursing program, you will have access to medical information and data at the clinical sites. It is imperative that the confidentiality of this information be honored. For this reason, all students who enter the program will be required to read and sign a copy of the Confidentiality Agreement. This signed form is to be uploaded into onto your Clinical Student account.

### **Student Files**

All permanent student files are maintained in the College of Health Professions advising center in San Marcos. Non-permanent files containing course clinical evaluation tools (CPEs) and learning contracts are stored electronically. They are destroyed no sooner than two years after graduation according to the Board of Nursing rules.

The official degree plan is maintained in the College of Health Professions in San Marcos and is used for graduation certification.

Students may request access to their student files. Prior to review, a request must be made in writing to the Director of the Program. Upon approval, the Director or appointed designee must be present while the files are being reviewed. Student files may NOT be removed from the St. David's School of Nursing Admissions Office. No information is to be added or deleted from the file without permission from the Director of the Program.

The Family Educational Rights and Privacy Act of 1974 (FERPA) affords certain rights to students concerning their educational records.

[www.registrar.txstate.edu/legislative-policies//ferpa.html](http://www.registrar.txstate.edu/legislative-policies//ferpa.html)

Anyone with knowledge or suspicion of a violation shall report the incident promptly to his or her immediate supervisor or faculty or the Director of the Program. Information acquired in the investigation of any known or suspected violation shall be confidential unless disclosure is authorized or required by law. Violation of privacy and confidentiality laws and policies may subject the violator to disciplinary or criminal action.

## SECTION 8: ACADEMIC PROGRESSION

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The nursing program is full-time and must be completed in three years from time of first admission. Students enrolled in the nursing program are required to maintain a grade of at least a “C” in all courses in the nursing curriculum. However, to graduate with a Bachelor of Science in Nursing, students must have a minimum GPA of 2.50 in their nursing coursework.

Nursing courses are offered in a lock-step sequence and students must be enrolled in all scheduled nursing courses each semester. Each course will be offered only once each academic year; therefore, progress in the program will be delayed if the student fails one course. Some courses in the BSN undergraduate program are identified as ‘paired’ courses that have a didactic course and a practicum course and are co-requisites of one another. A student is required to pass both of the paired courses to continue progression in the BSN program. Failure in either the didactic or practicum course requires both paired courses to be repeated successfully prior to progressing in the program. Corequisite course will be identified in the course syllabus.

A student may repeat one nursing course/corequisite course one time. Following a second nursing course failure or withdrawing from nursing courses, a student will be dismissed from the nursing program, but not Texas State University.

A student who is out-of-sequence (whether due to illness, course failure, or other reasons) cannot be assured of a space in subsequent courses, although every effort will be made to accommodate the student. Following a first course failure, a student must submit an action plan to the Admission, Progression, and Graduation (APG) Committee if he/she wishes to continue in the nursing program. The action plan will provide details as to changes the student plans to make for successful continuation in the program and specifically address behaviors that led to the course failure. The APG Committee may ask for further clarification from the student, and the response must be submitted according to the period indicated by the Committee. Students must also reapply to Texas State University.

### **Graduation**

To graduate with a Bachelor of Science in Nursing Degree, a student must successfully complete all nursing courses with a “C” or better in addition to completing all prerequisite courses. Graduating students must have attained a 2.00 or higher Texas State University GPA with a minimum of a 2.50 GPA in the Nursing major.

### **Remediation**

The nursing program provides a variety of remediation opportunities for students. Students having academic difficulty will contact the faculty member and the Nursing Admission and Retention Coordinator to plan and arrange for remediation. The earlier the need for remediation is identified, the more effective the remediation may be. Remediation cannot guarantee success for the student, but the faculty and staff will take all reasonable measures to help the student manage their challenges and progress in the nursing program.

### **Grading Policy**

The nursing faculty has determined a grading scale for all nursing courses. The evaluation scale is as follows:

90	-	100	A	80	-	89	B
75	-	79	C	70	-	74	D
69 and below F							

For additional grade symbol information, see grade legend at [www.registrar.txstate.edu/our-services/grades](http://www.registrar.txstate.edu/our-services/grades).

### **Rounding Policy**

Final grade averages less than 0.5 points below the minimum for a letter grade will be rounded up to the next letter grade. For example, a 79.5 would round up to 80.0, but a 79.49 would not be rounded.

### **Exams and Competency Validation**

Each course will have required activities or assignments and examinations to validate learning and competency. An overall earned course average of 75% is required of all students in order to pass all nursing courses. In order to pass nursing courses with a clinical practicum component, the student must achieve a 75% average on exams defined by the course faculty and listed on the course syllabus. The exams may include quizzes, unit exams, standardized exams, and a comprehensive final. Papers and projects will not be used to calculate the exam score average but do count for the final grade in the course.

In addition to the course exams, students will be required to take a series of nationally standardized comprehensive assessment exams to guide the faculty and student on the student's readiness to pass the National Council Licensure Examination for Registered Nurses, (NCLEX-RN®). These exams are assigned to a course each semester. The results of the exams will identify areas of strength and weakness for each student and allow for additional preparation on content, as needed. Faculty may provide additional learning experiences for students based on need. These exam grades are factored into the course grade.

### **Medication Administration and Calculations**

Nursing Program Examination Requirements

#### **General Purpose:**

Medication administration is a critical component of clinical nursing practice and promotion of patient safety. To ensure that students have mastered medication administration, they will be required to pass medication administration exams in selected nursing courses. Specific content requirements are outlined within the course syllabi.

#### **Requirements:**

Students will be required to pass medication administration exams in the nursing program. The passing score is 92%. Each student will have 3 opportunities to pass a medication exam; however, failure to pass the exam after the third attempt will lead to failure to progress in the nursing program. Please refer to the admission and progression policies regarding readmission. For all entry level, Junior 1 students the passing score of 92% is required for both the ATI Medication Administration Fundamentals and ATI Medication Administration Med-Surg exams. Exams are treated individually, and students are to achieve a 92% or higher on each exam.

### **Preparation:**

Students will be assigned learning modules and practice exams as outlined within the course syllabi to assist in preparation for the medication administration exams. It is recommended that students reach out to course or clinical faculty early and often if needing further assistance comprehending topics covered within the learning modules. Content will be further reinforced through practice exams. Completion of practice exams is required to sit for a proctored medication administration exam.

### **Helpful Guidelines:**

1. Do assignments on time. The information is learned by practice not cramming. Students need the time provided to master the content.
2. The medication calculation textbook offers four methods to do drug calculations. All methods are acceptable. Students should choose the method that works best for them.
3. If a student has trouble at any time, they should seek help quickly. Do not delay. Faculty are always willing to help students in need and they are committed to their success.
4. Rounding, if needed, should be done after arriving at the final answer. Do NOT round at each step in the calculation. Rounding is done only when you arrive at a dose that is not realistic to give. For example, one cannot give 3.07 tablets; therefore, one must round to three tablets. The rounding rule states that *if the hundredth column is 5 or greater, the tenth column is increased by one*. In the example of 3.07 tablets, the 7 rounds up to make the number 3.10. However, realistically one still cannot give 3.10 tablets, so rounding will continue to the tenth column. Because one is less than five, drop the 0.10 to be left with three. The realistic answer is to give three tablets. The medication calculation textbook covers rounding in the Basic Math Review Section.
5. Practice, practice, practice calculation problems consistently. There are ample practice problems in the textbook, textbook CD-ROM and student resources online provided by the textbook.
6. Students may use a calculator when completing calculation problems for practice and in the clinical area. Only calculators provided by the St. David's School of Nursing may be used during any examination.

### **Remediation:**

If a student is unsuccessful on the first or second attempt to pass a given medication administration exam, they will be required to develop a plan for remediation with the instructor of record for the course. The remediation plan must be completed prior to the date of the additional attempt. For ATI proctored exams, remediation is to include additional time spent working through the focused remediation provided by the program.

## **SECTION 9: ETHICS AND PROFESSIONAL CONDUCT**

### American Nurses Association Code of Ethics

Nursing students are expected to be familiar with and perform consistently with the Code of Ethics for Nurses.

### **American Nurses Association Code of Ethics for Nurses** (2015)

<https://www.nursingworld.org/coe-view-only>

ANA Nursing Ethics is part of The Center for Ethics and Human Rights, which maintains the ANA Nursing Code of Ethics

### **Professional Conduct**

Inherent in the profession of nursing are values that are demonstrated through professional conduct. Examples of professional values include demonstrating a commitment to nursing; demonstrating cooperation and collaboration; placing the patient's welfare first; exhibiting personal as well as intellectual responsibility and adhering to the nursing program and clinical facility policies. These are areas by which the student is evaluated in the area of professional conduct.

In keeping with the philosophy of Texas State, a student is expected to exhibit professional behavior when performing nursing activities or representing the nursing program in any capacity.

When in the clinical area or any clinical experience, the student should be identified as a Texas State nursing student by proper uniform, and/or identification as listed in Section 6: Personal Appearance. The student is expected to exhibit a professional manner, which includes but is not limited to having a neat, clean appearance and utilizing appropriate language and behavior.

The student will notify the clinical faculty or preceptor appropriately when she/he is tardy, absent, or for any reason unable to complete nursing responsibilities, will be absent from the clinical setting, or must leave the clinical area prior to the end of clinical time.

The student is expected to deliver care in a nondiscriminatory and nonjudgmental manner that is sensitive to patient diversity. When providing care, the student places the patient's welfare first by: being accessible and prompt in answering the patient's requests; establishing a priority of activities which reflects the patient's needs; and being responsible and reliable when needs are identified by the patient, staff or clinical instructor. The student delivers care in a manner that preserves and protects patient autonomy, dignity, rights, and confidentiality.



The student interacts professionally, both written and verbally, with faculty, staff, patients, and peers when giving and receiving information. When a question or unclear situation occurs, the student follows the appropriate channels of communication and authority for clarification (faculty, course coordinator, Undergraduate Program Director, Director, Dean). The student's written or electronic work/charting is accurate, has a professional appearance, and is completed according to standards of the clinical site and Texas State. Cellular phones and other electronic media devices are to be used in emergency situations and according to clinical site policies as well as at the discretion of the faculty.

The student is a cooperative team member who considers the needs of the entire group when working together, giving and receiving assignments, and accepting the roles and responsibilities of others in the group. The student accepts and acts upon constructive criticism.

The student exhibits intellectual and personal responsibility by readily acknowledging mistakes and/or oversights and takes action to correct the situation. The student is honest and truthful when interacting with patients, peers, faculty and staff, and in completing written work such as charting, care plans, and assessment guides. The student completes her/his own work, not representing anyone else's work as being their own. The student identifies group collaboration on projects when indicated and appropriate. Refer to the Texas State University Academic Honesty Code (<http://www.dos.txstate.edu/handbook/rules/honorcode.html>), and the Texas State University Code of Student Conduct (<https://studenthandbook.txst.edu/rules-and-policies/code-of-student-conduct.html>), which extends to the class and clinical experience.

### **Incivility, Bullying, and Workplace Violence**

In addition to the values of Texas State University and the College of Health Professions, the St. David's School of Nursing supports the American Nurses Association Position Statement on Incivility, Bullying, and Workplace Violence (ANA, 2015); please visit the included link for the formal definitions of incivility, bullying, and workplace violence. This statement includes:

ANA's Code of Ethics for Nurses with Interpretive Statements states that nurses are required to "create an ethical environment and culture of civility and kindness, treating colleagues, coworkers, employees, students, and others with dignity and respect" (ANA, 2015a, p. 4). Similarly, nurses must be afforded the same level of respect and dignity as others. Thus, the nursing profession will no longer tolerate violence of any kind from any source.

All RNs and employers in all settings, including practice, academia, and research, must collaborate to create a culture of respect that is free of incivility, bullying, and workplace violence. Evidence-based best practices must be implemented to prevent and mitigate incivility, bullying, and workplace violence; to promote the health, safety, and wellness of RNs; and to ensure optimal outcomes across the health care continuum (ANA, 2015, p.1).

## Reference

American Nurses Association. (2015). American Nurses Association Position Statement on Incivility, Bullying, and Workplace Violence. Retrieved from <https://www.nursingworld.org/~49d6e3/globalassets/practiceandpolicy/nursing-excellence/incivility-bullying-and-workplace-violence--ana-position-statement.pdf>

## **Unprofessional Conduct**

If displaying unprofessional conduct, the student may be sent away from the classroom, clinical or laboratory setting by the faculty or designated authority. The instructor then notifies the Director. The Director will notify other College officials as deemed necessary. Documentation of the conduct will be completed as appropriate.

## **Texas State University Policy Statements**

<https://policies.txstate.edu/university-policies/04-04-46.html>

Texas State University is committed to an inclusive educational and work environment that provides equal opportunity and access to all qualified persons.

## **Institutional Inclusive Excellence**

<https://inclusion.txst.edu/students/>  
512-245-2278

Contact information: [inclusion.txstate.edu/contact](https://inclusion.txstate.edu/contact)

The Office of Equity and Inclusion ensures fair hiring practices, provides trainings on diversity topics, and works to keep our university safe from sexual misconduct and discrimination.

In particular, the Office provides training and hiring guidelines to assist departments in hiring faculty and staff. They support the University in achieving diversity initiatives, manage the equal employment opportunity (EEO) and Title IX programs, investigating claims of discrimination and sexual misconduct on campus.

## **File a Complaint**

Texas State prohibits discrimination and harassment on the basis of race, color, national origin, age, sex, religion, disability, veterans' status, sexual orientation, gender identity, or gender expression.

Additionally, Texas State prohibits retaliation against a person who files a harassment or discrimination complaint, or who assists or participates in the investigation of a report.

## **Sexual Misconduct Policy**

Sexual Misconduct, as defined in the Sexual Misconduct Policy linked below, is a form of sex discrimination and will not be tolerated. The Texas State University System and its components will maintain an environment that promotes prompt reporting of all types of Sexual Misconduct and timely and fair resolution of Sexual Misconduct complaints. Texas State University will take prompt and appropriate action to eliminate Sexual Misconduct, prevent its recurrence, and remedy its effects. The Sexual Misconduct Policy defines and describes prohibited sexual conduct, establishes procedures for processing complaints of sexual misconduct, permits appropriate Sanctions, and identifies available resources.

<https://compliance.txstate.edu/oeotix/about>

Equal Opportunity and Title IX

- [Your Rights](#)
- [Report an Incident](#)

## Contact Us

Phone: (512) 245-2539

Email: [equalopportunity@txstate.edu](mailto:equalopportunity@txstate.edu)

[TitleIX@txstate.edu](mailto:TitleIX@txstate.edu)

## **Independent Work**

Students are expected to do their own work unless an individual course instructor has indicated that group activity is acceptable. In the class, seminars, and practice labs students are expected to participate by sharing observations and impressions. Just because you can access something on the internet, it does not mean that you should use it in place of independent work as this may be considered plagiarism.

Students may share notes and resources to facilitate one another's learning; however, it is considered unethical for one student to ask another for copies of papers, projects, old exams, or to show or exchange answers before, during or after exams, clinical validations, or demonstrations.

Students are expected to do their own work on all graded material submitted for course requirements. Since dishonesty harms the individual, fellow students, and the integrity of the university, policies on academic dishonesty will be strictly enforced.

It is considered unethical for a student to secure and/or make copies of an exam that is to be administered or one that has previously been administered.

Any conduct considered unethical is cause for immediate dismissal from the program according to the Texas State Student Handbook. Any observances of such conduct by faculty or reports to faculty will immediately be investigated.

## **Texas State Academic Honor Code**

Texas State Honor Code – [UPPS 07.10.01](#)

- Policy Statements
- Texas State University Honor Code
- Definitions including examples of Honor Code issues and concerns
- Procedures

## **Texas State University Honor Code**

The Pledge for Students

The Pledge for Faculty and Administration

Addressing Acts of Dishonesty

<http://www.txstate.edu/honorcodecouncil/Academic-Integrity.html>

## **Acceptance of Gifts**

Taken from: THE TEXAS STATE UNIVERSITY SYSTEM, SYSTEM RULES  
AND REGULATIONS: Chapter VIII; Ethics Policy for Regents and Employees of The Texas  
State University System

### **5.0 BENEFITS, GIFTS AND HONORARIA**

5.3 Prohibited Benefits. A Regent or an employee shall not solicit, accept, or agree to accept any benefit from any person the Regent or employee knows is interested in or is likely to become interested in any contract, purchase, payment, claim, or transaction involving the Regent's or employee's discretion. This prohibition does not apply to (1) gifts or other benefits conferred on account of kinship or a personal, professional, or business relationship independent of a Regent's or employee's status, respectively, as a member of the board or as an employee; (2) a fee prescribed by law to be received by a Regent or employee or any other benefit to which he or she is lawfully entitled or for which he or she gives legitimate consideration in a capacity other than as a member of the Board or an employee of the System or a component; (3) a gift, award, or memento that is received from a lobbyist who is required to make reports under Government Code, Chapter 305 and, (4) items having a value of less than \$50, not including cash or negotiable instruments. A Regent or an employee who receives an unsolicited benefit that he or she is prohibited from accepting by law may donate the benefit to a governmental entity that has the authority to accept the gift or may donate the benefit to a recognized tax-exempt charitable organization formed for educational, religious, or scientific purposes.

## **Texas State College of Health Professions Grade Appeals**

The School of Nursing as a department within the College of Health Professions abides by the policies of the college. Students wishing to appeal a grade must follow the Grade Appeal policy put forth by the college.

- [Statement 02.03.33 Grade Appeals](#)
- [Attachment F: Grade Appeal Review Form](#)
- [www.health.txstate.edu/About/College-Policies-andProcedures](http://www.health.txstate.edu/About/College-Policies-andProcedures)

## SECTION 10: GRADUATION

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### **Degree Audit Report (DAR)**

During the first fall semester of coursework in the nursing program, you will have access to a BSN Texas State degree outline. This degree outline, called a Degree Audit Report or DAR, will serve as the agreement between the student and the university to define and delineate all prerequisite and professional coursework which must be taken for the student to receive a BSN degree. This process helps guide the student so that only the courses required for the degree are taken. The student will be able to track his/her progress toward degree completion through the Degree Works system. Please contact the Nursing Admission and Retention Coordinator for questions regarding degree audits.

### **Graduation Requirements**

Before graduating from Texas State with the BSN, students **must** satisfy the following requirements:

- A grade of "C" or above in each nursing course
- Texas State institutional GPA **must be** at least 2.00
- Texas State School of Nursing major GPA **must be** at least 2.50. Please be advised that earning all C's will not suffice to reach this 2.50 major GPA minimum.
- All general studies requirements met including writing intensive courses, advanced hour requirements, residency requirements and foreign language requirements (see university catalog for specifics)

### **Application for Degree**

Students are REQUIRED to APPLY for graduation during their last semester. Contact the St. David's School of Nursing Academic Advisor for the deadline dates of each semester.

**STUDENTS CANNOT GRADUATE UNLESS AN APPLICATION FOR GRADUATION HAS BEEN COMPLETED. PLEASE DO NOT MISS THIS DEADLINE!**

## SECTION 11: LICENSURE AS A REGISTERED NURSE

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### **Licensing Process**

In order to become a Registered Nurse (RN), the Texas Board of Nursing and the National Council of State Board of Nursing (NCSBN) require that educational requirements be met. When students graduate from the Nursing Program, they will be eligible to take the NCLEX-RN® at a local Pearson Vue testing center. Students will be given details about this process prior to graduation.

Pearson Professional Testing provides test development and test administration services for the NCLEX-RN®. For more information and a tutorial on the NCLEX-RN®, go to [www.pearsonvue.com/nclex](http://www.pearsonvue.com/nclex).

The NCLEX-RN® is given only in a computerized adaptive testing (CAT) format. It is designed to test knowledge, skills, and abilities essential to the safe and effective practice of nursing at the entry level. The length of the computerized exam is determined by the student's response to the items.

### **Multi-State Licensure Compact**

The State of Texas, through the Texas Board of Nursing (BON), requires all registered nurses be state licensed. Texas participates in the Multi-State Licensure Compact so RNs licensed in Texas may also practice in Compact states. Check the BON website for current states participating in the Compact ([https://www.bon.texas.gov/licensure\\_nurse\\_licensure\\_compact\\_eNLC.asp.html](https://www.bon.texas.gov/licensure_nurse_licensure_compact_eNLC.asp.html))

A map guide to state-by-state nursing licensure can be found at [www.nursinglicensemap.com](http://www.nursinglicensemap.com).

### **Graduate Nurses**

Rules and Guidelines Governing the Graduate Vocational and Registered Nurse Candidates or Newly Licensed Vocational or Registered Nurse  
[www.bon.texas.gov/practice\\_guidelines.asp](http://www.bon.texas.gov/practice_guidelines.asp)

## **SECTION 12: PROGRAM OF STUDY AND NURSING COURSES**

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### Bachelor of Science in Nursing

Students may refer to the current Texas State online catalog for the most current information. This catalog also includes general information about Texas State University's tuition, student services and graduation procedures.

<http://mycatalog.txstate.edu/>



# ATTACHMENTS

Attachment A  
**Confidentiality Agreement**

ST. DAVID'S SCHOOL OF NURSING TEXAS STATE UNIVERSITY  
Confidentiality Agreement

Students in the St. David's School of Nursing at Texas State University will have access to medical records of actual patients in various types of healthcare facilities and in the classroom.

Two factors must be considered that are relative to student use of medical records in the educational process:

1. Legally, the information in the medical record belongs to the patient. Any violation of confidential information about a patient found in the medical record is punishable in a court of law.
2. The American Nurses Association Code of Ethics and the Texas Board of Nursing Standards of Practice stipulate "the registered nurse shall hold in strict confidence all privileged information concerning the patient and refer all inquiries to the physician in charge of the patient's medical care.
3. Persons authorized to have access to individual's personal health information may only use that information for the purpose for which it is authorized and may not re-disclose the information in any format without specific consent of the individual.

Because of legal and ethical considerations, any student enrolled in the St. David's School of Nursing that reveals contents of a medical record, except as it relates to the education process in the classroom or at a clinical site, is subject to immediate disciplinary action.

**I understand the above and hereby agree to maintain the confidentiality of all patient information.**

**Signature** \_\_\_\_\_

**Date** \_\_\_\_\_

**Print Name:**



**Student Handbook Verification Statement**

This is to verify that I have received and understand that it is my responsibility to read the policies and procedures contained in the current *St. David's School of Nursing, Texas State University, BSN Student Handbook*. I hereby agree to abide by all policies and procedures as addressed therein.

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Student's signature

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Date

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Print name

**Download, print, complete and upload to your Clinical Student account by the deadline.**

## Attachment C

St. David's School of Nursing  
Texas State University  
**Disciplinary Policy and Procedures**

### Policy:

It is the policy of the St. David's School of Nursing to take a strong position regarding the safety of patients and other persons who are subject to contact with the nursing students. In addition to the criminal background check and drug testing upon admission to the program and the evaluation of the admission applications by the School of Nursing's Admission, Progression and Graduation (APG) Committee, the faculty and administration remain vigilant for evidence of any unsafe behavior or conduct violations on the part of students. The faculty is accountable for enforcing this policy and those policies of Texas State University that relate to student conduct and the Honor Code.

It is the policy of the St. David's School of Nursing to fully investigate and take appropriate action concerning any allegations or evidence of student behavior related to but not limited to:

- Criminal conduct
- Lying
- Falsification
- Fraud
- Theft
- Deception
- Substance misuse
- Substance abuse
- Substance dependency and other substance use disorders

The faculty and staff of the nursing program are committed to upholding the integrity of the nursing program and are required to report to the Director any observations or knowledge of behavior subject to disciplinary action, including violation of the Texas State University – Academic Honor Code and the Code of Ethics for Nurses.

- Texas State University - Academic Honor Code \_  
<https://policies.txst.edu/university-policies/07-10-01.html>
- American Nurses Association - Code of Ethics for Nurses  
[www.nursingworld.org/codeofethics](http://www.nursingworld.org/codeofethics)

The Nursing Admission, Progression and Graduation (APG) Committee is responsible for admission and readmission of students to the nursing program. The Director may designate a subcommittee of the APG Committee to investigate allegations of behavior

subject to disciplinary action. The designated subcommittee is responsible for fully investigating the allegations, documenting findings, initiating action, and making a full report to the Director, who reports to the Dean, College of Health Professions (CHP).

Texas State University Policies and Procedure Statements related to health (07.09) and student discipline (07.10) include but are not limited to:

- [Sexual Misconduct \(Title IX\) Navigation](#)
- [UPPS No. 07.10.01 Honor Code](#)
- [UPPS No. 07.10.06 Threatening Behavior Consultation and Assessment Team](#)

This Disciplinary Policy and Procedure is consistent with related policies and procedures of Texas State University and the Texas Board of Nursing.

#### Procedures for Reporting, Investigating and Enforcing Disciplinary Violations

1. Faculty and staff are responsible and accountable for maintaining the integrity of the program and for reporting to the Director knowledge of allegations of a violation of conduct as soon as they become aware of the alleged violation. Note: All concerns of sexual discrimination including sexual harassment and sexual violence are referred to the Texas State University, Title IX Coordinator, [titleIX@txstate.edu](mailto:titleIX@txstate.edu), 512-245-2539.
2. The Director designates the APG Committee or a subcommittee thereof to investigate the allegations.
3. The investigation is conducted as soon as possible, considering each situation case-by-case.
4. The designated committee reports findings and the decision in writing to the Director. The actions may be but not limited to:
  - a. Dismissal of allegations
  - b. Reprimand
  - c. Probation with conditions specified
  - d. Dismissal from the nursing program
5. The Director enforces the action(s) and reports to the Dean, CHP.
6. The student may appeal to the Dean, CHP, consistent with Texas State University Policy and Procedure Statements related to student discipline (UPPS No. 07.10.06). [www.txstate.edu/effective/UPPS/upps-07-10-06.html](http://www.txstate.edu/effective/UPPS/upps-07-10-06.html)

7. If the allegations are concerning a student's threatening behavior, UPPS No. 7.10.05 applies. This policy addresses:
- The purpose of the Behavior Assessment Team (BAT) and its composition
  - Procedures for addressing referrals
  - Operations and procedure guidelines for case management
  - Case Information and confidentiality procedures

Petition for Readmission to the Nursing Program

A person who has been dismissed from the program for issues related to dishonesty or other conduct violations, may apply for readmission to the Nursing Admission, Progression, Graduation (APG) Committee. The burden of proof that the person no longer poses a danger remains with the student.

## Attachment D

### Guide to Incident Report Writing

Incident reports should be completed by the individual directly involved.

The purpose of completing an incident report is to document an incident based on information reported to you by the involved individual(s) or as observed by you, if appropriate.

The purpose not to assign fault or blame.

There are five key rules to keep in mind when completing an incident report.

When completing an incident report, you should always:

1. Identify, by name, the person who is providing you with information about the incident.

Example: Steve Student said he was removing the covering of a needle in order to draw blood, but he said that he looked away for a minute and sustained a needle stick to the palm of his right hand. (The student should complete the incident report when they are directly involved unless incapacitated)

2. State only the facts and do not guess, assume, or speculate as to how an incident occurred.

Example: Steve Student said he was removing the covering of a needle in order to draw blood and sustained a needle stick to the palm of his right hand. **I didn't see Steve Student stick himself, but I suspect the TV distracted him in the nearby lounge.** [This is speculation on the part of the person who didn't see the incident.]

Example: Steve Student said he was removing the covering of a needle in order to draw blood but he said that he looked away for a minute and sustained a needle stick to the palm of his right hand. [This is not speculation on the part of the person completing the form as the person completing the form is stating what they were told by Steve Student.]

3. State only the facts pertaining to the specific incident and do not include information regarding prior incidents.

Example: Steve Student said he was removing the covering of a needle in order to draw blood, but he said that he looked away for a minute and sustained a needle stick to the palm of his right hand. **This is the 5<sup>th</sup> time I've had to complete an incident report because a student has sustained a needle stick while removing the cap of a needle to draw blood.** [This information has nothing to do with the current incident and should not be included.]

4. State the facts without judging or characterizing the incident.

Example: Steve Student said he was removing the covering of a needle in order to draw blood but he said that he looked away for a minute and sustained a needle stick to the palm of his right hand. **I think Steve is just clumsy and not very good handling needles.** [This information is judgmental and not factual.]

5. Differentiate between facts you observed and facts as told you by someone else.

Example: Steve Student said he was removing the covering of a needle in order to draw blood but he said that he looked away for a minute and sustained a needle stick to the palm of his right hand. **I did not observe the incident as I was not facing Steve, but I heard Steve say "Ouch."** I asked Steve what happened and he said he had just stuck himself with a needle. [This information is a combination of information relayed by Steve and information based on the personal observation of the person completing the form.]



## **Conditions That May Disqualify Nursing Student Graduates from Licensure and of Their Rights to Petition the Texas Board of Nursing for a Declaratory Order of Eligibility**

As noted in the Texas Board of Nursing's Rules and Regulation relating to nurse education, licensure and practice published in March 2009: *Individuals enrolled in approved professional nursing education programs preparing students for initial licensure shall be provided verbal and written information regarding conditions that may disqualify graduates from licensure and of their rights to petition the Board for a Declaratory Order of Eligibility.* Required eligibility information includes:

1. Texas Occupations Codes Section 301.252, 301.257 and 301.452 - 301.469  
<http://www.statutes.legis.state.tx.us/Docs/OC/htm/OC.301.htm>  
and
2. Texas Board of Nursing's Rules and Regulation Sections 213.27 - 213.30  
[https://www.bon.texas.gov/laws\\_and\\_rules\\_rules\\_and\\_regulations.asp.html](https://www.bon.texas.gov/laws_and_rules_rules_and_regulations.asp.html)

These codes and rules and regulations are listed below:

Texas Occupational Codes:

- [Texas Occupations Code Section 301.252 - License Application](#)
- [Texas Occupations Code Section 301.257 - Declaratory Order Of License Eligibility](#)
- [Texas Occupations Code Section 301.452 - Grounds For Disciplinary Action](#)
- [Texas Occupations Code Section 301.453 - Disciplinary Authority Of Board; Methods Of Discipline](#)
- [Texas Occupations Code Section 301.4535 - Required Suspension, Revocation, Or Refusal Of License For Certain Offenses](#)
- [Texas Occupations Code Section 301.454 - Notice And Hearing](#)
- [Texas Occupations Code Section 301.455 - Temporary License Suspension Or Restriction](#)
- [Texas Occupations Code Section 301.456 - Evidence](#)
- [Texas Occupations Code Section 301.457 - Complaint And Investigation](#)
- [Texas Occupations Code Section 301.458 - Initiation Of Formal Charges; Discovery](#)
- [Texas Occupations Code Section 301.459 - Formal Hearing](#)
- [Texas Occupations Code Section 301.460 - Access To Information](#)
- [Texas Occupations Code Section 301.461 - Assessment Of Costs Prohibited](#)
- [Texas Occupations Code Section 301.462 - Voluntary Surrender Of License](#)
- [Texas Occupations Code Section 301.463 - Agreed Disposition](#)
- [Texas Occupations Code Section 301.464 - Informal Proceedings](#)
- [Texas Occupations Code Section 301.465 - Subpoenas; Request For Information](#)
- [Texas Occupations Code Section 301.466 - Confidentiality](#)
- [Texas Occupations Code Section 301.467 - Reinstatement](#)
- [Texas Occupations Code Section 301.468 - Probation](#)
- [Texas Occupations Code Section 301.469 - Notice Of Final Action](#)

Texas Board of Nursing's Rules and Regulation Sections 213.27 - 213.30

- [Section 213.27: Good professional Character](#)
- [Section 213.28: Licensure of Persons with Criminal Offenses](#)
- [Section 213.29: Fitness to Practice](#)
- [Section 213.30: Declaratory Order of Eligibility for Licensure](#)

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*By signing, I acknowledge that I that I have been provided written information regarding conditions that may disqualify nursing school graduates from licensure and of their rights to petition the Texas Board of Nursing for a Declaratory Order of Eligibility. Required eligibility information included:*

- (1) Texas Occupational Codes Section 301. 252, 301.257 and 301.452 - 301.469; and*
- (2) Texas Board of Nursing's Rules and Regulation Sections 213.27 - 213.30.*

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Student's signature

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Date

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Print name

*The St. David's School of Nursing shall maintain written receipt of eligibility notification for a minimum of two years after the student completes the nursing program or permanently withdraws from the nursing program.*

## Attachment F

### **College of Health Professions-Grade Appeal Policy and Procedures**

- [Statement 02.03.33 Grade Appeals](#)
- [Attachment: Grade Appeal Review Form](#)

Attachment G

**College of Health Professions-Student Liability Insurance**

Policy and Procedure Statement 02.02.32

College of Health Professions

[Student Liability Insurance Incident Reporting](#)

[Student Liability Insurance Adverse Event Report Form](#)

**Social Media and Networking Policy**

**SON/PPS 04.04.47 (06.02)**  
**Issue # 2**  
**Revised Date: 3/1/2021**  
**Effective Date: 8/1/2012**  
**Next Review Date: 8/1/2023 (E2Y)**  
**Sr. Reviewer: Faculty Assembly**

**PURPOSE**

The purpose of the PPS is to establish the policies and procedure governing the St. David’s School of Nursing’s students, staff, and faculty related to social media and social networking ethical, legal use. The school is a professional school preparing students as future professional Registered Nurses. Understanding the strengths, benefits, and dangers of social media helps prepare students to work as professionals in both a safe and legal manner (McGrath et al., 2019).

This policy seeks to provide legal protection to the St. David’s School of Nursing, comply with federal guidelines (Health Insurance Portability and Accountability Act [HIPAA] of 1996- P.L.104-191, and Family Educational Rights and Privacy Act [FERPA] 20 U.S.C. § 1232g; 34 CFR Part 99), and follow the American Nurses Association’s (ANA) Code of Ethics, National Council of State Boards of Nursing (NCSBN) guidelines, and the core values of Texas State University.

**DEFINITIONS:**

Social networks are defined as “ web-based services that allow individuals to 1) construct a public or semi-public profile within a bounded system, 2) articulate a list of other users with whom they share a connection, and 3) view and traverse their lists of connections and those made by others within the same system” (Boyd and Ellison, 2007). Communication in social networking sites is public and includes, but is not limited to, MySpace, LinkedIn, Twitter, Facebook, Stumbleupon, Reddit, Digg, YouTube, Flickr, Foursquare, Badoo, Blogster, Google Buzz, Fotki, Loopt, Identi.ca, MouthShot, Snapchat, Spotify, PatientslikeMe, TikTok and blogs.

**BACKGROUND:**

There are six principles contained in *Principles for Social Networking and the Nurse: Guidance for the Registered Nurse* (<https://www.nursingworld.org/social/>), which are linked to the *Code of Ethics for Nurses with Interpretive Statements* (ANA, 2015a), and the standards found in *Nursing: Scope and Standards of Practice* (ANA, 2015b). These principles are:

1. Nurses must not transmit or place online individually identifiable patient information.
2. Nurses must observe ethically prescribed professional patient-nurse boundaries.
3. Nurses should understand that patients, colleagues, institutions and employers may view postings.

**Effective Date: August, 2012**  
**Review Cycle: E2YRS**  
**Revised: May 22, 2019**

**College of Health Professions**  
**Social Media and Networking Policy**

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**BACKGROUND:**

There are six principles contained in *Social Networking Principles Toolkit* (ANA[a], 2015), which are linked to the *Code of Ethics for Nurses with Interpretive Statements* (ANA[b], 2015), and the standards found in *Nursing: Scope and Standards of Practice* (ANA, 2015[c]). These principles are:

1. Nurses must not transmit or place online individually identifiable patient information.
2. Nurses must observe ethically prescribed professional patient-nurse boundaries.
3. Nurses should understand that patients, colleagues, institutions and employers may view postings.
4. Nurses should take advantage of privacy settings and seek to separate personal and professional information online.
5. Nurses should bring content that could harm a patient's privacy, rights or welfare to the attention of appropriate authorities.
6. Nurses should participate in developing institutional policies governing online contact.

**POLICY:**

It is the policy of the St. David's School of Nursing that all policies and procedures relating to social networking and media approved by Texas State University will be followed.

Additionally, all local, state and federal laws will be followed as related to the use of social networking and social media by SON staff, students, and faculty.

Social media usage at Texas State University, St. David's School of Nursing is governed by the same policies that govern all other electronic communications. Students are to read the Texas State University policies below before engaging in any social media campaign as part of your official duties at the St. David's School of Nursing and if you use social media for personal purposes.

- Appropriate Use of Information Resources (UPPS 04.01.07)
- Additional State Employment and Outside Employment and Activities (UPPS 04.04.06)

Faculty and staff must also read and follow personal use social media policy and guidelines before creating a social media presence in which they engage in online discourse and identify themselves with the St. David's School of Nursing or Texas State University.

The social media policy applies to personal activity and/or professional activity that is not part of official communication, and where you identify yourself as an employee, either through a bio, comments, or by using your university email address.

**PROCEDURES:**

Although the St. David's School of Nursing does not seek to curtail personal communications on students' own time, publishing information on the internet via social media sites may affect the St. David's School of Nursing, the public's trust in the nursing profession, and an individual's future nursing career. Therefore:

1. Students in the St. David's School of Nursing will be informed of the PPS related to Social Media during online orientation.
2. Faculty will be informed of the PPS related to Social Media in the first fall meeting of the Nursing Faculty Assembly.
3. Staff will be informed of the PPS related to Social Media in an email.
4. Students, faculty and staff will also be informed to the location of the online resources available to assist them in following the policies, procedures and laws related to ethical use of social media.

These items will include but are not limited to the following:

(Click on the item to access more detailed information.

[Social Networking](#)

[Identity Theft](#)

[Awareness](#)

[Phishing](#)

[Information Security](#)

Security Trends

5. The following disclaimer should be added whenever you identify yourself as part of the university while not officially acting on behalf of the University:

*'The views, opinions, or comments expressed here are those of the poster and not those of the St. David's School of Nursing or Texas State University. The views, opinions, or comments may not be used for advertising or product endorsement purposes.'*

For example, if you list the university as your employer on your Facebook info tab, you'll need to add this disclaimer on the "About You" tab as well.

6. Posts or comments by students, staff, or faculty, should not reference the St. David's School of Nursing (or any of its clinical affiliates) in any manner. When posting on any social networking site posts or comments should reflect the personal views of the social networking member only, not those of the St. David's School of Nursing or affiliates. This includes but is not limited to, tagging, check-ins or any comments reflecting the St. David's School of Nursing and its clinical affiliates.
7. Posts or comments should be respectful and in good taste. Negative, slanderous, belittling, or unprofessional posts or comments are unacceptable and a violation of this policy.
8. Posts or comments should never directly, or indirectly, reflect, reference, or identify in any way patients, diagnoses or any content related to patient care or clinical sites or experiences. This includes but is not limited to: Hospital or clinical agency where the networking member is assigned to, floor or name of the unit, type of rotation or agency, name of elementary, middle, or high school assigned to, community center or agency, or city where the clinical experiences take place.
9. Photos posted of the social networking member should be tasteful. They are a reflection on the school, the university, and the nursing profession.
10. Photos identifying, in any manner, any patients or violating a patient's right of privacy, confidentiality or HIPAA are strictly prohibited and are a violation of this policy.
11. Currently enrolled nursing students and current faculty should not use social media websites to conduct classroom or clinical instruction, teaching or learning.
12. Students are strictly prohibited from "friending" into their networks patients, clients, or children with whom they have met because of a clinical/ school regulated educational experience. Professional boundaries must be maintained in the use of electronic media, "online contact with patients blurs this boundary." (ANA, 2015[a]).
13. Use of the internet for purposes not authorized by Texas State University, St. David's School of Nursing, or faculty, and use of social media or networking sites during class, laboratory, or clinical time is **strictly prohibited**.
14. All applicable federal and state laws, rules, regulations and policies of Texas State University, Texas State University System and St. David's School of Nursing should be adhered to when communicating on a social media site.
15. Students, staff, and faculty are **legally responsible** for their postings and, therefore may be held liable if the posts or comments are found to be defamatory, slanderous, harassing, tortuous, bullying, uncivil, offensive, insulting, derogatory, discriminating, malicious, disparaging, or in violation of any other applicable law.
16. Any student, staff, or faculty who believes this policy has been violated is mandated to report these findings to the St. David's School of Nursing Director. Any breach of privacy or confidentiality must be reported.



#### VIOLATION OF POLICY:

St. David's School of Nursing will not tolerate violations of the social media-networking policy. All reports of such behavior will be investigated. If activity on a social networking site is considered a violation of school policy, it will be handled according to established disciplinary processes described in the Texas State University Student Handbook ([www.nursing.txstate.edu/enteringclass/BSN-Students/student-handbook.html](http://www.nursing.txstate.edu/enteringclass/BSN-Students/student-handbook.html)). **Violation of this policy can result in disciplinary action ranging from written reprimand to dismissal from the program.** According to a 2010 survey of the National Council on State Boards of Nursing (NCSBN), "...an overwhelming majority of responding BONs (33 of the 46 respondents) reported receiving complaints of nurses who have violated patient privacy by posting photos or information about patients on social networking sites. The majority (26 of the 33) of BONs reported taking disciplinary actions based on these complaints. Actions taken by the BONs included censure of the nurse, issuing a letter of concern, placing conditions on the nurse's license or suspension of the nurse's license." (NCSBN, pg. 2, 2014).

#### REFERENCES:

- Anderson, J., & -, K. (2011). Social network use: A test of self-regulation. *Journal of Nursing Regulation*, 2 (1), 36-41.
- American Nurses Association [a]. (2015). Social networking principles toolkit. Retrieved May 27, 2015 from: <https://www.nursingworld.org/~4af4f2/globalassets/docs/ana/ethics/social-networking.pdf>
- American Nurses Association [b]. (2015). Code of ethics for nurses with interpretive statements. Retrieved May 28, 2015 from: <https://www.nursingworld.org/practice-policy/nursing-excellence/ethics/code-of-ethics-for-nurses/>
- American Nurses Association [c]. (2015). Scope and Standards of Practice. Retrieved May 28, 2015 from: <http://nursingworld.org/scopeandstandardspractice>
- Boyd, S., & Ellison, N.B. (2007). Social network sites: Definition, history, and scholarship. *Journal of Computer Mediated Communication*, 13 (1), 210-230.
- Henderson, M. & Dahnke, M. D. (2015). The ethical use of social media in nursing practice. *MEDSURG Nursing*, 24, 62-64. National Council of State Boards of Nursing. (2014, January). White paper: A nurse's guide to the use of social media. *ISNA Bulletin*, 80, 12-15.

## **Attachment I**

### **ATI Student Directions**

The School of Nursing has partnered with Assessment Technology Institute (ATI) learning systems to assist the student in preparing for the NCLEX-RN® exam. ATI's learning systems are designed to teach the way individuals learn. ATI offers the student various learning tools as well as proctored and non-proctored tests that the student will be required to take during the nursing program. Information regarding specific proctored tests will be available in the syllabi for the courses these tests are offered.

1. Undergraduate students are required to pay all fees associated with the ATI Comprehensive Program online directly with the vendor. Fees cover secured test(s), study guides and access to unsecured tests. ATI fees are mandatory for all students enrolled in the School of Nursing and must be paid by the end of the first week of class during the Fall and Spring semesters. No payment is due for the summer. Failure to pay ATI fees may result in a failure to progress in the nursing program.
2. ATI information and orientation resources are accessible from the students' ATI home page. Faculty strongly recommend that students navigate through the orientation materials at the beginning of each semester.
3. Students are responsible for ensuring that they have a working laptop that is compatible with the required ATI software and meets the School of Nursing requirements. Students must bring an ethernet cable for all ATI Assessments. ATI does not work correctly with a Wi-Fi (Bluetooth) connection.
4. It is the responsibility of each student to attain/maintain the required ATI security passwords and to attain/maintain access to the ATI website by the second week of each semester.
5. ATI log-in access codes and security questions are not to be shared with other students/faculty. Sharing of codes and questions is an Honor Code violation.
6. If a student changes their name while enrolled in the nursing program, it is the student's responsibility to change their name with ATI.

### **Students with approved testing accommodations**

The ATI Assessments are national normed assessments; students are provided one minute per question to respond to each question. Students with approved accommodations for academic assessments, may seek accommodations for ATI proctored assessments. However, the student must notify the course faculty at the beginning of the semester in which the accommodations are requested. This notification must include the written approval from the Office of Disability Services (ODS).

## Guidelines for ATI Content and Program Mastery Assessments

1. ATI Content Mastery Assessments will count as 10% of a student's total grade in the courses where content mastery assessments are utilized. In courses where two ATI Content Mastery Assessments are given each Assessment will count 5% for a total ATI course score of 10% of the student's total grade.
2. Texas State University, St. David's School of Nursing institutional benchmark for the Content Mastery Assessments is a **Level 2**.
3. ATI Content Mastery Assessments and Program Mastery Assessments are listed in each course syllabus as unique items and will count toward the final course grade as addressed in the student handbook. Content Mastery Assessments will be counted in the "exam average" noted below. Program Mastery Assessments, "RN Pharmacology" and "RN Nutrition", should be counted as part of the total course grade and are not required to be counted in the "exam" average.

According to the student handbook: Section 8 Academic Progression: Exams and Competency Validation: Each course will have required activities or assignments and examinations to validate learning and competency. An overall earned course average of 75% is required of all students to pass all nursing courses. In order to pass nursing courses with a clinical practicum component, the student must achieve a 75% average on exams defined by the course faculty and listed on the course syllabus. The exams may include quizzes, unit exams, standardized exams, and a comprehensive final. Papers and projects will not be used to calculate the exam score average but do count for the final grade in the course.

4. Students must complete all parts of the ATI assignment/focused review. Practice Assessments and focused review must be completed prior to the Proctored Assessment. Students who do not complete the required Practice Assessments and focused review **will not** be allowed to test and must address the issue with the course faculty.
5. The student is responsible for providing documentation of ATI focused review (i.e., printout of work) to the faculty for the associated course as directed by each course faculty in the syllabus.
6. ATI focused review will be documented using the "Focused Review" tab in the ATI system and students must use the "focused review" feature to receive focused review credit. For ATI Practice assessment results which do not provide a focused review, students can do other course specific activities within ATI for the required amount of time and submit that documentation in Canvas. (Examples: Learning system practice quizzes). Students should contact course faculty for further directions.

**Content Mastery Assessment Grading Guidelines**

The following guidelines for the ATI Content Mastery Assessment grading rubric will be used to determine the 10% grade allocation.

1. All students are required to complete the course specific Practice Assessments and Focused review as noted in the rubric prior to taking the proctored Content Mastery Assessment.
2. **Assessment Retake Scoring:** Any student retaking the proctored Content Mastery Assessment (Assessment) can move up in Level if they earn a higher level on their retake. The highest level earned will be recorded for their assessment grade
3. Completion of the following is required prior to being allowed to take each ATI Assessment:
  - Practice Assessment A
  - Focused Review of a minimum of one hour
  - Practice Assessment B
  - Focused Review of a minimum of one hour

Practice Assessments **MUST** be completed prior to the Proctored Assessment. Students who do not complete the required Practice Assessments **will not** be allowed to test for the initial proctored assessment and forfeit the opportunity to retest. The “retest” will count as the student’s ATI score.

The student is responsible for providing documentation of ATI practice exams and focused review to the faculty for the associated course as directed by the faculty in the course syllabus.

<b>Content Mastery Assessment Scoring Rubric</b>	<b>Level 3</b>	<b>Level 2</b>	<b>Level 1</b>	<b>Below Level 1</b>
<b>Credit earned for the proctored assessment</b>	100%	70%	50%	40%
<b>Retake</b>	None	Retake optional	Retake required	Retake required
<b>Focused review</b>	None	Minimum of one hour focused review	Minimum is two hours of Focused Review	Minimum of three hours of Focused Review
<b>Credit earned for focused review</b>	N/A	20%	20%	20%
<b>Maximum Points/Percent after Review</b>	100%	90%	70%	60%

1. Following the ATI Proctored Assessment:
  - a. Focused review must be completed prior to the ATI content mastery retest date.
  - b. If a student level increases with their retake exam (and focused review is completed), the grade recorded will be the score that corresponds to the “maximum points after review,” for corresponding level.

2. Any required focused review for the ATI proctored Assessment **MUST** be completed prior to the repeat/retake Proctored Assessment. Students who do not complete the required Practice Assessments **will not** be allowed to improve their ATI score.
  - A. Level 2 students who do not complete the required focused review will forfeit the additional 20% and not be allowed to retest.
  - B. Level 1 and Below level 1 students are required to take the retest, however if the student does not complete the required focused review, they forfeit the option to advance their score and do not receive the additional credit for focused review completion.

### **ATI Comprehensive RN Predictor Assessment**

1. Students will take the secured version of the ATI RN Comprehensive Assessment during their last semester in the undergraduate nursing program and are expected to score at a 95% or above predicated probability of passing NCLEX level.
2. Students are required to take two ATI RN Comprehensive Assessments during the final semester in the program as part of the NURS 4201 course.
3. The comprehensive predictor assessment will be 10% of the course grade for NURS 4201: Professional Growth and Empowerment.

### **ATI Comprehensive RN Predictor Assessment Grading Guidelines**

The following information relates to the grading rubric for the comprehensive RN predictor assessment. The following grading rubric will be used to determine the 10% allocation for the course grade.

All students are required to complete the practice assessments and focused review as noted in the rubric prior to taking the proctored comprehensive RN predictor assessment.

Completion of the following is required prior to being allowed to take each ATI Comprehensive Predictor Assessment:

- Practice Assessment A
- Focused Review of a minimum of one hour
- Practice Assessment B
- Focused Review of a minimum of one hour

The student is responsible for providing documentation of ATI practice exams and focused review to the faculty for the associated course as directed in the course syllabus. Students failing to complete the required focused review for the ATI Comprehensive predictor, forfeit 20% of the points earned and the ability to improve their score on the second comprehensive predictor.

<b>Comprehensive Predictor Scoring Rubric</b>	<b>95% or greater Predicted Probability of Passing the NCLEX</b>	<b>93% to 94.9% Predicted Probability of Passing the NCLEX</b>	<b>90% to 92.9% Predicted Probability of Passing the NCLEX</b>	<b>&lt;90% Predicted Probability of Passing the NCLEX</b>
<b>Proctored exam result</b>	80%	70%	50%	40%
<b>Retake</b>	Required	Retake	Retake	Retake
<b>Focused review</b>	Minimum of 1 hours focused review	Minimum of two hours focused review	Minimum is three hours of Focused Review	Minimum of four hours of Focused Review
<b>Credit earned for focused review</b>	20%	20%	20%	20%
<b>Final recorded score after review</b>	100%	90%	70%	60%

#### **ATI NCLEX Review Course**

1. All students graduating from the School of Nursing are required to attend the 3-day ATI NCLEX review course This course is included as part of the ATI fee.
2. The ATI review course is given after finals and before graduation. The date will be announced during the Fall semester of the senior year.
3. The institutional benchmark for the comprehensive predictor is 95% predicted probability of passing the NCELX-RN®.
4. Both practice and proctored ATI tests are required in NURS 4201. Students must attend the 3-day ATI NCLEX® session offered at the end of the semester. If a student misses any portion of the 3-day review, they will receive a grade of “Incomplete” in NURS 4201 until the student meets with the Director of the School of Nursing and submits an acceptable focused review plan.



**St. David’s School of Nursing –Texas State UniversityATI  
Assessment and Review Policy  
Student Acknowledgement Form**

This form is to be initialed, signed, dated, and uploaded onto your *Clinical Student* account; completing this form and uploading it onto your *Clinical Student* account are tasks included in Online Day One.

\_\_\_\_\_I have received a copy of and read the ATI Assessment and Review Policy, St. David’s School of Nursing, Texas State University.

\_\_\_\_\_I understand it is my responsibility to utilize all books, tutorials and online resourcesavailable from ATI.

\_\_\_\_\_  
Student’s printed name

\_\_\_\_\_  
Date

\_\_\_\_\_  
Student’s signature



Attachment K

PHOTO/TESTIMONIAL RELEASE FORM

PERMISSION TO USE IMAGE/TESTIMONIAL DATA

I, \_\_\_\_\_, give Texas State University and/or the Texas State University System (herein, "Texas State"), its employees, designees, agents, independent contractors, legal representatives, successors and assigns, and all persons or departments for whom or through whom it is acting, the absolute right and unrestricted permission to take, use my name, testimonial and biographical data and/or publish, reproduce, edit, exhibit, project, display and/or copyright photographic images or pictures of me or my child(ren), whether still, single, multiple, or moving, or in which I (they) may be included in whole or in part, in color or otherwise, through any form of media (print, digital, electronic, broadcast or otherwise) at any campus or elsewhere, for art, advertising, recruitment, marketing, fund raising, publicity, archival or any other lawful purpose.

I waive any right that I may have to inspect and approve the finished product that may be used or to which it may be applied now and/or in the future, whether that use is known to me or my child(ren) or unknown, and I waive any right to royalties or other compensation arising from or related to the use of the image or product.

I release and agree to hold harmless/liable Texas State, its Board of Regents, officers, employees, faculty, agents, nominees, departments, and/or others for whom or by whom Texas State is acting, of and from any liability by virtue of taking of the pictures or using the testimonial/biographical data, in any processing tending towards the completion of the finished product, and/or any use whatsoever of such pictures or products, whether intentional or otherwise.

I certify that I am at least 18 years of age (or if under 18 years of age, that I am joined herein by my parent or legal guardian) and that this release is signed voluntarily, under no duress, and without expectation of compensation in any form now or in the future.

\_\_\_\_\_  
Name (Please print)

\_\_\_\_\_  
Signature of parent or legal guardian if  
under 18 years of age.

\_\_\_\_\_  
Signature

**601 University Drive | San Marcos, Texas 78666**

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