Academic Partnerships: Services to help your student be successful

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# Understanding Academic Terminology

<table>
<thead>
<tr>
<th>Term</th>
<th>Description</th>
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<tr>
<td>Degree</td>
<td>The culmination of coursework completed and requirements met.</td>
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<tr>
<td>Major</td>
<td>The main field of study.</td>
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<tr>
<td>Minor</td>
<td>The secondary field of study. Not all degrees require a minor.</td>
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<tr>
<td>Concentration</td>
<td>A particular field of study within a major. Not all degrees have an option for a concentration.</td>
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<tr>
<td>Core Curriculum</td>
<td>The coursework every student must complete to graduate regardless of major. Covers a broad set of info for a well-rounded education.</td>
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<tr>
<td>Credits/Hours</td>
<td>Earned after completing courses; estimated time spent per week in class. Enrollment status (full-time or part-time) is based on semester credit hours.</td>
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Students should visit an academic advisor with questions about academic terms that are unclear.
Common Academic Questions

What is the General Education Core?
- Common Foundational Courses
- 42 semester credit hours

What is the Average Class Size at Texas State?
- Class size ranges from 17 – 380
- Most common class size is 50 – 60
- Additional help present in large lectures

Can I see my student’s syllabus?
- Public Access to Course Info (HB 2504)
More Common Academic Questions

What is Canvas?
- Collaborative Learning Environment

Are there Attendance Policies?
- Yes & No

How do I Access Grades?
- FERPA
## Admission Type vs. Classification

<table>
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<th>Admission Type</th>
<th>Classification</th>
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<tr>
<td><strong>First Year Student</strong></td>
<td>Freshman</td>
</tr>
<tr>
<td>Enters Texas State immediately following high school</td>
<td>• 0-29 credit hours complete</td>
</tr>
<tr>
<td><strong>Transfer</strong></td>
<td>Sophomore</td>
</tr>
<tr>
<td>Transfers to Texas State from another institution</td>
<td>• 30-59 credit hours complete</td>
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<tr>
<td><strong>Continuing</strong></td>
<td>Junior</td>
</tr>
<tr>
<td>Attends Texas State last semester and continues to attend this semester</td>
<td>• 60-89 credit hours complete</td>
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<tr>
<td><strong>Returning</strong></td>
<td>Senior</td>
</tr>
<tr>
<td>Returns to Texas State after taking at least one semester away</td>
<td>• 90+ credit hours complete</td>
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For example: If a student graduated high school this year with 33 hours of dual credit, they are a First Year Student who is a Sophomore.
Who are my Student’s Academic Partners?
Academic Services

Academic Advising

• Advice for course selection, major exploration, and connecting to appropriate services

Peer Mentoring

• Assist with adjusting to campus life, connecting to resources, and getting involved

Success Coaching

• One-on-One coaching focused on developing skills, behaviors, and habits for academic success

• Focused on probation recovery efforts
Academic Services

Student Learning Assistance Center
- SLAC Learning Lab
- Supplemental Instruction (SI)
- Online Writing Lab (OWL)
- Online Test Preparation, Study Skills Handouts, Presentations/Outreach
- Veteran Academic Success Center (VASC)

Math CATS
- Drop-in Math tutoring; one-on-one, small group, and computer-based resources
- Open Computer Lab

The University Writing Center
- Appointment based one-on-one tutoring for any type of writing project
- In person or Zoom Consultations
Academic Services

Athletic Academic Center
- Academic support through individual and group study and tutoring
- Student athlete progress for continuing eligibility and degree completion

Collaborative Learning Center
- Computer lab and tutoring center open to students in the College of Science & Engineering or who are taking a STEM course

Student Support Services
- Tutoring, Workshops for College Success, Peer Pals, Cultural Enrichment Activities, and Graduate and Professional School Preparation
- Participants must qualify by being either first generation, having demonstrated financial need, or having a documented learning or physical disability
A few more Academic Services

• Physics Help Center
• Sociology Department Tutoring Lab
• Testing, Evaluation, & Measurement Center
• University Libraries
• World Languages & Literature Tutors
A few last words...
You can help your Bobcat by:

- Understanding the growth potential of your student by reminding them of their strengths and potential.
- Respecting and supporting their need to dedicate time to their academic work.
- Reminding them of resources and services to visit.
- Celebrating their successes and supporting their efforts in pursuing a college degree.
- Encourage self-advocacy development early and often.
Thank you

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